LESSON PLAN DURING COVID-19 PANDEMIC
(RPP)

Education unit	: MTs Ummusshabri Kendari	Grade / Semester : VII / 1
Subject	: Science	Time Allocation : 9 × 30 Minutes (9 meeting hours)

Study Material: chapter 1 → The Scientific Endeavour

Basic Competence:
 Understand the concept of the science

Learning objectives
After following the learning process, students are expected to be able to:
- Understand what is science in daily life
- Understand how scientific knowledge derived namely attitudes in science and scientific method
- Know some examples of human endeavor and concludes the characteristics of scientific knowledge
- Identify the benefits and limitations of science and technology in our lives
- Know safety practices during scientific investigations

LEARNING STEPS

Stages	Learning Activity
PRELIMINARY	1. The class captain leads other students to greet the teacher and pray. 2. The co-host checks the students' attendance both from zoom (online students) and students in the class (offline students). 3. The teacher conveys the aims and benefits of learning the topic that will be taught. 4. The teacher provides and outline of the study materials coverage and the learning steps.
CORE ACTIVITIES	**Syntax**
	Meeting 1: 1. The teacher shares the learning materials in the form of power point slides via zoom meeting application and is also projected to the smart TV provided in the class so that the online and offline students may share the same screen. 2. The students pay attention to the screen. **3.** The teacher delivers the study materials about the **science in daily lives and how scientific knowledged derived** 4. The teacher gives opportunities for both online and offline students to ask question(s). The offline students may ask directly meanwhile the online students may write the question in the chat zoom chat box or directly by unmuting the microphone. 5. Co-Host informs the teacher related the questions submitted in the chat box of zoom. **Meeting 2:** 1. The teacher shares the learning materials in the form of power point slides via zoom meeting application and is also projected to the smart TV provided in the class so that the online and offline students may share the same screen. 2. The students pay attention to the screen. 3. The teacher delivers the study materials about the **human endeavor and the benefits and limitations of science and technology** 4. The teacher gives opportunities for both online and offline students to ask question(s). The offline students

	may ask directly meanwhile the online students may write the question in the chat zoom chat box or directly by unmuting the microphone. 5. Co-Host informs the teacher related the questions submitted in the chat box of zoom. **Meeting 3:** 1. The teacher shares the learning materials in the form of power point slides via zoom meeting application and is also projected to the smart TV provided in the class so that the online and offline students may share the same screen. 2. The students pay attention to the screen. 3. The teacher delivers the study materials about **safety practices during science investigations** 4. The teacher gives opportunities for both online and offline students to ask question(s). The offline students may ask directly meanwhile the online students may write the question in the chat zoom chat box or directly by unmuting the microphone. 5. Co-Host informs the teacher related the questions submitted in the chat box of zoom.
CLOSING	1. The teacher and students reflect on today's learning experience and conclude the material that has been learned. 2. The teacher gives assignments in the google classroom for online students and directly to the offline students. 3. The teacher gives a teaser of material for the next meeting. 4. Students prepare the next material in preparation for the next material.
Assessments	Attitude : Attendance Knowledge : Google Classroom Assignments

Kendari, Sept 2020

Acknowledged by,
Principal of MTs

Teacher

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