RENCANA PELAKSAAN PEMBELAJARAN

(Seleksi Mengajar Calon Guru Penggerak Angkatan 5)

MATA PELAJARAN : Bahasa Inggris
KELAS / SEMESTER : XII / 2
TAHUN PELAJARAN : 2021 / 2022
GURU MAPEL : JECSON PANGIHUTAN SIHOMBING, S.Pd

DINAS PENDIDIKAN PROVINSI SUMATERA UTARA
CABANG DINAS SIDIMPUAN
SMA NEGERI 1 PADANGSIDIMPUAN
Jl. Sudirman No. 188, Kec. Padangsidimpuan Utara

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMA Negeri 1 Padangsidimpuan
Mata Pelajaran : Bahasa Inggris
Kelas / Semester : XII MIPA / 2
Tema : Teks Prosedur
Sub Tema : **Manual Penggunaan Teknologi dan Kiat-Kiat (Tips)**
Pertemuan ke : 1
Alokasi Waktu : 10 menit (1 × pertemuan)

A. Kompetensi Inti (KI)

KI 1 dan 2
Kompetensi Sikap Spiritual : Menghayati dan mengamalkan ajaran agama yang dianutnya.   Kompetensi Sikap Sosial : Menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif, dan pro-aktif sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KI 3	KI 4
Memahami, menerapkan, menganalisis dan mengevaluasi pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah	Mengolah, menalar, menyaji, dan mencipta dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri serta bertindak secara efektif dan kreatif, dan mampu menggunakan metode sesuai kaidah keilmuan

B. Kompetensi Dasar dan Indikator

Kompetensi Dasar	Indikator
3.6. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait manual penggunaan teknologi dan kiat-kiat (tips), pendek dan sederhana, sesuai dengan konteks penggunaannya	3.6.1. Memahami fungsi sosial, struktur teks dan unsur kebahasaan dari teks prosedur dan tips (C3) 3.6.2. Menganalisis perbedaan teks procedure dengan teks lain (C4)
4.6 Teks prosedur 4.6.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks prosedur lisan dan tulis, dalam bentuk manual terkait penggunaan teknologi dan kiat-kiat (tips)	4.6.1. Menciptakan teks procedure sederhana terkait penggunaan teknologi dan kiat-kiat (tips) (C6)

C. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran dengan Discovery Learning, peserta didik diharapkan dapat: *memahami* fungsi sosial, struktur teks dan unsur kebahasaan dari teks prosedur dan tips, *menganalisis* perbedaan teks procedure dengan teks lain, dan *menciptakan* teks procedure sederhana terkait penggunaan teknologi dan kiat-kiat (tips)

D. Materi Pembelajaran

1. **Pengertian Procedure Text**
   Procedural text is a text which is written to show how to do something, such as recipe. The text is intended to tell the reader how to do something through steps.

2. **Kegunaan Procedure Text**
   Procedural text is a text to tell how to make or to do something. It has three main parts, they are :
   Goal, Material, Steps/ Methods

3. **Text Modelling**

Procedure Text : How to Use Washing Machine

The Materials:

- A unit of washing machine
- Detergent
- Water

The Steps:

1. First, Separate your clothing. Means, you have to separate your clothing into three categories. Whites, dark, and bright colors.
2. Second, read the labels to make sure nothing is dry-clean only or hand wash only. If you find it, just separate these items into other new pile.
3. Third, read the label on the detergent to put the correct measure into the machine.
4. Next, add the water and wait the tub until full enough.
5. After that, close the lid and set the speed of your machine or you can choose regular speed for most clothing. To get the best result, use hot water for white clothing, cold for dark clothes, and warm for bright colors.
6. Turn on the washing machine and allow it to run until finished.
7. After the process of washing has finished, let the clothes drain through the drain hose.
8. After that, see the knob of the wash timer again, set up for three minutes more.
9. Do this twice for a good rinsing.
10. Finally, put the wet clothes into the spin compartment, set the knob and wait until the spin processing shuts off.
11. Well done! Your clothes are clean and ready for the drying for a few minutes.

