

RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah	:	SMK NEGERI 4 BOJONEGORO
Mata pelajaran	:	Bahasa Inggris
Kelas/Peminatan/ Semester:	:	XI / Genap
Materi Pokok	:	<i>What's the News? & It's Garbage In At Works Out</i>
Alokasi Waktu	:	2 JP (Pertemuan -1)

A. Kompetensi Dasar

- 3.9 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dari teks *news item* berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya
- 4.10 Menangkap makna dalam teks berita sederhana dari koran/radio/TV.

B. Tujuan Pembelajaran

Melalui Model Pembelajaran Aktif Learning peserta didik dapat menganalisis fungsi sosial, unsur kebahasaan, serta struktur teks news Item, menghayati dan mengamalkan ajaran agama yang dianutnya, menunjukkan perilaku jujur, disiplin, tanggung jawab, peduli, santun, responsif, dan pro-aktif serta dapat memberikan dan meminta informasi terkait berita sederhana dari koran/radio/TV

C. Indikator Pencapaian Kompetensi

K.I 3 Pengetahuan

Kompetensi Dasar	Pengetahuan Konseptual	Pengetahuan Prosedural	Pengetahuan Metakognitif	Metode yang disarankan
3.9 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dari teks <i>news item</i> berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya	Mengidentifikasi Unsur kebahasaan teks news item menggunakan kata benda-kata kerja pada teks news item.	Mengidentifikasi struktur teks	Menyimpulkan fungsi sosial teks news item berbentuk berita sederhana dari teks yang disediakan	Diskusi kelompok Presentasi

Indikator K.I 4 Keterampilan

Kompetensi Dasar	Keterampilan Abstrak	Keterampilan Konkrit	Metode yang disarankan
4.10 Menangkap makna dalam teks berita sederhana dari koran/radio/TV.	Menentukan informasi utama dan informasi rinci teks berita sederhana dari koran. Merubah kata kerja menjadi kata benda	<ul style="list-style-type: none"> • Merangkum informasi teks berita sederhana dari koran. 	latihan, quiz, diskusi kelompok

D. Materi Pembelajaran

- Buku teks Bahasa Inggris Kelas XI Chapter 12 & 13: *What's the News? & It's Garbage In At Works Out*
- The Jakarta Post (Sat, July 05 2014, 9:25 AM)

E. Kegiatan Pembelajaran

a. Kegiatan Pendahuluan

- a. **Sikap Spiritual:** Pembelajaran dimulai dengan membaca doa sesuai keyakinan masing-masing dipandu oleh guru.
- b. Guru menyampaikan tujuan pembelajaran dan Indikator Hasil Belajar yang ingin dicapai, setelah peserta didik mempelajari dan menyelesaikan materi **news item melalui kegiatan apersepsi yang berhubungan dengan teks news item**

b. Kegiatan Inti

a. Literasi:

Peserta didik diperintahkan untuk membaca dan memahami, memberikan beberapa potongan berita berbahasa Inggris

b. Berpikir Kritis dan Kreatif:

Peserta didik diberi beberapa permasalahan terkait materi "Teks news item" yang memungkinkan mereka untuk menggunakan kemampuan berpikir tingkat tinggi (HOTS) untuk diselesaikan secara mandiri terlebih dahulu dan kemudian meminta mereka memberi tanda permasalahan-permasalahan yang tidak dapat diselesaikannya.

1. Dengan bimbingan guru siswa mempertanyakan hal-hal terkait dengan fungsi sosial, struktur teks, dan unsur kebahasaan.
2. Mengisi tabel yang terkait dengan fungsi social, struktur teks, dan unsur kebahasaan.

c. Kolaborasi dan Komunikasi:

Peserta didik dipersilahkan berdiskusi dengan teman yang ada disebelahnya (depan, belakang, kanan atau kiri) untuk menjawab pertanyaan dari teks berita koran yang disediakan oleh guru. Bersama kelompoknya, siswa menuliskan hal-hal penting (trending topik) yang ditemukan dari surat kabar yang lain yang disiapkan sendiri. Siswa juga dapat menemukan 10 kata kerja atau kata benda dan dirubah menjadi kata benda atau kata kerja.

c. Penutup

a. Reflektif:

Memberikan umpan balik terhadap proses dan hasil pembelajaran serta melakukan refleksi seluruh rangkaian aktivitas pembelajaran dan hasil-hasil yang diperoleh untuk selanjutnya secara bersama menemukan manfaat langsung maupun tidak langsung dari hasil pembelajaran yang telah berlangsung.

b. Literasi:

Memberikan tugas, baik tugas individual maupun kelompok, serta menginformasikan rencana kegiatan pembelajaran untuk pertemuan berikutnya dan memerintahkan peserta didik untuk mempelajarinya.

c. Sikap Spiritual:

Pembelajaran diakhiri dengan membaca doa sesuai keyakinan masing-masing dipandu oleh guru.

