



## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMK Salafiyah Plumbon  
Mata Pelajaran : Bahasa Inggris  
Materi Pokok : Teks Eksposisi Analitis  
Kelas/Semester : XI/Ganjil  
Alokasi Waktu : 2 x 30 Menit (1x Pertemuan)



### A. Kompetensi Dasar

- 4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu actual.
- 4.4.2 Menyusun teks eksposisi analitis tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

### B. Tujuan Pembelajaran

Melalui pendekatan saintifik dengan menggunakan model pembelajaran *Discovery Learning*, peserta didik diharapkan terampil:

1. Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan teks eksposisi analitis dengan cara menjawab pertanyaan dalam bentuk kalimat berdasarkan teks yang diberikan dengan baik dan benar
2. Menulis summary sebuah teks eksposisi analitis dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan berdasarkan konteks/situasi dengan baik dan benar

Sehingga setelah pembelajaran peserta didik dapat mencapai KKM secara bertanggung jawab, jujur, dan disiplin.

### C. Langkah-Langkah Pembelajaran

#### a. Kegiatan Pendahuluan (10 Menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Salam, Doa, Absensi, memberikan motivasi, menyampaikan materi dan skenario pembelajaran serta aspek yang akan dinilai.	ZOOM/PPT

#### b. Kegiatan Inti ( 40)

Sintak	Langkah-langkah Kegiatan	Moda
Stimulation	1. Siswa mengamati gambar dan mencoba mengaitkannya dengan teks yang mereka baca. 2. Guru dan siswa bertanya jawab terkait gambar dengan teks yang mereka baca.	Zoom/PPT/What SAPP Group
Problem Statement	3. Berdiskusi cara membuat summary berdasarkan jawaban pertanyaan 4. Siswa mengerjakan LKPD 1 5. Siswa dan guru membahas hasil jawaban siswa secara bersama-sama.	Zoom/PPT/What SAPP Group

Data Collection	6. Siswa mengidentifikasi teks eksposisi analitis yang telah diberikan oleh guru dengan mengklasifikasikan fungsi sosial, struktur teks dan kebahasaan.	
Data Processing	7. Siswa mengerjakan LKPD 2 8. Siswa dan guru membahas hasil jawaban siswa secara bersama-sama.	
Verification	9. Siswa mengerjakan evaluasi 10. Memberikan feedback hasil jawaban evaluasi	<i>Zoom/PPT/What SAPP Group</i>

c. Kegiatan Penutup (10 Menit)

Sintak	Langkah-langkah Kegiatan	Moda
Generalization/Closing	Kesimpulan, refleksi, pemberian tugas, menyampaikan rencana materi berikutnya menutup pertemuan pertama dengan mengucapkan salam dan doa	<i>ZOOM/PPT</i>

1. Penilaian

Sikap	Pengetahuan	Keterampilan
<ul style="list-style-type: none"> <li>Bertanggung jawab</li> <li>Jujur</li> <li>Disiplin</li> </ul>	<ul style="list-style-type: none"> <li>Menjawab pertanyaan dalam bentuk kalimat</li> </ul>	<ul style="list-style-type: none"> <li>Menulis sebuah ringkasan teks eksposisi analitis sederhana berdasarkan konteks/situasi yang diberikan guru secara tulisan dengan baik dan benar.</li> </ul>

2. Program Tindak Lanjut

**Remedial**

Peserta didik yang belum mencapai KKM (75) diberi tugas untuk mencari contoh-contoh analytic exposition. Setelah satu minggu guru mengevaluasi kemajuan kompetensi peserta didik dalam menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analisis. Kemudian guru melaksanakan penilaian remedial yang berupa tes tulis menjawab pertanyaan dalam bentuk kalimat melalui chat WAG.

**Pengayaan**

Bagi peserta didik yang mempunyai nilai di atas 75 diberi pengayaan berupa tugas mandiri untuk menulis sebuah ringkasan teks eksposisi analitis sederhana berdasarkan konteks/situasi yang diberikan guru secara tulisan dengan baik dan benar, kemudian mempublikasikannya di sosial media kelas mereka.

