

LESSON PLAN

Name of Teacher : Richad Hamonangan Grade/Semester : 7/1
 Sinaga.

School : SMP Swasta Time allocation : 2 x 40 minutes.
 Methodist Tanjung
 Morawa.

Electronic Mail : srichad96@gmail.com Topic : This is me !
 Address

Learning Materials.		
KI	KD	IPK
3. Understanding the knowledge (factual, conceptual, and procedural) based on their curiosity about science, technology, art, culture related to the phenomena and events seen in the eye. 4. Trying, processing, and presenting in the realm of concrete (using, unraveling, composing, modifying, and creating) and abstract domains (writing, reading, calculating, drawing and composing) in accordance with what is learned in school and other sources in the same perspective /theory.	3.2 Identifying social functions, text structure, and linguistic elements of oral and written transactional interaction texts that involve the act of giving and asking for information related to identity, short and simple, in accordance with the context of its use. Pay attention to the language and vocabulary elements related to family relationships; pronoun (subjective, objective, possessive). 4.2 Composing transactional oral and written transactional texts is very short and simple which involves the act of giving and asking for information related to identity, short and simple, taking into account social functions, text structures, and linguistic elements that are correct and in context.	3.2.1 Identifying the phrase that is used to introduce identity. 3.2.2 Identifying the social function of oral and written texts to introduce identity. 3.2.3 Identifying the phrase that is used to express the hobbies and the passion. 3.2.4 Identifying the expressions for declaring family members. 4.2.1 Taking the interpersonal conversations to request and give information related to the identity, hobbies, passion and family members integrated activities of listening, reading, speaking and writing confidently.
Learning Goals : <ol style="list-style-type: none"> a. Students are able to identify the phrase that is used to introduce identity. b. Students are able to identify the social function of oral and written texts to introduce identity. c. Students are able to identify the phrase that is used to express the hobbies and the passion. d. Students are able to identify the expressions for declaring family members. e. Students are able to take the interpersonal conversations to request and give information related to the identity, hobbies, passion and family members integrated activities of listening, reading, speaking and writing confidently in their daily life. 		

Strategies /Learning Activities

a. Preliminary Activities :

1. The Teacher greets the students and leads the pray to start the lesson and checks the students' attendance list in Google Classroom.
2. The Teacher gives the motivation to keep studying in this COVID 19 Pandemic situation.
3. The Teacher divides the students into 5 groups that consists 6 students. The name of groups based on the name of zone in covid-19. BZ (Black Zone), RZ (Red Zone), YZ (Yellow Zone), GZ (Green Zone), and WZ (White Zone).
4. The Teacher conveys the competencies to be achieved in the learning that will be implemented.

b. Core Activities :

1. The Students watch the animated video of self-introduction that moves, without sound and text by the teacher as a stimulus and introduction to learning.
2. The Students are invited to ask questions about the stimulus provided
3. The Students watch video about telling the identity, hobbies, passion and family members that is uploaded by teachers in Google classroom
<https://www.youtube.com/watch?v=DT4znhxgOwk&t=151s>.
4. The Students are given the opportunity to ask the video if they do not understand.
5. Each group is given the task to make a conversation that contains an identity topic, tells a hobby and their family members and teacher monitors the discussion in the classroom forum, and provide assistance if students have difficulty.
6. Each representative of the group explains their example conversation that contains an identity topic, tells a hobby and their family members and another group respond to them.

c. Post Activies :

1. The Teacher gives response and appreciation to each group who has explained the example of identity, hobby and their family members conversation.
2. The Teacher gives assignments for each group to make the video of introduce identity, telling hobbies and their family members in one video from zoom.
3. Each group uploads their videos to YouTube and shares the link to the Teacher.
4. The Teacher does reflection or feedback to provide reinforcement to students.
5. The Teacher Delivers messages to always comply with health protocols including washing hands with soap, keeping a distance, (physical distancing), and consuming food / drinks that can increase the body's immunity.

Assessment

- a. Technique of Assessment : The assessment based on video project.
- b. Aspect of assessment : Video of introducing about their identity, telling about their hobbies and telling about their family members.

Tanjung Morawa, September 07th, 2020

Knowing,

Headmaster

Teacher

Drs. PoltakSilitonga, M.Pd.K

Richad Hamonangan Sinaga, S.Pd