

# RENCANA PELAKSANAAN PEMBELAJARAN

(Sesuai Edaran Kemdikbud No 14 Tahun 2019)

Sekolah : SMPN 274 JAKARTA	Kelas/Semester : VII/ II	KD : 3.5 dan 4.5
Mata Pelajaran : Bahasa Inggris	Alokasi waktu : 3 X 40 menit	Pertemuan ke 1
Materi : <i>Teks Interaksi Transaksional tentang deskripsi sifat orang</i>		

## A. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran melalui **Problem Based Learning** dengan pendekatan saintifik dan menggunakan strategi berpartisipasi, peserta didik diharapkan mampu **menentukan (C3)** fungsi sosial, **menganalisis (C4)** struktur teks dan **mengategorikan (C6)** unsur kebahasaan teks serta dapat **merancang (P2)** sebuah outline/ kerangka sebelum menyusun teks deskripsi dan **mengembangkannya (P4)** menjadi paragraf pendek dan sederhana terkait deskripsi orang yang benar dan sesuai konteks dengan metode diskusi, penugasan, dan tanya jawab secara jujur, disiplin, santun dan tanggung jawab.

## B. Kegiatan Pembelajaran

Media	Alat/Bahan	Sumber Belajar
<ul style="list-style-type: none"> <li>Video Youtube</li> <li>Slide Presentasi (ppt)</li> </ul>	<ul style="list-style-type: none"> <li>Laptop</li> <li>Smart Phone</li> <li>Speaker or headset</li> </ul>	<ul style="list-style-type: none"> <li>Buku Guru dan Siswa</li> <li>Modul, Youtube, internet dan sumber ajar lain yang relevan</li> </ul>

<b>Pendahuluan</b>	<ul style="list-style-type: none"> <li>Guru menyapa, mengajak berdo'a, mengecek kehadiran dan memotivasi siswa</li> <li>Guru mengaitkan materi yang akan dipelajari dengan materi sebelumnya</li> <li>Guru memberikan gambaran tentang manfaat mempelajari materi yang akan dipelajari</li> </ul>
<b>Inti</b>	<ul style="list-style-type: none"> <li>Siswa mengamati sebuah gambar/foto seseorang sebagai stimulus, menentukan fungsi sosial dari sebuah teks terkait deskripsi orang dan mendiskusikan kata sulit/baru bersama-sama</li> <li>Siswa secara berkelompok mencermati video percakapan, mengategorikan ciri fisik orang berdasarkan klasifikasinya, dan menganalisis teks dengan mengerjakan lembar kerja</li> <li>Siswa mengamati sebuah video terkait konsep dan cara membuat teks deskripsi orang dan merancang sebuah outline berdasarkan tabel yang telah diberikan oleh guru secara berkelompok</li> <li>Siswa mengembangkan sebuah outline/ kerangka menjadi sebuah paragraf pendek dan sederhana terkait deskripsi orang yang telah didiskusikan bersama teman kelompok</li> <li>Siswa membahas lembar kerja bersama dengan guru dan mendengarkan analisis/ evaluasi dari guru terkait hasil kerja peserta didik</li> </ul>
<b>Penutup</b>	<ul style="list-style-type: none"> <li>Guru bersama siswa merefleksi kegiatan pembelajaran yang telah dilakukan</li> <li>Guru meminta siswa untuk mengerjakan test evaluasi terkait materi</li> <li>Guru menginformasi kegiatan pembelajaran yang akan dilakukan pada pertemuan berikutnya.</li> <li>Guru mengakhiri kegiatan pembelajaran dengan memberikan pesan dan motivasi untuk tetap semangat belajar, lakukan yang terbaik, menjaga kesehatan, kebersihan, kerapihan, serta selalu mematuhi protokol kesehatan dan tidak lupa diakhiri dengan berdo'a.</li> </ul>

## C. Penilaian (asesmen)

Sikap	Pengetahuan	Keterampilan
Melalui pengamatan perilaku sikap spiritual dan sosial dalam melakukan diskusi tentang deskripsi teks tentang orang	Melalui tes tertulis/tes evaluasi sesuai dengan instrumen dan rubrik penilaian pengetahuan	Penilaian keterampilan diambil dari hasil kerja siswa dalam membuat teks pendek dan sederhana terkait deskripsi orang (writing skill)

Jakarta, 19 November 2021  
Calon Kepsek Penggerak

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## **BAHAN AJAR DESCRIPTIVE TEXT**

### **1. Definition:**

- Text that describes a particular person, animal, place or thing
- Text is a text that explains about what a person or an animal, is like. It is about sensory experience, how something looks, sounds, shapes.

