

RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Satuan Pendidikan : SMP NEGERI 3 SIPAHUTAR
Kelas / Semester : IX/ 2
Tema : TEKS NARATIF
Sub Tema : Fairy Tales (Dongeng) “Timun Emas”
Pembelajaran ke : Pembelajaran ke 10
Alokasi waktu :10 Menit

A. TUJUAN PEMBELAJARAN

- ✓ Mengidentifikasi bacaan Fairy Tale “Timun Emas” dengan tepat
- ✓ Menemukan informasi rinci tentang bacaan dengan tepat
- ✓ Menemukan ide pokok bacaan dengan tepat
- ✓ Mengungkapkan pesan moral yang terdapat dalam bacaan Fairy Tale “Timun Emas” dengan tepat

B. KEGIATAN PEMBELAJARAN

- a. Pendekatan : Scientific Approach (Pendekatan Saintifik)
b. Langkah-Langkah Pembelajaran :

Kegiatan Pendahuluan (2 Menit)	
Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin	
Mengaitkan materi pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi sebelumnya serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi pembelajaran yang akan disampaikan.	
Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan & manfaat) mempelajari materi : <i>Bacaan Naratif Fairy Tale</i>	
Menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh,	
Kegiatan Inti (7 Menit)	
Kegiatan Literasi	Peserta didik diberi motivasi dan panduan untuk melihat, mengamati, serta membaca bahan bacaan dengan pemahaman terkait materi <i>bacaan Fairy Tale Timun Emas</i> .
Critical Thinking	Peserta Didik diminta untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami melalui pertanyaan-pertanyaan yang berhubungan dengan materi <i>bacaan Fairy Tale Timun Emas</i> .

Collaboration	Peserta didik diminta membentuk kelompok untuk mendiskusikan, mengumpulkan informasi, mempresentasikan ulang, dan saling bertukar informasi mengenai <i>bacaan Fairy Tale Timun Emas</i> .
Communication	Peserta didik diminta untuk mempresentasikan hasil kerja kelompoknya dan memberikan kesempatan kepada kelompok lain untuk menanggapi, kemudian memberikan jawaban atas tanggapan dari kelompok lain tersebut.
Creativity	Guru dan peserta didik bersama-sama melakukan Refleksi tentang hal-hal yang telah dipelajari terkait <i>bacaan Fairy Tale Timun Emas</i> . Kemudian Peserta didik diberi kesempatan untuk menanyakan kembali hal-hal yang masih belum dapat dipahami
Kegiatan Penutup (1 Menit)	
Guru dan Peserta didik bersama-sama membuat rangkuman/simpulan pelajaran tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang telah dilakukan.	
Guru menutup kegiatan pembelajaran dan memberikan tugas/PR terhadap peserta didik	

C. PENILAIAN PEMBELAJARAN

- ✓ **Penilaian Sikap**; berupa *Spiritual* (saat berdoa sebelum dan sesudah Pembelajaran), *Sosial* (tanggung jawab dalam menyelesaikan tugas-tugas yang diberikan).
- ✓ **Penilaian Pengetahuan**; berupa Tes Tertulis dalam bentuk *Essay* dan *Proses kegiatan Diskusi Kelompok*
- ✓ **Penilaian Keterampilan**; berupa *Unjuk Kerja* yaitu menceritakan Kembali *Fairy Tale “Timun Emas”* secara singkat dan padat.

Sipahutar, Mei 2021

Mengetahui
Kepala Sekolah

Guru Bahasa Inggris

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Instruction : Read and understand this following text! Then answer the questions below correctly!
Do it in your group!

Timun Emas

Long time ago in the island of Java, Indonesia, lived a couple of farmer. They had married for some years but they had no children. So they prayed to a monster called Buta Ijo to give them children. Buta Ijo was a ferocious and powerful monster. He granted their wish on one condition. When their children had grown up, they had to sacrifice them to Buta Ijo. He liked eating fresh meat of human being. The farmers agreed to his condition. Several months later the wife was pregnant.

She gave birth to a beautiful baby girl. They named her Timun Emas. The farmers were happy. Timun Emas was very healthy and a very smart girl. She was also very diligent. When she was a teenager Buta Ijo came to their house. Timun Emas was frightened so she ran away to hide. The farmers then told Buta Ijo that Timun Emas was still a child. They asked him to postpone. Buta Ijo agreed. He promised to come again. The following year Buta Ijo came again. But again and again their parents said that Timun Emas was still a child.

When the third time Buta Ijo came their parents had prepared something for him. They gave Timun Emas several bamboo needles, seeds of cucumber, dressing and salt.
‘Timun, take these things’
‘What are these things?’
‘These are your weapons. Buta Ijo will chase you. He will eat you alive. So run as fast as you can. And if he will catch you spread this to the ground. Now go!’
Timun Emas was scared so she ran as quickly as she could. When Buta Ijo arrived she was far from home. He was very angry when he realized that his prey had left. So he ran to chase her. He had a sharp nose so he knew what direction his prey ran.

Timun Emas was just a girl while Buta Ijo was a monster so he could easily catch her up. When he was just several steps behind Timun Emas quickly spread the seeds of cucumber. In seconds they turned into many vines of cucumber. The exhausted Buta Ijo was very thirsty so he grabbed and ate them. When Buta Ijo was busy eating cucumber Timun Emas could run away.

But soon Buta Ijo realized and started running again. When he was just several steps behind Timun Emas threw her bamboo needles. Soon they turned into dense bamboo trees. Buta Ijo found it hard to pass. It took him some time to break the dense bamboo forest. Meanwhile Timun Emas could run farther.

Buta Ijo chased her again. When he almost catch her again and again Timun Emas threw her dressing. This time it turned into a lake. Buta Ijo was busy to save himself so Timun Emas ran way. But Buta Ijo could overcome it and continued chasing her.

Finally when Timun Emas was almost caught she threw her salt. Soon the land where Buta Ijo stood turned into ocean. Buta Ijo was drowned and died instantly. Timun Emas was thankful to god and came back to her home.

Questions :

1. What does the text tell us about ?
2. Where was the story took place?
3. What is the main idea of the second paragraph ?
4. What happened to Buta Ijo in the end of the story?
5. What is the moral lesson of the story?