



RENCANA PELAKSANAAN PEMBELAJARAN TAHUN PELAJARAN 2021-2022



Sekolah : SMA Darma Yudha
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XII/Ganjil
Materi Pokok : Review Text
Alokasi Waktu : 2 x 75 menit (2 x pertemuan)

A. Kompetensi Inti

KI-3: Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metode sesuai kaidah keilmuan

B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator
3.8 Membedakan fungsi sosial, struktur teks ulasan (review) lisan dan tulis dengan memberi dan meminta penilaian terkait film/buku/cerita sesuai dengan konteks penggunaannya	3.8.1. Menemukan kosakata terkait teks ulasan dengan tepat 3.8.2. Memilih tentang fungsi sosial, struktur teks ulasan, dan unsur kebahasaan yang tepat terkait teks ulasan
4.8 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks ulasan (review) lisan dan tulis terkait film/buku/cerita.	4.8.1. Peserta didik mengungkapkan makna melalui teks ulasan secara lisan dengan benar 4.8.2 Peserta didik mempresentasikan teks ulasan sesuai dengan rubrik presentasi lisan

C. Tujuan Pembelajaran

Melalui pendekatan saintifik dan Discovery Learning, peserta didik diharapkan:

Pertemuan Pertama

3.8.1. Menemukan kosakata terkait teks ulasan dengan tepat di dalam kelompok

3.8.2. Menguraikan penjelasan tentang fungsi sosial, struktur teks ulasan di dalam kelompok

Pertemuan Kedua

4.8.1. Peserta didik mengungkapkan makna melalui teks ulasan secara lisan dengan benar

4.8.2 Peserta didik mempresentasikan teks ulasan sesuai dengan rubrik presentasi lisan

sehingga setelah pembelajaran, peserta didik dapat mencapai KKM secara bertanggung jawab, jujur, dan disiplin.

D. Materi pembelajaran

Isi, fungsi sosial, struktur teks, dan unsur kebahasaan teks ulasan (lihat lampiran pada bagian Bahan Ajar)

E. Metode Pembelajaran

1. Pendekatan : Saintifik
2. Model Pembelajaran : Discovery Learning
3. Metode : Tanya jawab, diskusi, penugasan

F. Kegiatan Pembelajaran

Pertemuan Pertama

Tahap Pembelajaran	Kegiatan Pembelajaran	Alokasi Waktu (Menit)	Media
	Online		
Kegiatan Pendahuluan			
Orientasi	<ul style="list-style-type: none">• Peserta didik memberi salam, berdoa, dan menyiapkan diri, buku catatan, alat tulis, dan air minum untuk mengikuti proses pembelajaran.• Peserta didik mengisi presensi peserta didik melalui <i>Edmodo</i>.	5	Sinkronis <i>Zoom meeting</i> <i>Edmodo</i>
Apersepsi dan pemberian motivasi	<ul style="list-style-type: none">• Peserta didik menyimak penjelasan guru tentang manfaat, tujuan dan gambaran kegiatan pembelajaran• Peserta didik bermain game “What’s new with you”		Sinkronis <i>Zoom meeting</i>
Kegiatan Inti			
<i>Stimulation</i> (pemberian rangsangan)	<ul style="list-style-type: none">• Peserta didik mengamati beberapa gambar tentang film yang menginspirasi• Peserta didik menjawab pertanyaan guru tentang gambar yang ditayangkan seperti:<ol style="list-style-type: none">1. What films did you see?2. Which movie do you want to watch?3. Why do you think those movies motivational?4. What is your favourite movie, why it inspired you?5. How do you inform others about how good/ not good a movie is without being a spoiler?Jawaban dituliskan di jamboard.• Peserta didik diberikan penjelasan mengenai apa itu teks ulasan beserta fungsi, struktur teks, dan unsur kebahasaan melalui metode tanya jawab	10	Sinkronis Zoom meeting <i>Youtube</i> <u>Slide ppt</u> <u>jamboard:</u> <u>https://bit.ly/3xHbZa8</u>

<i>Statement</i> (identifikasi masalah)	<ul style="list-style-type: none"> ● Peserta didik membaca teks pembahasan ulasan yang telah disediakan di Edmodo dan menemukan tema film dalam teks ulasan 	5	Asinkronius Edmodo
<i>Data Collection</i> (pengumpulan data)	<ul style="list-style-type: none"> ● Peserta didik menemukan fungsi sosial, struktur teks, unsur kebahasaan dari teks pembahasan ilmiah (LKPD 1) ● Peserta didik menguraikan jawaban dari pertanyaan komprehensif (LKPD 2) 	10	Asinkronius Edmodo
<i>Data Processing</i> (pengolahan data)	Di dalam kelompok peserta didik membahas fungsi sosial, struktur teks, unsur kebahasaan dari teks pembahasan ilmiah dan informasi rinci	10	Asinkronius Edmodo
<i>Verification</i> (pembuktian)	Bersama dengan guru, peserta didik meminta keterangan pasti tentang fungsi sosial, struktur teks, unsur kebahasaan dari teks pembahasan ilmiah dan informasi rinci yang terdapat di dalamnya.	10	Asinkronis <i>Edmodo</i> <i>Google form</i>
<i>Generalization</i> (kesimpulan)	Peserta didik dengan bimbingan guru menyimpulkan materi pembelajaran hari pertama	5	Asinkronis <i>Edmodo</i> Asinkronis <i>Edmodo</i>
Penutup			
	<ul style="list-style-type: none"> ● Peserta didik mendapat umpan balik ● Peserta didik bersama-sama guru merefleksi kegiatan dan target yang dicapai ● Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas ● Peserta didik mendapat informasi rencana kegiatan pembelajaran untuk pertemuan berikutnya yaitu menentukan satu film yang akan dibuat teks ulasannya ● Doa dan salam penutup 	5	Asinkronis <i>Edmodo</i>

