

LESSON PLAN

School : SMP Negeri Satu Atap 2 Batukandik
 Class/ Semester : IX/ 2
 Topic : Narrative Text
 Time allotment : 2 x 45 Minutes (1 Meeting)

A. Basic Competences

3.3 Comparing social function, text structure, and language features of several oral and written Narrative text by giving and asking information about fairy tales, short and simple, in accordance with its context of use

4.3. Capturing meaning contextually about social function, text structure, and language features of oral and written Narrative text, a really short and simple, about fairy tales by paying attention on the correct and contextual social function, text structure, and language features.

B. Learning Goals

a. Through completing table of comparison, students are able to compare language features of several Narrative texts.

C. Learning Materials

<https://drive.google.com/file/d/1OG3bofNETsM0uXO04boC0CazLmvJzhnK/view?usp=sharing>

D. Learning Model

Discovery-Inquiry Learning

E. Learning Steps

Phase	Activity (Online)
Stimulation	Observing: Using WhatsApp chat group, students are instructed to log in into Google Classroom where stimulus in the form of PowerPoint slide and task are posted. Independently, students learn and try to understand the materials.
Problem Statement	Questioning: <ul style="list-style-type: none"> - Students ask questions about unclear things related to the given stimulus to the teacher using the forum feature in Google Classroom. - Teacher responds the students' question and explain student task (Completing Table of Comparison) which need to be completed.
Data Collection	Exploring: Students watch and read the materials given previously as well as explore for deeper knowledge from other sources to collect data supporting the problems solution.
Data Processing	Associating: Students process the collected data, so they can do the task given.
Verification	Communicating: Students turn in their works to the teacher in Google classroom, so the teacher can check and give it feedback.
Generalization	Communicating: Students and teacher review and conclude the overall lesson, as well as make a reflection.

F. Assessment

A. Knowledge	B. Skill	C. Attitude
Online evaluation; task submission to Google Classroom	Students create and complete a table of comparison	Showing the attitude of diligent, discipline, and responsible

Dungkap, January 2021

Ascertained by,
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