

## RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 255 Jakarta  
Kelas / Semester : VIII / 1  
Tema : Greeting Cards  
Sub Tema : Congratulations!  
Pembelajaran ke 1  
Alokasi waktu : 2 x 40 menit

3.2. Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk greeting card, dengan memberi dan meminta informasi terkait dengan hari-hari spesial, sesuai dengan konteks penggunaannya.

4.2 Menyusun teks khusus dalam bentuk greeting card, sangat pendek dan sederhana, terkait hari-hari spesial dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

### A. TUJUAN PEMBELAJARAN

Setelah melakukan serangkaian kegiatan peserta didik diharapkan mampu:

1. membandingkan fungsi sosial beberapa kartu ucapan selamat.
2. membandingkan Struktur teks beberapa kartu ucapan selamat
3. membandingkan unsur kebahasaan beberapa kartu ucapan selamat
4. membuat kartu ucapan selamat dengan struktur teks dan unsur kebahasaan yang benar.

### B. KEGIATAN PEMBELAJARAN

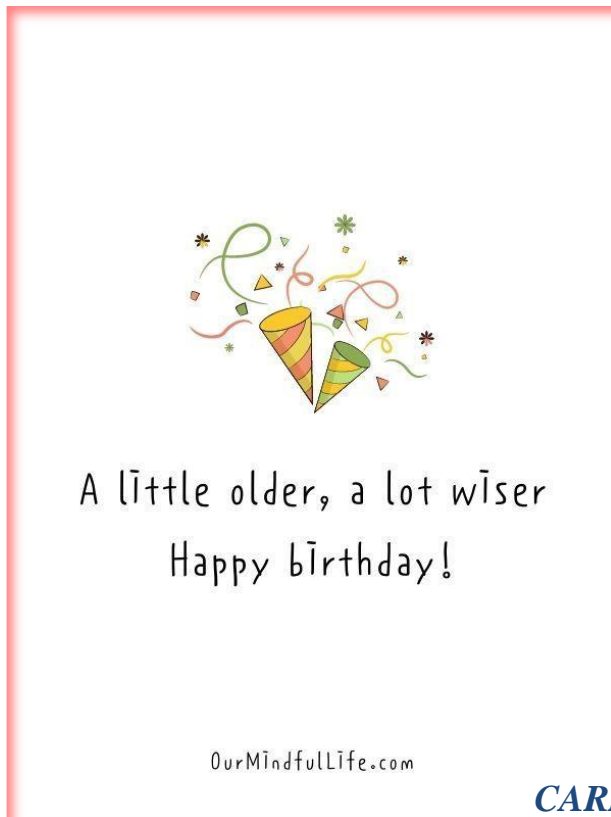
Tahapan (Durasi waktu)	Aktivita Langkah-langkah Pembelajaran
Kegiatan Awal (5')	<ul style="list-style-type: none"><li>➤ Guru menyapa siswa</li><li>➤ Guru mengajak siswa berdoa sebelum memulai pembelajaran. Biasanya meminta siswa secara bergiliran memimpin doa</li><li>➤ Guru mengecek kehadiran siswa</li><li>➤ Guru memberi motivasi/nilai karakter dan selalu menjaga kebersihan.</li><li>➤ Guru menyampaikan tujuan pembelajaran dan penilaian yang akan dilakukan</li></ul>
<i>Building knowledge of field and review the previous materials</i> (membangun konteks) (15')	<ul style="list-style-type: none"><li>➤ Guru menyampaikan hari ulang tahunnya, ulang tahun peserta didik dan menanyakan juga ke peserta didik apakah ada yang hari ini berulang tahun.</li><li>➤ Guru menanyakan kepada peserta didik bentuk ucapan apa saja yang disampaikan kepada teman yang berulang tahun.</li><li>➤ Guru menanyakan kepada siswa mengapa siswa perlu mengucapkan selamat ulang tahun.</li></ul>

Tahapan/ Durasi	Prosedur
<i>Modelling of the text</i> (Menelaah Model/dekonstruksi) (15')	<ul style="list-style-type: none"> <li>➤ Guru menunjukkan gambar kartu ucapan selamat kepada siswa.</li> <li>➤ Guru membacakan kartu ucapan yang dipegang.</li> <li>➤ Siswa bersama guru memahami isi kartu ucapan selamat.</li> <li>➤ Siswa menyebutkan bagian-bagian pada kartu ucapan selamat</li> </ul>
<i>Join construction of the text</i> (Latihan Terbimbing) (35')	<ul style="list-style-type: none"> <li>➤ Siswa membuat kelompok kerja beranggotakan empat orang.</li> <li>➤ Guru membagikan tiga buah kartu ucapan selamat kepada siswa.</li> <li>➤ Siswa membandingkan tiga buah kartu ucapan selamat tersebut menggunakan lembar kerja (LKPD)</li> <li>➤ Semua kelompok menempelkan hasil diskusi (LKPD) kelompoknya di dinding kelas.</li> <li>➤ Satu siswa menunggu LKPD dan memberi tanggapan kepada siswa kelompok lain yang bertanya,</li> <li>➤ Siswa lain mengunjungi LKPD kelompok lain. (<i>Window shopping</i>)</li> <li>✓ Guru memberikan <i>feedback</i> untuk penguatan.</li> </ul>
Kegiatan Akhir (10')	<p>Guru mengecek pemahaman siswa dengan pertanyaan: <i>What have you learnt in our English class today?</i></p> <p>Refleksi: Siswa menuliskan di <i>stick notes</i> terkait:</p> <ul style="list-style-type: none"> <li>○ Kesan-kesan mengikuti pembelajaran.</li> <li>○ Masalah yang dihadapi saat mengikuti pembelajaran</li> <li>○ Solusi yang diambil saat menghadapi kesulitan</li> <li>○ Saran-saran.</li> <li>○ Menyampaikan rencana kegiatan pada pertemuan selanjutnya.</li> </ul>

