RENCANA PELAKSANAAN PEMBELAJARAN

Simulasi Mengajar Calon Guru Penggerak

Satuan Pendidikan : SMP Negeri 8 Bandar Lampung
Kelas / Semester : IX / Genap
Tema : Teks Report
Sub Tema : Memaparkan Pengetahuan Umum Tentang Binatang
Alokasi Waktu : 10 Menit

A. TUJUAN PEMBELAJARAN
1. Melalui diskusi kelompok, siswa mampu mengidentifikasi teks report(C2)
2. Melalui diskusi kelompok , siswa mampu menganalisis bagian-bagian struktur teks report dan mengamati cara penggunaanya(C3)
3. Melalui diskusi kelompok, siswa mampu membuat teks report dengan bantuan alat analisis(C3)
4. Dalam kelompok, siswa mampu mempresentasikan teks report kepada teman temannya. (C3)

B. KEGIATAN PEMBELAJARAN
1. Kegiatan Pendahuluan
- Guru Guru memasuki ruang kelas dengan mengucapkan salam, guru meminta ketua kelas untuk memimpin doa
- Guru menyapa siswa
- Guru mengecek kehadiran siswa
- Guru mereview materi pelajaran pada pertemuan sebelumnya
- Guru menyampaikan tujuan pembelajaran
- Guru menyampaikan manfaat materi pembelajaran dalam kehidupan sehari-hari

2. Kegiatan Inti
Kegiatan 1
- Dalam kelompok siswa, menganalisis bagian-bagian struktur teks report yang diberikan oleh guru
- Siswa memberikan analisis teks dengan guru sebagai fasilitator.
- Guru menilai hasil kerja kelompok siswa, kelompok yang menganalisis teks dengan akurat mendapatkan nilai 100

Kegitan 2
- Siswa membuat teks report tentang binatang
- Setiap kelompok berdiskusi mengembangan teks dengan alat analisis yang tersedia
- Menempelkan teks masing-masing di dinding kelas untuk dibaca temannya
- Mempresentasikan teksnya kepada teman-teman yang mendatangi
- Setiap kelompok yang memberikan informasi yang akurat baik secara lisan atau pun tulisan dalam teks report mereka mendapatkan nilai 200.

3. Kegitan Penutup
- Guru memberikan tugas/PR kepada siswa menjawab pertanyaan berdasarkan teks report.
- Guru dan siswa merangkum materi pembelajaran dan mengajak siswa melakukan refleksi.
- Guru menyampaikan materi pertemuan yang akan datang;
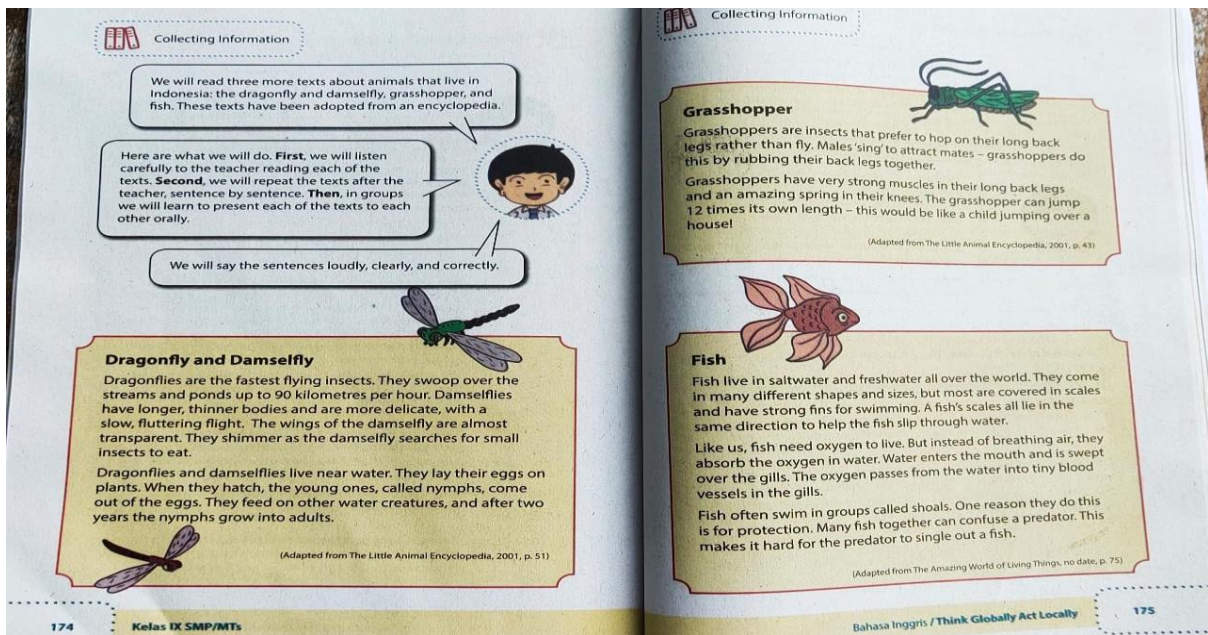- Guru menutup pembelajaran.