### **2. The Functions:**

- To describe about a particular entity by describing its features, special characteristics, personality, physical attributes, behaviour, etc
- To introduce someone/ something

### **3. The Generic Structure:**

- Identification or general statements. It introduces or identifies specific object (a person) □ name, location
- Descriptions: The parts of a text describe the object characteristics, appearances, personality, habits or qualities

### **4. The Language Features:**

- Specific Participant: Raditya Dika, My Beautiful Mother, etc
- Simple Present Tense: She has beautiful long hair
- Action Verb (V1): work, study, walk
- Adjective: cute, smart, kind, hardwork

### **5. The Examples:**

#### **Taylor Swift**

Taylor Alison Swift or more popular with Taylor Swift was born in Pennsylvania, USA at 13 December 1989. She is a music country singer. She is also my inspiration and role model.

Taylor Swift is very beautiful. She is tall and her skin is white, her eyes is blue. Her nose is sharp, she has curly hair, and its color is blond. Taylor likes to sing while playing the guitar. Her appearance is very simple. By using a short dress and carrying a guitar, she sings in front of audiences. She always sings with relaxing and soulful. She tends to be creative, sensitive and expressive. She generally likes to be unique and seeks to find a distinct identity. She also likes to think up new, creative ideas and share them with other people. That's why she has big fans around the world.

#### **My Self**

Hi. My name is Mita, and I am 13 years old. I am 157 cm tall. People say that I am a bit overweight, but I love my body type just the way it is. I have a round face with big round black eyes. Below my eyes is my small pointed nose, and below it are my lips. I have thin curved lips that look prettier when I smile. The little black dot on my right cheek is a mole. My sister also has one, but hers is in her left cheek. My hair is naturally straight black, but I occasionally curl it. That's why it looks wavy sometimes. I have pale skin. I guess it is because I like to spend my time more indoor than outdoor. I also like to wear clothes with bright colors, like yellow, orange, or green since those colors make me look cute

## 6. An Outline/ framework

<b>Identity</b>	<b>Name:</b>	...
	<b>Date of birth:</b>	...
	<b>Place of birth:</b>	...
	<b>Age:</b>	...
	<b>Nationality:</b>	...
	<b>Occupation/Job:</b>	...
<b>Physical appearance</b>	<b>Face:</b>	<b>Round/Square/Oval</b>
	<b>Height:</b>	<b>Tall/average height/small</b>
	<b>Build:</b>	<b>Slim/Fat/Rounded</b>
	<b>Eyes:</b>	<b>Fair/dark/colour=.....</b>
	<b>Hair:</b>	<b>Fair/dark/straight/curly/wavy – short/long</b>
	<b>Complexion:</b>	<b>Fair/dark/ color=.....</b>
<b>Personality</b>	<b>Helpful/cheerful/Generous/ Audacious/Careful/Ambitious/ Selfish/courageous - .....</b>	

## 7. Power Point

The image shows a PowerPoint slide with a purple-to-blue gradient background. At the top, it says "LET'S GUESS!!". Below this is a photograph of a man with short dark hair, wearing a black t-shirt and black pants, standing with his hands in his pockets. To the right of the photo are four speech bubbles containing the following questions:

- Who is he?
- What are the characteristics?
- How about his personality?
- What is his profession?

On the left side of the slide, there is a vertical navigation bar with four numbered items:

1. A small thumbnail of the slide.
2. A thumbnail of the slide with a man's photo and speech bubbles.
3. A thumbnail titled "TUJUAN PEMBELAJARAN" (Learning Objectives) with a list of bullet points.
4. A thumbnail titled "SAFARI BAHASA" (Language Safari) with a grid of text.

