

RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah	: SMPN 1 Cigombong
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: IX / 2
Materi	: NarrativeText
Alokasi waktu	: 2 x 20 menit

A. KOMPETENSI DASAR

3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait *fairytale*s, pendek dan sederhana, sesuai dengan konteks penggunaannya.

B. TUJUAN PEMBELAJARAN

Melalui Model Pembelajaran *Discovery Learning*, peserta didik dapat mengidentifikasi informasi-informasi yang terdapat dalam teks naratif berjenis *fairytale*s dan membandingkan fungsi sosial, struktur teks dan unsur kebahasaan teks naratif berjenis *fairytale*s dengan tepat, penuh rasa tanggung jawab, percaya diri dan mandiri.

C. KEGIATAN PEMBELAJARAN

Model : **Discovery Learning.**

Media : **Gambar**

Sumber : **1. Think Globally Act Locally. Edisi Revisi, Kementerian Pendidikan dan Kebudayaan, 2018. Hal 131 - 144**

2. Modul Bogor Cerdas, 44 - 50

3. snow-white-and-the-seven-dwarfs.jpg

1. Kegiatan Pendahuluan (3 menit)

1. Guru mengucapkan salam, menyapa peserta didik, dan berdoa sebelum pembelajaran.
2. Guru menyampaikan tujuan pembelajaran serta langkah-langkah proses pembelajaran.
3. Guru melakukan apersepsi dengan menanyakan macam-macam cerita dalam Bahasa Inggris dan informasi-informasi tentang cerita tersebut.
4. Guru memberikan motivasi tentang manfaat setelah mempelajari materi.

2. Kegiatan Inti (4 menit)

1. Peserta didik mengamati gambar yang ditayangkan.
2. Peserta didik menjawab pertanyaan-pertanyaan terkait informasi-informasi yang ditanyakan berdasarkan gambar yang ditayangkan.
3. Peserta didik mengidentifikasi informasi-informasi, tujuan komunikatif dan generic structure yang terdapat pada teks naratif berjenis *fairytale*.
4. Peserta didik mengumpulkan informasi-informasi tentang teks naratif di buku paket dan modul untuk menjawab pertanyaan-pertanyaan.
5. Peserta didik menjawab pertanyaan-pertanyaan tentang isi teks naratif, tujuan komunikatif, dan generic structure berjenis *fairytale*.
6. Peserta didik dan guru mendiskusikan jawaban-jawaban yang telah diberikan siswa.
7. Peserta didik bersama-sama dengan guru menyimpulkan informasi-informasi yang terdapat dalam teks naratif berjenis *fairytale*.

3. Kegiatan Penutup (4 menit)

1. Guru dan peserta didik melakukan refleksi tentang manfaat pembelajaran
2. Peserta didik menerima umpan balik berupa tugas dan evaluasi.

D. PENILAIAN (ASSESMENT)

1. Sikap : Observasi (Jurnal pengamatan keaktifan siswa selama pembelajaran)
2. Pengetahuan : Tes tertulis
3. Keterampilan : Produk (Melengkapi teks rumpang naratif)

Cigombong, April 2021
Guru Mata Pelajaran



ROJAI, M.Pd.
NIP 196911121997021002

LEMBAR KERJA

NAME :

Class :

Instruction:

1. Read and study the story below!
2. Then answer the questions!

SLEEPING BEAUTY

In a faraway kingdom, there was an empire led by a king and queen. The king led his region with a very wise and prudent. Despite being a king, their life was less happy because they did not have a child. It made the king and queen became sad.

Then, one day the queen gave birth to a beautiful little daughter named Princess Aurora. The birth of the little princess made the king and the entire kingdom happy. The king was making a big celebration to welcome his daughter. He invited all the people in the kingdom, including all the fairies that live in the kingdom. The king invited them to ask for their blessing. But the king forgot to invite all the fairies in the kingdom. The facts that there were 13 fairies in kingdom but the king only invited 12 fairies.

When the celebration party was running on, all of the fairies invited by king surrounded the little princess to give a blessing. One by one fairy was utter blessings. One fairy gave blessing of health, and the next fairy gave blessing of beautiful voice and so on. When the 12th fairy was about to give her blessing, the 13th fairy who were not invited by the king come. She was very angry and could not accept this humiliation.

The 13th fairy was not giving a blessing to the little princess, she even cursed her. The 13th fairy said, "When the baby is 16 years old, she will be pricked by a needle and fall asleep for a long time". After saying that curse the 13th fairy left the palace using her broomstick.

Everyone in the palace was shocked and saddened as well as the king and queen. The queen begged to the fairies, "Please withdraw this curse". "When have been spoken irrevocable my queen" said the fairy. The others fairy tried to calm king and queen. "You do not worry. The princess will not die, she just fall asleep for a long time. And this curse will be lost if there is prince who awakened her" another fairy added. Hearing the explanation, the king and queen relieved. However, they were still afraid of the incident occurred. The king ordered to get rid of all the needles in the palace.

Days passed, Princess Aurora grown into a beautiful princess. She was very good and had very beautiful voice. Everyone in the palace loved her. At the age of 16, the princess entered a small room in her palace. She saw a woman who was sewing. The princess was surprised and asked, "What are you doing?" "I'm sewing, come here I will teach you to sew" the woman replied. Princess Aurora did not know that the old woman is evil fairy in disguise. She took needle in the hand of woman. Then suddenly she was pricked and fell asleep. When princess Aurora asleep, all people in the kingdom were fell asleep too. Then fairy put her on a mattress.

Years passed, Princess Aurora had been asleep for hundreds of years. Until the day came, a prince from a distant land approached the kingdom. He saw a beautiful princess asleep there. Then the prince kissed princess Aurora. Then the cursed was destroyed. The princess woke up from her sleep, as well as those that exist in the palace. Eventually they become lovers and lived happily ever after.

Answer the questions based on the text !

1. What does the story tell you about?
2. Why did the 13th fairy curse the Princess Aurora?
3. "The king invited them to ask for their blessing". (Paragraph 2)
The word **them** refers to
4. "It made the king and queen became sad". (Paragraph 1)
What is the opposite of **sad**?

5. What is the purpose of the story?
6. Write the orientation of the story!
7. What is the complication of the story?
8. Write the resolution of the story!
9. What can be you learned from the story?
10. Write 2 sentences of “Simple Past Tense” from the story!