RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Satuan Pendidikan	: SMK Salafiyah Plumbon
Mata Pelajaran	: Bahasa Inggris
Materi Pokok	: Teks Eksposisi Analitis
Kelas/Semester	: XI/Ganjil
Alokasi Waktu	: 2 x 30 Menit (1x Pertemuan)

A. Kompetensi Dasar

3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya.

4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu actual.

B. Tujuan Pembelajaran

Melalui pendekatan saintifik dengan menggunakan model pembelajaran *Discovery Learning*, peserta didik diharapkan terampil:

1. Mengidentifikasi fungsi sosial, dan struktur teks eksposisi analitis dengan cara melengkapi table dengan baik dan benar
2. Menjawab pertanyaan dalam bentuk kalimat terkait teks eksposisi analitis sesuai dengan konteks penggunanya dengan baik dan benar

sehingga setelah pembelajaran siswa dapat mencapai KKM secara bertanggung jawab, jujur, dan disiplin.

C. KEGIATAN PEMBELAJARAN

a. Kegiatan Pendahuluan (10 Menit)

Sintak	Langkah-langkah Kegiatan	Moda
	Orientasi, Apersepsi dan Motivasi Memberi pertanyaan yang mengarah pada materi pada matei yang akan diajarkan. 1. What can you understand from the picture? 2. Why can pollution happen in the city? ? 3. How do we solves air pollution in the city?	Zoom/PPT

b. Kegiatan Inti (40)

Sintak	Langkah-langkah Kegiatan	Moda
Stimulation	1. Guru menampilkan video yang terkait materi. 2. Siswa mampu menjawab pertanyaan terkait isi video yang diputar. 3. Siswa diberikan contoh teks exposis analitis terkait fungsi sosial dan struktur teks.	Zoom/PPT/ WAG You Tube https://www.youtube.com/watch?v=e6rglsLy1Ys
Data Collection Data Processing	4. Siswa dalam kelompok, mengidentifikasi teks exposisi analitis. Dan melengkapi tabel. 5. Siswa bersama guru mendiskusikan hasil melengkapi tabel secara bersama-sama. 6. Siswa dalam kelompok berdiskusi tentang topik, gagasan, tujuan, pendapat, dan kesimpulan dalam teks yang disajikan. 7. Siswa secara kelompok menjawab pertanyaan dalam bentuk kalimat terkait fungsi sosial, dan struktur teks exposisi analitis dari materi yang	Zoom/PPT/ WAG

Sintak	Langkah-langkah Kegiatan	Moda
Verification	dipelajari 8. Guru membahas hasil jawaban tugas secara bersama-sama. 9. Evaluasi pembelajaran, siswa melengkapi tabel dan menjawab pertanyaan dalam bentuk kalimat terkait fungsi sosial dan struktur teks exposisi analitis.	Zoom/PPT/ WAG
Generalization	10. Siswa dengan arahan guru menyimpulkan hasil pembelajaran pada pertemuan tersebut	

c. *Kegiatan Penutup (5 Menit)*

Sintak	Langkah-langkah Kegiatan	Moda
	11. Guru memberi kesempatan pada siswa menanyakan hal-hal yang belum dipahami. 12. Siswa mendengarkan arahan guru untuk materi pada pertemuan berikutnya 13. Doa dan Salam	Zoom

D. Penilaian

Sikap	Pengetahuan	Keterampilan
• Bertanggung jawab • jujur • disiplin	• Melengkapi tabel	• Menjawab pertanyaan dalam bentuk kalimat dengan baik dan benar.

E. Program Tindak Lanjut

Remedial

Peserta didik yang belum mencapai KKM (75) diberi tugas untuk mencari contoh-contoh analytican exposition. Setelah satu minggu guru mengevaluasi kemajuan kompetensi peserta didik dalam menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks exposisi analisis Kemudian guru melaksanakan penilaian remedial yang berupa tes tulis berupa melengkapi tabel melalui WAG.