Pertemuan kedua

Tahap Pembelajaran	Kegiatan Pembelajaran	Alokasi Waktu (Menit)	Media
	Online		
Kegiatan Pendahuluan			
Orientasi	<ul style="list-style-type: none"> • Peserta didik memberi salam, berdoa, dan menyiapkan diri, buku catatan, alat tulis, dan air minum untuk mengikuti proses pembelajaran. • Peserta didik mengisi presensi peserta didik melalui <i>Edmodo</i>. 	5	Sinkronis <i>Zoom meeting</i> <i>Edmodo</i>
Apersepsi dan pemberian motivasi	<ul style="list-style-type: none"> • Peserta didik menyimak penjelasan guru tentang manfaat, tujuan dan gambaran kegiatan pembelajaran • Peserta didik bermain game di <i>mentimeter.com</i> 		Sinkronis <i>Zoom meeting</i> <i>Mentimeter.com</i>
Kegiatan Inti			
<i>Data Collection</i> (pengumpulan data)	Peserta didik mengumpulkan informasi tentang film pilihannya tersebut	5	Sinkronis Zoom meeting
<i>Data Processing</i> (pengolahan data)	<ul style="list-style-type: none"> • Peserta didik merumuskan informasi tentang film motivasi tersebut pada template yang disediakan • Peserta didik membuat rancangan teks ulasan yang akan presentasikan secara lisan yang sesuai dengan struktur teks dan unsur kebahasaan yang tepat 	20	Asinkronis Edmodo
<i>Verification</i> (pembuktian)	<ul style="list-style-type: none"> • Membuat teks ulasan dan merekamnya di <i>flip.grid</i> • Menerapkan self-editing checklist 	20	Asinkronis Edmodo
<i>Generalization</i> (kesimpulan)	Peserta didik dengan bimbingan guru menyimpulkan materi pembelajaran hari kedua	5	Asinkronis <i>Edmodo</i>
Penutup			
	<ul style="list-style-type: none"> • Peserta didik mendapat umpan balik • Peserta didik bersama-sama guru merefleksi kegiatan dan target yang dicapai • Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas • Peserta didik mendapat informasi rencana kegiatan pembelajaran untuk pertemuan berikutnya • Doa dan salam penutup 	5	Asinkronis <i>Edmodo</i> Asinkronis <i>Edmodo</i>

G. Alat dan Media Pembelajaran

Alat/Bahan : Power point, WAG, Edmodo, Zoom, Quizzes, Youtube, Jamboard

H. Sumber Belajar

Teacher's Power point

Buku Pegangan Peserta Didik.

Marian Barry, 2016. Success International English Skills, Fourth Edition. Cambridge: Cambridge University Press.

Sumber dari internet lainnya:

<https://www.youtube.com/watch?v=BcIsUfUew2c>

www.rottentomatoes.com/freesamples/reviews

I. Penilaian Pembelajaran

Kriteria Penilaian:

1. Kemampuan peserta didik memahami makna yang terkandung dalam teks pembahasan ilmiah (discussion).
1. Kemampuan mengembangkan dan mengemukakan pikiran dan pemahaman terhadap teks pembahasan ilmiah (discussion)
2. Tingkat ketepatan menuliskan struktur tulisan memuat pendapat dan pendukung
4. Memuat pendapat yang kuat dan detail pendukung
5. Ketepatan mekanika penulisan
6. Kesungguhan peserta didik dalam proses pembelajaran di setiap tahapan.
7. Kesantunan dan kepedulian dalam komunikasi

Cara Penilaian:

Unjuk Kerja

Karya hasil/ produk mengenai pembahasan isu kontroversial dan aktual yang tepat dan sesuai dengan menggunakan rubrik penilaian pembahasan ilmiah (discussion)

Tes tertulis

Tes uraian mengenai teks pembahasan ilmiah yang dinilai menggunakan rubrik penilaian rubrik *critical reading thinking*.

Observation (participant observation)

1. Tanggung jawab dan ketekunan peserta didik dalam proses pembelajaran di setiap tahapan.
2. Kesantunan dan kepedulian dalam menanggapi guru dan teman sebaya dalam komunikasi.

J. Tindak Lanjut

Remedial

Peserta didik yang belum mencapai KKM (82) diberi tugas tambahan untuk membaca satu teks pembahasan ilmiah dan menjawab pertanyaan komprehensif. Kemudian guru mengevaluasi kemajuan kompetensi peserta didik dalam menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dengan memberi latihan soal dan membahasnya. Kemudian guru melaksanakan penilaian remedial.


K. Pengayaan

Bagi peserta didik yang mempunyai nilai di atas 95 diberi pengayaan berupa tugas mandiri untuk menulis teks ulasan dari film motivasi yang lain.

Pekanbaru, 21 Juni 2021

Mengetahui

Kepala Sekolah



Christian Pramudana, M.Ed.

Guru Bidang Studi



Julpri Ernawanti Tampubolon, M.Pd

1. Bahan ajar

Konsep:

Fungsi social teks ulasan (review) lisan dan tulis dengan memberi dan meminta penilaian terkait film/buku/cerita, lagu, sesuai dengan konteks penggunaannya

Memberi informasi tentang suatu karya seni yang akan dibaca, ditonton, atau dibeli suatu.

