

Learning Scenario (RPP).

Name of school : MTsN 6 Cianjur Class/semester: IX/1
Subject : English Period : 2021/2022
Material : The expression of purpose
Time : 2 Hours

OBJECTIVE:

Students can be able to identify the expression of purpose, comprehend the content of dialog and create their own dialog in the digital text .

KOMPETENSI INTI

- KI 1 : Menghargai dan menghormati ajaran agama yang dianutnya.
- KI 2 : Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli, (toleransi, gotongroyong) santun percaya diri dalam berinteraksi secara efektif dalam lingkungan social dan dalam jangkauan pergaulan dan keberadaannya.
- KI 3 : Memahami pengetahuan (factual , konseptual dan procedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, terkait fenomena dan kejadian tampak mata
- KI 4 : Membaca, mengolah, menyaji dalam ranah konkrit (menggunakan, mengurai, merangkai, memodifikasi dan membuat) dan ranah abstrak (Menulis, membaca, menghitung menggambar dan mengarang) sesuai dengan dipelajari di sekolah.

A. Standard Competence and Indicators

No.	Standard Competency	Indicators
1	3.2. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait maksud, tujuan, persetujuan melakukan suatu tindakan/kegiatan, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>to, in order to, so as to, for, so that (dis)agreement</i>)	3.2.1. Studentst can be able to identify the expression of purpose well (so, so as to, in order to, to, so that, and for) 3.2.2. Students can be able to comprehend the content of dialog using the expression of purpose 3.3.3. Students can be able to write their own dialog using the expression of purpose well.

B. Learning Materials : Digital text of purpose expression cited from <http://britishcourse.com/expressing-plans-purposes-and-intentions.php>.

C. Learning Model : ICT based -Learning model

D. Teaching-learning Media : ICT tools (laptop/ Mobile phone, Google Classroom, Google Form, and online dictionary)

E. Teaching-learning sources :

1. <http://britishcourse.com/expressing-plans-purposes-and-intentions.php>.

2. <https://www.grammar-quizzes.com/infinitive3d.html>

optional.

https://drive.google.com/file/d/1i5prAL4jbgSIFvrQfREj9W08M5uJsxd_/view?usp=sharing

F. Learning Activities.

Opening /warmng -up

The teacher checks students' attendance list in the google form, and he delivers salam in the Google classroom forum, after that, he conveys the material that will be studied and some objectives of the teaching-learning. After that, he shows the link of material https://drive.google.com/file/d/1i5prAL4jbgSIFvrQfREj9W08M5uJsxd_/view?usp=sharing

Main Activity

1. Through Google Classroom or WhatsApp group, teacher shares the link namely : https://drive.google.com/file/d/1i5prAL4jbgSIFvrQfREj9W08M5uJsxd_/view?usp=sharing
2. The teacher instructs students to read the dialog in <http://britishcourse.com/expressing-plans-purposes-and-intentions.php>.
3. The students then *read it carefully* and ask the teacher if they don't understand in the chat forum or consult the online dictionary
4. After that, they try to comprehend the text to fill the provided templete (see the templete in the end of this scenario)
5. Then, they are asked to make a dialog using the expression of purpose individually

Closure / follow –up activity

Teacher should confirm the students if they have some troubles, and give them some feedback to revise their task. Then, he with the students conclude and reflect what they have done in this teaching learning process.

G. ASSESSMENT:

1. Character building: appreciating others' opinion and responsibility in doing something,
2. Knowledge : completing the provided template containing the expression of purpose.
3. Reading : comprehending certain digital text in the link as a digital literacy
4. Writing skill : Making their own dialog

Head Master

Cianjur, Agustus 2021
Teacher

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Instrument of questions

1. Complete the provided templete well, then send to task in GCR (Google class room)
2. Summarize the dialog based on your own word, then send to task in GCR
3. Write your own dialog using the expression of purpose, then send it to task in GCR

The template and rubric

Complete the following templete based on your comprehension and choose one of the story in the digital text provided in the link . <http://britishcourse.com/expressing-plans-purposes-and-intentions.php> and https://drive.google.com/file/d/1i5prAL4jbgSIFvrQfREj9W08M5uJsxd_/view?usp=sharing

No	The expression of purpose	Explanation
1	
2	
3	
4	
5	
6	

2. Summarize the digital text you have read in your own words, then send to task in GCR

Fill the template of summary

Question	Your summary
Summarize the dialog

The rubric for summary

NO	Aspects	Score
1	The right content, coherent of sentence, grammatical, and diction	90-100
2	The right content, coherent, grammatical sentence, no diction	80-89
3	The right content, coherent, ungrammatical sentence, no diction	70-89
4	The right content, no coherent, ungrammatical sentence, no diction	60-69
5	The right content, no coherent, ungrammatical sentence, no diction	0-59

A. Rubric for making dialog

No.	Uraian	Skor
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0 sd 100	The students write the right answer, correct grammar, appropriate words and suitable sentences	100
	The students write the right answer, correct grammar, but their writing does't use some appropriate words in sentences	90
	The students write the right answer, correct grammar, but their writing does't use some appropriate words in sentences and mismatch word	80
	The students write the right answer, un correct grammar, and their writing does't use some appropriate words in sentences and mismatch word	70-60
	No answer	0