

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMPN 2 LAREN
Kelas/Semester : VIII/Genap
Tema : Teks Recount
Sub Tema : Personal experience
Waktu : 10 menit

I. TUJUAN PEMBELAJARAN

1. Melalui kegiatan membaca teks Recount tentang personal experience, siswa dapat meminta dan memberi informasi terkait sub tema dengan benar .
2. Melalui kegiatan membaca teks Recount tentang personal experience, siswa dapat meminta dan memberi informasi terkait sub tema dengan benar .

II. LANGKAH-LANGKAH PEMBELAJARAN:

1. KEGIATAN AWAL

- Guru mengawali kegiatan pembelajaran dengan mengucapkan salam/doa,menanyakan kabar siswa secara umum, mengecek kehadiran
- Guru mengingatkan siswa untuk mematuhi Protokol Kesehatan
- Guru menjelaskan hal-hal yang akan dipelajari serta kompetensi apa yang akan dicapai

2. KEGIATAN INTI

- Guru menanyakan kepada siswa apakah mereka pernah pergi ke suatu tempat wisata,dengan siapa mereka pergi, menggunakan kendaraan apa,dsb.
- Guru menuliskan beberapa kosakata baru terkait isi teks yang akan dibaca. Siswa diminta melengkapi sembari mengikuti diskusi.
- Guru memberikan sebuah contoh teks yang berisi pengalaman seseorang mengunjungi kebun binatang (Lihat LKPD “ A Trip to a zoo”)
- Guru bersama siswa mendiskusikan isi bacaan tersebut dan memberikan contoh cara membacanya.
- Guru meminta siswa melengkapi tabel
- Guru menunjuk beberapa siswa untuk membaca jawaban secara lisan dan siswa yang lain menuliskan jawaban di dalam tabel

3. KEGIATAN PENUTUP

- Guru membuat/menyampaikan rangkuman pelajaran tentang hal-hal penting yang muncul dalam kegiatan pembelajaran yang telah dilaksanakan, kemudian menyampaikan garis besar materi pembelajaran berikutnya
- Guru menutup pembelajaran dengan salam

III. PENILAIAN

- Penilaian Sikap Spiritual dan Sosial
- Penilaian Pengetahuan
 - Tes tulis/Esai
- Penilaian Keterampilan
 - Tes tulis/ Esai

Mengetahui,
Kepala SMP Negeri 2 Laren

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Lamongan, Juli 2021
Guru Mata Pelajaran



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LEMBAR KERJA PESERTA DIDIK (LKPD)

I. COMPLETE THE FOLLOWING VOCABULARY WHILE DISCUSSING THE TEXT

- | | |
|----------------|--------------|
| 1. Yesterday = | 6. Thrill = |
| 2. Went = | 7. Fell off= |
| 3. Got to = | 8. Fed= |
| 4. Nocturnal = | 9. Returned= |
| 5. Saw = | 10. Had fun= |

II. READ AND DISCUSS THE FOLLOWING TEXT

A TRIP TO A ZOO

Yesterday my family went to the zoo to see the elephant and other animal. When we got to the zoo, we went to the shop to buy some food to give to the animals. After getting the food we went to the nocturnal house where we saw birds and reptiles which only come out at night. Before lunch we went for a ride on the elephant. It was a thrill to ride it. Dad nearly fell off when he let go of the rope. During lunch we fed some birds in the park. In the afternoon we saw the animals being fed. When we returned home we were tired but happy because we had so much fun.

III. COMPLETE THE FOLLOWING TABLE BASED ON THE STORY YOU HAVE READ

TITLE	.....	.....
ORIENTATION	WHO	.....
	WHERE	.....
	WHEN	.....
	HOW	.....
EVENTS	1 st activity	.....
	2 nd activity	.....
	3 rd activity	.....
	4 th activity	.....
	Final activity	.....
REORIENTATION	Impression/Comment on the experience	.....

LEMBAR PENILAIAN UNTUK SISWA
I. PENILAIAN PENGETAHUAN

READ THE FOLLOWING TEXT AND ANSWER THE QUESTIONS COMPLETELY

A TRIP TO BOROBUDUR TEMPLE

Last week, I spent my holiday in Jogjakarta. I went to Borobudur Temple. My family and I went there early morning. We went to Borobudur Temple by private car.

I had prepared everything before we went to Jogja. While we were driving, we could see some beautiful views of mountains, forests, and waterfalls. My family and I arrived at Borobudur Temple at 11:30 in the afternoon. There, I saw many tourists. Borobudur Temple was crowded in that holiday vacation. I could learn and practice speaking English with one of foreign tourists. His name was Jack. He was very friendly. It was my first time to speak English with foreign tourist.

We went back at 04:30 in the evening. It was a very interesting vacation.

1. Who went to Borobudur Temple?
2. How did they go there?
3. What did the writer do before he went to Jogja?
4. What activities did the writer do in Borobudur temple?
5. How did the writer feel about his holiday?

II. PENILAIAN KETRAMPILAN

COMPLETE THE TABLE BASED ON THE TEXT ON "GOING CAMPING"

TITLE	.....	.....
ORIENTATION	WHO	.....
	WHERE	.....
	WHEN	.....
	HOW	.....
EVENTS	1 st activity	.....
	2 nd activity	.....
	3 rd activity	.....
	4 th activity	.....
	Final activity	.....
REORIENTATION	Impression/Comment on the experience	.....

GOING CAMPING

Last weekend, my friends and I went camping. We reached the camping ground after we walked for about one and a half hour from the parking lot. We built the camp next to a small river. It was getting darker and colder, so we built a fire camp. The next day, we spent our time observing plantation and insects while the girls were preparing meals. In the afternoon we went to the river and caught some fish for supper.

At night, we held a fire camp night. We sang, danced, read poetry, played magic tricks, and even some of us performed a standing comedy.

On Monday, we packed our bags and got ready to go home.

SCORING RUBRIC UNTUK PENILAIAN PENGETAHUAN DAN KETRAMPILAN

Criteria	Score (1-4)
Jawaban tepat sesuai dengan isi teks, benar penggunaan grammar dan tanda bacanya.	4
Jawaban tepat sesuai dengan isi teks, benar penggunaan grammar tetapi tanpa tanda baca.	3
Jawaban tepat sesuai dengan isi teks tetapi kurang tepat penggunaan grammar dan tanpa tanda baca.	2
Jawaban tidak sesuai dengan isi bacaan	1
Siswa tidak menjawab	0

PENSKORAN :

JUMLAH SKOR

X 100 =

20