

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP MUHAMMADIYAH 1 PRABUMULIH

Kelas/ Semester : IX (Sembilan)/ Genap

Tema : Text Narrative

Sub Tema : Fable

Pembelajaran Ke : 1

Alokasi Waktu : 10 menit

### A. Tujuan Pembelajaran

Melalui Kegiatan Pembelajaran ini, pada akhirnya peserta didik dapat :

1. Mengidentifikasi fungsi social, struktur text dan unsur kebahasaan dari teks naratif pendek dan sederhana terkait fable dengan tanggung jawab dan kerjasama.
2. Menyusun paragraf menjadi teks narrative dengan benar.
3. Membaca fable dengan ucapan dan tekanan kata dengan benar
4. Melengkapi ringkasan cerita dengan kata-kata dan ungkapan yang tepat sesuai cerita secara mandiri.

### B. Kegiatan Pembelajaran

Langkah Pembelajaran	Kegiatan Pembelajaran	Alokasi Waktu
Kegiatan Pendahuluan	<ol style="list-style-type: none"><li>1. Memberi salam Pembuka dan berdoa untuk memulai pembelajaran.</li><li>2. Memeriksa kehadiran peserta didik sebagai sikap disiplin.</li><li>3. Mengaitkan materi dengan pengalaman peserta didik</li><li>4. Menyampaikan materi yang akan di pelajari</li><li>5. Menyampaikan tujuan pembelajaran hari ini.</li></ol>	2 menit
Kegiatan Inti	<ol style="list-style-type: none"><li>1. Peserta didik melakukan permainan menyusun paragraf berdasarkan potongan cerita yang diberikan oleh guru berkaitan dengan teks naratif secara berkelompok..</li><li>2. Guru membacakan teks naratif berjudul "the mouse deer and tiger" , setelah itu meminta beberapa siswa untuk membaca kembali cerita tersebut . Pada saat yang sama peseta didik yang lain mencatat kata kerja dan kosa kata yang di dapat di kertas.</li><li>3. Guru menjelaskan materi teks naratif yang telah di baca oleh peserta didik</li></ol>	6 menit

	<p>4. Guru membagikan potongan- potongan cerita kepada peserta didik untuk membantu peserta didik dalam mengidentifikasi fungsi sosial dan struktur teks dari cerita naratif tersebut secara berkelompok dan mempresentasikan hasil kerjanya kedepan kelas.</p> <p>5. Peserta didik melengkapi ringkasan cerita dengan kata-kata dan ungkapan yang tepat sesuai cerita yang ada di LKPD secara mandiri</p>	
Kegiatan Penutup	<p>1. Guru dan peserta didik secara bersama-sama menyimpulkan materi pelajaran hari ini</p> <p>2. Merefleksi hasil pembelajaran.</p> <p>3. Guru menjelaskan rencana kegiatan pembelajaran yang akan datang.</p> <p>4. Salam Penutup</p>	2 menit

### C. Penilaian Pembelajaran

1. Sikap : Observasi/ Pengamatan
2. Pengetahuan : Tes Tertulis dan Penugasan
3. Keterampilan : Unjuk Kerja

<p>Mengetahui, Kepala SMP Muhammadiyah Prabumulih</p>  <p><u>Jaliah, S.Pd, M.Pd</u> NIP. 196405121984112001</p>	<p>Prabumulih, 6 Januari 2022 Guru Mata Pelajaran</p>  <p><u>Prapti, S.Pd</u> NBM. 1158762</p>
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## 1. Instrumen Penilaian

### A. Penilaian Kompetensi Sikap Melalui Observasi

No	Nama	Aspek Perilaku Yang di nilai				
		Jujur	Disiplin	Percaya diri	Kerjasama	Bertanggung Jawab
1	Ahmad					
2	Widia Ningrum					

Kriteria Aspek perilaku sebagai berikut:

- 4 : Sangat Baik
- 3 : Baik
- 2 : Cukup
- 1 : Kurang

Observasi terhadap diskusi/ Tanya jawab

Instrumen terhadap diskusi teks naratif " The Mouse deer and the tiger"

No	Nama Peserta Didik	Pernyataan					
		Pengungkapan Fungsi Sosial		Kebenaran Struktur teks naratif		Kebenaran Unsur Kebahasaan teks naratif	
		Ya	Tidak	Ya	Tidak	Ya	Tidak
1							
2							

Ket : diisi dengan tanda (V)

### B. Penilaian Pengetahuan

Insert the sentences below into the fable!

- a. It is the best I have ever tasted
- b. was roaming around in the dark
- c. jumped into the well to quench
- d. "If you had been intelligent enough
- e. I'll climb on your head

### Fox and the Goat

Once upon a time there was a fox that \_\_\_\_\_ (1). Unfortunately, he fell into a well because of the darkness. He tried his best to come out but he failed. So, he had no other alternative but to remain there till the next morning. The next day, a goat came there. She peeped into the well and saw the fox inside.

"What are you doing there, Mr. Fox?" the goat asked.

"I came here to drink water. \_\_\_\_\_ (2). Come and see," the sly fox replied.



## Lampiran 1

### Student worksheet

Please rearrange this Paragraph into a good story

#### The Mouse Deer And The Tiger

1. One day, there was a mouse deer. He was thirsty so he wanted to drink on the river.
2. In that dangerous situation the mouse deer thought hard how to escape the tiger. Then he got idea and said to the tiger, "Listen! Your mightiness and toughness are all great! But I have my own king. He has a greater strength than yours! I am sure that nobody can match his powers!" Because the tiger felt taunted, he declared that he would challenge the mouse deer's king.
3. When the mouse deer came next to the rive, a tiger approached him and wanted to eat him. Of course the mouse deer tried to escape, but the tiger run faster and caught him.
4. The mouse deer took that oppportunity to escape. After fighting with himself in the river, the tiger realized that he was fooled by the mouse deer.
5. Next the mouse lead the tiger to the river, and said, "Now Look at the water. You will see my king" Foolishly the tiger looked in the river and surely saw another tiger in the water. Then he growled, but the tiger in the river imitated to grow too. Because of his too high self pride, the tiger jumped into the water, and wanted to fight. He was believing there was another tiger in the water.

Read the following text carefully

### The Mouse Deer And The Tiger

One day, there was a mouse deer. He was thirsty so he wanted to drink on the river.

When the mouse deer came next to the rive, a tiger approached him and wanted to eat him. Of course the mouse deer tried to escape, but the tiger run faster and caught him.

In that dangerous situation the mouse deer thought hard how to escape the tiger. Then he got idea and said to the tiger, "Listen! Your mightiness and toughness are all great! But I have my own king. He has a greater strength than yours! I am sure that nobody can match his powers!" Because the tiger felt taunted, he declared that he would challenge the mouse deer's king.

Next the mouse lead the tiger to the river, and said, "Now Look at the water. You will see my king" Foolishly the tiger looked in the river and surely saw another tiger in the water. Then he growled, but the tiger in the river imitated to growl too. Because of his too high self pride, the tiger jumped into the water, and wanted to fight. He was believing there was another tiger in the water.

The mouse deer took that opportunity to escape. After fighting with himself in the river, the tiger realized that he was fooled by the mouse deer.

Try to analyze the social function, structure text and language feathures in the story by completing the table

no	Sosial fuction	Strukture text	Language features