

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : UPT SMAN 1 Soppeng
Kelas/ Semester : XI / Ganjil
Tema : Text Exposition (Analytical)
Pembelajaran ke : Pertama
Alokasi Waktu : 10 menit

A. TUJUAN PEMBELAJARAN

Melalui kegiatan pembelajaran yang menggunakan pendekatan saintifik dengan metode diskusi, tanya jawab, dan penugasan, serta menggunakan model pembelajaran *Cooperative Learning*, peserta didik mampu mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan teks Exposition (Analytical) serta terampil menyusun kembali text tersebut dengan responsif, tanggung jawab, dan proaktif selama proses pembelajaran.

B. KEGIATAN PEMBELAJARAN

1. Kegiatan Pendahuluan

- a) Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran seperti:
 - Berdoa untuk memulai pembelajaran
 - Mengecek kehadiran siswa
- b) Mengajukan pertanyaan-pertanyaan yang terkait dengan materi yang akan dipelajari
- c) Menyampaikan tujuan pembelajaran yang akan dicapai dan menyampaikan cakupan materi yang akan dipelajari

2. Kegiatan Inti

- a) Guru menampilkan text yang berjudul “The Important of Handwashing”
- b) Guru memberikan penguatan dengan menjelaskan secara singkat materi tentang fungsi sosial, struktur text dan unsur kebahasaan text exposisi (analytical)
- c) Guru memandu peserta didik untuk menemukan fungsi sosial, struktur teks dan unsur-unsur kebahasaan pada text yang telah diberikan
- d) Guru membagi peserta didik secara berpasangan dan memberikan lembar kerja peserta didik (LKPD)

- e) Peserta didik berdiskusi dalam kelompok untuk mengidentifikasi fungsi sosial, struktur text, dan unsur kebahasaan pada teks eksposisi analitis dengan mengerjakan LKPD
- f) Guru dan peserta didik bersama – sama mengecek jawaban yang telah dikerjakan

3. Kegiatan Penutup

- a) Menyimpulkan apa yang dipelajari hari ini
- b) Memberikan umpan balik terhadap proses pembelajaran
- c) Menyampaikan rencana kegiatan pembelajaran untuk pertemuan berikutnya
- d) Berdoa

C. PENILAIAN PEMBELAJARAN

1. Teknik Penilaian:

- a) Penilaian Sikap : Observasi/pengamatan
- b) Penilaian Pengetahuan : Tes Tertulis
- c) Penilaian Keterampilan: Unjuk Kerja

2. Bentuk Penilaian:

- a) Observasi : Jurnal guru
- b) Tes tertulis : Uraian, lembar kerja
- c) Unjuk kerja : Praktik Menulis

3. Instrument Penilaian:

a) Penilaian Sikap : Jurnal Guru

N O	HARI / TANGGAL	NAMA	PERILAKU / KEJADIAN	BUTIR SIKAP	POS/NEG	TINDAK LANJUT

b) Penilaian Pengetahuan: Tes Tertulis

1) Text

In this section, you will read a number of analytical exposition texts. Answer the each question!

Questions 1 through 5 are based on the following text!

Learning English through music and songs can be very enjoyable. You can mix pleasure with learning when you listen to a song and exploit the song as a means to your English progress. Some underlying reason can be drawn to support the idea why we use songs in language learning.

Firstly, “the song stuck in my head” Phenomenon (the echoing in our minds of the last song we heard after leaving a restaurant, shopping malls, etc) can be both enjoyable and sometimes unnerving. This phenomenon also seems to reinforce the idea that songs work on our short-and-long term memory.

Secondly, songs in general also use simple conversational language, with a lot of repetition, which is just what many learners look for sample text. The fact that they are effective makes them many times more motivating than other text. Although usually simple, some songs can be quite complex syntactically, lexically and poetically, and can be analyzed in the same way as any other literary sample.

