

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan	: SMK Muhammadiyah 3 Purwokerto	KD	: 3.25 dan 4.25
Mata Pelajaran	: Bahasa Inggris	Bidang Keahlian	: Semua Bidang Keahlian
Kelas/Semester	: XII/1 (Ganjil)	Alokasi Waktu	: 3 JP (4 x 45 menit)
Materi	: Teks Laporan Sederhana	Nama Guru	: Ricci Alfera N H,S.Pd

A. TUJUAN PEMBELAJARAN

Peserta didik dapat mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan dalam teks laporan sederhana sesuai dengan konteks penggunaannya, membedakan fungsi sosial, struktur teks dan unsur kebahasaan dari laporan sederhana sesuai dengan konteks penggunaannya, menyusun teks lisan dan tertulis mengenai laporan sederhana dengan menggunakan struktur teks dan unsur kebahasaan yang tepat sesuai dengan konteks penggunaannya dan mengkomunikasikan secara lisan dan tertulis tentang laporan sederhana dengan menggunakan struktur teks dan unsur kebahasaan yang tepat sesuai dengan konteks penggunaan

B. KEGIATAN PEMBELAJARAN

Kegiatan Pendahuluan

- Menyampaikan tujuan pembelajaran pertemuan hari ini.
- Membuat apersepsi mengenai Teks Laporan Sederhana.

Kegiatan Inti

Pertemuan 1

- Mengamati teks tentang laporan sederhana;
- Menganalisis fungsi sosial, struktur teks dan unsur kebahasaan yang terdapat dalam teks laporan sederhana;
- Mengumpulkan data mengenai fungsi sosial, struktur teks, dan unsur kebahasaan dari berbagai contoh teks laporan sederhana;

Pertemuan 2

- Mendiskusikan dan menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dari berbagai teks laporan sederhana;
- Menerapkan struktur teks, dan unsur kebahasaan dari teks laporan sederhana ke dalam latihan dengan tepat sesuai dengan konteks penggunaan;

Pertemuan 3

- Menyusun teks laporan sederhana dengan menggunakan struktur teks dan unsur kebahasaan yang tepat sesuai konteks penggunaan;
- Mengkomunikasikan teks laporan sederhana dengan menggunakan struktur teks dan unsur kebahasaan yang tepat sesuai konteks penggunaan

Refleksi dan konfirmasi



- Refleksi pencapaian siswa atau formatif asesmen, refleksi guru untuk mengetahui ketercapaian proses pembelajaran dan perbaikan.

C. PENILAIAN

Pengetahuan	Keterampilan	Sikap
1. Menganalisis fungsi social, struktur teks dan unsur kebahasaan teks interaksi transaksional yang melibatkan tindakan memberi dan meminta informasi terkait penulisan laporan sederhana	1. Menyusun teks interaksi transaksional tulis yang melibatkan tindakan memberi dan meminta informasi terkait penulisan laporan sederhana dengan memperhatikan fungsi social, struktur teks dan unsur kebahasaan yang benar dan sesuai dengan konteks penggunaannya di dunia kerja.	<ol style="list-style-type: none"> 1. Bersyukur terhadap apa yang ada di lingkungan sekitar. 2. Kerja sama dalam mengamati objek. 3. Jujur dalam membuat kesimpulan 4. Tanggung jawab dalam menulis objek yang diamati. 5. Disiplin dalam menyelesaikan.

A. WARMER: PAIRWORK

Discuss with your friends when you come to a new city.

B. OBSERVING AND QUESTIONING

Reading: Read the following text.

Six Things To Do If You Visit Seattle

There are 6 must-have experiences that you should do if you visit Seattle where city and nature come together. If you visit Seattle, arrive with this list in hand and you'll be off to a foolproof start for exploring the Emerald City's most unforgettable sights and sounds. If you visit Seattle:

1. Feel the fresh air on your face as you sail to Bainbrige Island on a Washington State Ferry.



From the ferry you can enjoy the view of the Seattle skyline. You can also stroll



around downtown's galleries, boutiques, coffeehouses and cafes. Seasonal gardens and natural woodlands at the Boedel Reserve is another option.

Source: wsdot.wa.gov/ferries Picture
1.1 Bainbridge island



2. Why don't you tour Pike Place Market's produce stands and buy something you've never tasted. The Pike Place Market is much more than a farmers' market. Its entire district full of shopping, attractions and favorite sights. The area is



Source: pikeplacemarket.org Picture 1.2 Pike Place Market

festival of sounds, ta
the 'soul of Seattle'.
time to spot these bel



ne reason it's called
make sure you take



Source: visitsanjuans.com
Picture 1.3 San Juan Island

4. See exciting and experimental works at Chihuly Garden and Glass. A visit to this site is an opportunity to take full advantage of the location at the Seattle Center, a premier destination for arts, entertainment and leisure activities. Explore the Space *Needle and Pacific Science* Center. Experience Music Project and a variety of cultural



activities offered throughout the year.

3. Book a night at one of the many cozy B & Bs or resorts available throughout the Sun Juan Islands. Cozy bed and breakfasts are perfect way to enjoy the friendly island culture. Here, you can tour the numerous art galleries in Friday Harbor. You can also enjoy naturalist-guided tours, wildlife spotting, whale watching and storm watching.

