

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMP Negeri Bojonegoro
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: IX/Genap
Materi	: Teks Narrative
Waktu	: 6 JP (3 x Pertemuan)

Kompetensi Dasar:

- 3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait *fairy tales*, pendek dan sederhana, sesuai dengan konteks penggunaannya.
- 4.7 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait *fairy tales*.

Tujuan Pembelajaran:

Peserta didik dapat:

1. Mengidentifikasi struktur teks dan unsur kebahasaan pada teks naratif berbentuk cerita rakyat sesuai dengan konteks penggunaannya dengan benar.
2. Menyebutkan fungsi sosial teks naratif berbentuk cerita rakyat dengan benar
3. Menentukan makna teks naratif berbentuk cerita rakyat pendek dan sederhana dengan benar
4. Menyusun teks narrative pendek berdasarkan gambar seri.

Media dan Sumber Pembelajaran:

- Daring/Luring (Kombinasi)
- Buku Paket Bahasa Inggris IX : Think Globally Act Locally
- Video diambil dari Youtube
- PPT Narrative Text

Kegiatan Pembelajaran

Kegiatan Pendahuluan

1. Guru mengajak peserta didik untuk berdoa sebelum memulai pelajaran
2. Guru mengabsen peserta didik.
3. Guru mengecek persiapan peserta didik untuk mengikuti pembelajaran dengan memberi pertanyaan-pertanyaan sederhana
4. Guru mengingatkan materi yang diajarkan sebelumnya
5. Guru menyampaikan materi yang akan diajarkan
6. Guru menyampaikan tujuan pembelajaran

Kegiatan Inti

Pertemuan I

- **Kegiatan Literasi /Observing and Questioning (Mandiri)**

Guru menayangkan sebuah video yang diambil dari you tube, kemudian peserta didik diberi waktu untuk bertanya atau menyampaikan apa saja yang dilihat dalam tayangan video.

- **Collaboration**

Guru membagi peserta dalam kelompok , bersama kelompok peserta didik masih menyimak video pembelajaran tentang teks narrative (**video ppt teks narrative**) (Melalui video tersebut mendapatkan berbagai informasi tentang teks narrative yang meliputi definisi, type of text, generic structure dan language features)

- **Critical Thinking / Associating**

Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami, dengan mengerjakan latihan menganalisa cerita yang ada dalam video berdasarkan informasi yang ada dalam video (**Lampiran 1**)

- **Communication /Communicating**

Peserta menyampaikan/ mempresentasikan hasil analisisnya dengan kelompok di depan kelas, kelompok lain memberi tanggapan.

- **Creativity**

Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait terkait dengan teks naratif. Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal- hal yang belum dipahami.

Kegiatan Penutup

1. Guru dan peserta didik membuat kesimpulan tentang materi pembelajaran pada hari itu
2. Peserta didik melakukan refleksi terhadap proses dan hasil belajar yang telah dilakukan .
3. Guru meminta peserta didik menyampaikan perasaan mereka tentang kegiatan pembelajaran pada hari itu. (Joyful atau tidak)

Penilaian:

1. Aspek, tehnik, bentuk, butir penilaian dan waktu pelaksanaan

Aspek	Tehnik	Bentuk	Butir Instrumen	Waktu Pelaksanaan
Sikap Spiritual Sikap Sosial	Observasi sikap	Jurnal	Penilaian Sikap spiritual dan sosial	sebelum, proses dan sesudah pembelajaran
Pengetahuan	<ul style="list-style-type: none"> • Penugasan • Penilaian Harian 	Essay PG dan Essay	<ul style="list-style-type: none"> • LK Pertemuan 1, 2, 3 • Soal 	<ul style="list-style-type: none"> • Pada proses pembelajaran dan sesudahnya.
Keterampilan	Penugasan	Essay	LK Pertemuan 3 (menulis cerita sederhana berdasarkan gambar seri	Usai Pembelajaran

2. Tindak lanjut penilaian

Kegiatan Remedial dan pengayaan .

Mengetahui
Kepala SMPN

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NIP

Bojonegoro, Januari 2021
Guru Mata Pelajaran



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LAMPIRAN 1

Task 1. Observe the videos carefully. Pay attention to the explanation about narrative text

✳ [Video ppt Pembelajaran Teks Narrative](#)

1. The definition
2. Types
3. Generic Structure
4. Language Features
5. Example of Narrative text : Cinderella (Diambil dari Youtube)

Task 2 Based on the explanation and the example of narrative text in the video. Try to analyze the following narrative text. (Tugas Terstruktur)

The Lion and the Mouse

Once upon a time, there lived a lion in a forest. One day after eating his meal, the lion felt asleep under a tree. When the lion slept, a little mouse came and started to play on the lion.

Suddenly, the lion woke up, picked up the mouse and opened his mouth to eat him.

“I’m sorry, please don’t eat me. I don’t mean to wake you up. I was just playing. If you let me go now, maybe someday I can help you”, said the mouse.

“That’s funny! Okey. I will let you go”, said the lion.

A few moment later, a hunter’s net fell on the lion. The lion couldn’t get up. The mouse saw the lion and ran to help. The mouse helped the lion get out. “You are a little mouse, but you are a big help. Thank you!”, said the lion.