C. PENILAIAN
a. Formative Assessment

1.   Pengetahuan   :   Menganalisis teks report (C2).
2.   Keterampilan   :   Memaparkan teks report (C3)
3.   Sikap   :   Kerjasama, kolaborasi, dan kemandirian.

b. Summative Assessment

1.   Pengetahuan   :   Mengerjakan Latihan terkait unsur kebahasaan teks report (C2)
2.   Keterampilan   :   Membuat teks report(C3).

Soal Pengetahuan

MAIN	IDEA
Species	
Habitat	
Habits	
Physical characteristics	
Emotional characteristics	
Functions	

Bats

Bats have big ears, furry bodies and wings like leather. They are nocturnal mammals. This means they sleep in caves and attics during the day and fly out to feed at night-time.

Bats are the only mammals that can fly. They are very fast and acrobatic. When they chase after insects, they twist and turn in mid-air. Bats use sound to catch insects in the darkness. They send out high-pitched squeals that humans cannot hear. The echoes that bounce back tell the bats exactly where they will find their prey.

Flying foxes, or fruit bats, are large bats that live in tropical Africa and Asia. They mainly eat fruit. Flying foxes are important because they help to spread the pollen and seeds of many plants.

Choose and cross (x) the correct answer from the text above
1. What is the meaning of nocturnal mammals?
2. What is paragraph 2 about?
3. How do bats catch their victim in the night?
4. Where are bats habitat?
5. Why is the flying foxes' important?

Rubrik Penilaian Pengetahuan

SCORE = $\dfrac{\text{number of true answer}}{\text{Number of question}}$ x 100

Soal Keterampilan

Make a short paragraph of report text about animal (species, habitat, habits, Physical characteristics, Emotional characteristics, and functions)

