

RENCANA PELAKSANAAN PEMBELAJARAN

SATUAN PENDIDIKAN	: SMA N. 6 Maros
MATA PELAJARAN	: Bahasa Inggris
KELAS/SEMESTER	: X / 1
MATERI POKOK	: Narrative Text
TAHUN PELAJARAN	: 2021/202
WAKTU	: 1 x 45 Menit

1. TUJUAN PEMBELAJARAN

1. Siswa dapat mengidentifikasi informasi tertentu dan informasi rinci baik yang tersurat maupun tersirat yang ada dalam sebuah cerita narasi.
2. Siswa dapat memetik pesan moral yang terdapat dalam cerita.

2. MATERI PEMBELAJARAN

Teks ragam tulis berbentuk narasi

The Lake Toba

A long time ago, there lived a young orphan farmer in the northern part of the island of Sumatra. The area is very dry. Syahdan, the young man lived from farming and fishing. One day he was fishing a fish so beautiful. The color is golden yellow. So holding, the fish turned into a lovely princess. The daughter of a woman who was condemned for violating a ban. He will turn into a kind of creature that first touch. Therefore, human touches it, it turns into a princess.

Fascinated by her beauty, the young farmer's daughter asked her to be his wife. The proposal is accepted on condition that the young man would not tell its origin from the farmer ikan. Pemuda the terms agreed. After a year, the couple blessed with a boy. He has a bad habit that is never satiated. He ate all the food.

One day the boy was eating all the food from their parents. The young man was very upset saying: "basic offspring of fish!" That statement by itself isterinya. Dengan thus unlock the secrets of their promise has been violated.



His wife and son disappeared mysteriously. The land of their former footing springs. The water that flows from the spring growing bigger and bigger. And being a vast lake. The lake is now called Lake Toba

3. METODE/MODEL PEMBELAJARAN

- Metode Pembelajaran : CTL : Saffolding
- Model Pembelajaran : Jigsaw

4. LANGKAH-LANGKAH PEMBELAJARAN

JENIS KEGIATAN	ALOKASI WAKTU	KET.
a. Kegiatan Awal <ul style="list-style-type: none">• Salam dan tegur sapa• Pemberian motivasi dan apersepsi Guru bertanya tentang kehidupan sehari-hari siswa, misalnya: <ol style="list-style-type: none">1. <i>Do you like reading?</i>2. <i>What kind of books do you love to read?</i>3. <i>Mention some stories which you have ever read.</i>4. <i>have you ever read a story about Cinderella or Snow White?</i>	5 menit	TM

<ul style="list-style-type: none"> • Guru menyebutkan tujuan pembelajaran <p>b. Kegiatan Inti</p> <p>Building Knowledge of the Field <i>(Teacher pre-teach the content by eliciting information from students through a picture)</i></p> <ul style="list-style-type: none"> • Guru memperlihatkan/menayangkan gambar yang berhubungan dengan cerita yang akan dibaca siswa. • Dengan melihat gambar siswa diminta menebak isi cerita yang akan dibaca. Dalam hal ini, guru bisa memandu dengan pertanyaan seperti: <ol style="list-style-type: none"> 1. <i>What do you see in the picture?</i> 2. <i>What are the children doing?</i> 3. <i>Where are they?</i> 4. <i>What are the moon and the stars doing?</i> <p>Modelling of the Text <i>(Teacher explains the lesson)</i></p> <ul style="list-style-type: none"> • Guru menjelaskan struktur generic teks narasi Orientation - Complication - Resolution • Guru menjelaskan pengertian <i>specific information</i> dan <i>detail information</i>. •  <i>Specific information is any information which can be found easily by implementing one of reading strategies which is called skimming. Specific information usually refers to person, date, and place.</i> •  <i>Detail information is any information which can be identified by reading for detail or reading between the line.</i> <p>Joint Construction of the Text <i>(Students cooperate in doing the task given)</i></p> <ul style="list-style-type: none"> • Siswa duduk berkelompok yang terdiri atas 4 orang. • Tiap kelompok diberi teks berupa cerita yang tersusun acak. • Tiap kelompok diminta menyusun kembali urutan cerita menjadi susunan yang tepat (Lihat lampiran Task 1) • Diskusi kelas diadakan untuk mengetahui mana susunan yang paling tepat. • Setelah cerita tersusun dengan baik, setiap anggota kelompok diberi pertanyaan yang berbeda. <ol style="list-style-type: none"> I. <ol style="list-style-type: none"> 1. <i>Who were involved in the story</i> 2. <i>Finally, what did happen to the man ?</i> 3. <i>What is the conflict of the story?</i> II. <ol style="list-style-type: none"> 1. <i>Identify the generic structure of the text.</i> 2. <i>What is the communicative purpose of the text?</i> 3. <i>What tense is mostly used in the text?</i> III. <ol style="list-style-type: none"> 1. <i>What can we learn from the text above?</i> 2. <i>Why did mother feel sad and start crying?</i> 3. <i>What is the resolution of the second paragraph?</i> IV. <ol style="list-style-type: none"> 1. <i>What did happen when the mother prayed after her husband broke his</i> 	<p>35 menit</p>	<p>TM</p>
---	-----------------	-----------