Struktur teks ulasan (review) lisan dan tulis dengan memberi dan meminta penilaian terkait film/buku/cerita, lagu, sesuai dengan konteks penggunaannya

Struktur untuk setiap sudut pandang dapat mencakup Penyampaian isu yang dibahas dan ulasan umumnya pandangan, asumsi terhadap isu

Argumentasi pendukung

Kesimpulan atau saran

Kosa kata: terkait karakter, watak, dan setting dalam karya yang dinilai

Penggunaan nominal singular dan plural secara tepat, dengan atau tanpa a, the, this, those, my, their, dsb secara tepat dalam frasa nominal

Semua jenis adverbia.

Top tips for writing review:

1. Start with the film's title
2. The type of film. When it was made
3. Explain the film's story but don't explain the ending
4. Your opinion of the film, why the movie inspires you.
5. Should people go watch the film?

The Pursuit of Happyness is a 2006 American biographical drama film starring Will Smith along with Jaden Smith, His son who co-stars in his film debut.

The Pursuit of Happyness is actually the real story of Chris Gardner's early life. Now, Chris Gardner is an American entrepreneur, investor, stockbroker, motivational speaker, author and philanthropist.

The movie focuses on the struggle of his life and Gardner realize that his story had Hollywood potential after an overwhelming national response to an interview he did with 20/20 in January 2002, then he published his autobiography on May 23, 2006. It is interesting if we realize that the title said Happyness, not Happiness. The unusual spelling comes from a sign Gardner saw when he was homeless in the past, Gardner sees on the wall outside the day care facility that his son attends. Then Gardner complained to the owner of the day care that "happiness" is incorrectly spelled as "happyness" and needs to be changed.

The movie actually tells the story about Chris Gardner (Will Smith) and Linda (Thandie Newton) as his wife and of course their five years old son, Christopher (Jaden Smith). Gardner is a salesman and Linda is working as a hotel maid. Gardner is a salesman of portable bone-density scanners.

The Pursuit of Happyness reveals the soul-wasting nature of poverty and the lack of prospects for those condemned to economic oblivion. Will Smith can carry a film. And carry it he does, because without him, Happyness would founder in its own schmaltz. Melodramatic, sad, heartfelt movie about a man never giving up and finding true happiness in life. The movie has that message of "life's hard" or "life's unfair"

There are so many lessons that we can pick one of it. This is a list of moral values that I know we can get from watching this movie and will certainly improve your life:

- The road to happiness is full of setbacks
- Don't ever give up easily in every problem
- There is never any excuse not to try
- Sometimes you have to take a step back to take another step forward
- Believe in yourself and your dream



“The world is your oyster. It's up to you to find the pearls.”

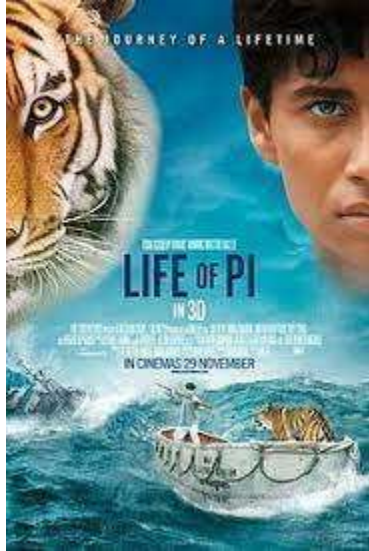
<https://www.linkedin.com/pulse/movie-review-pursuit-happyness-mubeen-asghar/>

2. LKPD

LKPD 1. Pertemuan 1

Indikator: 3.8.1. Melengkapi teks ulasan rumpang film yang menginspirasi dengan kosa kata yang tepat istilah yang tepat pada teks ulasan rumpang terkait film yang menginspirasi. (C3).

LKPD dapat ditemukan pada tautan berikut: <https://forms.gle/A7GJmdtwk1VuGWBm7>



Life of Pi is a 2012 adventure drama film based on Yann Martel's 2001 novel of the same name.(1) by Ang Lee and written by David Magee, the film(2) Suraj Sharma, Irfan Khan, Rafe Spall, Tabu, Adil Hussain and Gerard Depardieu. The (3) revolves around an Indian man named "Pi" Patel, telling a novelist about his life story, and how at 16 he survives a shipwreck and is adrift in the Pacific Ocean on a lifeboat with a Bengal Tiger.

It's an (4) film, a true cinematic achievement, possibly a classic and maybe will be the first 3D ... (5) to break through and win the Best Picture Oscar. Some of the images were so beautiful that the audience gasped at many of them. I felt transported and like I was seeing a movie for the very first time. I haven't felt that sort of magic in a movie (6) in a long, long time.

I read the book and liked it and the film may even improve upon it which is kind of a miracle considering its kids, animals and water just about all the time. The spiritual(7) are simple and deep and raise more questions about faith and belief than answer anything. No preaching going on here and there could be. Without giving anything away, it's a wonderful story about storytelling and how telling our stories can get us through the most horrible life experiences and to help deal with the aftermath of them.

It's an incredible film experience. Go see it!

