

LESSON PLAN

Name of Teacher : Richad Hamonangan Grade/Semester : 7/1
Sinaga.

School : SMP Swasta Time allocation : 2 x 40 minutes.
Methodist Tanjung
Morawa.

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Address

Learning Materials.		
KI	KD	IPK
<p>3. Understanding the knowledge (factual, conceptual, and procedural) based on their curiosity about science, technology, art, culture related to the phenomena and events seen in the eye.</p> <p>4. Trying, processing, and presenting in the realm of concrete (using, unraveling, composing, modifying, and creating) and abstract domains (writing, reading, calculating, drawing and composing) in accordance with what is learned in school and other sources in the same perspective /theory.</p>	<p>3.3 Identifying the social functions, text structure, and linguistic elements of oral and written transactional interactions that involving the act of giving and requesting information related to the names and numbers of animal, things, and public places which are close to the students' daily life, according to the context of its usage. (Pay attention to the linguistic and vocabulary elements related to articles a and the, plural and singular).</p> <p>4.3 Composing a very short and simple oral and written transactional interaction text that involving the act of giving and requesting information related to the names and numbers of animal, thing, and public places which are close to the students' daily life by paying attention to the social function, text structures, and correct linguistic elements and according to the context.</p>	<p>3.3.1 Identifying the expression that is used to say the names and numbers of animal, things, and public places which are close to the students' daily life.</p> <p>3.3.2 Understanding the usage of plural and singular.</p> <p>4.3.1 Performing the speech acts about the names and numbers of animals, things, and public places which are close to the students' daily life.</p>
<p>Learning Goals :</p> <p>a. Students are able to identify the expression that used to say the names and numbers of animal, things, and public places which are close to the students' daily life.</p> <p>b. Students are able to understand the usage of cardinal plural and singular.</p> <p>c. Students are able to perform the speech acts about the names and numbers of animals, things, and public places which are close to the students' daily life.</p>		

Strategies /Learning Activities

a. Preliminary Activities :

1. The teacher greets the students and leads the pray to start the lesson and checks the students' attendance list in Google Classroom.
2. The teacher gives the motivation to keep studying in this COVID 19 Pandemic situation.
3. The teacher divides the students into 6 groups that consist of 5 students. The names of group taken based on the term related to Covid 19. There are SD (*Social Distancing*), LD (*Lockdown*), PD (*Physical Distancing*), WFH (*Work From Home*), ZN (*Zone*) and RT (*Rapid Test*).
4. The teacher conveys the competencies to be achieved in the learning that will be implemented.

b. Core Activities :

1. The students are given a vlog of their teacher regarding items in the bedroom, living room, kitchen and bathroom without sound as a stimulus and introduction to learning.
2. The students are invited to answer the questions about the stimulus provided.
3. The students watch video about expression of telling and responding the names and numbers of animal, things, and public places which are close to the students' daily life that is uploaded by teachers in Google classroom.
<https://www.youtube.com/watch?v=B8EFChIWUHI>
4. The students are given the opportunity to ask about the video if they do not understand.
5. Each group is given the task to make a conversation about the names of objects in the bedroom and also its numbers and the teacher monitors the discussion in the Google classroom forum, and provides assistance if students have difficulty.
6. Each representative of the groups explains their example conversation that contains the objects in the bedroom and also its numbers and another group respond to them.

c. Post Activies :

1. The teacher gives response and appreciation to each group who has explained the example of objects in the bedroom and also its numbers conversation.
2. The teacher gives assignment for each group to make a vlog about the names and numbers of animal, thing, and public buildings close to their daily life.
3. Each student records a vlog about telling the names and numbers of animals, things, and public places which are close to the students' daily life. then each student combines his/her video to the their group and uploads it to Youtube and shares it to the teacher.
4. The teacher does reflection or feedback to provide reinforcement to students.
5. The teacher delivers messages to always comply with health protocols including washing hands with soap, keeping a distance, (physical distancing), and consuming food / drinks that can increase the body's immunity.

Assessment

- a. Technique of Assessment : The assessment based on video project.
- b. Aspect of assessment : Video of telling the names and numbers of animals, things, and public places which are close to the students' daily life.

Tanjung Morawa, November 07th, 2020

Knowing,

Headmaster

Teacher

Drs. Poltak Silitonga, M.Pd.K

Richad Hamonangan Sinaga, S.Pd