LESSON PLAN (RPP)

School	:	SMP Jalinan Adisiswa Cemerlang
Subject	:	Bahasa Inggris
Class/ Semester	:	VIII/ Semester 2
Subject Matter	:	Recount Text
Time Allocation	:	1x meeting (90 minutes)

1. Core Competencies

1. Respect and practice their religious teachings
2. Respect and uphold honest, disciplined, polite, confident, caring and responsible behavior in interacting effectively in accordance with the development of children in the environment, family, school, community and natural environment, nation, state and regional area
3. Understand and apply factual, conceptual, procedural, and metacognitive knowledge at a simple technical and specific level based on curiosity about science, technology, arts and culture with a human, national and state perspective related to visible phenomena and events.
4. Demonstrate skills of reasoning, processing, and presentation creatively, productively, critically, independently, collaboratively and communicatively, in the realm of concrete and abstract as learned in schools and other sources of the same theory from a theoretical point of view.

2. Basic Competencies and Competency Achievement Indicators

Basic Competencies	Indicators
3.11 Comparing social functions, generic structure, and language features of several personal texts telling oral and written stories by giving and asking for information related to personal experiences in the past, brief and simple, according to the context of their use	3.11.1 Identify the social function of personal recount text
	3.11.2 Identify the generic structure of personal recount text
	3.11.3 Determine the language features of personal recount text
	3.11.4 Identify the main idea of personal recount text
	3.11.5 Compare the social function personal recount text

4.11. Recount Text	
4.11.1 Capturing someone's contextual meaning related to social functions, generic structure, and language features of spoken language and recount text, very briefly and simply, related to personal experiences in the past (personal recount)	4.11.1.1 Identify the express meaning of personal recount text 4.11.1.2 Identify the implied meaning of personal recount text 4.11.1.3 Complete the gaps in personal recount text (cloze test)
4.11.2 Compile oral and written recount texts, very brief and simple, related to past personal experiences (personal recounts), taking into account social functions, generic structure, and language features, correctly and in context	4.11.2.2 Write text of personal experiences in the past 4.11.2.3 Present / recount personal experiences in the past

3. Learning Objectives

After participating in a series of learning activities, students are able to:

3.11.1   Identify the social function of personal recount text.

3.11.2   Identify the personal recount text generic structure.

3.11.3   Determine the language features of personal recount text.

3.11.4   Identify the main idea of personal recount text.

3.11.5   Compare the social function of personal recount text.

4. Learning Material

1. Social Function

   To retell past events or experiences in a chronological order in order to provide information/ entertaining

2. Generic Structure
   - Orientation   : Introduction to give information about who, when , where
   - Events   : The series of event in the story
   - Reorientation   : The impressions of the events experienced

3. Language Features
   - Declarative and interrogative sentences in the Simple Past tense
   - Nouns
   - Action verbs
   - Adverbs
   - Conjunction (then, before, after, etc) and time connectives (last month, yesterday, etc)

4. Topic : Unforgettable experience

5. Learning Method

Approach   : TPACK
Learning Model   : Project Based Learning
Learning Method   : Discussion ,Question and Answer

6. Media and Tools
The media used during learning are:
   - LKPD
   - PPT
   - Zoom application
   - Wordwall
   - Padlet
   - Video Link

The tools used during learning are:
   - Laptop
   - Cellphone
   - Internet connection

7. Learning source
Book :
   - Modul Pembelajaran Jarak Jauh Pada masa Pandemi Covid-19 untuk jenjang SMP : Kementrian Pendidikan dan Kebudayaan

Internet: https://wordwall.net/resource/16033732
          https://wordwall.net/resource/16034475
          https://padlet.com/dwireeve/zwa5svte1byjy2fg

Video : https://jacschoolid-my.sharepoint.com/:v:/g/personal/rilie_trisia_jacschool_sch_id/EUuuNGyFhBdGvXZE-PeSn30BDH06Cuq3nWVhHaVGKOJv1Q?e=XqNvgv

Photo   : https://www.jacschool.com/photo-gallery/jac-high-school-surabaya/

School environment

8. Steps of Learning

SYNTAX	ACTIVITY	TIME
Preliminary		**10 minutes**
	Apperception 1. The teacher greets the students 2. The students pray before the lesson starts 3. The teacher checks students attendance The teacher motivates the students by playinga video link https://jacschoolid-my.sharepoint.com/:v:/g/personal/rilie_trisia_jacschool_sch_id/EUuuNGyFhBdGvXZE-PeSn30BDH06Cuq3nWVhHaVGKOJv1Q?e=XqNvgv about their school activities 4. The teacher conveys the learning objectives to be achieved	**10'**
Main Activity		**60 minutes**
Fase 1 **Basic Questions**	6. The teacher shows to the students a personal recount text 7. Students read and observe the personal text given bythe teacher 8. With teacher guidance, students identify the social function , generic structure and language features 9. Students are asked to answer the questions based on the text https://wordwall.net/resource/160337329 and give opinions on the text that has been provided related to social functions, generic structure and language features https://wordwall.net/resource/16034475	**15'**
Fase 2 **Design product planning**	9. The teacher divides students into some groups 10. The students collaborate in group to identify the social functions, generic structure and language features of personal recount text with teacher guidance.	**10**
Fase 3 **Develop a project plan**	11. The teacher shares padlet application to students https://padlet.com/dwireeve/zwa5svte1byjy2fg 12. The teacher guides students in finding the main idea and social function of recount text 13. The student in groups find the main idea and social function of the text and type it into padlet	**15'**

Fase 4 **Monitor project activity and progress**	14. Teacher monitor the activeness of students 15. The teacher guides students if they have difficulties	**5'**
Fase 5 **Test results**	16. Students present the results of their finding. 17. Teachers give appreciation to the results of student's work	**10'**
Fase 6 **Evaluation**	18. The teacher gives a chance for students to ask questions related to the material.	**5'**

of learning experiences	19. The teacher and students conclude and reflect about material.	
	Closing	**20 minutes**
	20. The teacher provides formative questions in Microsoft Forms as a learning evaluation 21. The teacher informs the material for the next meeting 22. The teacher says goodbye and end the lesson	**20'**

9. **Assessment**

No	Competence assessed	Assessment Technique	Instrument	Assessment instrument	Time
1	Knowledge	question	Multiple choice	Attached	Closing
2	Attitude	portofolio	Essay	Attached	Main activity
3	skill	portofolio	Essay	Attached	Main activity

10. **Remedial and Enrichment Activities**
    a. Remedial activities
       - Remedials can be given to students who have not reached the KKM and to students who have passed the KKM. Remedial consists of two parts: remedial because it has not reached the KKM and remedial because it has not reached Basic Competence
       - The teacher encourages students who have not reached the KKM (Minimum Completeness Criteria). The teacher will give assignments for students who have not reached the KKM (Minimum Completeness Criteria), for example as follows. Answering questions contained in the recount text
    b. Enrichment activities
       - Enrichment is given to broaden students' insights regarding learning materials that can be provided to students who have completely reached the KKM or reached Basic Competencies.
       - Planned based on GPA or learning materials that require broader development, for example; looking the examples of recount text from various other sources, note the important information contained in the recount text paragraph.

Acknowledged by   Surabaya, 07 Mei 2021
    Principal

_____   Dwi Yuliastini