The correct vocabulary term for No (1) is

- Directed
- Produced
- Written
- Starred

The correct vocabulary term for No (2) is

- Stars
- Produces
- Directs
- Writes

The correct vocabulary term for No (3) is

- Storyline
- Plot
- Twist
- Value

The correct vocabulary term for No (4) is

- Incredible
- Average
- Upset
- Indigenous

The correct vocabulary term for No (5) is

- Movie
- Drama
- Documenter
- novel

The correct term for No (6) is

- theater
- song
- documenter
- novel

The correct term for No (7) is

- Themes
- Topics
- Settings
- plots

LKPD 2, Movie Review

3.8.2. Memilih fungsi sosial, struktur teks ulasan, dan unsur kebahasaan

LKPD dapat ditemukan di tautan berikut <https://forms.gle/ZM8vMXa9ZvQUNhX7>

The Pursuit of Happyness is a 2006 American biographical drama film starring Will Smith along with Jaden Smith, His son who co-stars in his film debut.

The movie actually tells the story about Chris Gardner (Will Smith) and Linda (Thandie Newton) as his wife and of course their five years old son, Christopher (Jaden Smith). Gardner is a salesman and Linda is working as a hotel maid. Gardner is a salesman of portable bone-density scanners.

The movie focuses on the struggle of his life and Gardner realize that his story had Hollywood potential after an overwhelming national response to an interview he did with 20/20 in January 2002, then he published his autobiography on May 23, 2006. It is interesting if we realize that the title said Happyness, not Happiness. The unusual spelling comes from a sign Gardner saw when he was homeless in the past, Gardner sees on the wall outside the day care facility that his son attends. Then Gardner complained to the owner of the day care that “happiness” is incorrectly spelled as “happyness” and needs to be changed.

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There are so many lessons that we can pick one of it. This is a list of moral values that I know we can get from watching this movie and will certainly improve your life:

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- Don't ever give up easily in every problem
- There is never any excuse not to try
- Sometimes you have to take a step back to take another step forward
- Believe in yourself and your dream



“The world is your oyster. It's up to you to find the pearls.”

-Chris Gardners-

<https://www.linkedin.com/pulse/movie-review-pursuit-happyness-mubeen-asghar/>

1. What should be the purpose of the above movie review?
 - to retell the readers how good “The Pursuit of Happyness” movie
 - to spoil the The Pursuit of Happyness plot
 - to evaluate and express the writer opinions toward The Pursuit of Happyness movie
 - to describe The Pursuit of Happyness movie
 - to explain the biography of Will Smith

2. Which following information is not true about the movie background?
 - The Pursuit of Happyness is a 2006 American biographical drama film
 - The Pursuit of Happyness is actually the real story of Chris Gardner’s early life
 - The unusual spelling comes from a sign Gardner saw when he was homeless in the past
 - The Pursuit of Happyness is actually the real story of Will Smith's early life
 - Will Smith played along Jaden Smith, his own son

3. Why did the writer recommend this movie?
 - Will Smith is the highest-paid actor
 - Chris Gardner directed himself on this movie
 - The Pursuit of Happyness is actually the real story of Will Smith's early life
 - This movie has many lesson lives
 - The unusual spelling makes this movie interesting

4. Which writer description is not true about the movie?
 - Will Smith played this character very well
 - The Pursuit of Happyness reveals the soul-wasting nature of poverty
 - This movie is heartfelt movie about a man never giving up and finding true happiness in life
 - The movie has that message of "life's hard"
 - The unusual spelling makes this movie confusing

5. How did the writer end that movie review?
 - by asking readers to watch that movie
 - by quoting Chris Gardner's words
 - By criticize this movie
 - by giving his quote
 - by quoting Will smith's words

LKPD 3.
Pertemuan 2
Present your movie review. Follow this stair!

Good Luck!
😊

Name:
Class:
Inspirational
Movie:

