
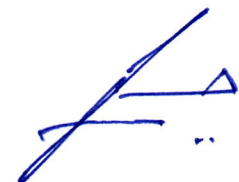


RENCANA PELAKSANAAN PEMBELAJARAN TOPIK 3 TEKS RECOUNT

Satuan Pendidikan	:	SMP Negeri 3 Nganjuk
Kelas / Semester	:	VIII/ Genap
Tema	:	Teks Recount
Pembelajaran ke	:	Satu
Alokasi Waktu	:	10 menit
1	<p>Tujuan Pembelajaran (KD 3.11)</p> <p>Peserta didik mampu :</p> <ol style="list-style-type: none"> 1. Menemukan topik. 2. Menemukan informasi tersurat dalam teks 3. Menemukan unsur kebahasaan dalam teks 4. Menemukan fungsi teks. 5. Menemukan Generic structure 6. Membudayakan kerjasama , percaya diri dan disiplin 	
2	<p>Kegiatan Pembelajaran</p> <ol style="list-style-type: none"> 1. Apresiasi <ol style="list-style-type: none"> a. Menyiapkan alat dan bahan proses pembelajaran berupa Laptop, Alat peraga dan lembar kerja peserta didik b. Salam / Doa, mengabsen peserta didik Ice breaking, giving motivation. dan membagi kelompok diskusi dan menyampaikan tujuan pembelajaran. c. Menunjukkan alat peraga dan memberi pertanyaan terkait materi (brain storming) d. Menunjukkan gambar gambar yang terkait dengan materi untuk menggali pertanyaan. <p style="margin-left: 40px;">What did you do yesterday?</p> <p style="margin-left: 40px;">Who was absent yesterday?</p> <p style="margin-left: 40px;">Did you have an interesting memory?</p> 2. Inti <ol style="list-style-type: none"> a. Meminta peserta didik untuk mengamati gambar tentang contoh teks recount b. Meminta Peserta didik untuk mencatat tentang informasi yg tersurat dan tersirat secara kelompok. c. Guru membagikan 8 amplop, lembaran kertas warna dan lem untuk menempel. d. Menugaskan peserta didik untuk mengerjakan tugas lembar kerja yang sudah disiapkan dan menempelkannya di kertas yang disediakan, setelah selesai peserta didik menempel hasilnya di depan kelas sesuai petunjuk. e. Peserta didik mempresentasikan hasil diskusi kelompoknya di depan kelas sedangkan teman yang lainnya menanggapi. (kerja kunjung) f. Guru mengadakan pengamatan, menyarankan dan penilaian selama proses pembelajaran. Guru mempersilahkan masing masing kelompok untuk melihat hasil kelompok yang lain untuk menambah informasi yang dibutuhkan. 	

	<p>3. Penutup/ Refleksi</p> <p>a. Guru memberikan kesimpulan tentang materi.</p> <ul style="list-style-type: none"> • Text recount sering memakai Simple Past Tense • Text personal recount sering menceritakan pengalaman pribadi • Dengan menampilkan contoh teks recount peserta didik dapat membuat teks Recount pengalaman pribadi <p>b. Menanyakan kepada peserta didik tentang bagaimana proses pembelajaran</p> <p>c. Pengalaman apa yang didapat dalam proses pembelajaran Saran peserta didik kepada guru selama proses pembelajaran kelompok yang lain untuk menambah informasi yang dibutuhkan.</p> <p>4. Penutup/ Refleksi</p> <p>a. Guru memberikan kesimpulan tentang materi.</p> <ul style="list-style-type: none"> • Text recount sering memakai Simple Past Tense • Text personal recount sering menceritakan pengalaman pribadi • Dengan menampilkan contoh teks recount peserta didik dapat membuat teks Recount pengalaman pribadi <p>b. Menanyakan kepada peserta didik tentang bagaimana proses pembelajaran</p> <p>c. Pengalaman apa yang didapat dalam proses pembelajaran g. Saran peserta didik kepada guru selama proses pembelajaran</p>
3	<p>Penilaian</p> <ol style="list-style-type: none"> 1. Mengerjakan tugas lembar kerja peserta didik (Pengetahuan) 2. Catatan sikap peserta didik dalam proses mengikuti pembelajaran. 3. Hasil presentasi per-kelompok <div style="display: flex; justify-content: space-between; align-items: flex-end; margin-top: 20px;"> <div data-bbox="255 1321 798 1657" style="width: 45%;"> <p>Mengetahui Kepala Sekolah Kepala SMP Negeri 3 Nganjuk</p>  <p><u>Teguh Sudjatmika, S.Pd, M.Pd</u> NIP. 196503251989031011</p> </div> <div data-bbox="941 1299 1388 1646" style="width: 45%; text-align: right;"> <p>Nganjuk, 9 April 2021 Guru Bidang studi</p>  <p><u>Teguh Sudjatmika, S.Pd, M.Pd</u> NIP. 196503251989031011</p> </div> </div>