Mengetahui,  
Kepala SMK Salafiyah Plumbon

Cirebon, November 2020  
Guru Mata Pelajaran

## **LAMPIRAN MATERI**

### ***The example of how to write an analytical exposition summary text.***

**Read the following text and answer the questions correctly!**

#### **Why are books important for us?**

A wiseman once said, "Learning without books means nothing." In my opinion, this statement is true. Why do I say that? This is for several reasons.

Firstly, books are crucial in developing the mind and help foster critical thinking. For example, after reading a book, even if you don't agree with some of the points in the book, you might have ideas on how to improve them.

Secondly, books not only contain stories, but also record facts and review histories. You can also learn about a certain period in history by discovering the popular books of that era. For example, you can learn about the french Revolutionary era by reading Alexander Dumas "A tale of two cities"

Lastly, books do not only educate, but also entertain. There are books containing mystery, drama, comedy, adventures, and so on. There are books about virtually everything. The possibilities are endless.

Based on the reason above, it is obvious that reading books is important for us. It is no wonder that books are said to be our "window to the world"

<http://mrnawawi.blogspot.com/2016/09/analytical-exposition-text-excercise.html>

1. What is the thesis of the analytical exposition above?
2. How many arguments of the analytical exposition text above? Mention Pleasa!
3. What is the conclusion of analytical exposition above?

#### **Expected Anawer**

1. A wiseman once said, "Learning without books means nothing." According to him, there are three reasons
2. there are three
  - a. Firstly, books are important for developing our brains and helping us to gain knowledge especially increasing critical thinking about something
  - b. Second, books do not just contain stories, they can be about facts and history. We can also learn about the period of events in history itself. for example about the French revolution era " A tale of two cities". By Alexander Dumas.

- c. lastly, books are also entertain the reader. we can find the contents of various books that we want such as comedy, mystery, adventure and so on.
3. It is clear that reading books is important for us . It is no wonder that books are said to be our “window to the world”

### **THE SUMMARY**

A wiseman once said, “Learning without books means nothing.” According to him, there are three reasons. Firstly, books are important for developing our brains and helping us to gain knowledge especially increasing critical thinking about something. Second, books do not just contain stories, they can be about facts and history. We can also learn about the period of events in history itself, for example about the French revolution era “ A tale of two cities” by Alexander Dumas. lastly, books are also entertain the reader. We can find the contents of various books that we want such as comedy, mystery, adventure and so on. It is clear that reading books is important for us because books are “window to the world”

### Learning English through Music

Learning English through music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.

Firstly, “the song stuck in my head” Phenomenon (the echoing in our minds of the last song we heard after leaving a restaurant, shopping malls, etc) can be both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the idea that songs work on our short-and-long term memory.

Secondly, songs in general also use simple conversational language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motivating than other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.

Furthermore, song can be appropriated by listener for their own purpose. Most pop songs and probably many other types don’t have precise people, place or time reference.

In addition, songs are relaxing. They provide variety and fun, and encourage harmony within oneself and within one group. Little wonder they are important tools in sustaining culture, religion, patriotism and yeas, even revolution.

Last but not least, there are many learning activities we can do with songs such as studying grammar, practicing selective listening comprehension, translating songs, learning vocabulary, spelling and culture.

From the elaboration above, it can be concluded that learning through music and songs, learning English can be enjoyable and fun.

<https://englishahkam.blogspot.com/2012/09/contoh-teks-analytical-exposition-beserta-soal-learning-english.html>



- What do you catch from the pictures?
- Do you like music a lot?
- What do you usually study English by hearing English song?

### **Analytical exposition**

Definition : analytical exposition is a type of argumentative text. Its social function is to persuade the readers or listeners that the idea is an important matter (good, bad, necessary, harmful, needs to be done, beneficial, etc)

### **Generic structure**

1. Thesis (introduction)  
It introduces the topic (what the writer is talking about) and indicates the writer's position. Therefore, this part should end with the expressions of reasoning or proving.
2. Arguments (body)  
It contains several reasons, facts, examples, or statistic to support the writer's position.
3. Reiteration (conclusion)  
It restates the writer's position that has been stated in the thesis.