Source: futureofflight.org

Picture 1.4 Chihuly Garden





due to conflict there. The factory trains 2,000

Congolese farmers to grow high quality cocoa.

Source: futureofflight.org

Picture 1.5 Boeing factory in Mukilteo

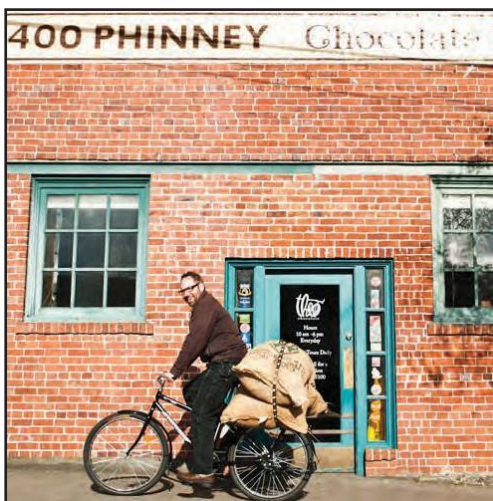
6. For a sweet treat, tour the Theo Chocolate factory in Fremont and learn how their delicious confections are made. This factory has a mission to create change in the Democratic Republic of Congo (DRC) where it has 300,000 square miles of farmable land but only 2% is being farmed



5. Watch the world's most sophisticated aircraft be built before your eyes at the Boeing factory in Mukilteo. Explore the *dynamics of flight and* experience new aviation innovation. Go behind the scenes at Boeing to watch the very same jets you may

one day be a passenger on being assembled.

Source: theochocolate.com Picture
1.6 Theo Chocolate



Vocabulary Builder : Observe the reading text above and write down the synonym of the following words.

foolproof (adj) :.....

stroll(v):.....

produce (n) :

amid (prep) :



hubbub (n) :

cozy (adj) :

wildlife (n) :

leisure (n) :

sophisticated (adj) :

aviation (n) :

assemble (v) :

treat (n) :

C. Pronunciation Practice:

Listen to your teacher reading these words. Repeat after him/her.

amid : / ə ' mɪd /

Seattle : / si ' ætl /

Emerald : / ' em ə rəld /

Bainbridge Island : / ' beɪnbɪdʒ ' aɪlənd /

stroll around : /strɔʊlə ' rəʊnd /

gallery : / ' gæləri /

boutiques : / bu : ' ti:k /

cozy : / ' kəʊzi /

cafes : /kæ ' feɪ/

numerous : / ' num ə rəs /

leisure : / ' li:ʒə /

sophisticated : /sə ' fɪstɪkətəd /



C. COLLECTING INFORMATION

Practice: Asking and Answering Questions

Still related to the reading text above, play the roles of the speakers in the pictures. Complete the blanks with suitable expressions.



A : What is another name for Seattle?

B : It is called the Emerald City.

A : What can we do at the Bloedel Reserve?

B : We can visit seasonal gardens and natural



A : What can we do at the Pike Place Market?

B : We can tourand.....

A :

B : Its entire district is full of shopping, attraction and sights.

A :?

A :Chihuly Garden and Glass?

B : It is a premier destination for arts, entertainment and favorite sights.

A :at Chihuly Garden and Glass?

A : Where.....?

B : At the Boeing factory in Mukilteo.

A.....?

B : Explore the dynamics
of flights and experience
new aviation innovation.

Afor a
sweet treat?

B : Tour the Theo Chocolate factory in Freemont.

A?

B : The mission of the chocolate factory is to create change in the Democratic Republic of Congo (DRC).



A. WARMER: PAIRWORK

Discuss with your friends when you come to a new city.

B. OBSERVING AND QUESTIONING

Reading: Read the following text.



Anita : May I help you?

Fatah : Yes, please. I need a book entitled "Visiting Seattle."

Anita : Sure. We have one copy left. I'll get it for you.

Fatah : Thanks

Made : We have to submit the report of our visit to Lake Toba tomorrow but I think there are still a lot of problems with the grammar, spelling, and so on.

Hilda : What if I take half of it and I'll edit the rest after

I finish this one.

Please complete the following sentences by referring to the reading text above.



Example:

If you visit Seattle, arrive with.....

If you visit Seattle, arrive with this list of six must-have experiences.

1. If you visit Seattle, the first thing to do is

.....
.....

2. The second thing to do is

.....
.....

3. The 'Soul of Seattle' is the name for because

.....
.....

4.

.....is the third

instruction to follow if you visit Seattle.

5. If I am in the San Juan Islands, I will be able to enjoy

.....
.....

6. The fourth instruction to follow is

.....
.....



7. Chihuly Garden and Glass customer service may offer a help to a guest saying
-
8. If you were an aircraft factory staff, what would you say to offer help for your visitors. What if
-
9. Two instructions to follow at the Boeing factory are
.....and
10. Imagine you are visiting Lake Toba with your classmates. Your friends want to go canoeing but do not know how to do it. What would you say to them
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