I. WORKSHEET / LEMBAR KERJA



On Sunday, I and my best friend, Sari, visited Sedudo Waterfall in Nganjuk. It was the first time for me to visit the waterfall.

When we arrived at the hill, I felt so fresh and I could enjoy the scene. The air was so pure and all I could see only green and green.

In Sawahan, we took a little bit trekking to find Sedudo Waterfall. It was too bad for me because the distance to see the waterfall was too far.

After taking so far distance, we found Sedudo Waterfall. What a beautiful waterfall. We enjoyed the nice water in the rain forest surrounding the waterfall.

Hearing the sound of falling water made me peace and relax. It was also excellent drowning out background sound. Playing with the water made me feel so happy.

Finally, the time was over. It was time for us to go home. It was an unforgettable moment. I really enjoyed it.

Answer these questions base on the text !

A. Test One

1. Write down the topic of the text !
2. How many characters are therein the text ? Who are they ?
3. When did it happen ?
4. Where did the writer want to go ?

B. Test Two

5. What do you call the first paragraph ?
6. What do you call the second to four paragraph ?
7. What do you call the last paragraph ?
8. The function of the text is

C. Test Three

Rearrange these jumble paragraphs into good text !

Although it was a short vacation, it was a memorable holiday for me. I got a lot of experience there.

The next day, we arrived at 08.00 am. I didn't expect them to gather to greet us. On the day, I had to take a rest for freshen my body.

The third day, I and uncle went to the river for take a bath. I did amazed to see the water that was so clear. There, I found many people busy to washing and bathing.

The last semester vacation was an unexpected holiday. Because, I didn't have any vacation schedule. But, my father gave me a surprise. I was very happy and excited to visit my uncle who had not met for two years.

I prepared everything needed to go on vacation. After that, dad invited me to go to the terminal because we did left at 05.00 pm. The trip that must be taken to Panyabungan was around 13 hours. Along the way, I saw such an amazing view from the bus window.

The second day there, I did taken by my uncle to go to the garden to harvest oranges. The location of garden was not far from Uncle's house. Arriving there, I was happy to be able to pick oranges directly from the tree. The oranges that had been picked were sold and some were for souvenirs

The holiday was over, I had to go back to Medan to continue the routine activities. While there, I got a lot of experience and visited family that I had never met before

D. Test Four

Create a Recount Text based on your experice!

II. PEDOMAN PENSKORAN :

➤ Penilaian Pengetahuan

NO.	ASPEK YANG DINILAI	TOTAL	SKOR			
			4	3	2	1
1	Isi atau ide pengalaman	25	4	3	2	1
2	Generic Structure	25	4	3	2	1
3	Unsur Kebahasaan	25	4	3	2	1
4	Keruntutan Cerita	25	4	3	2	1

Rumus Penilaian

$$\frac{\text{Perolehan skor}}{\text{Skor Maksimal}} \times \text{ bobot (100\%)}$$

➤ Penilaian Sikap

NO.	NAMA PESERTA DIDIK	ASPEK YANG DINILAI			
		Percaya Diri	Disiplin	Kerjasama	Sopan santun

III. MEDIA PEMBELAJARAN

Gambar-gambar yang berhubungan dengan materi