Furthermore, song can be appropriated by listener for their own purpose. Most pop songs and probably many other types don't have precise people, place or time reference. In addition, songs are relaxing. They provide variety and fun, and encourage harmony within oneself and within one group. Little wonder they are important tools in sustaining culture, religion, patriotism and yeas, even revolution.

Last but not least, there are many learning activities we can do with songs such as studying grammar, practicing selective listening comprehension, translating songs, learning vocabulary, spelling and culture.

From the elaboration above, it can be concluded that learning through music and songs, learning English can be enjoyable and fun.

1. What is the text about
 - A. Learning songs
 - B. Very enjoyable music
 - C. The phenomenon
 - D. Music listeners
 - E. Using songs in language learning
2. What is the communicative purpose of the text?
 - A. To tell the reader about the songs
 - B. To entertain the reader with the songs
 - C. To show the reader the use of songs

- D. To explain above the songs
 E. To persuade the reader to use songs in learning language
3. “They provide variety and fun, and encourage harmony within oneself and within one group.” The **underline word** refers to
- A. Groups
 B. Learners
 C. People
 D. Songs
 E. Activities
4. The generic structures of the text are
- A. Thesis – arguments – recommendation
 B. General statement – sequential explanation
 C. Newsworthy events – background events – sources
 D. Thesis – arguments – reiteration
 E. General statement – arguments
5. Which is the statement TRUE based on the text?
- A. Songs in general also use complex language
 B. There are three reasons to use song in learning English
 C. All songs are complex poetically to analyze
 D. learning English through music and songs can be unnerving
 E. Songs can be used to exploited to increase English progress

2) Kunci Jawaban dan Rubrik

1. Using songs in language learning
2. To persuade the reader to use songs in learning language
3. Songs
4. Thesis – arguments – reiteration
5. Songs can be used to exploited to increase English progress

$$\text{NILAI} = \frac{\text{Jumlah skor perolehan}}{\text{Skor maksimum}} \times 100$$

c) Penilaian Keterampilan

There are two jumbled analytical exposition texts. They have different Topics. Rearrange these jumbled paragraphs into the meaningful texts, after that re-write them in the provided drafts!

So, let's we realize English day just now. It is not time to be doubt. No matter what they say about us. Just be confident. We know that English is important to learn and practice. But, if we not to try, we can't do it. Be a part of the world now!!!	A
Firstly, as explain in the first paragraph. English day will make people use it as a habitual. As we know, language is faster to understanding if we always hear and practice it. So, it will be better if we always speak in English more than one day.	B
Secondly, as we know, lot of knowledge books is written in English. If we can't find book that we want in our language, so we must find it in English. It is not be hard for us if we always speak in English. So, it can increase our knowledge, isn't it?	C
In this global era, we should participate in all international activity. So, if we want to be a part of world, we should speak in English. But, not all can speak in English. Some of us can't speak in English because they are not ordinary use this language. So, why don't we to realization English Day?	D
Thirdly, English is a "lingua franca" in this world. All of people must speak in English if want to join with person in other country. It can be easier to be a part of International Activity.	E
I personally think that reading is a very important activity in our life. Why do I say so?	F
From the facts I have stated, it's obvious that everyone needs to read to get knowledge, information and also entertainment. In summary, we can say reading is truly important in our lives.	G
Lastly, reading can also take us to other parts of the world. By reading a book about Papua, we may feel we're really sitting in a jungle in Papua, not at home in our rooms.	H
You know, reading can give us pleasure too. When we are tired, we read the entertainment section of a newspaper of magazine for relaxation.	I
Secondly, by reading we can get a lot of news and information about what is happening in other parts of the world	J
Well, firstly, by reading we can get a lot of knowledge about many things in the world such as science, technology, sports, arts and culture. We can learn about all these things by reading books, magazines, newspapers or surfing the Internet.	K

Kunci Jawaban dan Rubrik Penskoran

Text 1 : Why English is important (D, B, C, E, A)

Text 2 : Reading Is Important in our life (F, K, J, I, H,G)

No	Text	Score
1	Text 1	50
2	Text 2	50
Total Skor		100