Pengayaan

Bagi peserta didik yang mempunyai nilai di atas 75 diberi pengayaan berupa tugas mandiri untuk menyusun teks ekposisi analitis sederhana terkait isu actual berupa pertanyaan dalam bentuk kalimat terkait teks expoisi analitis, kemudian mempublikasikannya di sosial media kelas mereka.

Mengetahui,   Cirebon, September 2020
Kepala SMK Salafiyah Plumbon   Guru Mata Pelajaran

Drs. H. Asep Kostajaya N., M.Si   Samian, S.Pd.I

LAMPIRAN MATERI

Analytical Exposition Text

1. Analyze the pictures and answer the questions!

   • What can you understand from the picture above?

   • Why can pollution happen in the city? ?

   • How do we solves air polution in the city?

2. Watch the video and answer the question!
   https://www.youtube.com/watch?v=e6rglsLy1Ys

   • What does the video tell about?

   • What is the impact of the Air Pollution?

   • How to solve the air pollution?

Text 1

Cars are one the sources of problem in the city
Cars are one the sources of problem in the city. As we all know, cars create pollution, and cause a lot of road deaths and other accidents.

Firstly, cars, as we all know, contribute to most of the pollution in the world. Cars emit a deadly gas that causes illnesses such as bronchitis, lung cancer, and 'triggers' of asthma. Some of these illnesses are so bad that people can die from them.

Secondly, the city is very busy. Pedestrians wander everywhere and cars commonly hit pedestrians in the city, which causes them to die. Cars today are our roads biggest killers.

Thirdly, cars are very noisy. If you live in the city, you may find it hard to sleep at night, or concentrate on your homework, and especially talk to someone.

In conclusion, cars are one the sources of problem in the city for the reasons listed.
http://britishcourse.com/contoh-analytical-exposition
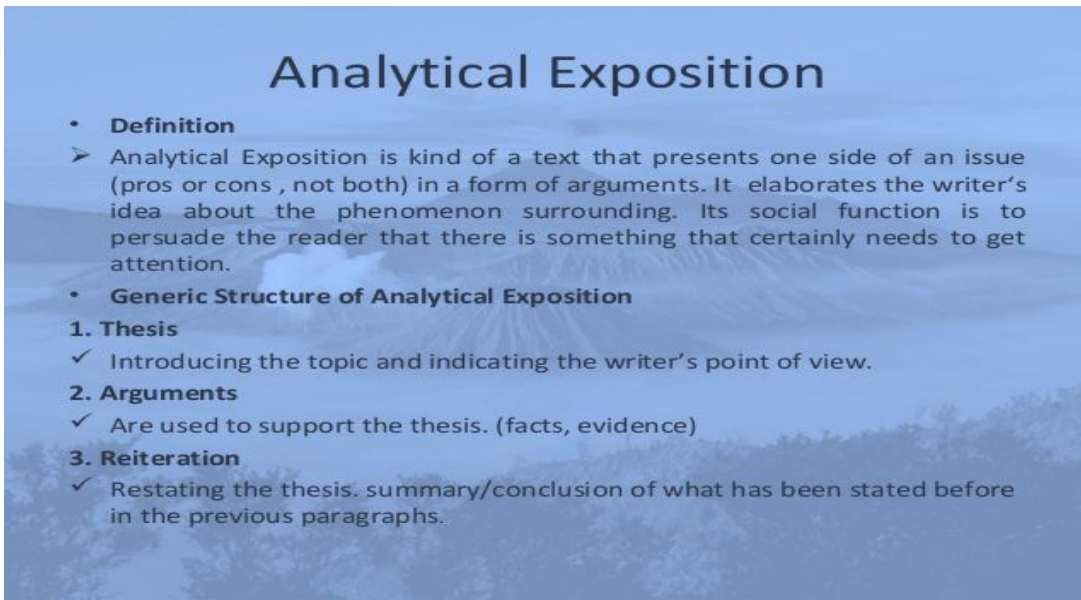
Text 2

Students' Laptop

Conventionally, students need book, pen, eraser, drawing book, ruler and such other stuff. Additionally, in this multimedia era, students need more to reach their progressive development. Students need mobile keyboards to record every presented subject easily. Of course it will need more cost but it will deserve for its function.