F. ASSESSMEN PENILAIAN

1. Tehnik Penilaian

- a. Penilaian Sikap : **Observasi**
- b. Penilaian Pengetahuan : **Tes essai (take home test)**
- c. Penilaian Keterampilan : **Merangkum teks berita**

2. Bentuk Instrumen

- a. Penilaian Sikap:
Menekankan pada kedisiplinan peserta didik dalam mengikuti kegiatan pembelajaran dengan melakukan Absensi/Presensi di setiap pertemuan.
- b. Penilaian Pengetahuan:
Menekankan pada kemampuan peserta didik dalam menyelesaikan soal-soal terkait “**news item**”
- c. Penilaian Keterampilan:
Menekankan pada rekaman hasil pembelajaran dan penilaian yang memperkuat kemajuan dan kualitas pekerjaan peserta didik.

2. Instrumen Penilaian

Tes tertulis sebagai berikut:

Instrumen

Soal Essay

Parents upset, disappointed with online school registration
(Source: The Jakarta Post, Jakarta | Headlines | Sat, July 05 2014, 9:25 AM)

Hundreds of parents thronged the Jakarta Education Agency's office in Kuningan, South Jakarta, to report problems with the online school registration system on Friday.

During their visit to the agency's office, the parents expressed their dissatisfaction with the online system, which according to them was disorganized and made it difficult for them to register their children for enrollment in public schools.

RikiSetyanto, one of the parents, said that he had registered his daughter for enrollment at state vocational high school SMKN 47 Jakarta but she then got rejected due to the minimum height policy applied by the state-run school. However, he added, his daughter was also turned down after she registered at a different school because her name was still listed for SMKN 47 Jakarta. "First my daughter was rejected because of her height, and now due to technical issues, she can't register at any school. I just want to get her into a good school," he said, adding that he hoped the agency could solve the problems as soon as possible.

NuraisyahParansa, another parent, also said that she was unable to register her son at any state-run high school due to similar technical problems. She said that her son was initially accepted at a public East Jakarta school through the public admission phase. However, he did not re-register with that school as he wanted to shoot for a better state-run school through the local admission phase. "But the second school rejected him because it said that he had been accepted through the public admission phase. Since my son did not re-register at the first school, now he isn't registered anywhere," she said. The online registration system has been applied in the

capital since 2004. No such problems occurred with the previous registration system.

This year's student admission system has three phases: public admission, where students vie for seats with other students throughout the country; local admission, where students compete with others in the same province; and third admission, where students who did not get accepted during first and second admission resubmit their applications.

LasroMarbun, head of the Jakarta Education Agency, said that anyone who did not re-register in the public admission phase and was unable to register during local admission or third admission, could register their children at private schools. "They can then transfer them to a public school in the second semester," he said on Thursday as quoted by kompas.com.

However, RidaAfrida, who wanted to register her son at state junior high school SMP 194, did not agree with that idea. According to her, a lot of people have chosen public schools over private schools for financial reasons. "I cannot pay for a private school, if he thinks that is a good alternative for us, he should just give us the money to pay for those schools," she said.

Meanwhile, acting Jakarta governor Basuki "Ahok" TjahajaPurnama said that the parents should be patient and not panic. "We had no problems last year. The process might be a little complicated but there's no reason to panic," Ahok told reporters at City Hall. (idb/dwa)

(Adopted from: <http://www.thejakartapost.com/news/2014/07/05/parents-upsetdisappointed-with-online-school-registration.html>)

A. Answer these questions:

1. What is the main problem faced by the parents? - - - - -
2. Who reported the problem of online school registration system? - - - - -
3. Find 5 verbs and nouns in the text above! - - - - -

B. Change these verbs into Nouns

1. The artist {replicate} the hairstyle of an Indian ethnic group in America, the Navajo. The [replicate] looks beautiful.
2. The manager planned to {promote} Herman to be the branch manager. He is going to Herman about the {promote} next week.
3. The panting {exhibit} will take place in our school hall. Some high school students will {exhibit} their work there.
4. The students {organize} will have a meeting after school. They will {organize} their program for a year.

Scoring guide:

Kelompok Soal	Jum. soal	Skorper soal	Jumlah
A	3	20	60
B	4	10	10
Jumlah skor			100

Penilaian Keterampilan (Produk (tugas))

Instrumen

1. Carilah potongan berita pada koran (teks news item) tentang sampah, kemudian tulislah hal-hal penting yang berkaitan dengan berita pada teks tersebut, kemudian rangkumlah.

Scoring Guide:

Nama Siswa	Perencanaan (10)	Pembuatan (10)	Hasil					Total
			Kejelasan ngagasan (25)	Gram mar (25)	Piliha n kata (15)	Mechanic/ Punctuation (10)	Strukt urTek s (5)	

Teknik : Observasi

Instrumen :

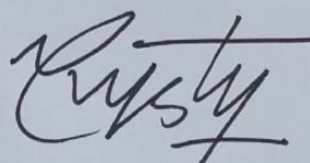
Sikap siswa dinilai melalui jurnal (anecdotal record) secara on going

Jurnal

No	Nama	Tanggal	Kejadian

Bojonegoro, Juli 2021

Guru Bidang Study



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