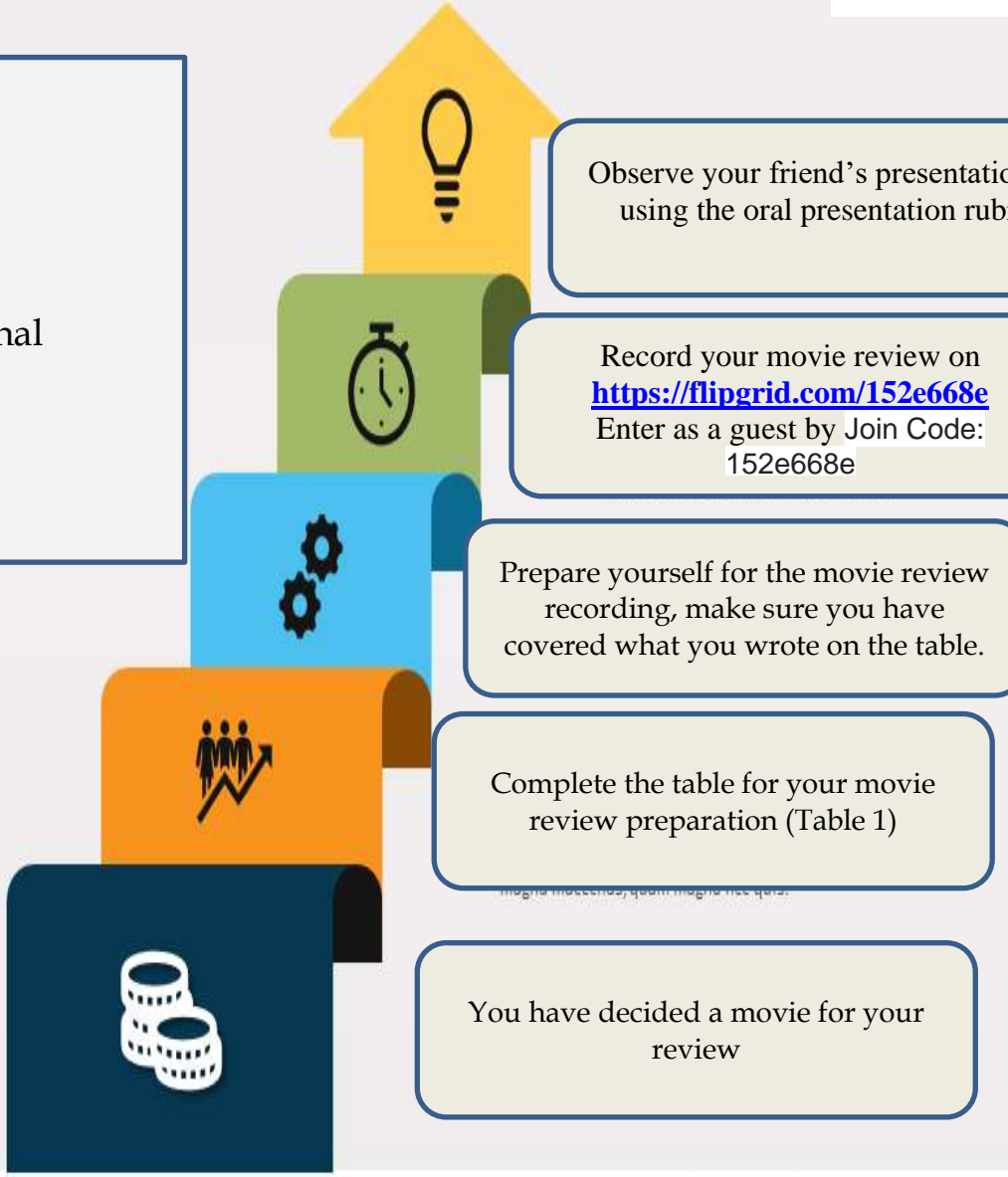


Table 1. Informative Table**Complete this following table with the information you got about your inspirational movie!**

NO	Questions	Your information
1	What is the title of the movie?	
2	What genre is it?	
3	What is it about?	
4	Where is the film set?	
5	When is the film set?	
6	Who plays the main role (s)	
7	Who stars the movie?	
8	Why is this movie inspiring you?	
9	What makes this movie a worth-watching?	
10	How do you rate this movie?	

Record your movie review in the flipgrid.com

<https://flipgrid.com/152e668e>

Join Code: 152e668e

Guest password: moviereview12

Movie Review Oral Presentation

Name:

Class:

Peer Rating:

Description:

No	Category	4 Excellent	3 Good	2 Fair	1 Need improvement
1	Organization	Presents information in logical, interesting sequence which listeners can follow. (Movie Review Organization can be next page)	Presents information in logical sequence which listeners can follow. (Movie Review Organization can be next page)	Listeners have difficulty following presentation because student jumps around. (Movie Review Organization can be next page)	Listeners cannot understand presentation because there is no sequence of information. (Movie Review Organization can be next page)
2	Elocution	Uses clear voice and correct, precise pronunciation of term so that all listener can hear presentation.	Voice is clear. Student pronounces most words correctly. Most listeners can hear the presentation.	Voice is low. Student incorrectly pronounces terms. Listeners have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear.
3	Delivery	Maintains eye contact without looking at notes.	Consistent use of direct eye contact, but still return to notes.	Displays minimal eye contact, while reading mostly from the notes.	No eye contact with audience, as an entire report is read from notes.
4	Pose	Display relaxed, self-confident nature about self, no mistake.	Makes minor mistake, but quickly recovers from them; displays little or no tension.	Displays mild tension; has trouble recovering from mistake.	Tensions and nervousness are obvious; has trouble recovering from mistakes.

Comments:

2. Media

1.

https://jamboard.google.com/d/1mTyJFAuvOP90IvAXOpxWjQIoVd3yrC_Z7hzQc0Dmu_U/edit?usp=sharing

2. Record your movie review in the flipgrid.com

<https://flipgrid.com/152e668e>

Join Code: 152e668e

Guest password: moviereview12

Slide Preesntasi

<https://drive.google.com/file/d/1Q-1a2dGQuKWHqaQhwqgjLcPkPaSwy0s/view?usp=sharing>

Evaluasi

A. Choose the correct movie terms for the "Life of PI" movie!



Michael Oher is ... (1) by Quinton Aaron, a homeless black teen, has drifted in and out of the school system for years. Then Leigh Anne Tuohy (Sandra Bullock) and her husband, Sean (Tim McGraw), take him in. The Tuohys eventually become Michael's legal guardians, transforming both his life and theirs. Michael's tremendous size and protective instincts make him a formidable force on the gridiron, and with help from his new family and devoted tutor, he realizes his potential as a student and football player.

Writer and director John Lee Hancock (*The Rookie*) has ... (2) this true sports story from a book by Michael Lewis. Michael Oher now plays for the Baltimore Ravens and as we see in this ... (3) story of his life, the source of his transformation is the love, appreciation, support, and counsel of his adoptive mother — Leigh Anne Tuohy. Sandra Bullock carries this film with her nuanced, emotionally powerful, and ... (4) performance, she is funny, yet strict. Her experience ... (5) a key spiritual lesson: giving to others reverberates back to the giver, deepening and enriching her life. The film also challenges us to redefine the meaning of family ... (6).

The Blind Side is an unabashedly feel-good movie, and it deserves a large and attentive ... (7). Hancock again signals to us that engaging sports stories can deliver spiritual messages that speak to all of us.