4. **Lexicogrammatical Features**
   1. The use of imperative sentence, e.g. Separate your clothing, read the labels to make sure nothing is dry-clean only or hand wash only
   2. The use of word indicating periodical order, e.g. First, Second, then

E. Metode Pembelajaran

    1. Pendekatan   : Saintifik

    2. Model Pembelajaran   : Discovery Learning

    3. Metode Pembelajaran   : Diskusi, Tanya Jawab, Penugasan

F. Alat, Media, dan Sumber Belajar

    1) Alat/Bahan

        - Laptop dan Projector/Infocus

        - Spidol, Kertas Karton,

    2) Media

        Lembar Kerja Peseta Didik

    3) Sumber belajar

        Buku Teks Bahasa Inggris Kementrian Pendidikan dan Kebuadayaan Edisi Revisi 2018

G. KegiatanPembelajaran

Kegiatan	DeskripsiKegiatan	Waktu
1. Pendahuluan	• Guru memberikan salam (**sopan santun**) dan berdoa bersama (**nilai religius**). • Guru mengabsen, mengondisikan kelas dan menyiapkan fisik dan psikis peserta didik (**disiplin**). • Apersepsi: menggali pengetahuan siswa tentang materi Teks Prosedur (**literasi**). • Guru menyampaikan tujuan pembelajaran.yang akan dicapai dan manfaatnya dalam kehidupan sehari-hari. • Guru membagi kelas dalam beberapa kelompok(**kolaborasi**).	2 menit

2. Kegiatan Inti
 Stimulation (Pemberian Rangsangan)
	➢ Guru member pertanyaan tentang penggunaan teknologi dalam rumah, seperti :
	   1. Have you used washing machine in your house?
	   2. What did you do first?
		7 menit

Problem Statemen/ Identifikasi masalah	➢ Guru membagikan LKPD kepada peserta didik serta memberi kesempatan untuk menuliskan kalimat tentang cara mencuci pakaian dengan mesin cuci ➢ Siswa secara mandiri mengidentifikasi dan menuliskan kata kerja yang digunakan saat menggunakan mesin cuci	
Processing/ Pengolahan data	➢ Peserta didik secara berkelompok mengolah kata kerja yang ditemukan setiap anggota kelompok untuk kemudian disusun menjadi sebuah teks prosedur ➢ Guru memfasilitasi dan memberikan dukungan terkait dengan pengumpulan / pengolahan data yang dilakukan peserta didik dalam kelompoknya.	
Verifikasi/ Pembuktian	➢ Guru memberikan penugasan kelompok pada peserta didik yaitu menciptakan sebuah teks prosedur tentang penggunaan teknologi dalam kehidupan sehari hari. ➢ Tiap kelompok mempresentasikan hasilnya	
Generalization/ Manarik Kesimpulan	➢ Guru melakukan refleksi terkait teks prosedur ➢ Guru dengan peserta didik bersama-sama untuk menarik kesimpulan	
3. Penutup	➢ Resume: Guru membimbing siswa menyimpulkan tentang teks prosedur. ➢ Guru melaksanakan penilaian pengetahuan melalui tes tulis. ➢ Guru memberikan tugas untuk pertemuan selanjutnya. ➢ Peserta didik dan guru berdoa dan menutup kegiatan pembelajaran	1 menit

H. Penilaian Pembelajaran

Aspek	Teknik	Instrumen
Pengetahuan	TesTertulis	Tes Pilihan Ganda (Soal dan Penskoran)
Keterampilan	Kinerja	Lembar Aktivitas PesertaDidik
Sikap	Observasi	Penilaian Sikap (Kerjasama, Jujur, Disiplin dan Tanggung Jawab)

Padangsidimpuan,   Januari 2022

Mengetahui :

Kepala SMA Negeri 1 Padangsidimpuan   Guru Mata Pelajaran,

Dra. NURSYAWIYAH HUTAURUK, M.Pd   JECSON PANGIHUTAN SIHOMBING, S.Pd
NIP. 19670223 199403 2 004   NIP. 19781021 2000801 1 002

Lampiran Materi Pembelajaran

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<div align="center">

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Lampiran Penilaian Pengetahuan