<p style="text-align: center;"><i>promise?</i></p> <p style="text-align: center;">2. <i>What is the compocation in paragraph 3</i></p> <p style="text-align: center;">3. <i>What is the moral value of the story?</i></p> <ul style="list-style-type: none"> • Anggota dari kelompok yang berbeda yang memperoleh pertanyaan yang sama berkumpul dalam kelompok baru sebagai tim ahli untuk mendiskusikan jawaban pertanyaan yang diberikan pada mereka. • Setelah selesai diskusi sebagai tim ahli, tiap anggota kembali ke kelompok asal dan bergantian mengajar teman sekelompoknya tentang jawaban pertanyaan yang diberikan padanya. • Diadakan diskusi kelas untuk membahas jawaban yang tepat. <p>Independent Construction of the Text (<i>Students answer the questions individually to check their understanding</i>)</p> <ul style="list-style-type: none"> • Guru membagikan teks lengkap yang berisi cerita tentang “<i>The Lake Toba</i>”. • Guru membagikan pertanyaan kepada setiap siswa. • Secara individu, siswa menjawab pertanyaan yang diberikan. <p>Task 3. <i>Answer the following questions based on the story “The Lake Toba.”</i></p> <ol style="list-style-type: none"> 1. <i>Who were the characters in the story?</i> 2. <i>According to you, which one was the good character? Why?</i> 3. <i>What is the conflict of the story?</i> 4. <i>What is the moral value of the story?</i> <p>c. Kegiatan Akhir</p> <ul style="list-style-type: none"> • Siswa menyimpulkan hasil pembelajaran dengan penguatan dari guru • Siswa diberi cerita lain dan ditugaskan menjawab pertanyaan berdasarkan cerita itu. 	5. Menit	TM
---	----------	----

5. ALAT / BAHAN/ SUMBER PEMBELAJARAN

- Alat : Gambar, LCD, papan tulis, handout
- Sumber : Look Ahead for Senior High School Students Year X, page 89 - 112.
Kumpulan Cerita Sahadadi bagian 1 dan 2.
Buku paket lain yang relevan
- Bahan : Teks ragam tulis berbentuk narasi

6. PENILAIAN

- Jenis Penilaian : Penilaian proses dan Penilaian hasil
- Bentuk Penilaian : Tugas Individu
Ulangan Harian
- Instrument Penilaian : Terlampir

Kunci Jawaban Tugas Individu

Pedoman Penskoran Tugas Individu

No.	Deskripsi Jawaban	Skor
1	Jawaban benar dan tepat	10
	Jawaban benar tapi struktur kalimat agak kacau	5
	Jawaban kurang tepat	3
	Jawaban salah	1
	Tidak menjawab	0
2	Jawaban benar dan tepat	10
	Jawaban benar tapi struktur kalimat agak kacau	5
	Jawaban kurang tepat	3
	Jawaban salah	1
	Tidak menjawab	0
3	Jawaban benar dan tepat	10
	Jawaban benar tapi struktur kalimat agak kacau	5
	Jawaban kurang tepat	3
	Jawaban salah	1
	Tidak menjawab	0
4	Jawaban benar dan tepat	25
	Jawaban benar tapi struktur kalimat agak kacau	15
	Jawaban kurang tepat	7
	Jawaban salah	2
	Tidak menjawab	0
5	Jawaban benar dan tepat	20
	Jawaban benar tapi struktur kalimat agak kacau	10
	Jawaban kurang tepat	5
	Jawaban salah	2
	Tidak menjawab	0
6	Jawaban benar dan tepat	25
	Jawaban benar tapi struktur kalimat agak kacau	15
	Jawaban kurang tepat	7
	Jawaban salah	2
	Tidak menjawab	0

• Kunci Jawaban

Part I : c,d,a.b.