(LKPD)

“Let’s Practice”

Name : .....

Class : VII

Topic : Descriptive text (person)

Skill : Writing

Source : Bahasa Inggris. 2020. *Pembelajaran Berbasis Aktivitas. Sebuah Alternatif PJJ*. Jakarta: Kementerian Pendidikan dan Kebudayaan.

**1. Write the words/phrase into the correct group. Some words/phrases can be added to more than one group.**

Tabel 1

• Long • tall • brown • blue • wavy • green • overweight • average • build • grey • short • straight • slim • curly • blond • shoulder-length • medium height			
eyes	hair	height	Build
brown	wavy	tall	average build

**II. Complete the following dialogue using the words in the box!**

hair	round	is fat	contentious	brave
friendly	skin	smart	confident	green eyes

- a. Randi : Excuse me, Reno. Do you know Andi?  
Reno : I do. He is a ... student in my class. He always gets high scores in the English subject.  
Randi : How about his ... and face?  
Reno : His skin is white and has ... face.  
Rendi : Oh, I see. He has a younger sister. Her name is Ratna. She is very .... She wants to be a doctor.

- b. Adit : Hello, Cindy. I met with your twin sister yesterday.  
Sindy : Really? Her name is Sheira.
- Adit : That's right, she is taller than you, her... is wavy and blonde
- Sindy : Alright. My twin sister ... but I am slim.
- Adit : That's okay. Both of you are ... and sociable.

## MEDIA PEMBELAJARAN

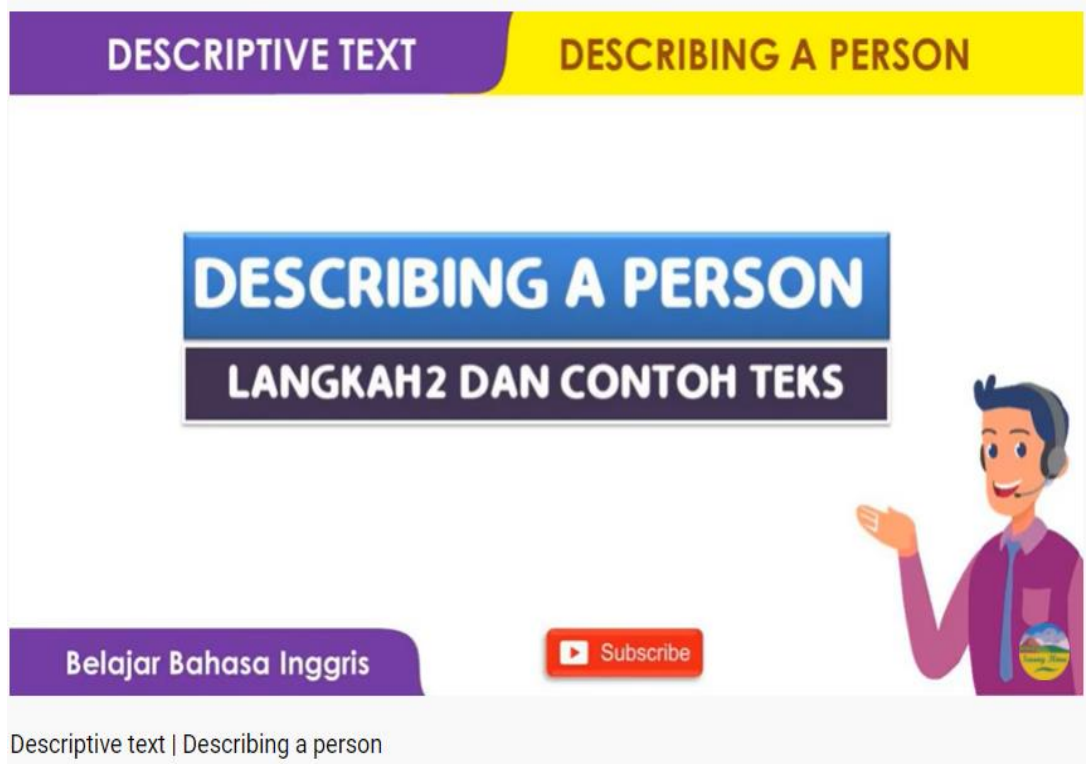
Video 1 ( <https://youtu.be/x0YQX7gGkQs> )



**Appearance & Personality**

In this video we will learn how to describe people's appearance and personality.