### **Language features**

1. Using sequence connective adverbs elaborating and itemizing steps in an argument.  
Examples: firstly, secondly, next, finally
2. Using causal conjunction  
Explaining the cause of an event. Examples: because, due to, since
3. Using constrative conjunction  
Connecting contrastive sentences. Example : but, nevertheless, however.
4. Using simple present tense  
To explain something happening in the present time. Example: Bruno is a quiet boy.
5. Focussing on generic human and non human participants. Examples: car, pollution, leaded petrol car.
6. Using abstract nouns. Example: policy, rule.
7. Using modal verbs. Examples : must, can, should

8. Using adverbs. Example: certainly
9. Using passive sentences. Examples: it is manufactured in Jakarta.

## **LAMPIRAN LKPD**

### **LKPD 1**

**Read the following text and answer the questions correctly!**

#### **Learning English through Music**

Learning English through music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.

Firstly, “the song stuck in my head” Phenomenon (the echoing in our minds of the last song we heard after leaving a restaurant, shopping malls, etc) can be both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the idea that songs work on our short-and-long term memory.

Secondly, songs in general also use simple conversational language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motivating than other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.

Furthermore, song can be appropriated by listener for their own purpose. Most pop songs and probably many other types don’t have precise people, place or time reference.

In addition, songs are relaxing. They provide variety and fun, and encourage harmony within oneself and within one group. Little wonder they are important tools in sustaining culture, religion, patriotism and yeas, even revolution.

Last but not least, there are many learning activities we can do with songs such as studying grammar, practicing selective listening comprehension, translating songs, learning vocabulary, spelling and culture.

From the elaboration above, it can be concluded that learning through music and songs, learning English can be enjoyable and fun.

<https://englishahkam.blogspot.com/2012/09/contoh-teks-analytical-exposition-beserta-soal-learning-english.html>

1. What is the main idea of the paragraph ?
2. The writer thinks that learning English through music and song is enjoyable?

Mention the reason!

3. What is the writer’s conclusion?

#### **Epected Answer**

1. The main idea of the paragraph is learning english through music and song can be very enjoyabile. According to the writer there are several reasons.

2. They are
  - a. Firstly, “the song stuck in a head” is a phenomenon can be both fun and scary. It is true, this phenomenon also seems to reinforce that idea that song can work on short-and –long term memory.
  - b. Secondly, in general song uses a simple language with a lot of repetition, which is just what many learners look for sample text. The song is efektif to motivatif than the other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.
  - c. Thirdly, songs are relaxing. The songs can give variety and fun, and encourage harmony within oneself and bring us to the peacefulness.
  - d. Finally, with the song, we can learn many things such as, grammar, listening, translating song, learning vocabulary and spelling.
3. The writer’s conclusion is learning through music and songs, learning English can be enjoyable and fun.

## **LKPD 2**

Make the summary of the analytical exposition text above based on the answers to the questions with regard to social function, text structure and language element!

### **Expected Answer**

Learning through music and songs, learning English can be enjoyable and fun. Firstly, “the song stuck in a head” is a phenomenon can be both fun and scary. It is true, this phenomenon also seems to reinforce that idea that song can work on short-and –long term memory. Secondly, in general song uses a simple language with a lot of repetition, which is just what many learners look for sample text. The song is efektif to motivatif than the other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample. Thirdly, songs are relaxing. The songs can give variety and fun, and encourage harmony within oneself and bring us to the peacefulness. Finally, with the song, we can learn many things such as, grammar, listening, translating song, learning vocabulary and spelling. Learning through music and songs, learning English can be enjoyable and fun.

## **EVALUATION 1**

**Read the following text and answer the questions correctly!**

### **Why students should stop cheating?**

People say that corruption begins with small practices of dishonesty in daily life. This is very apparent in school. The pressure to pass tests has led many students to cheat during tests. This practice should be discouraged, as cheating has no benefit for students.

First, by cheating, students fail to use their own intelligence. They might underestimate their actual abilities due to anxiety and fear of failure. Cheating keeps

students from understanding their abilities and potentials. They might actually be able to pass the test if they study hard.