Part II :

1. A young orphan farmer, a lovely princes, their doughter, her husban
2. A lovely princes
3. His daughter was so hungry and she ate his nfarmer lunch
4. To amuse or entertaint to the reading
5. We musat not our promise
6. Soon there was a big eathquarth followed by non- stop pouring rain, the whole area got flooded and become ntoba lake

Pedoman Penskoran Part I

Skor	Deskripsi Kriteria
30	Susunan sempurna
15	Susunan tidak sempurna tapi bermakna
5	Susunan tidak sempurna/salah dan tidak bermakna
0	Tidak menjawab

Pedoman Penskoran Part II

No.	Deskripsi Jawaban	Skor
1	Jawaban benar dan tepat	5
	Jawaban benar tapi struktur kalimat agak kacau	4

	Jawaban kurang tepat	2
	Jawaban salah	1
	Tidak menjawab	0
2	Jawaban benar dan tepat	10
	Jawaban benar tapi struktur kalimat agak kacau	7
	Jawaban kurang tepat	3
	Jawaban salah	1
	Tidak menjawab	0
3	Jawaban benar dan tepat	5
	Jawaban benar tapi struktur kalimat agak kacau	4
	Jawaban kurang tepat	3
	Jawaban salah	1
	Tidak menjawab	0
4	Jawaban benar dan tepat	20
	Jawaban benar tapi struktur kalimat agak kacau	15
	Jawaban kurang tepat	7
	Jawaban salah	2
	Tidak menjawab	0
5	Jawaban benar dan tepat	10
	Jawaban benar tapi struktur kalimat agak kacau	7
	Jawaban kurang tepat	3
	Jawaban salah	1
	Tidak menjawab	0
6	Jawaban benar dan tepat	20
	Jawaban benar tapi struktur kalimat agak kacau	15
	Jawaban kurang tepat	5
	Jawaban salah	2
	Tidak menjawab	0

Nilai UH = Nilai Part I + Nilai Part II

Misalnya: Nilai Part I = 30

Nilai Part II = 46

$30 + 46 = 76$ (Nilai UH)

Kriteria Penilaian :

= 100 (istimewa)

= 90-99 (sangat baik)

= 85- 90 (baik)

= 75-74 (cukup baik)

= < 75 (tidak tuntas, perlu remedial)

7. KEGIATAN TINDAK LANJUT

Pengayaan : Siswa yang telah mencapai ketuntasan diberi kegiatan pengayaan berupa tugas mencari dan membaca cerita lain, dan diminta menceritakan kembali isi cerita itu kepada teman-temannya.

Remedial : Siswa yang tidak mencapai KKM (< 75) diberi kesempatan mengulang dengan bentuk pertanyaan yang sama tapi teks disederhanakan.

Maros, Januari 2022

Mengetahui
Kepala SMA Neg. 6 Maros

Guru Mata Pelajaran

Abdul; Muin, S.S.,M.M
Nip. 19730301200312

Abdul Muin, S.S. M.M.

Joint Construction of the Text

Task 1. Rearrange the following paragraphs into a good order.

- a) One day the boy was eating all the food from their parents. The young man was very upset saying: "basic offspring of fish!" That statement by itself isterinya. Dengan thus unlock the secrets of their promise has been violated.
- b) His wife and son disappeared mysteriously. The land of their former footing springs. The water that flows from the spring growing bigger and bigger. And being a vast lake. The lake is now called Lake Toba
- c) A long time ago, there lived a young orphan farmer in the northern part of the island of Sumatra. The area is very dry. Syahdan, the young man lived from farming and fishing. One day he was fishing a fish so beautiful. The color is golden yellow. So holding, the fish turned into a lovely princess. The daughter of a woman who was condemned for violating a ban. He will turn into a kind of creature that first touch. Therefore, human touches it, it turns into a princess
- d) Fascinated by her beauty, the young farmer's daughter asked her to be his wife. The proposal is accepted on condition that the young man would not tell its origin from the farmer ikan. Pemuda the terms agreed. After a year, the couple blessed with a boy. He has a bad habit that is never satiated. He ate all the food.

Task 2. The students who have the same questions form new groups. Discuss the questions with the member of your new group. When it is done, go back to your previous group, and share the answers with your friends.

I 1. Who were involved in the story

2 Finally, what did happen to the man ?

3 What is the conflict of the story

II. 1. Identify the generic structure of the text.

2. What is the communicative purpose of the text?

3. What tense is mostly used in the text?

III. 1. What can we learn from the text above?

2. Why did mother feel sad and start crying?

3. What is the resolution of the second paragraph?

IV. 1. 1. What did hasppen when the mother prayed after her husband broke his promise?

2. What is the compocation in paragraph 3

3. What is the moral value of the story?

Independent Construction of the Text

Task 3. Answer the following questions based on the story "The Lake Toba."

1. Who were the characters in the story?

2. According to you, which one was the good character? Why?

3. What is the conflict of the story?

4. What is the purpose opf the text/?

5. What is the moral value of the story?

6. What did hasppen when the mother prayed after her husband broke his promise?

Homework : Read the story entitled "The Gift" in your book page 106, and answer the following questions.

1. Why did Della sell her hair?

2. Why did Jim sell his chain watch?

3. Could they use their present directly? Why?

4. Why did Della think that their New Year presents were the best in the world?

5. According to you, is it a happy or sad ending stor