Intstrumen : Penilaian tertulis

Choose the best answer

Text 1
Question 1-2 are based on the text below

How To Start Your Flight Attendant Career

Starting your Flight Attendant career might seem like a far and distant dream at first. But do not feel anxious or worried, as it is actually quite easy to begin flying with an airline. Here are the steps which will help you start your cabin crew career:
1. Check if you meet the requirements
Even at the most basic level, Flight Attendants have to meet certain requirements. You should be at least 155 cm tall, know how to swim, have a good ability in written and oral English, have no visible tattoos with a uniform, and have a valid Medical Cabin Crew certificate. And that's it. Obviously, a charming, easy-going and communicative personality is a must!
2. Fill out your CV
First and foremost, this is the most important step towards your flight attendant career. Your CV is proof for airlines that you have met the basic requirements. Also, if you have worked any previous jobs, that experience will be beneficial as well. Especially, if you have worked in customer service, as you will have to serve customers on their flights.
3. Attend a screening
Pretty much all airlines like to hold screening days to hire Flight Attendants. Usually, they come to a lot of countries, so be sure to check out the possibilities in your city or the nearest big city to you.

1. The very important step someone should do before applying for a flight attendant job is to…
    A. ascertain if she/he meets the qualifications.
    B. do a medical check-up.
    C. obtain a valid Medical Cabin Crew certificate.
    D. prove that she/he meets the requirements by filling out the CV.
    E. be present on the screening day.

2. Why should you fill out the CV when you're applying for a flight attendant?
    A. To tell the airlines that you are the candidate they have been searching for.
    B. To explain to the airlines about your past job experience.
    C. To show that you can handle the customer well during the flight.
    D. To provide information for the airlines that you meet the requirements.
    E. To prove that you have a charming, easy-going and communicative personality.

Question 3 – 4 are based on the following text
Read the following information and answer the question!

How To Make Soy Milk Ice Cream

Ingredients:
4 cups of soy milk
1 tsp vanilla extract
5 tbsp sugar

Instruction:
Whisk soy milk with vanilla and sugar until sugar is dissolved.
Microwave for 40 seconds and then stir.
Place mixture in the ice cream maker and process for 20 minutes or until thick.
Serve right away or freeze for later

3. What is the goal of this procedure text?
   A. To inform people how to use an ice cream maker
   B. To persuade people to eat ice cream
   C. To explain why we should use soy milk instead of almond milk
   D. To announce the new soy milk ice cream
   E. To inform people how to make soy milk ice cream
4. The materials that are needed to make a soy milk ice cream are ….
   A. 4 cups of soy milk, 1 tsp vanilla cream, and 5 tbsp sugar
   B. 4 cups of soy milk, 1 tsp vanilla extract, and 5 tbsp sugar
   C. 4 cups of soy milk, 1 tsp vanilla extract, and 5 tbsp brown sugar
   D. 4 cups of chocolate milk, 1 tsp vanilla cream, and 5 tbsp sugar
   E. 4 cups of almond milk, 1 tsp vanilla extract, and 5 tbsp brown sugar

This text for no. 5 - 7

Burning a CD allows you to take music from one CD and transfer it onto another CD. This process is possible with any computer that has a CD driver, but it is easier on a computer that can run two CDs at once. Either way, you can copy all your music from one CD to the next. Here is how to copy from one CD to another, using one and two CD drivers. Instructions Burning with two CD Trays

- Insert the CD from which you want to burn music into your computer's CD tray. Insert a blank CD into your computer's second CD tray.

- Open windows media player and wait for it to recognize the CD.

- Click the "burn" option at the top of Windows Media Player. Drag the songs you want from the list of your songs into the area on the right labeled "Burn List".

- Choose the blank CD onto which you want to burn your song. This can be done at the top of the Burn List Menu.

- Click the "Start Burn" button when you have all the song you want for the CD added to the Burn List. Wait for your computer to finish the CD, then take both of the CDs out.

5. What is the topic of the text?

A Running two CDs.

