Learning Scenario (RPP).

Name of school : MTsN 6 Cianjur Class/semester: IX /1 Subject : English Period : 2021/2022

Material : The expression of hope and wish

Time : 4 Hours (2 meetings)

A. Objective:

Students can be able to identify the expression of hope and wish in the dialog in the template, and they can comprehend the content of dialog perfectly. Finally, they can make their own dialog using the expression of hope and wish

B. Learning Activities.

Opening /warmng -up

The teacher Check the students' attendance list in the Google form, and he delivers *Salam* in the Google classroom forum, after that, he conveys the material that will be studied and some objectives of the teaching-learning.

First Meeting: Main Activity / the web section lesson (The digital dialog of hope and wish expression)

- 1. Through Google Classroom or WhatsApp group, teacher shares the link namely: https://www.sederet.com/tutorial/contoh-dialog-dengan-hope-wish/
- 2. And the teacher instructs students to listen and read the material in that link
- 3. The students then *read it carefully* and ask the tecaher if they don't understand in the chat forum or consult the online dictionary
- 4. After that, they try to identify the expression of hope and wish in the dialog, then they write the expression of hope and wish in the templete
- 5. Then, they are asked to answer the question about the content of dialog

Second Meeting (continuing session)

- 1. Then, the teacher ask them to read again the dialog,
- 2. Then they are asked to make dialog by their own
- 3. They can ask the teacher if they don't understand or consult the online dictionary
- 4. Then, they submit their dialog to the Google Classroom task to be assessed.

Closure / follow –up activity

The teacher should confirm the students if they have some troubles, and give them some feedbacks to revise their task. Then, he with the students conclude and reflect what they have done in this teaching learning process.

C. ASSESSMENT:

- 1. Character building: appreciating others' wish and hope, responsibility in doing something.
- 2. Knowledge: completing the provided template containing the expression of hope and wish.
- 3. Reading: comprehending the content of dialog and answer some questions
- 4. Writing skill: making their own dialog

Head Master

Cianjur, Agustus 2021 Teacher

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Instrument of questions

- 1. Complete the provided templete well, then send to task in GCR (Google class room)
- 2. Answer the questions then send it to task icon in GCR
- 3. Write your own dialog, then send it to task in GCR)

The rubric

1. Complete the following templete based on the dialog in the link, or you can add by your words

No	The expression of hope	The expression of hope
1		
2		
3		
4		
5		

6	

A. Rubric for the template and writing dialog

No.	Uraian	
0 sd	The students write the right answer, correct grammar, appropriate words and suitable	100
100	sentences	
	The students write the right answer, correct grammar, but their writing does't use	90
	some appropiate words in sentences	
	The students write the right answer, correct grammar, but their writing does't use	80
	some appropriate words in sentences and mismatch word	
	The students write the right answer, un correct grammar, and their writing does't	
	use some appropiate words in sentences and mismatch word	
	No answer	
		0