Video 2 ( <https://youtu.be/dmqAQaOnWqM> )



**DESCRIPTIVE TEXT**      **DESCRIBING A PERSON**

**DESCRIBING A PERSON**  
**LANGKAH2 DAN CONTOH TEKS**

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Descriptive text | Describing a person

## INSTRUMENT EVALUASI

**I. Choose one of the most correct answer!**  
**The following text is for question number 1 to 6.**

My name is Noval Ferdinand. I am Indonesian. I was born on April 21, 2009 in Surabaya. Now I am twelve years old. I study at SMP Putra Bangsa. I have tall and slim body. My hair is black, short and curly. I have pointed nose, slanted eyes and white skin. My face is oval with sharp chin.

1. The writer was born on ....
  - A. January 12, 2009
  - B. July 12, 2008
  - C. April 21, 2009
  - D. May 21, 2008
2. The writer has ... body.
  - A. tall and slim
  - B. fat and big
  - C. tall and big
  - D. short and slim
3. What is his nationality?
  - A. Malaysian
  - B. Indonesian
  - C. Singaporean
  - D. Chinese
4. The writer has ... face.
  - A. Round
  - B. Square
  - C. Oval
  - D. long
5. The writer's hair is ....
  - A. Wavy
  - B. Straight
  - C. Curly
  - D. Bald
6. "My complete name is Noval Ferdinand."  
The synonym of the underlined word is ....
  - A. short
  - B. full
  - C. discharge
  - D. nick

**The following text is for questions number 7 to 12**

I have a best friend. Her name is Mona. She is a very fat person. She eats everything in front of her. Her weight is 95 kilograms. She has round face with a very chubby cheeks. Her eyes are round and blue. She has short curly blonde hair. She is very funny. Her family and friends like her very much.

7. What is Mona's hobby?
  - A. reading
  - B. drawing
  - C. eating
  - D. Cycling
8. She has a very ....
  - A. chubby cheeks
  - B. long hair
  - C. long chin
  - D. big nose
9. How much does her weight?
  - A. 75 kg
  - B. 85 kg
  - C. 95 kg
  - D. 105 kg
10. She is a very ... person.
  - A. slim
  - B. fat
  - C. tall
  - D. small
11. What is the meaning of short curly blonde hair?
  - A. rambut pendek lurus berwarna hitam
  - B. rambut panjang keriting berwarna pirang
  - C. rambut pendek keriting berwarna pirang
  - D. rambut pendek lurus berwarna pirang
12. Why does her family like her very much?
  - A. Because she is funny
  - B. Because she is smart
  - C. Because she is diligent
  - D. Because she is lazy

**The following text is for questions number 13 to 15**

Hi everyone, I am Julie. I have a best friend. His name is Bahri. We have been friends for eleven years now. We know each other like brother and sister. Bahri is a special boy. He is amazing just the way he is. He is tall and handsome. He has straight short hair. He has pointed nose, slanted eyes and his smile adorable as well. He loves jokes. He always cheer me up when I am down. He is very kind. We support and help each others. I am so grateful that he is my friend.

13. Bahri has .... hair.  
 A. curly short  
 B. straight long  
 C. straight short  
 D. curly blonde
14. Does he have round eyes?  
 A. No, he don't  
 B. No, he doesn't  
 C. Yes, he do  
 D. Yes, he does
15. Why does the writer so grateful that Bahri is her friend?  
 A. Because Bahri is very kind  
 B. Because Bahri is very naughty  
 C. Because Bahri is very lazy  
 D. Because Bahri is very impolit
16. "Carla whose face is so beautiful." What is the synonym of the underlined word?  
 A. pretty  
 B. ugly  
 C. smart  
 D. interesting
17. How is the personality of Carla?  
 A. Her face is round face  
 B. Her nose is flat  
 C. She is friendly and helpful  
 D. Her eyes is small
18. "... and thick eyebrows". The antonym of thick is . . . .  
 A. small  
 B. short  
 C. slim  
 D. thin

**Read the following dialog for number 16-20!**

Danil : Do you know Carla? She is so attractive

Gavio : There are two Carla, what does she like?