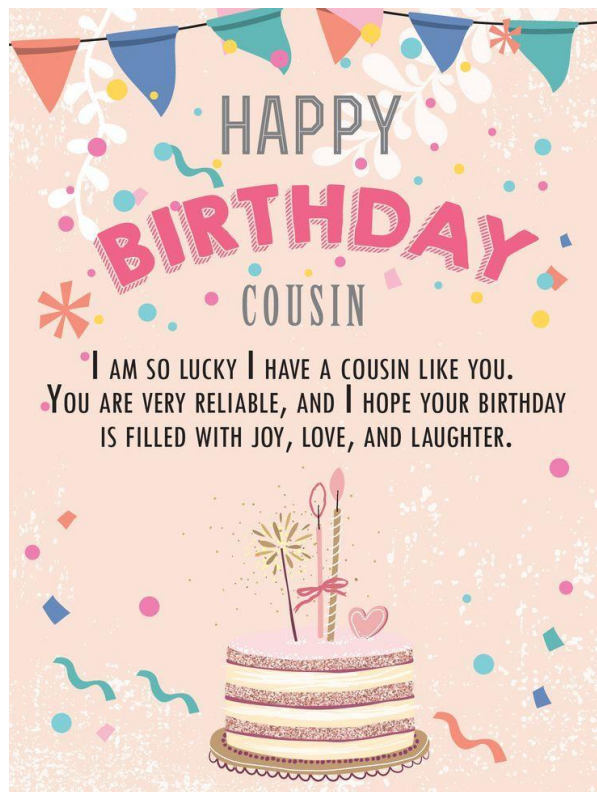
### C. PENILAIAN PEMBELAJARAN

1. Penilaian sikap spiritual dan sikap sosial dilakukan melalui pengamatan selama proses pembelajaran dengan mencatat di jurnal penilaian sikap jika ada siswa yang menunjukkan sikap sangat istimewa.
2. Penilaian Kompetensi Pengetahuan  
Teknik : Tertulis  
Bentuk : Pilihan Ganda dan uraian.
3. Penilaian Kompetensi Keterampilan  
Teknik : Tertulis  
Bentuk : Unjuk Kerja.