1. The correct vocabulary term for No (1) is
 - Starred
 - Directed
 - Produced
 - Written
2. The correct vocabulary term for No (2) is
 - Adapted
 - Taken
 - Adopted
 - Written
3. The correct vocabulary term for No (3) is
 - Inspirational
 - Negative
 - Non-sense
 - Never-ending
4. The correct vocabulary term for No (4) is
 - miscellaneous
 - dramatic
 - disappointing
 - Non-sense
5. The correct vocabulary term for No (5) is
 - Illustrates

- Shows
- Concludes
- Takes

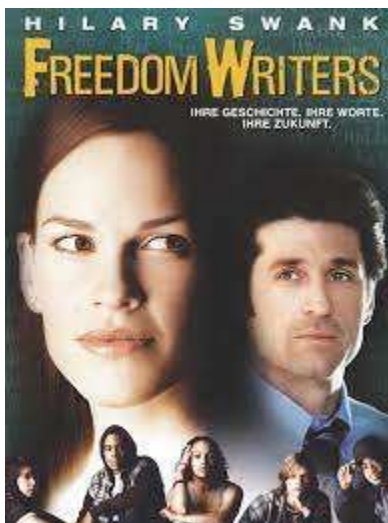
6. The correct vocabulary term for No (6) is

- Values
- bonds
- dramas
- challenges

7. The correct vocabulary term for No (7) is

- Values
- Audiences
- Readers
- Listeners

B. Read the text and answer the questions correctly!



Freedom Writers is a 2007 American drama film written and directed by Richard LaGravenese and starring Hilary Swank, Scott Glenn, Imelda Staunton, Patrick Dempsey and Mario.

It is based on the 1999 book *The Freedom Writers Diary* by teacher Erin Gruwell and students who compiled the book out of real diary entries about their lives that they wrote in their English class at Woodrow Wilson Classical High School in Long Beach, California.

A dedicated teacher (Hilary Swank) in a racially divided Los Angeles school has a class of at-risk teenagers deemed incapable of learning. Instead of giving up, she inspires her students to take an interest in their education and planning their future. She assigns reading material that relates to their lives and encourages them all to keep journals

This deeply earnest drama follows a familiar storyline. An idealistic young teacher inspires her "at-risk" urban students to respect each other and themselves. She's white, they're mostly of color; she's clueless about their harsh lives, they initially resent her cluelessness but learn to appreciate her efforts to understand them. It's this last part that makes director Richard LaGravenese's film work, despite its many clichés. Erin Gruwell (Hilary Swank) makes a difference by asking her students to talk to her and each other -- and acting on what they say.

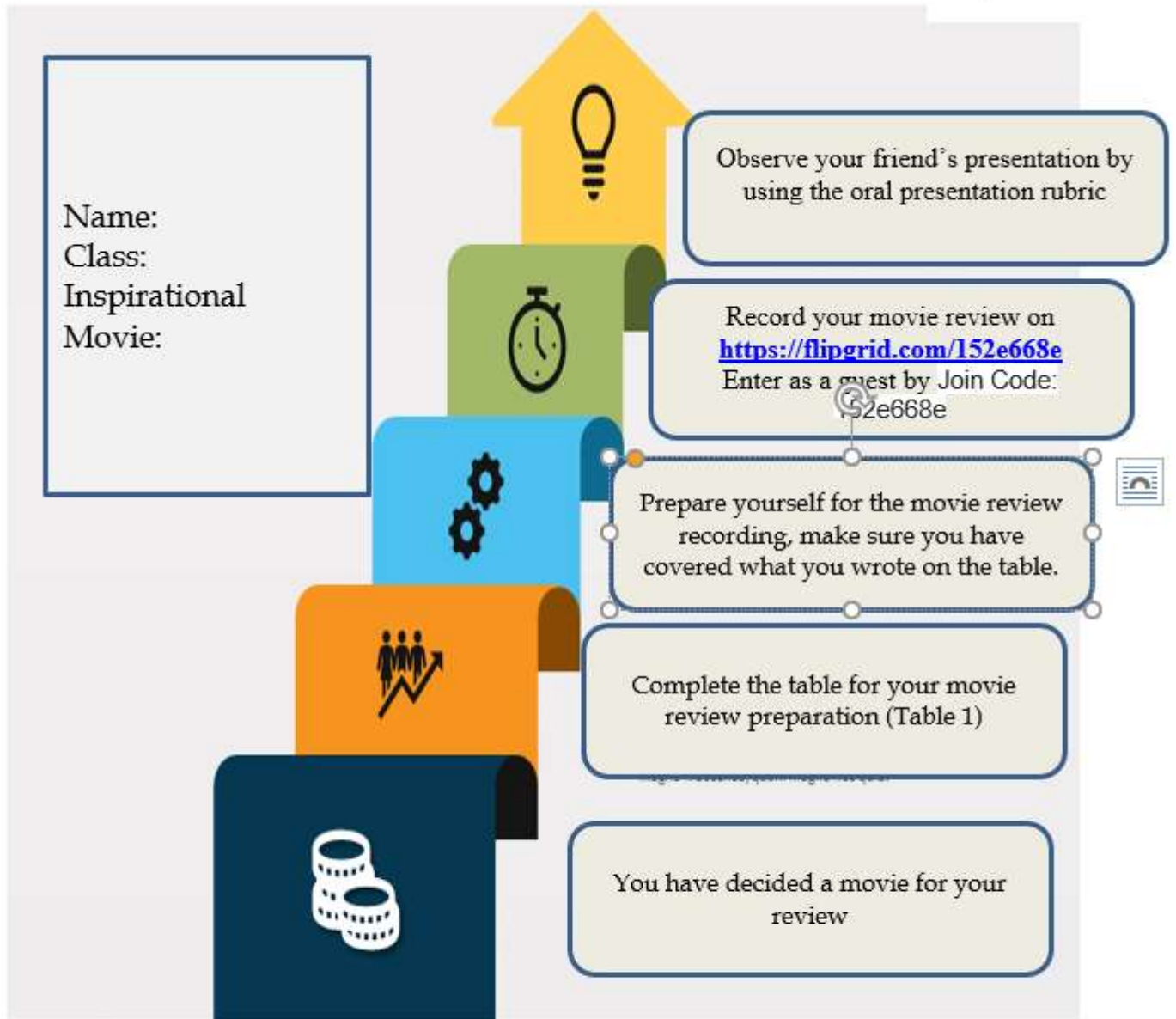
This movie delivers the expected messages about hope and the ability to change one's destiny, and does it in a manner that it is emotionally and intellectually satisfying. I saw this screening and I must say, it was actually a really good movie. My grade is an "A".

