

RENCANA PELAKSANAAN PEMBELAJARAN

TOPIK 3 TEKS RECOUNT

Satuan Pendidikan	:	SMP Negeri 1 Jabon
Kelas / Semester	:	VIII/ Genap
Tema	:	Teks Recount
Pembelajaran ke	:	Satu
Alokasi Waktu	:	2 X 40 Menit (Untuk Siswa) dipresentasikan 10 menit
A	Tujuan Pembelajaran (KD 3.11) 1. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan , teks <i>personal recount</i> lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya. 2. Membuat sebuah teks dialog tentang aktifitas lampau. 3. Membuat sebuah teks recount sederhana tentang pengalaman pribadinya. 4. Karakter yang dibudayakan adalah kerjasama , percaya diri dan disiplin	
2	Kegiatan Pembelajaran 1. Apresepsi a. Menyiapkan alat dan bahan proses pembelajaran berupa Laptop, Alat peraga dan lembar kerja siswa b. Salam / Doa, mengabsen siswa Ice breaking, giving motivation.dan membagi kelompok diskusi dan menyampaikan tujuan pembelajaran. c. Menunjukkan alat peraga dan memberi pertanyaan terkait materi (brain storming) d. Menunjukkan gambar gambar yang terkait dengan materi untuk menggali pertanyaan. What did you do yesterday? Who was absent yesterday? Did you have an interesting memory? 2. Inti a. Meminta siswa untuk menyimak Video tentang contoh teks recount b. Meminta Siswa untuk mencatat tentang informasi yg tersurat dan tersirat secara kelompok. c. Guru membagikan kertas plano, lembaran kertas warna dan lem untuk menempel. d. Menugaskan siswa untuk mengerjakan tugas lembar kerja yang sudah disiapkan dan menempelkannya di kertas plano, setelah selesai siswa menggantungkan hasilnya di depan kelas sesuai petunjuk. e. Siswa mempresentasikan hasil diskusi kelompoknya di depan kelas sedangkan teman yang lainnya menanggapi. (kerja kunjung) f. Guru mengadakan pengamatan, menyarankan dan penilaian selama proses pembelajaran. g. Guru mempersilahkan masing masing kelompok untuk melihat hasil	

	kelompok yang lain untuk menambah informasi yang dibutuhkan. 3. Penutup/ Refleksi a. Guru memberikan kesimpulan tentang materi. • Text recount sering memakai Simple Past Tense • Text personal recount sering menceritakan pengalaman pribadi • Dengan menampilkan contoh teks recount siswa dapat membuat teks Recount pengalaman pribadi b. Menanyakan kepada siswa tentang bagaimana proses pembelajaran c. Pengalaman apa yang didapat dalam proses pembelajaran d. Saran siswa kepada guru selama proses pembelajaran
3	Penilaian 1. Mengerjakan tugas lembar kerja siswa (Pengetahuan) 2. Catatan sikap siswa dalam proses mengikuti pembelajaran. 3. Hasil presentasi per-kelompok Mengetahui Kepala Sekolah Kepala SMP Negeri 1 Jabon Jabon, 05 April 2021 Guru Bidang studi MATNURI, S.Pd. MM NIP.19670412199802100 NIP.

Lampiran

A. (Materi Teks Recount)

GOING TO BALI

Last week, Mr.Toshi, his wife and children had a picnic. They went to Kuta and Sanur Beach. They left by a private car at four afternoon and arrived there at six in the morning. Then they went to hotel and took a rest five hours and took a walk around the hotel.

The next day they went to beach on foot because his hotel is not far from the beach. They started early because they wanted to see the rising sun. After that they had a different activity. Anto and Dewi enjoyed a board ride. Mr. Toshi and his wife looked at paintings in a small gallery. They were glad because they have never done it before. At ten they went back to his hotel and had lunch there.

At four in the afternoon, they went to kuta beach. They went by car. Then they took a walk a long the seashore. They some foreigners activities. Some of them lay on the sand, and some had massage and some others rode motorcycle.

Test. One

Answer these question base on the teks ;

1. How did Mr. Toshi and his family go to Bali ?
2. What did they do after arriving in Bali ?
3. How long did they take a rest ?
4. Did they go to the beach in the first or second day ?
5. Why did they go to the beach early ?
6. How many people went to Bali ?
7. Did Mr.and Mrs Toshi have the same activity after enjoying the rising sun ?
8. What did Anto and Dewi do ?
9. How many hours did they go from home to Bali ?
10. What did the tourists do in the beach ?

Test Two

Answer These question based on your experience during the process of learning :

1. What do you think about Mr. Toshi'family during vavacitin in Bali ?
2. Where did you go yesterday?
3. How did go there?
4. What did you do there? (your activities there)

Test three

Create a recount Text based on your experice!

B. Pedoman Penskoran :

1. Petunjuk Penilaian Soal Essay (Test One)

Nomor Soal	Jumlah Soal	Bobot Soal
1-10	10	10
Jumlah skor maksimal		100

Jika benar mendapatkan skor 100

Jika salah mendapatkan skor 0

$$\text{Penentuan Nilai} = N = \frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times 100$$

2. Petunjuk Penilaian soal Uraian (Test Two)

No.	Butir Pertanyaan	Bobot Soal	Kriteria Penskoran						Nilai Akhir
			0	5	10	15	20	25	
1	What do you think about Mr. Toshi'family during vavacitin in Bali ?								
2	Where did you go yesterday?								

3	How did go there?								
4	What did you do there? (your activities there)								
Jumlah Skor Maksimal = 100									

3. Petunjuk Penilaian Soal Membuat Teks Recount (Test Three)

No	Nama Siswa	Aspek Penilaian						Jumlah Skor	Nilai
		Tata Bahasa	Kesesuaian teks dengan Petunjuk Pengerjaan	Jumlah kalimat dalam teks	Kerapian Tulisan	Penggunaan tanda baca	Kualitas isi		

Skor Perolehan Nilai = 100

Skor Maksimal Kriteria Nilai

A = 89-100 Baik sekali

B = 77-88 Baik

C = 65-76 Cukup

D = <65 Kurang

Masing-masing kolom diisi dengan kriteria:

4 = Baik Sekali

3 = Baik

2 = Cukup

1 = Kurang

4. Rubrik sikap siswa dalam mengikuti Pembelajaran

No	Nama Siswa	Sikap siswa				
		Serius	Tidak serius	Aktif	Tidak aktif	Troubel maker

C. Media Pembelajaran

1. Link Video pada laman Youtube

<https://www.youtube.com/watch?v=2QeA0utC-Rg>

2. Gambar-gambar yang berhubungan dengan materi

BEDUGUL



TANAH LOT



BALI ISLAND



GANESHA



PURA



TRANSPORTATION



GILIMANUK HARBOUR