Rubric Penilaian Keterampilan Teks Deskriptif

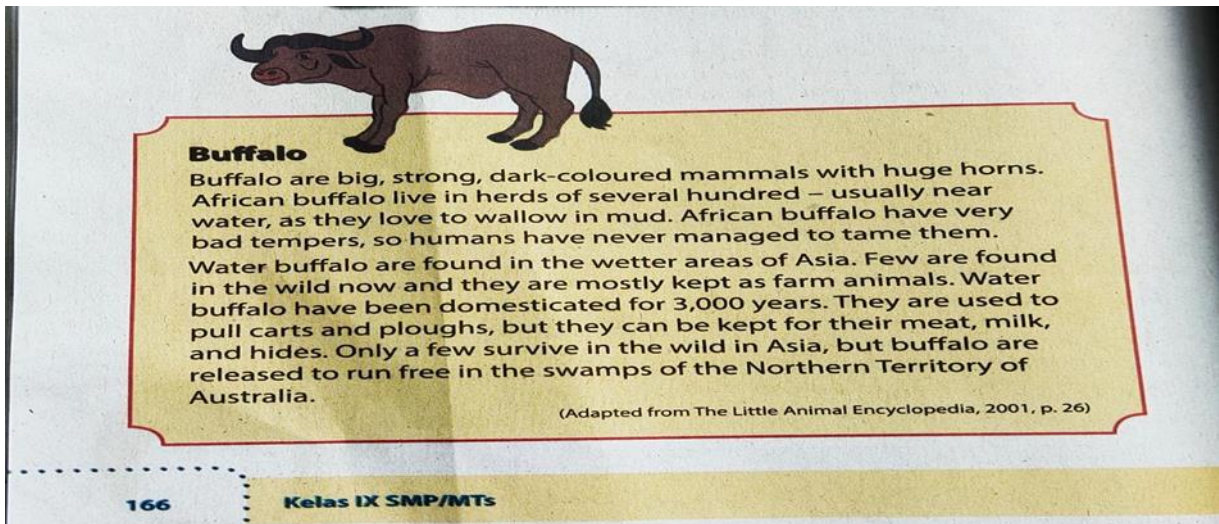| Aspek yang dinilai	Nilai	Deskripsi	Bobot
Content (C) 30% Topic Details	4	The topic is complete and clear, and details are relating to the topic.	3x
	3	The topic is complete and clear, but the details are almost relating to the topic.	
	2	The topic is complete and clear, but the details are not relating to the topic.	
	1	The topic is not clear, but the details are almost relating to the topic.	
Organisation (O) 20% Identification Description	4	Identification is complete and descriptions are arranged with proper connectives.	2x
	3	Identification is almost complete, and descriptions are arranged with proper connectives.	
	2	Identification is not complete, and descriptions are arranged with few misuses of connectives.	
	1	Identification is not complete, and descriptions are arranged with misuse of connectives.	
Grammar (G) 20% Use: - present tense - agreement %	4	Very few grammatical or agreement inaccuracies.	2x
	3	Few grammatical or agreement inaccuracies but not affect the meaning.	
	2	Numerous grammatical or agreement inaccuracies.	
	1	Frequent grammatical or agreement inaccuracies.	
Vocabulary (V) 15%	4	Effective choice of words and word forms.	1.5x
	3	Few misuses of vocabulary, word forms, but not change the meaning.	
	2	Limited range of confusing vocabularies and word forms.	
	1	Very poor knowledge of words and word form.	
Mechanics (M) 15% - spelling - punctuation - capitalisation	4	It uses correct spellings, punctuations, and capitalisation.	1.5x
	3	It has occasional errors of spelling, punctuation, and capitalisation.	
	2	It has frequent errors of spelling, punctuation, and capitalisation.	

(Adapted from Brown 2007)

$$\text{Final score} = \frac{3C + 2O + 2G + 1.5V + 1.5M}{40}$$

Sumber Belajar:
1. Buku Siswa Bahasa Inggris "When English Rings a Bell" SMP/MTs Kelas VII, Edidi Revisi 2017.
2. Bright an English Course for Junior High School Students

Media pembelajaran

Buffalo

Buffalo are big, strong, dark-coloured mammals with huge horns. African buffalo live in herds of several hundred — usually near water, as they love to wallow in mud. African buffalo have very bad tempers, so humans have never managed to tame them.

Water buffalo are found in the wetter areas of Asia. Few are found in the wild now and they are mostly kept as farm animals. Water buffalo have been domesticated for 3,000 years. They are used to pull carts and ploughs, but they can be kept for their meat, milk, and hides. Only a few survive in the wild in Asia, but buffalo are released to run free in the swamps of the Northern Territory of Australia.

(Adapted from The Little Animal Encyclopedia, 2001, p. 26)

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Buffalo

MAIN IDEA	
Species	Buffalo **are** big, strong, dark-coloured mammals with huge horns
DETAILED FACTS	
Habitat	1) Water buffalo **are found** in the wetter areas of Asia. 2) Few **are found** in the wild now 3) Only a few **survive** in the wild in Asia, 4) but buffalo **are released to run free** in the swamps of the Northern Territory of Australia.
Habits	1) African buffalo **live** in herds of several hundred — usually near water, 2) as they **love to wallow** in mud.
Physical characteristics	Buffalo **are** big, strong, dark-coloured mammals with huge horns
Emotional characteristics	1) African buffalo **have** very bad tempers, so humans **have** never **managed** to tame them. 2) Water buffalo **have been domesticated** for 3,000 years.
Functions	1) They **are** mostly **kept** as farm animals. 2) They **are used** to pull carts and ploughs, 3) but they **can be kept** for their meat, milk, and hides.

Bandar Lampung, Januari 2022

Mengetahui
Kepala SMPN 8 bandar Lampung   Guru Mapel Bahasa Inggris

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