

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP Negeri 17 Takengon
Pelajaran : Bahasa Inggris
Kelas : VIII/Genap
Materi Pokok : Teks *Personal Recount* tulis
Alokasi waktu : 40 menit

A. Tujuan Pembelajaran

Dengan menerapkan model pembelajaran kooperatif *STAD*, peserta didik dapat mengidentifikasi dan membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan dua teks *Personal Recount* tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau.

B. Kegiatan Pembelajaran

1. Pendahuluan

uanGuru:

- a. memberi salam dan mengecek kehadiran.
- b. memberi beberapa pertanyaan terkait pengalaman pribadi peserta didik di masa lampau.
- c. menyampaikan tujuan pembelajaran dan manfaatnya dalam kehidupan sehari-hari.
- d. menyampaikan rencana penilaian.

2. Kegiatan

Inti

Peserta

didik:

- a. mengamati contoh identifikasi teks *Personal Recount* tulis
- b. mengidentifikasi sebuah teks *Persoanl Recount* tulis
- c. membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan dua teks *PersonalRecount* tulis .

3. Penutup

- a. Dengan bimbingan guru, peserta didik menyimpulkan pembelajaran.
- b. Dengan bimbingan guru, peserta didik melakukan refleksi pembelajaran.
- c. Guru menyampaikan rencana pembelajaran pertemuan berikutnya.

C. Penilaian

1. Sikap : Jurnal Belajar (format terlampir)
2. Pengetahuan : Tes Tertulis (soal terlampir)



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STUDENTS' WORKSHEET 1

1. Read the text carefully.
2. Read the analysis of the text presented in the following table.

Going Camping

Last weekend, my friends and I went camping. We reached the camping ground after we walked for about one and a half hour from the parking lot. We built the camp next to a small river. It was getting darker and colder, so we built a fire camp.

The next day, we spent our time observing plantation and insects while the girls were preparing meals. In the afternoon we went to the river and caught some fish for supper. At night, we held a fire camp night. We sang, danced, read poetry, played magic tricks, and even some of us performed a standing comedy.

On Monday, we packed our bags and got ready to go home.

Topic	: Going Camping	
Social Function	: To tell the writer's experience in the past	
Generic Structure		
A. Orientation	Characters	: The writer and friends
	Time	: Last weekend
	Place	: Camping ground
B. Events	Event 1	: They reached the camping ground.
	Event 2	: They built the camp.
	Event 3	: The boys were spending time for observing plantation while the girls were preparing meals.
	Event 4	: They went fishing.
	Event 5	: They held a fire camp and had some activities.
	Event 6	: They went home.
C. Reorientation (optional)	Comment	-

STUDENTS' WORKSHEET 2

Directions:

3. Read the text carefully.
4. Analyze the text as the example.

Right at the end of my junior high school period, I and my classmates were assigned to create and present the theater. At that time, I was trusted as the group leader, so I was very excited about the theater event. Since I was in elementary school, my parents have introduced me to the world of literature and drama. This made it easier for me to write a drama script for this theater, the title chosen at that time was "Setangga dan Seirama".

As a group leader, I am responsible for the continuity of the performance. Starting from choosing and distributing roles to being the director of a theater show. At a relatively young age, I have to be able to manage that group of 7 people. Find the right time to practice and help them memorize the text. Every weekend and after school, we always practice theater, it goes on consistently for one month.

Our show ended nicely and was a success. The players carry out their roles professionally, at the end of the event, we get an award as the group with the best drama script. The theater was the perfect ending to part of my story while in junior high school

Topic		:
Social Function		:
Generic Structure		
D. Orientation	Character(s)	:
	Time	:
	Place	:
E. Events	Event 1	:
	Event 2	:
	Event 3	:
	Event 4	:
	Event 5	:
	Event 6	:
F. Reorientation (optional)	Comment	:

STUDENTS' WORKSHEET 3

Read the texts below and then answer the questions.

Text 1

Last week, Mr Damiri's wife had an accident. Her youngest child, Yusuf, was at home when it happened. He was playing with his new toy car. Suddenly Yusuf heard his mother calling, "Help! Help!" he ran to the kitchen. His mother had burnt herself with some hot cooking oil. She was crying with pain and the pan was on fire. Mr. Damiri had gone to the office. The other children had gone to school.

Yusuf was too small to help his mother, and she was too frightened to speak sensibly to him. But he ran to the neighbor's house and asked his neighbor to come and help his mother. The neighbor soon put out the fire and took Yusuf's mother to the clinic.

When Mr. Damiri came home, his wife told him what had happened. He was very proud of his son, "When you are a man, you will be just like your father," she said.

Text 2

I was on a tour bus with my classmates. We were on our way back to school after a long day visiting museums and an amusement park. No wonder we left very thirsty. So we gave a big hurrah when two of our friends distributed soft drinks. Soon the bus was noisy with gulping sounds.

Everyone was enjoying his/her own drink. Everyone? Well, no... I found the taste of the soft drink kind of funny. It was sour. I felt suspicious and quickly looked for the expiry date printed on the back of the cartoon. May 20! Gosh! That was nearly two months ago. I stood up, cleared my throat and said, "Stop drinking! These soft drinks are already expired. The expiry date is last May.

At once almost everyone stop drinking. Some of my friends even threw their half empty drinks into the garbage bins along the bus aisle. Then I heard a voice shouting, "You fool, that's May next year not May this year!" Now everybody gave me a dark look. I felt terrible because I knew that we were still thirsty. I found later that the drinks tasted sour because they had a new lime flavor.

1. Do you think that the characters in both texts have similar experience? Explain your answer briefly.
2. What do you think of Yusuf, one of the characters in text 1?
How about the character 'I' in text 2?
3. Focus on text 1, why did Yusuf run to the neighbor's house?
4. Focus on text 2, the writer asked his friends to stop drinking because _____
5. a. She was crying with pain and the pan was on fire (Text 1 line 4).
The word 'she' refers to _____
b. _____ because they had a new lime flavor (Text 2 the last sentence).
What does the word 'they' refer to?