

**RENCANA PELAKSANAAN PEMBELAJARAN  
PEMBELAJARAN JARAK JAUH (DARING)**

Nama Pembuat RPP : Deyanatri Widanti  
 Email : [rasyidraisharaziq@gmail.com](mailto:rasyidraisharaziq@gmail.com)  
 Link PPT : [https://bit.ly/Unit4\\_MyHouse](https://bit.ly/Unit4_MyHouse)

Satuan Pendidikan : SMP ISLAM BINAKHEIR SCHOOL  
 Kelas / Semester : 7 / I  
 Topik/ Tema : My House/ Pioneer Book1  
 Mata Pelajaran : English  
 Alokasi waktu : 1x Pertemuan (2 X 30 menit)  
 Pembelajaran ke : 12 / Jumat, 16 Oktober 2020

**A. Kompetensi Inti**

KI-3 : Memahami dan menerapkan pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.

**B. Kompetensi Dasar ( KD )**

3.6. Understanding about my house chores.

**C. Indikator Pencapaian Kompetensi (IPK)**

3.6. Listen and understand audio/video about my house chores.

**D. Tujuan Pembelajaran**

Students should be able to understand audio/video about my house chores and answer the question correctly.

**E. Media, Alat**

Pioneer SB page 82, WhatsApp group, power point, laptop and internet.

**F. Langkah-langkah Kegiatan Pembelajaran**

Kegiatan	Deskripsi Kegiatan	Alokasi waktu	Platform yang digunakan
Pendahuluan	Say salam and Basmalah Apersepsi: - Watch Video about "Household Chores" and discuss the house chores in the family	5 menit	Youtube
Kegiatan Inti	Eksplorasi :	45 menit	

	<ol style="list-style-type: none"> <li>1. Explore student's vocabulary about the house chores and discuss the questions.</li> <li>2. Learn the adverb of frequency and answer the questions</li> <li>3. Discuss some house chores in the family.</li> </ol>		Zoom meeting
Penutup	<p>Teacher review the house chores vocab</p> <p>Teacher review the adverb of frequency</p> <p>Teacher ask student to say their chores using adverb of frequency .</p> <p>Closing by hamdallah and salam</p>	10 menit	

**G. Penilaian**

**H.1 Pengetahuan**

**H.2 Keterampilan**

Depok, 26 september 2020

Kepala Sekolah

Guru Bid. Studi

**Ferry Veronika, S.E**  
**NUPTK : 1552757658210092**

**Deyanatri Widanti, S.E.**

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 Kelas / Semester : 7 / I  
 Mata Pelajaran : English  
 Alokasi waktu : 1x Pertemuan (2 X 30 menit)  
 Pembelajaran ke : Jumat, 23 oktober 2020

### A. Kompetensi Inti

KI-4 :Memahami dan menerapkan pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.

### B. Kompetensi Dasar ( KD )

4.6. Talk about your house role.

### C. Indikator Pencapaian Kompetensi (IPK)

4.6. Listening and talking about house role.

### D. Tujuan Pembelajaran

Students are able to listen and talk about their house role well.

### E. Media, Alat

Pioneer SB page 83, power point, laptop and internet.

### F. Langkah-langkah Kegiatan Pembelajaran

Kegiatan	Deskripsi Kegiatan	Alokasi waktu	Platform yang digunakan
Pendahuluan	Apersepsi: - Video showing about writing a house role.	5 menit	zoom
Kegiatan Inti	1. Student watch the video	45 menit	Power point. zoom meeting

	<p>2. Student write what they always/usually/sometimes/often/rarely/seldom/never do in house role in Google Docs</p> <p>3. Students make a video recording about their house role in live video/ animation .</p>		
Penutup	Closing by hamdallah and salam	5 menit	

## G. Penilaian

### H.1 Pengetahuan

### H.2 Keterampilan

Speaking.

Total score 30 from 30pts

- Rubric :
1. Grammar structure, scale 1-10 pts
  2. Pronunciation and fluency, scale 1-10pts
  3. Creativity and submission time, scale 1-10pts

Depok, oktober 2020

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 Kelas / Semester : 7 / I  
 Mata Pelajaran : English  
 Alokasi waktu : 1x Pertemuan (2 X 30 menit)  
 Pembelajaran ke : Jumat, 23 oktober 2020

**H. Kompetensi Inti**

KI-3 :Memahami dan menerapkan pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.

**I. Kompetensi Dasar ( KD )**

3.7. Write about your house.

**J. Indikator Pencapaian Kompetensi (IPK)**

3.7. Writing a description about your house.

**K. Tujuan Pembelajaran**

Students are able to write description about their house well.

**L. Media, Alat**

**Pioneer SB page 83, power point, laptop and internet.**

**M. Langkah-langkah Kegiatan Pembelajaran**

Kegiatan	Deskripsi Kegiatan	Alokasi waktu	Platform yang digunakan
Pendahuluan	Apersepsi: - Video showing about a new house.	5 menit	zoom
Kegiatan Inti	4. Student learn new vocab about things in their house.	45 menit	Power point. zoom meeting

	<p>5. Student describe the house using preposition, there is, there are, preposition of place in their house</p> <p>6. Students write a description about their new house in a letter to a friend.</p>		
Penutup	Closing by hamdallah and salam	5 menit	

## N. Penilaian

### H.1 Pengetahuan

### H.2 Keterampilan

Writing.

Total score 30 from 30pts

- Rubric :
1. Grammar structure, scale 1-10 pts
  2. Various Vocab, scale 1-10pts
  3. Creativity and submission time, scale 1-10pts

Depok, oktober 2020

Kepala Sekolah

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