



**PERANGKAT
PEMBELAJARAN 3**

BAHASA INGGRIS

**DISUSUN OLEH:
RIA MARIZKA, S. Pd**

RENCANA PELAKSANAAN PEMBELAJARAN (LURING)

Sekolah: SMKN 1 Silaut	Kelas / semester: XII / 1	Alokasi waktu: 2 x 35 menit
Mata pelajaran: Bahasa Inggris	Materi: Report Text	KD: 3.2 dan 4.2

A. Tujuan Pembelajaran

Melalui pendekatan **saintifik** dengan menggunakan model **problem based learning** serta metode **diskusi, penugasan dan presentasi**, **peserta didik** diharapkan mampu **menentukan (C3)** lalu **menganalisis (C4)** fungsi social, struktur dan unsure kebahasaan teks report mengenai tempat wisata atau bersejarah yang **didiskusikan** bersama temannya dengan **bertanggungjawab dan proaktif**, dilanjutkan **menyusun (P3)** sebuah teks report berdasarkan konteks yang sudah dipelajari **dengan benar**.

Media, alat dan sumber belajar

media	alat	sumber
Video ppt Teks	Laptop Proyektor LKPD	Video dari youtube Kamus

B. Kegiatan Pembelajaran

Pendahuluan	Guru membuka pelajaran dengan salam, doa dan absensi serta tak lupa mengingatkan 5M Guru melakukan apersepsi dengan menanyakan pelajaran minggu lalu. Dilanjutkan dengan menanyakan tentang virus corona, pengertian dan jenisnya Dari jawaban peserta didik, guru menegaskan bahwa materi hari ini adalah teks report dan menyebutkan tujuan pembelajarannya
Inti	Peserta didik mengamati video 1 dilanjutkan dengan menyimak penjelasan guru mengenai teks report. Guru dan peserta didik melakukan tanya jawab mengenai tayangan video 1. Peserta didik menonton video 2 dilanjutkan dengan membaca teks di bawahnya untuk memahai isi bacaan (LKPD B). Peserta didik berdiskusi untuk menentukan isi teks lalu menganalisis fungsi, struktur dan unsure kebahasaan teks report. Peserta didik mempresentasikan hasil kerja mereka sementara teman yang lain menanggapi Guru memberi umpan balik terhadap hasil kerja peserta didik
Penutup	penugasan kepada Peserta didik adalah mengerjakan LKPD poin C, yaitu menyusun sebuah teks report berdasarkan fungsi social, struktur teks dan unsure kebahasaan yang benar Guru bersama peserta didik menyimpulkan pembelajaran hari ini Guru memberikan lembar evaluasi kepada peserta didik untuk dikumpulkan di pertemuan berikutnya guru menutup pembelajaran dengan doa bersama dan memberi motivasi untuk tetap semangat belajar di masa pandemi

C. Penilaian

sikap	pengetahuan	keterampilan
Melalui pengamatan sikap spiritual dan social dalam melakukan diskusi tentang teks report	Melalui tes tertulis dan evaluasi sesuai dengan instrument dan rubric penilaian pengetahuan	Penilaian pengetahuan diambil dari hasil kerja siswa dalam menyusun paragraf yang tidak beraturan menjadi sebuah teks yang report yang benar (writing skill)

