



IDENTITY

SCHOOL :
MAN 2 KOTA KEDIRI

SUBJECT :
ENGLISH

GRADE/SEMESTER :
XI/II

TIME ALLOTMENT :
6 * 45 Minutes (3 Meetings)

TOPIC :
Explanation text

BASIC COMPETENCIES :
3.8 Differentiating the social functions, texts structures, and the language features of the oral and written transactional interaction explanation texts about giving and asking social and natural phenomena information which is included in another subjects of grade XI contextually

TEACHING RESOURCES :

1. E-learning Madrasah ELMA MA 2 Kota Kediri
<https://www.man2kotakekiri.sch.id/e-learning>
2. BSE Bahasa Inggris kls XI Kemendikbud
https://bsd.pendidikan.id/data/2013/kelas_11sma/siswa/Kelas_11_SMA_Bahasa_Inggris_Siswa_2017.pdf

LESSON PLAN

"The Future Classroom"

LEARNING OBJECTIVES

1. Students are able to analyze the social functions, texts structures, and the language features of the oral and written transactional interaction texts about explanation texts: giving and asking social and natural phenomena information contextually
2. Students are able to present oral and written transactional interaction texts about explanation text: social and natural phenomena by referring to the social functions, text structures, and language features contextually

LEARNING MATERIALS

PPTx; Video, students' worksheet, Pen and Pencil

LEARNING ACTIVITIES (MEETING 1: 2 *45 MINUTES)

WARM UP (20 minutes)

1. Greeting, praying, and checking students' attendance
2. Students guess and determine some vocabularies about giving and asking social and natural phenomena information
3. Students listen and repeat the teacher's pronunciation by referring to some vocabularies about social and natural phenomena
4. Students are divided into a group of 3 after being motivated about the learning objectives and the benefit of learning explanation text

PRESENT (70 minutes)

1. Students identify the video of "The future classroom" and read the article of it.
2. Students determine the social function, text structures, and language features from the article of future classroom after the teacher briefly explains the materials
3. Students discuss, collect, and share the information about what, how and why from the article referring to the future classroom in group
4. Students conclude and present the result of their discussion

PRACTICE

This activity has been done in the second meeting

PERFORM/PRODUCE

This activity has been done in the third meeting

EVALUATIONS

1. Behavior: Observation on participation in completing the task
2. Knowledge: Quiz and Writing explanation texts
3. Skill: Performance on students' explanation text and media presentation

APPROVED BY

Principal,

Teacher,

Name _____
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