First, modern schools tend to apply fast transferring knowledge because the school needs to catch the target of curriculum. Every subject will tend to be given in demonstrative method. Consequently students need extra media cover the subject. Since there is a laptop on every student's desk, this method will help student to get better understanding.

Secondly, finding an appropriate laptop is not difficult as it was. Recently there is an online shop which provides comprehensive information. The best is that the shop has service of online shopping. The students just need to brows that online shop, decide which computer or laptop they need, and then complete the transaction. After that the laptop will be delivered to the students' houses. That is really easy and save time and money.

From all of that, having mobile computer is absolutely useful for students who want to catch the best result for their study.

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http://duniainformasisemasa346.blogspot.com/2018/10/contoh-analytical-exposition-text_1.html

Analytical Exposition

- **Definition**
  ➢ Analytical Exposition is kind of a text that presents one side of an issue (pros or cons, not both) in a form of arguments. It elaborates the writer's idea about the phenomenon surrounding. Its social function is to persuade the reader that there is something that certainly needs to get attention.
- **Generic Structure of Analytical Exposition**
1. **Thesis**
  ✓ Introducing the topic and indicating the writer's point of view.
2. **Arguments**
  ✓ Are used to support the thesis. (facts, evidence)
3. **Reiteration**
  ✓ Restating the thesis. summary/conclusion of what has been stated before in the previous paragraphs.

Purposes:

1. To persuade the readers that idea is important matter.

2. To persuade the readers or listeners that there is something that, certainly, needs to get attention

3. To analyze a topic and to persuade the reader that this opinion is correct and supported by arguments.

Example :

I personally think that English is the world's most important language. Why do I said that?

THESIS

Firstly, English is an International language. It is spoken by many people all over the world, either as a first or second language.

1th ARGUMENT

Secondly, English is also the key to open doors to scientific and technicaL knowledge which is needed for the economic and positive development of many countries in the world.

2nd Argument

English is a top requirement of those seeking jobs. Applicants who master either active or passive English are more favorable than those who don't.

| 3rd Argument |

From the facts above, it is **obvious** that everybody needs to learn English to greet the global era.

| Reiteration |

LKPD

Cars are one the sources of problem in the city

As we all know, cars create pollution, and cause a lot of road deaths and other accidents.

Firstly, cars, as we all know, contribute to most of the pollution in the world. Cars emit a deadly gas that causes illnesses such as bronchitis, lung cancer, and 'triggers' of asthma. Some of these illnesses are so bad that people can die from them.

Secondly, increase the accident rate. Pedestrians wander everywhere and cars commonly hit pedestrians in the city, which causes them to die. Cars today are our roads biggest killers.

Thirdly, cars are very noisy. If you live in the city, you may find it hard to sleep at night, or concentrate on your homework, and especially talk to someone. Therefore, cars are one the sources of problem in the city for the reasons listed.

http://britishcourse.com/contoh-analytical-exposition

Task 1
Complete the following table based on the text above with your group !

Generic structure	Sentences
Title	
Social Function	
Thesis	
Argument 1	
Argument 2	
Argument 3	
Reiteration	

TASK 2
Read the following text and answer the questions correctly with your group!

Students' Laptop

Conventionally, students need book, pen, eraser, drawing book, ruler and such other stuff. Additionally, in this multimedia era, students need more to reach their progressive development. Students need mobile keyboards to record every presented subject easily. Of course it will need more cost but it will deserve for its function.

First, modern schools tend to apply fast transferring knowledge because the school needs to catch the target of curriculum. Every subject will tend to be given in demonstrative method. Consequently students need extra media cover the subject. Since there is a laptop on every student's desk, this method will help student to get better understanding.

Secondly, finding an appropriate laptop is not difficult as it was. Recently there is an online shop which provides comprehensive information. The best is that the shop has service of online shopping. The students just need to brows that online shop, decide which computer or laptop they need, and then complete the transaction. After that the laptop will be delivered to the students' houses. That is really easy and save time and money.

From all of that, having mobile computer is absolutely useful for students who want to catch the best result for their study.