Mengetahui
Kepala

H. Eldi, M. Pd. T

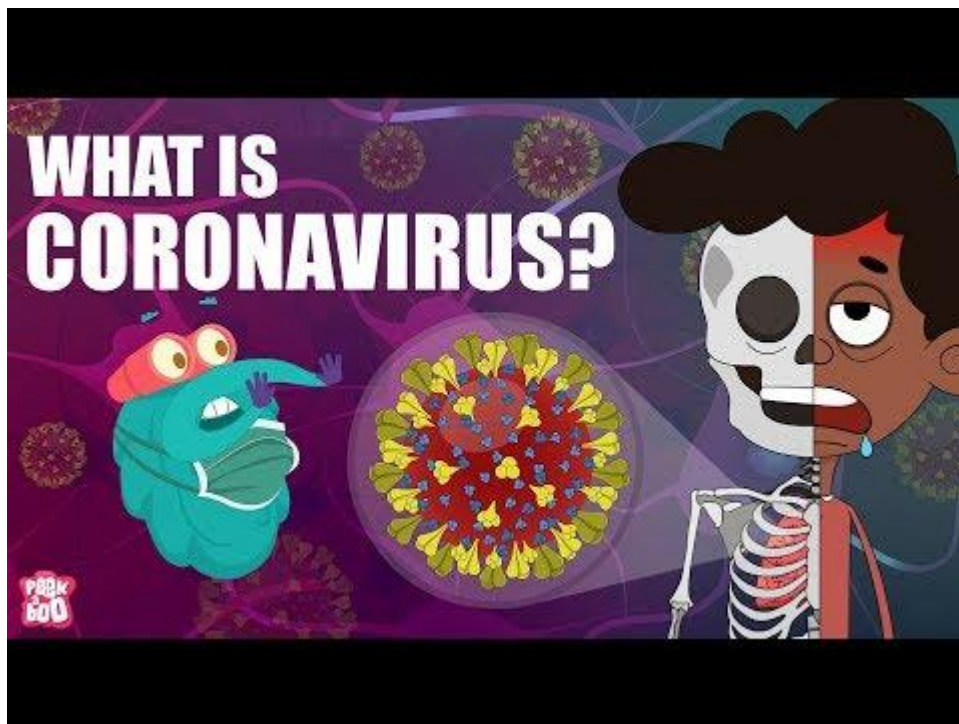
Silaut, juni 2021
guru mata pelajaran

Ria Marizka, S. Pd

MEDIA PEMBELAJARAN



<https://www.youtube.com/watch?v=WYWqsiT8-xw>



Source: <https://www.youtube.com/watch?v=R-JbDMYmAQM&t=75s>

BAHAN AJAR

REPORT TEXT

A. Definition on Report Text

Report text is a text which presents information about something, as it is. It is as a result of systematic observation and analyses. The texts are concerned with general categories of things rather than events and happenings and with informing about technical and scientific topics.

B. Social Function

The function of report text is to describe the way things are, with reference to arrange on natural, man made, and social phenomena in our environment

C. Structure of Report Text

The structure of report text consists of two:

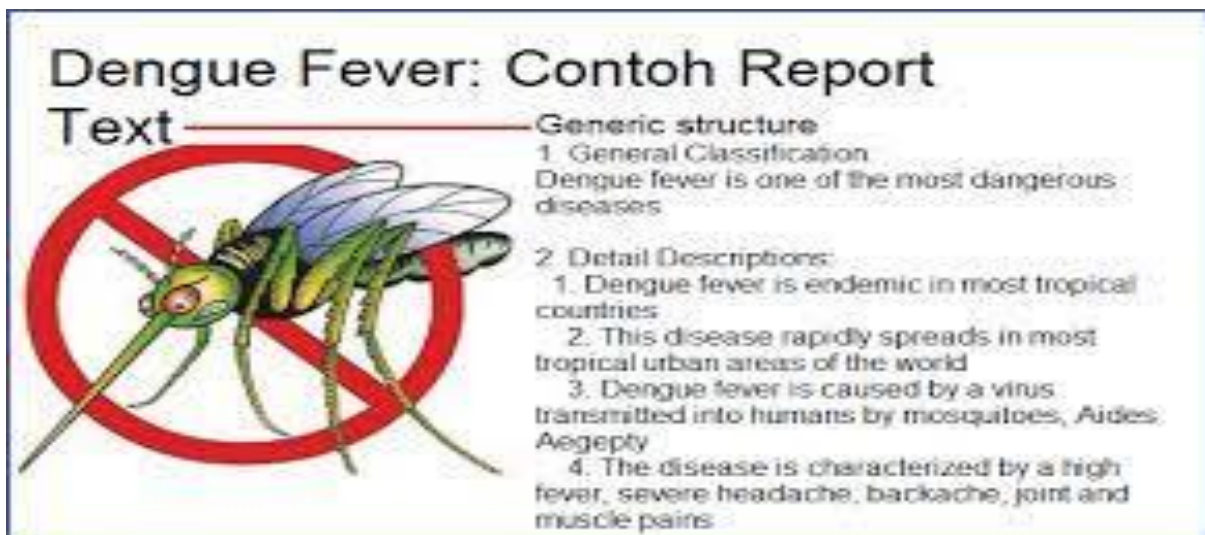
1. General classification. Introduces the topic of the report, such as the sub or the sub class. locating what is being talked about in the universe of things. It often takes the form of a classification or definition (e.g. Bikes are a popular form of transport). Sometimes the opening statement may also indicate a particular aspect of the topic that is being treated (e.g. There are many different types of bike in Australia).
2. Description or Facts about various aspects of the subject These facts will be grouped into topic areas, each marked by a topic sentence to indicate the particular aspect of the subject being dealt with. Each aspect might be elaborated by referring to distinctive characteristics of the subject (color, shape, habits, behavior, etc.), or by giving

examples, or by comparing, contrasting and classifying, or by describing components and their function.