1. What should be the purpose of the above movie review?

- to retell the readers how good Freedom writers movie
- to spoil the Freedom writers movie
- to evaluate and express the writer opinions toward Freedom writers movie

- to describe Freedom writers movie
 - to explain the biography of Hilary Swank
2. Which following information is not true about the movie background?
- *Freedom Writers* is a 2007 American drama film
 - It is based on the 1999 book *The Freedom Writers Diary* by teacher Erin Gruwell
 - A racially divided Los Angeles school has a class of at-risk teenagers
 - It is based on Teacher Erin Gruwell story at Woodrow Wilson Classical High School in Long Beach, California.
 - This deeply earnest drama follows a different storyline
3. Why did the writer recommend this movie?
- Hilary Swank is the highest-paid actor
 - The plot is unpredictable
 - It is actually the real story Hilary Swank early life
 - This movie has many lesson lives
 - The unusual storyline makes this movie interesting
4. Which writer description is not true about the movie?
- Hilary Swank played this character very well
 - *Freedom Writers* reveals the soul-wasting nature of poverty and racist
 - This movie is heartfelt movie about a dedicated teacher never giving up
 - The movie has that message of "life's hard"
 - it is emotionally and intellectually unsatisfying.
5. How did the writer end that movie review?
- by asking readers to watch that movie
 - by appreciating the movie with grade "A"
 - By criticize this movie
 - by giving his quote
 - by Quoting Erin Gruwell words

C.



Kunci Jawaban

LKPD 1

The correct vocabulary term for No (1) is

- Directed

The correct vocabulary term for No (2) is

- Stars

The correct vocabulary term for No (3) is

- Storyline

The correct vocabulary term for No (4) is

- Incredible

The correct vocabulary term for No (5) is

- Movie

The correct term for No (6) is

- theater

The correct term for No (7) is

- Themes

LKPD 2

1. to retell the readers how good “The Pursuit of Happyness” movie
2. The Pursuit of Happyness is actually the real story of Will Smith's early life
3. This movie has many lesson lives
4. The unusual spelling makes this movie confusing
5. by quoting Chris Gardner's words

Evaluasi

A.

1. The correct vocabulary term for No (1) is
 - Starred
2. The correct vocabulary term for No (2) is
 - Adapted
3. The correct vocabulary term for No (3) is
 - Inspirational
4. The correct vocabulary term for No (4) is
 - miscellaneous
5. The correct vocabulary term for No (5) is
 - Illustrates
6. The correct vocabulary term for No (6) is
 - Values
7. The correct vocabulary term for No (7) is
 - Audiences

B.

1. to retell the readers how good Freedom writers movie
2. This deeply earnest drama follows a different storyline
3. This movie has many lesson lives
4. it is emotionally and intellectually unsatisfying.
5. by appreciating the movie with grade "A"

C. Contoh Kerangka Presentasi (Sample answers)

NO	Questions	Your information
1	What is the title of the movie?	Luca
2	What genre is it?	Family and inspiring animation movie
3	What is it about?	A young boy experiences an unforgettable seaside summer on the Italian Riviera filled with gelato, pasta and endless scooter rides. Luca shares these adventures with his newfound best friend, but all the fun is threatened by a deeply-held secret: he is a sea monster from another world just below the ocean's surface.
4	Where is the film set?	Set in a beautiful seaside town on the Italian Riviera,
5	When is the film set?	2021
6	Who plays the main role (s)	Luca
7	Who stars the movie?	Voiced by Jacob Tremblay Jack Dylan Grazer (Alberto Scorfano)
8	Why is this movie inspiring you?	"Luca" is a coming-of-age story about a boy and his newfound best friend experiencing an unforgettable summer filled with gelato, pasta and endless scooter rides.
9	What makes this movie a worth-watching?	Set in a beautiful seaside town on the Italian Riviera, Disney
10	How do you rate this movie?	I honestly loved the film so much that I can't wait until everybody can see it on Disney+. Inspired by director Enrico Casarosa's own childhood best friend, also named Alberto, children and adults will connect with the movie in different ways.