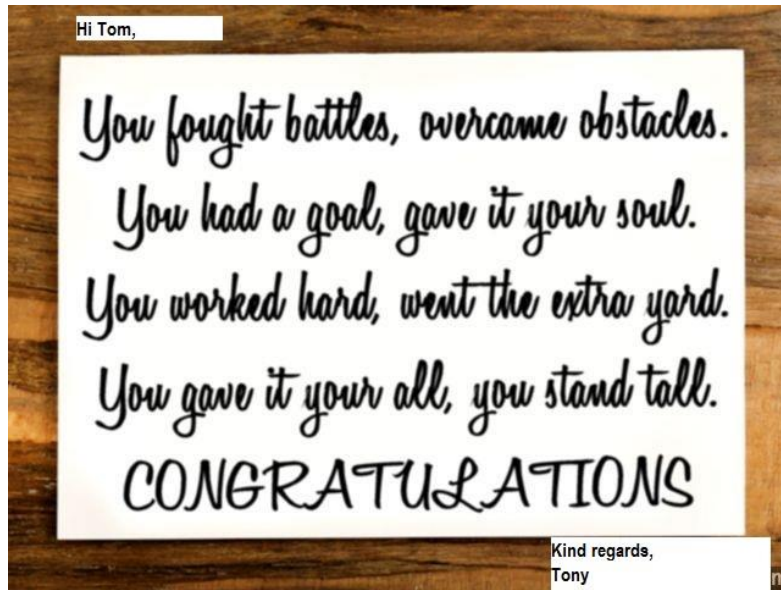
**CARD 1**



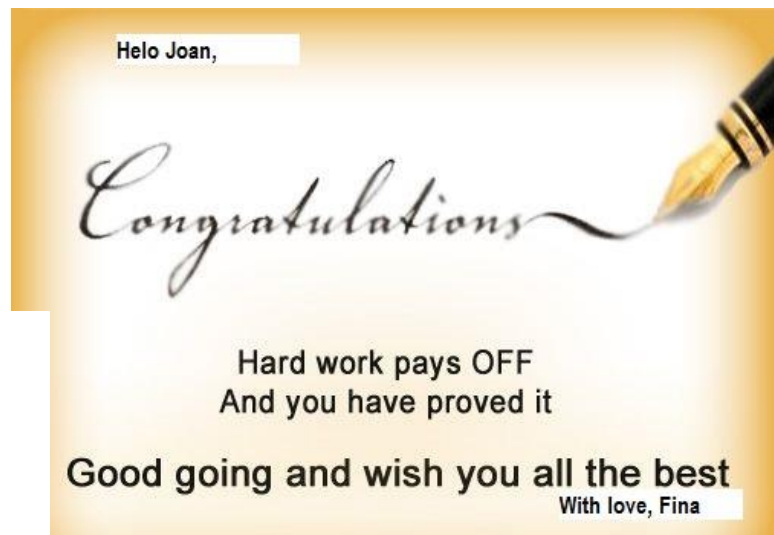
**CARD 2**



CARD 3



CARD 4



**Congratulations**

**To My Wonderful Sister!**

**You have worked so very hard for this day, and it's finally here!**



Worksheet (LKPD)

	CARD 1	CARD 2	CARD 3
THE SENDER			
THE RECEIVER			
OCCASION			
GREETING STATEMENT			
THE WISH			

Instrumen Penilaian.

Penilaian Pengetahuan.

Choose the correct answer by crossing the option A, B, C, or D.



1. The card is about... in the Mom's Day.  
A. How to love to Mom  
B. How Mom loves her children  
C. Expressions on how the writer loves her Mom  
D. Mom's expressions to her children in the Mom's Day
2. Who likely sent this card?  
A. Mother's friend  
B. Mother's son/daughter  
C. Her husband  
D. Her sister
3. ....a tender smile to guide my way...

The underlined word is closest in meaning to...

- A. gentle
- B. friendly
- C. spirit
- D. sensitive



Not surprised to hear this news  
You stand out from the crowd  
It's a brilliant achievement  
And you should be very proud!

4. The text is used to....
  - A. support someone to achieve something great
  - B. remind someone to achieve something
  - C. congratulate someone's achievement
  - D. wish someone success in the future
  
5. In the text, the writer expresses his....
  - A. hope
  - B. doubt
  - C. admiration
  - D. understanding
  
6. "you stand out from the crowd" it means that the receiver of the card is ....
  - A. the one
  - B. the best
  - C. the follower
  - D. the participant

To : Salsabila Finally

you did it.

You finished your study excellently and accepted by the best seniorhigh school in your city. Your achievement prove that you're the best. Keep your good job!

Love, Nanda.

7. Your achievement proves that you're the best. The underlined word is closest in meaning to ... .
- A. development
  - B. assessment
  - C. success**
  - D. process

Dear Adam,

Let me congratulate you success as the best pop singer in 2021. I hope you always perform the best in the next show.

Love,

Cici.

8. "I hope you always perform the best in the next show." The word "perform" can be replaced with the word ... .
- A. play
  - B. sing**
  - C. read
  - D. dance
9. Why is the text written?
- A. To thank the winner
  - B. To congratulate the winner.**
  - C. To announce singing competition.
  - D. To inform the singing competition.

Happy Mother's Day

Your smile brightens each day just as the morning rays shines on the hills and it's with doubt that this gives us the courage to face the new day with joy.

10. The card is sent to ....

- A. mother
- B. father
- C. grandmother
- D. grandfather

11. "... with doubt that this gives us ...." The word "doubt" is closest in meaning to

....

- A. belief
- B. uncertainty
- C. selfish
- D. wealthy

My love Tiffany,

Now you are turning 35.

Wishing your birthday full of joy and wonderful memories.

**Happy Birthday!**

May you have a healthy and long life and grab the briht future forour family!

Julian

12. What is likely the relationship between Tifany and Julian?

- A. Brother and sister
- B. Married Couple
- C. Schoolmates
- D. Pen pals

**Well done Mike!**

Congratulations on winning the second place of basketball competition. Your team is really the best one in our school. Keep practicing and get the 1st winner on the next session.

School Board

Wendy Baker



13. What is the purpose of writing the text above?
- A. To keep practicing basketball
  - B. To show Wendy's happiness to Mikel.
  - C. To support Mikel to get the second place
  - D. To congratulate Mikel on being the best participant
14. In case Mikel wants to get the first place, he should ....
- A. join the next session
  - B. plan to play the game
  - C. practice the game regularly
  - D. be the best basketball player
15. Who likely is the card sender?
- A. Mikel's parents
  - B. Mikel's mate
  - C. The principal
  - D. The administration staff

## Rubrik Penilaian

Uraian	Score
Jawaban salah	0
Jawaban benar	1
Score Akhir	jawaban benar :15x 100

### Penilaian Kompetensi Keterampilan

Instruction : Make a greeting card based on one of the following condition.

1. Your older brother has his birthday.
2. Your classmate gets the first rank in his class.
3. Your friend won the Science olympiad.
4. You greet your Mom in Mothers' Day
5. Your aunt has got a new baby

### Rubrik Penilaian

Unsur Penilaian	Content 40 %	Grammar 30 %	Appearance 15 %	Text Structure 15 %
Nama				
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				