Second, cheating on others leads to dependency. Students who don't prepare for a test well and cheat on other students will get even more anxious when others can't help them.

Third, when students cheat, they are actually fooling and lying to themselves. If this continues, they will be led into the habit of doing anything to get what they want, even if it means doing morally questionable acts. This habit is what starts corrupt practices. Cheating during tests is a "small" form of corruption, but as time passes, it can lead to bigger forms.

Based on those reasons, we can conclude that cheating is a bad habit that should be discouraged in students.

<http://mrnawawi.blogspot.com/2016/09/analytical-exposition-text-exercise.html>

1. What is the topic of the text?
2. How many arguments are there of the text?
3. What is the infer of the text?

### **Expected Answer**

1. The topic of the text is corruption begins with small practices of dishonesty in daily life. This is very apparent in school. The writer have provided several reason.
2. There three reasons
  - a. First, by cheating, students will be lost many opportunities to use their own intelligence. Maybe students do not realize that they have underestimated their own abilities. Cheating makes students unable to realize their own abilities and potential. Even though by studying hard the students will succeed in the test
  - b. Second, cheating bring students can be independent in learning. Students who don't prepare for a test and cheat on other students will get even more anxious and confuse when the others can helm them.
  - c. Third, Cheating is not good for students, because it fools and lies themself. If cheating is as the students' habit, it will make their moral value are bad. For example the students start corrupt practice, like when they cheat during test. And it is small form of corruption.
3. The infer of the text is cheating is a bad habit that should be discouraged in students

## **EVALUATION 2**

Make the summary of the analytical exposition text above based on the answers to the questions with regard to social function, text structure and language element!

### **Expected Answer**

Corruption begins with small practices of dishonesty in daily life. This is very apparent in school. The writer have provided several reason. First, by cheating, students will be lost many



opportunities to use their own intelligence. Maybe students do not realize that they have underestimated their own abilities. Cheating makes students unable to realize their own abilities and potential. Even though by studying hard the students will succeed in the test. Second, cheating bring students can be independent in learning. Students who don't prepare for a test and cheat on other students will get even more anxious and confuse when the others can help them. Third, Cheating is not good for students, because it fools and lies themselves. If cheating is as the students' habit, it will make their moral value are bad. For example the students start corrupt practice, like when they cheat during test. And it is small form of corruption. Cheating is a bad habit that should be discouraged in students.

### Penilaian Sikap

No	Nama Siswa	Aspek Perilaku yang Dinilai				Jumlah Skor	Skor Sikap	Kode Nilai
		BS	JJ	TJ	DS			
1								
2								
3								

#### Keterangan :

- BS :Bekerja Sama
- JJ :Jujur
- TJ :Tanggung Jawab
- DS :Disiplin

### Rubrik Penilaian Pengetahuan

KRITERIA	SKOR	JUMLAH SOAL	SKOR
Sangat sesuai	3		
Sesuai	2		
Kurang sesuai	1		
Tidak sesuai	0		

#### **Keterangan:**

<p>Nilai Akhir = Nilai perolehan : Total skor X 100</p>
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### WRITING RUBRIC ASSESSMENT

No	Criteria to be assessed	Low performance	Good Performance	Very Good Performance	Score
		1	3	5	

1.	Text Organization	Doesn't use the correct text organization of analytical exposition	Use the correct text organization but has not elaborated the idea	Use the correct text organization and with elaborated idea	5
2.	Sentence formation by using students' words based on the answers to the questions	Use simple sentences with students' words based on the answers to the questions	begins to vary simple sentences and compound sentences by using students' words based on the answers to the questions	Use simple sentences, compound sentences and complex sentences correctly using students' words based on the answers to the questions	5
3.	Grammar	Too many mistakes	6 until 10 mistakes	Under 5 mistakes	5
4.	Vocabulary	Basic Vocabulary, less precise	Developed vocabulary	Purposefully chosen vocabulary	5
5.	Mechanics	Some errors with spelling and punctuation	Mostly effective use of mechanics; errors do not detract from meaning	Effective use of capitalization, punctuation, and spelling	5
	Total score				25
	Final Score = Total score x 4				100