Danil : Carla whose face is so **beautiful**

Gavio : Does she wear hijab?

Daniel : Yes, you are right. She has oval face, pointed nose, big eyes, and **thick** eyebrows.

Gavio : She is friendly and helpful girl. She has a lot of friends. She always help her friends, if her friends need her.

Daniel : Yes, she is. You are exactly true. A lot of students like her very much.

Gavio : The bell rings, let's go to the classroom.

19. Does Carla wear hijab?  
 A. Yes, she does  
 B. Yes, she does not  
 C. No, she does  
 D. No, she does not
20. Where does the conversation take place?  
 A. in the mall  
 B. in the cafeteria  
 C. at school  
 D. in the house

**ANSWER KEY**

- |       |       |
|-------|-------|
| 1. C  | 11. C |
| 2. A  | 12. A |
| 3. B  | 13. C |
| 4. C  | 14. B |
| 5. C  | 15. A |
| 6. B  | 16. A |
| 7. C  | 17. C |
| 8. A  | 18. D |
| 9. C  | 19. A |
| 10. B | 20. C |



## RUBRIK PENILAIAN

### A. Lembar Pengamatan (Sikap Spiritual)

No	Nama Siswa	Kriteria Penilaian			
		Berdo'a	Bersyukur	Ketaatan beribadah	Toleransi
1					
2					
3					
4					
5					

### B. Lembar Pengamatan (Nilai Sikap)

No	Nama Siswa	Kriteria Penilaian				
		Aktif	Jujur	Disiplin	Tanggung jawab	Kerjasama
1						
2						
3						
4						
5						

### C. Instrumen Evaluasi Siswa

Subjective Test (LKPD) : 20 soal uraian singkat

Satu jawaban benar bernilai	= 5
Skor tertinggi/Total Skor	= 100
Skor terendah	= 0
Skor pelolehan/siswa	= Jumlah jawaban benar x 5

Objective Test : 20 Soal Pilihan Ganda

Satu jawaban benar bernilai	= 5
Skor tertinggi/Total Skor	= 100
Skor terendah	= 0
Skor pelolehan/siswa	= Jumlah jawaban benar x 5

### D. Penugasan (Speaking Skill)

#### Rubrik untuk penilaian keterampilan menulis

Aspek yang dinilai	Kriteria	SKOR
<b>Kesesuaian isi dengan generic structure</b>	100 % isi sesuai	5
	80 % isi sesuai	4
	60 % isi sesuai	3
	40 % isi sesuai	2
	20 % isi sesuai	1
<b>Pilihan kata</b>	100 % pilihan kata tepat	5
	80 % pilihan kata tepat	4
	60 % pilihan kata tepat	3
	40 % pilihan kata tepat	2
	20 % pilihan kata tepat	1
<b>Keterpaduan kalimat</b>	100 % kalimat terpadu dan runtut	5
	80 % kalimat terpadu dan runtut	4
	60 % kalimat terpadu dan runtut	3
	40 % kalimat terpadu dan runtut	2
	20 % kalimat terpadu dan runtut	1
<b>Penulisan kosa kata</b>	100 % penulisan kosa kata tepat	5
	80 % penulisan kosa kata tepat	4

	60 % penulisan kosa kata tepat	3
	40 % penulisan kosa kata tepat	2
	20 % penulisan kosa kata tepat	1
<b>Originalitas penulisan</b>	100 % tulisan hasil pemikiran sendiri	5
	80 % tulisan hasil pemikiran sendiri	4
	60 % tulisan hasil pemikiran sendiri	3
	40 % tulisan hasil pemikiran sendiri	2
	20 % tulisan hasil pemikiran sendiri	1

Total skor: 25

Pedoman penskoran :

$$NA = \frac{\text{skor perolehan}}{\text{skor maksimal}} \times 100$$