D. Language features

- the use of general nouns (Komodo, Computers, Orchids)
- the use of relating verbs (is, are, has)
- the use of present tenses (*Komodo dragons usually weigh more than 160 kg*)
- the use of behavioral verbs (*Snakes often sunbathe in the sun*)
- The use of technical terms (*Water contains oxygen and hydrogen*)

EXAMPLE OF REPORT TEXT



Dengue Fever: Contoh Report Text

Generic structure

1. General Classification
Dengue fever is one of the most dangerous diseases
2. Detail Descriptions:
 1. Dengue fever is endemic in most tropical countries
 2. This disease rapidly spreads in most tropical urban areas of the world
 3. Dengue fever is caused by a virus transmitted into humans by mosquitoes, *Aedes Aegypti*
 4. The disease is characterized by a high fever, severe headache, backache, joint and muscle pains

INSTRUMEN PENILAIAN

A. Rubrik penilaian sikap

NO	NAMA SISWA	SIKAP							Skor Rata-rata
		Tanggung Jawab	Jujur	Pedul	Kerja Sama	Santun	Percaya Diri	Disiplin	
1									
2									
3									

100 = sangat baik 75 = baik 50 = cukup 25 = kurang

B. Rubric penilaian pengetahuan

Penilaian Pengetahuan - Tes Tulis Uraian		
<p>Topik : Report text Indikator : 3.2.1 menentukan fungsi, struktur dan unsure kebahasaan teks report 3.2.2 Menganalisis fungsi, struktur dan unsure kebahasaan teks biografi</p> <p>Pedoman Penskoran</p>		
soal	Jawaban	Skor
1. General classification	Coronavirus	20
2. description	On text	60
3. Social function?	To describe about coronavirus	10
4. What is the language features?	<ul style="list-style-type: none"> • the use of general nouns (Komodo, Computers, Orchids) • the use of relating verbs (is, are, has) • the use of present tenses (<i>Komodo dragons</i> 	10

	<i>usually weigh more than 160 kg))</i> <ul style="list-style-type: none"> • the use of behavioral verbs (<i>Snakes often sunbathe in the sun</i>) • The use of technical terms 	
Skor maksimal		100

C. Rubric penilaian keterampilan

Keterampilan – menyusun paragraph acak	
<p>Topik : report text Indikator : 4.3.1 menyusun sebuah teks report sesuai dengan konteks yang benar</p>	
<p>Pedoman Penskoran</p>	
kriteria	Skor
Jika keseluruhan paragraph tersusun dengan benar	100
Jika hanya tiga paragraph yang tersusun dengan benar	85
Jika hanya dua paragraph yang tersusun benar	70
jika hanya satu paragraph tersusun benar	60
Jika tidak ada paragraph yang tersusun benar	20
Skor maksimal	100

LEMBAR KERJA PESERTA DIDIK

A. Peserta didik mengamati video 1

B. Peserta didik menonton video 2, dilanjutkan dengan memahami teks dibawah ini

How are you friend? Before we start today's episode, I have an important message to share with you as you must be aware due to certain new policies, you are not able to comment on our videos. But don't you worry my friend; you can still share your valuable feedbacks, comments, views and love at a email id @peekababookidzfeedback@gmail.com. Similarly, you can also visit our instagram and facebook page and continue to engage with us. We are looking forward to hearing from you.

Hey friend, by now most of us are aware of the outbreak of this disease started in Wuhan, China, caused by the news species of virus called novel coronavirus. They belong to a member of corona virus family that was first identified in 1960s. They are responsible for causing a range disease of in humans, including the common cold and more severe life – threatening forms like SARS and MERS. But the crucial question is, how did the recent outbreak occur?