1. What is the topic the text
2. What is the main idea of the text?
3. What are the advantages of having laptop for students?
4. How do students buy laptop today?
5. What is the conclusion of the text?

EVALUASI PEMBELAJARAN PERTEMUAN 1

EVALUATION 1

Students' Laptop

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Complete the following table based on the text above individually !

Generic structure	Sentences
Title	
Social Function	
Thesis	
Argument 1	
Argument 2	
Reiteration	

Expected Answer for evalution 1

Generic structure	Sentences
Title	Students' Laptop
Social Function	To persuade the reader that the use of students' laptop at school is useful.
Thesis	Conventionally, students need book, pen, eraser, drawing book, ruler and such other stuff. Additionally, in this multimedia era, students need more to reach their progressive development.
Argument 1	First, modern schools tend to apply fast transferring knowledge because the

	school needs to catch the target of curriculum.
Argument 2	Secondly, finding an appropriate laptop is not difficult as it was. Recently there is an online shop which provides comprehensive information.
Reiteration	From all of that, having mobile computer is absolutely useful for students who want to catch the best result for their study.

EVALUATION 2
Read the following text and answer the questions individually!

Students' Laptop

Conventionally, students need book, pen, eraser, drawing book, ruler and such other stuff. Additionally, in this multimedia era, students need more to reach their progressive development. Students need mobile keyboards to record every presented subject easily. Of course it will need more cost but it will deserve for its function.

First, modern schools tend to apply fast transferring knowledge because the school needs to catch the target of curriculum. Every subject will tend to be given in demonstrative method. Consequently students need extra media cover the subject. Since there is a laptop on every student's desk, this method will help student to get better understanding.

Secondly, finding an appropriate laptop is not difficult as it was. Recently there is an online shop which provides comprehensive information. The best is that the shop has service of online shopping. The students just need to brows that online shop, decide which computer or laptop they need, and then complete the transaction. After that the laptop will be delivered to the students' houses. That is really easy and save time and money.

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http://duniainformasisemasa346.blogspot.com/2018/10/contoh-analytical-exposition-

1. What is the point of the text?
2. What is the subject of the text?
3. Why do the students need to use laptop?
4. How do they buy laptop in modern era?
5. How does the writer end the text?

Expected Answer for evaluation 2

1. Students' Laptop
2. Conventionally, students need book, pen, eraser, drawing book, ruler and such other stuff.
3. Because. It will help students to get better understanding about the material and also help them to encrich their knowledge.
4. They buy laptop by online shop
5. having mobile computer is absolutely useful for students who want to catch the best result for their study.

RUBRIK PENILAIAN DISKUSI

No	Nama Siswa	Kerjasama	Mengkomunikas ikan pendapat	Toleransi	Keaktifan	Menghargai pendapat orang lain	Jumlah Skor	Nilai	Keterangan
1.									
2.									
3.									
4.									
5.									

Keterangan :
A : 80 – 100   Baik Sekali
B : 70 – 79   Baik

C : 60 – 59   Cukup
D : < 50   Kurang

Rubrik Penilaian Pengetahuan

KRITERIA	SKOR	JUMLAH SOAL	SKOR
Sangat sesuai	3		
Sesuai	2		
Kurang sesuai	1		
Tidak sesuai	0		

Keterangan:

Nilai Akhir = Nilai perolehan : Total skor X 100

Rubrik Penilaian Keterampilan

KRITERIA	Jawaban sesuai, makna kalimat dapat dipahami dan sesuai grammar dan penulisan.	Jawaban sesuai, makna kalimat dapat dipahami dan terdapat beberapa kesalahan dalam grammar dan penulisan.	Jawaban sesuai, makna kalimat kurang dapat dipahami dan terdapat beberapa kesalahan dalam grammar dan penulisan.	Jawaban kurang sesuai, makna kalimat kurang dapat dipahami dan terdapat banyak kesalahan dalam grammar dan penulisan	Jawaban tidak sesuai, makna kalimat tidak dapat dipahami dan terdapat banyak kesalahan dalam grammar dan penulisan.
NILAI	5	4	3	2	1

Nilai = Total score X 4

     = 25 X 4

     = 100