Work in group of 2.

1. What type of narrative is it?
2. Analyze the story, mark the generic structure of the text and the language features used in the story.
4. Write the moral value taught from the story

Key Answer

1. Fable

2. Paragraph 1 : Orientation (Lion, mouse, once upon a time, in the forest
 Paragraph 2 : Complication (“If you let me go now, maybe someday I can help you”,
 said the mouse. “That’s funny! Okey. I will let you go”, said the lion.)
 Paragraph 3 : Resolution (A hunter’s net fell on the lion. The lion couldn’t get up.
 The mouse saw the lion and ran to help. The mouse helped the lion to
 get out.)
3. Don’t underestimate others.
 Don’t judge from the cover

Text 2 :

Once upon a time, there was a beautiful princess named Kadita. Because of her beauty, she was called Dewi Srengenge. It means the Beautiful Sun. Her father was King Munding Wangi. Although he had a beautiful daughter, he was unhappy. It is because he always expected to have a son.

The king decided to marry Dewi Mutiara. He had a son from her. He was very happy. Dewi Mutiara wanted her son to become a king in the future. She asked the king to send her daughter away. However, the King did not agree. He would not let anyone hurt his daughter.

Dewi Mutiara called a black magician to curse Kadita. She wanted Kadita’s beautiful body full of scabies and itch. The black magician did the order. In the night, Kadita’s body was full of scabies and itch. When she woke up, she found her body full of ulcer. It is also smelled stinky. The beautiful princess cried. She did not know what to do.

When the king heard the news, he was very sad. No one could cure his daughter’s illness. The King did not want his daughter to be a rumor so he agreed to send his daughter away.

The poor princess went alone. She did not know where to go. She almost could not cry anymore. But, she had a noble heart. She did not have any bad feeling about her step mother. She always prayed to God. She walked for almost seven days and seven nights. Then, she came to the South Ocean. The ocean was so clean and clear. She jumped into the water and swam.

Suddenly, there was a miracle. The ocean water cured her illness. The scabies and itch were gone. Even, she became more beautiful than before. Not only that, she also had a power to command the whole South Ocean. She became a fairy called Nyi Roro Kidul or The Queen of South Ocean.

1. Who were the characters in the story?
2. The King had a beautiful daughter, why was he still sad?
3. Why did Dewi Mutiara want Kadita go away ?
4. What did Dewi Mutiara want the black magician to do?
5. Why didn’t Kadita have any bad feeling ?
6. Why did the King finally agree to send Kadita way?
7. What made Kadita recover from her illness?
8. What is the moral value from the story?

LAMPIRAN 2

Task 1. Watch the video about the story of Sangkuriang (The Legend of Tangkuban Perahu Mountain). (<https://www.youtube.com/watch?v=HHRwxxHccjQ> (Sangkuriang)).

Task 2. (Diambil dari Buku Paket Chapter VII, halaman 135 -138)

A. Complete the following paragraph based on the story of “Sangkuriang” on the video.

Paragraph 1

Dayang Sumbi was a _____ and kind-hearted princess, but _____ she was very lazy. Her hobby was _____ cloth. _____ her weaving tool fell. Tumang, a _____ dog, came to bring her _____ back to her. As she had promised, she _____ him. Tumang was actually a _____ who had been cursed by a _____ to become a dog. But sometimes he could _____ back to a normal man. Dayang Sumbi and Tumang got one _____. His name was Sangkuriang. He did not know that Tumang was his _____ because he was a dog _____ he was with him. Tumang always accompanied _____ whenever he went hunting in the _____.

Sangkuriang
witch
turn
whenever
one day
father
male
weaving
tool
married
dog
son
woods
beautiful
sometimes
man
sadly

Paragraph 2

When he was twelve years old, Dayang Sumbi _____ Sangkuriang to bring her a deer's _____. But after many days in the _____, he could not find a _____. He did not want to _____ his mother, so he killed Tumang and _____ his heart home and _____ it to his mother. Because of her _____ to Tumang, Dayang Sumbi _____ it was his heart, not a _____ heart. She got very angry _____ Sangkuriang. She hit him with _____ wood on his forehead, and _____ him to go away. _____ wounded, Sangkuriang left her and the _____.

leave
brought
village
gave
asked
badly
told
a piece of
love
knew
deer's
at
woods
deer
disappoint
heart
want

Key Answer :

Paragraph 1

1. beautiful
2. sometimes
3. weaving
4. one day
5. male
6. tool
7. married
8. man
9. witch
10. turn
11. son
12. father
13. whenever
14. sangkuriang
15. woods

Paragraph 2

1. want
2. heart
3. woods
4. deer
5. disappoint
6. brought
7. gave
8. love
9. knew
10. deer's
11. at
12. a piece
13. asked
14. village

Rubrik Penilaian

- Skor per item : 2
- Skor maksimal : 58

$$\text{Nilai} = \frac{\text{Skor yang diperoleh}}{\text{Skor maksimal}} \times 100$$

- B. Now work in pairs. Compose a simple story based on the series of pictures. Decide the best title of the story. Write it in buffalo paper and decorate it. Send it via WAG or submit it at school. (PENILAIAN KETRAMPILAN)**