D. Contoh Presentasi

[Luca - Is It Good or Nah? \(Pixar Review\) - YouTube](#)

[Luca \(Pixar\) - Review! - YouTube](#)

Rubrik

1. Vocabulary Comprehension

4 Excellent	3 Good	2 Fair	1 Need improvement
The student is able to correctly identify all of the movie review vocabulary.	The student is able to correctly identify 5-6 of the movie review vocabulary	The student is able to correctly identify 3-4 of the movie review vocabulary	The student is able to correctly identify only 1-2 of the movie review vocabulary

Total score: 4/4 *100= 100

2. Reading Comprehension (Determine the social function, generic structure, and language features of Movie Review)

4 Excellent	3 Good	2 Fair	1 Need improvement
The student is able to correctly determine all of the movie review generic structure	The student is able to correctly determine 4 of the movie review generic structure	The student is able to correctly determine 3 of the movie review generic structure	The student is able to correctly identify only 1-2 of the movie review vocabulary

Total score: 4/4 *100= 100

3. Outline

4 Excellent	3 Good	2 Fair	1 Need improvement
Inform the readers very well by answering 10 questions in the table correctly	Inform the readers well by answering 7-9 questions in the table correctly	Inform the readers by answering 4-6 questions in the table correctly	Not inform the readers by answering under 4 questions in the table correctly

4. Movie Review Oral Presentation

No	Category	4 Excellent	3 Good	2 Fair	1 Need improvement
1	Organization	Presents information in logical, interesting sequence which listeners can follow. (Movie Review Organization can be on next page)	Presents information in logical sequence which listeners can follow. (Movie Review Organization can be on next page)	Listeners have difficulty following presentation because student jumps around. (Movie Review Organization can be on next page)	Listeners cannot understand presentation because there is no sequence of information. (Movie Review Organization can be on next page)
2	Elocution	Uses clear voice and correct, precise pronunciation of terms so that all listeners can hear presentation.	Voice is clear. Student pronounces most words correctly. Most listeners can hear the presentation.	Voice is low. Student incorrectly pronounces terms. Listeners have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear.
3	Delivery	Maintains eye contact without looking at notes.	Consistent use of direct eye contact, but still returns to notes.	Displays minimal eye contact, while reading mostly from the notes.	No eye contact with audience, as an entire report is read from notes.
4	Pose	Displays relaxed, self-confident nature about self, no mistakes.	Makes minor mistakes, but quickly recovers from them; displays little or no tension.	Displays mild tension; has trouble recovering from mistakes.	Tension and nervousness are obvious; has trouble recovering from mistakes.

Comments:

Rubrik Sikap

No.	Sikap	Aspek yang dinilai	Ya	Tidak
1.	Tanggung jawab	Mengerjakan setiap tahap pembelajaran dengan baik		
		Menanggapi mind map		
2.	Disiplin	Hadir di kelas Edmodo dan zoom tepat waktu		
		Menyelesaikan dan mengumpulkan tugas tepat waktu		
3.	Santun	Menanggapi guru dengan sopan		
		Berdiskusi dengan teman sebaya dengan sopan		
4.	Percaya diri	Sering membantu menjawab pertanyaan ketika diskusi dengan jelas, lugas, jawaban benar		
		Sering berpendapat logis, disampaikan dengan jelas		

Skor: 1: jika deskripsi muncul, 0: jika deskripsi tidak muncul

5. Materi Remedial/pengayaan

Materi Remedial

Teks ulasan sederhana

(1)

I went to a special screening last night. I was hugely impressed. I actually cried, a rarity for me. It was moving and poignant. I will watch it again and again.

I won't spoil it for anyone, but I think the ideas about education expressed are universal, regardless of the race of either the teacher or the students.

I was also impressed by the soundtrack and cinematography, and how they incorporated the diaries into the story.

As usual, Hillary Swank puts in a good performance.

I have not read the book, so I don't know how it compares, but I am looking into purchasing a copy.

(2)

Not often do you come across a movie that is actually beautiful, the people the stories, the feelings, and it's based on a true story. No matter how many times I watch, Freedom Writers always makes me cry. The stories of these kids are so real and so compelling, and one woman standing in the thick of it all, trying to make sense and help. you can't help but feel compassionate. That one woman would go through so much to change peoples lives. it's amazing and wonderful.

Materi Pengayaan

Bagi peserta didik yang mempunyai nilai di atas 95 diberi pengayaan berupa tugas mandiri untuk menulis teks ulasan dari film motivasi yang lain.

Sample answer

So many Hollywood films has given me Goose Bumps. Every time I feel down and out, I used to watch these movies, and more often than not these films Lifts up my spirits. I used to memorize the lines and I used to whisper those to myself, it gives me great motivation in my life. So, let's waste no time. These are my five favourite Inspirational Movies of Hollywood movies.

Gladiator: - This is a great movie. Russel Crowe's performance is the only thing you need to get Inspired. He portrays a character who has lost everything except his life, including his wife and children. He got thrown in to a game of "LIFE AND DEATH". The film shows how he takes his revenge on his enemies. Some of the lines are truly memorable and inspiring like. "I once knew a man who said death is always smiling at all of us. All a man can do is smile back." . Whoa! Whoa! The films Theme music is mind blowing. All I can say This is a MUST WATCH!

The film's tagline is "Prepare for Glory" ...!! The film tells the story of ancient Sparta and their King Leonidas (Played by Gerard Butler) who bravely leads 300 Spartans in to battle against the improbable Persian "God king" Xerxes and his army of more than one million soldiers. Using terrific Computer Graphics 300 has so many terrific battle sequences and slow mo. fights. The climax scene where Dillies prepares his army for another fight is truly mind-blowing. His lines will stay in memory forever "The enemy outnumber us a paltry three to one, good odds for any Greek. This day we rescue a world from mysticism and tyranny and usher in a future brighter than anything we can imagine. " ..