

SATUAN ACARA PELATIHAN

Oleh : Ismail,S.Pd

Nama Pelatihan	: Simulasi Mengajar Calon Pengajar Praktik
Nama Mata Diklat	: Meminta dan memberi informasi berdasarkan pengalaman yang terjadi dimasa lampau dalam sebuah teks <i>recount</i>
Profil Pelajar Pancasila	: Menghargai perbedaan identitas (ras, agama, dll) dan menampilkan apresiasinya atas perbedaan dalam bentuk aktivitas. Menganalisis dinamika budaya yang mencakup pemahaman, kepercayaan, dan praktik keseharian dalam rentang waktu yang panjang dan konteks yang luas. Menghasilkan karya dan tindakan untuk mengekspresikan pikiran dan/atau perasaannya yang berdampak bagi diri dan lingkungannya serta dapat menilai segala risiko dengan mempertimbangkan banyak perspektif.
Tujuan Pelatihan	: Setelah pelatihan ini diharapkan peserta pelatihan dapat mengidentifikasi informasi dalam teks <i>recount</i> Setelah pelatihan ini peserta pelatihan diharapkan dapat meminta dan memberi informasi berdasarkan pengalaman yang terjadi di masa lampau dalam teks <i>recount</i>
Indikator Pelatihan	: Peserta dapat mengidentifikasi informasi dalam teks <i>recount</i> Peserta dapat meminta dan memberi informasi berdasarkan pengalaman yang terjadi dimasa lampau dalam sebuah teks <i>recount</i>
Alokasi Waktu	: 10 menit

Tahapan kegiatan	Deskripsi kegiatan	Alokasi waktu
	Pengkondisian peserta	2 menit
Pendahuluan	<ol style="list-style-type: none"> Pengajar praktik melakukan orientasi peserta (pembukaan. Pembacaan doa,memberikan motivasi,memeriksa kehadiran peseta, menyiapkan fisik dan psikis peserta pelatihan dalam mengawali kegiatan pembelajaran, serta memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari-hari) Menjelaskan tujuan pelathan 	
KEGIATAN INTI	<p>Pembahasan tentang ungkapan meminta dan memberi informasi tentang pengalaman yang terjadi dimasa lampau Model: Discovery Learning Metode : Diskusi, wawancara, dan tanya jawab Kegiatan Literasi</p> <p>Peserta pelatihan diberi motivasi atau rangsangan untuk memusatkan perhatian pada topik meminta dan memberi informasi tentang pengalaman yang terjadi dimasa lampau. Peserta diberikan bahan bacaan terkait materi dan bahan tayang tentang teks <i>recount</i></p> <p>Critical Thinking (Berpikir Kritis) Peserta pelatihan diberi kesempatan untuk mengidentifikasi sebanyak mungkin pertanyaan yang berkaitan dengan materi.</p> <p>Collaboration (Kerja sama) Peserta pelatihan dibentuk dalam beberapa kelompok untuk mendiskusikan dan mengumpulkan informasi terkait materi pelatihan.</p> <p>Communication (berkomunikasi) Peserta pelatihan berdiskusi, mempresentasikan ulang, dan saling bertukar informasi.</p> <p>Creativity (Kreativitas) Pemateri dan peserta pelatihan membuat simpulan</p>	6 menit
Penutup	<p>Kegiatan refleksi dan membuat umpan balik terhadap kegiatan yang telah dilakukan</p> <p>Pengajar praktik menutup pelatihan</p>	2 menit
Alokasi waktu		10 menit

Penilaian Hasil Pelatihan:

Penilaian Pengetahuan berupa Ujian Tulis dan Penilaian Keterampilan berupa portofolio (Kumpulan Teks *recount* yang dibuat oleh peserta Pelatihan).

Sumber :

Buku penunjang Kurikulum 2013 mata pelajaran Bahasa Indonesia Kelas XII Kemendikbud.

(<http://www.primaryresources.co.uk/english/englishD6.htm#recount>)

Media pelatihan:

LCD Projector, Laptop, File PPT, *Active Speaker*, dan media lainnya.