Well, like other coronaviruses, it has come from animal too and is a form of zoonotic diseases. Many of to those infected patients either worked or frequently shopped in the Huanan seafood wholesale market in the center of Chinese city, which sells meat and other live animals. It is believed that the virus has been transmitted through direct contact between human and animal. Either by touching those animals or consuming them and it can also spread via the air like other cold-causing viruses. However, unfortunately the actual cause of this disease isn't confirm yet and scientist are still trying to figure it out. But what we know so far is its symptoms and how it affects human. Yes, a person infected from this disease may suffer from dry cough, mild fever, which may go unnoticed at first. But as the virus spread its legs inside the person's body, the patient might develop a severe case of viral pneumonia, an infection that inflames the air sacks in the lungs and can cause them to fill with fluid or pus and need immediate medical attention. Also, it is believed that these viruses are more likely to infect older people and those with a weak immune system to find it hard to fight these notorious viruses.

Is there any way to treat this disease? Well, unfortunately all this is a very new illness, no treatment for it is available so far, and because it is a virus antibiotics won't work against it. Now here come the most crucial question, what can we do to stop this outbreak? Well, it is advisable to practice good hygiene and caution by avoiding close contact with individuals suffering from acute respiratory infection, or wild animals or livestock dead or alive. Also, it would be best if you wash your hands with warm and soapy regularly, especially, after being a in direct contact with an infected person. And if you find any of the mentioned symptoms, do visit your doctor asap (as soon as possible).

Did you know the virus is named after its shape which takes the form of a crown and hence is known as coronavirus. The full name of the current form of coronavirus under outbreak is the 2019 novel coronavirus or 2019-nCov.

After reading the text, fill the table below

General classification	
Description	
Social function	
Language feature that you've found in the text	

C. Arrange these jumbled paragraphs into good report text

A	Coronaviruses constitute the subfamily <i>Orthocoronavirinae</i> , in the family <i>Coronaviridae</i> , order <i>Nidovirales</i> , and realm <i>Riboviria</i> . ^{[4][5]} They are enveloped viruses with a positive-sense single-stranded RNA genome and a nucleocapsid of helical symmetry. ^[6]
B	Mild illnesses in humans include some cases of the common cold (which is also caused by other viruses, predominantly rhinoviruses), while more lethal varieties can cause SARS, MERS, and COVID-19. In cows and pigs they cause diarrhea, while in mice they cause hepatitis and encephalomyelitis.
C	The genome size of coronaviruses ranges from approximately 26 to 32 kilobases, one of the largest among RNA viruses. ^[7] They have characteristic club-shaped spikes that project from their surface, which in electron micrographs create an image reminiscent of the solar corona, from which their name derives. ^[8]
D	Coronaviruses are a group of related RNA viruses that cause diseases in mammals and birds. In humans and birds, they cause respiratory tract infections that can range from mild to letha

EVALUATION

Dolphins are highly intelligent marine mammals. They are carnivores. They eat a variety prey including fish, squid and crustaceans. Dolphins use echolocation to find prey and often hunt together by surrounding a school of fish, trapping them and taking them burns swimming through the school and catching fish.

Dolphins are generally gray color with darker backs than the rest of their bodies. Because the forty species of dolphins are so diverse, they range in size. The familiar bottlenose dolphin is around 8 feet (2.5m) and weighs between 440 – 660 lbs (200 – 300 kg). The smallest of dolphin species is Maui's dolphin. It is around 4 feet (1.2 m) long and weighs around 90 lbs (40 kg). The largest species is the area. It is about 25 feet long and weighs about 1.900 pounds.

Dolphins are found worldwide, most species live in shallow areas of tropical and temperature oceans throughout the world.

1. Which of the following is the familiar species of dolphins?
 - a. The orca dolphin
 - b. The srubfin dolphin
 - c. The killer whale
 - d. the bottlenose dolphin
 - e. the Maui's dolphin
2. According to the text, there are..... species of dolphins which range in size.
 - a. 4
 - b. 14
 - c. 24
 - d. 40
 - e. 400
3. Which of the following is **NOT** the function of echolocation for dolphin?
 - a. To find their prey
 - b. To kill some fish and squid
 - c. To navigate
 - d. To bounce high – pitched sounds off of objects
 - e. To listen for the echoes
4. The writer's purpose in writing the text is....
 - a. To describe about dolphins in general
 - b. To entertain the readers with the story of dolphins
 - c. To retell the events involved he dolphins
 - d. To inform about the species of dolphins
 - e. To differentiate between dolphins and the whole
5. What is the topic of the text?
 - a. Dolphins
 - b. Dolphin species
 - c. Dolphin's characterristics
 - d. dolphin's habitat
 - e. dolphin's meals