B. Opening Media Player.

C. Copying a compact disc.

D. Choosing the blank CD.

E. Inserting the CD into computer.

6. What should we do after click the "burn" option at the top of Windows Media Player?

A. Choose the blank CD onto which you want to burn your song.

B. Open windows media player and wait for it to recognize the CD.

C. Wait for your computer to finish the CD, then take both CDs out.

D. Click the "Start Burn" button when you have all the songs you want from the CD.

E. Drag the songs from the list of Songs

7. The process of copying CD is possible with any computer…" The word "possible" is closest in meaning to…

A. Improbable

B. Probable

C. Unlikely

D. Doubtful

E. Suspicious

8. Pay attention to the following picture.

How to Make *Gethuk*

Ingridients

- 1 kg cassava
- 250 gr sugar
- Salt
- Steamed Grated Coconut

Method

- First, peel off the cassava.
- Second, wash the cassave then cut it into pieces.
- Then, steam the cassava.
- After that pound the steamed cassave, add 200 gr sugar and a little bit salt.
- Then, mold the dough and pour the steamed grated coconut on it.

Serve: 10

The last step in making Gethuk is....
   A.   scattering the steamed grated coconut
   B.   grating the steamed grated coconut
   C.   mixing the steamed grated coconut
   D.   steaming the steamed grated coconut
   E.   molding the steamed grated coconut

9. Before steaming the cassava, we need to....
   A.   grate the cassava
   B.   mold the cassava
   C.   cut the cassava
   D.   heat the cassava
   E.   fry the cassava

10. Rearrange the procedure text

   1. You can make instant noodles with the help of a microwave.

   2. Finally, add any items that you want and serve the noodles.

   3. First, fill the bowl with two cups of water and the noodle.

   4. Microwave it for about three to five minutes.

   5. Then, take the noodles out of the microwave and pour the seasonings.

   6. After the microwave beeps, wait for three minutes in the closed microwave.

   7. Next, stir the noodles until the seasonings dissolve.

   The best arrangement of the sentences above is:

   A. 1-7-5-6-2-4-3

   B. 1-3-4-6-5-7-2

   C. 1-2-7-3-6-5-4

   D. 1-4-7-5-2-6-3

   E. 1-4-6-5-2-3-7

Kunci Jawaban:

1.	D	6.	E
2.	D	7.	B
3.	E	8.	C
4.	B	9.	A
5.	C	10.	B

Pedoman Penskoran:

Jawaban benar = Skor 1

Jawaban Salah = Skor 0

Skor Maksimal = 100

$$Nilai = \frac{Jumlah\ skor}{Skor\ maksimal} \times 100$$

Lampiran Penilaian Keterampilan

Instrumen :
Work in group, and create a procedural text about using a technological tool by choosing one of the following topics, then present it in front of the class
- How to activate google classroom application
- How to submit assignment in link form
- How to open Instagram Account
- How to install an apps in laptop

Kunci Jawaban : Accept any possible answer (Students' creativity)
Pedoman Penskoran:

No.	Aspek yang Dinilai	Sangat Baik	Baik	Kurang Baik
1.	Organisasi Presentasi (pengantar, isi, kesimpulan)			
2.	Isi presentasi (kedalaman, logika)			
3.	Koherensi dan kelancaran berbahasa			
4.	Bahasa:			
	Ucapan			
	Tata bahasa			
	Perbendaharaan kata			
5.	Penyajian (tatapan, ekspresi wajah, bahasa tubuh)			
Skor yang dicapai				
Skor maksimum		**10**		

Keterangan:
Sangat Baik = Skor 3
Baik   = Skor 2
Kurang baik = Skor 1

$$Nilai = \frac{Jumlah\ skor}{Skor\ maksimal} \times 100$$

Lampiran Penilaian Sikap

Penilaian Observasi

Penilaian observasi berdasarkan pengamatan sikap dan perilaku peserta didik , baik terkait dalam proses pembelajaran maupun secara umum. Pengamatan langsung dilakukan oleh guru

No	Nama Siswa	Aspek Perilaku yang Dinilai				Jumlah Skor	Skor Sikap	Predikat
		BS	JJ	TJ	DS			
1		75	75	50	75	275	68,75	C
2		…	…	…	…	…	…	…
3								
4								
5								

Keterangan :
- BS : Bekerja Sama
- JJ : Jujur
- TJ : Tanggun Jawab
- DS : Disiplin

Catatan :

Aspek perilaku dinilai dengan Kriteria:

91 - 100   = Sangat Baik
76 – 90   = Baik
60 – 75   = Cukup
… - 59   = Kurang