Enrekang, Desember 2021
Pengajar Praktik,

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LEMBAR KEGIATAN PESERTA
(ASPEK PENGETAHUAN)

Mata Pelajaran : Bahasa Inggris

Materi Pokok : Teks Personal Recount; Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau

A. There are eight wrong punctuation sentences from the text below. Identify them and make a list!

In the summer 2015, i did a parachute jump for charity. It was at an airfield about an hour away and my Mum and husband came to watch. First, I got up at 6 am, had breakfast and then set off in my Mum’s car. When we arrived, I waited in a queue to get a suit to put on over my clothes with lots of straps and buckles. After that we watched the first plane take off. When the plane had got high and looked tiny, a white dot came out of the back then another. The dots got bigger as they came lower and before long, they had all landed safely in the field next door. Finally, my name was called. I got into the plane sat down and my instructor clipped himself to me. The plane took off noisily and rose so high that It was above the small thin clouds. I was scared when i saw how high we really were. Soon the door of the plane was opened and the first pair had jumped. Then it was our turn. I sat down in the open door and the instructor soon tipped us both out. the air was rushing past my face and my ears were popping. I was afraid that the parachute wouldn’t open and prayed that it would be OK. After one minute, it did and then we floated gently down, like a balloon and landed easily in the grassy field. I was amazed to have tried such a thrilling experience and all I wanted was to have another go. (<http://www.primaryresources.co.uk/english/englishD6.htm#recount>)

Make a list:

NO	WRONG PUNCTUATION SENTENCE

B. Fill the tables by arranging the random letter below!

NO	RANDOM LETTER	WORD	SPELLING	MEANING
1	p-r-a-u-t a-c-h-e			
2	h-t-y a-r-c-i			
3	u-e-u-q-e			
4	a-f-t-l-o			
5	a-s-y-g-r-s6 p-n-l-a-e			
6	c-a-s-r-e-d			
7	m-m-u-s-e-r			
8	s-t-r-u- t-o-i-n-c-r			
9	u-d-c-l-o			
10	p-n-l-a-e			

C. Key answer

- Identify wrong punctuation from the text

NO	SENTENCES	CORRECTION
	In the summer 2015, i did a parachute jump for charity	I
	After that we watched the first plane take off.	After that,
	First, I got up at 6 am, had breakfast and then set off in my Mum's car.a.m	a.m
	I got into the plane sat down and my instructor clipped himself to me	I got into the plane,
	I was scared when i saw how high we really were	I
	The plane took off noisily and rose so high that It was above the small thin clouds It	It
	the air was rushing past my face and my ears were popping.	The
	Soon the door of the plane was opened and the first pair had jumped.	Soon,

NO	RANDOM LETTER	WORD	SPELLING	MEANING
1	p-r-a-u-t a-c-h-e	parachute	p-a-r-a-c-h-u-t-e	
2	h-t-y a-r-c-i	charity	c-h-a-r-i-t-y	
3	u-e-u-q-e	queue	q-u-e-q-u-e	
4	a-f-t-l-o	Float	f-l-o-a-t	
5	a-s-y-g-r-s	Grassy	g-r-a-s-s-y	
6	c-a-s-r-e-d	Scared	s-c-a-r-e-d	
7	m-m-u-s-e-r	Summer	s-u-m-m-e-r	
8	s-t-r-u- t-o-i-n-c-r	instructor	i-n-s-t-r-u-c-t-o-r	
9	u-d-c-l-o	Cloud	c-l-o-u-d	

LEMBAR KEGIATAN PESERTA
(ASPEK KETERAMPILAN)
Mata Pelajaran : Bahasa Inggris
Materi Pokok : Membuat dan Menceritakan teks personal recount

A. Make a simple paragraph of your personal recount text by following the steps below!

Step 1: Answering the guiding questions

1. What was your unforgettable experience?

2. When did it happen?

3. Where did it happen?

4. What happened first?

5. What happened after that?

6. What happened last?

7. How was your feeling in the end?

Step 2: Arrange your answer into a good paragraph of personal recount text

Title: _____

Orientation _____ .Event _

