

ENGLISH LESSON PLAN (RPP)

School: SMPN 1 Rote Tengah

Subject: English

Class / Semester: VII / 1

Chapter Title: What time is it?

Main Material: Days of the Week, Months of the Year, Time

Allocation of Time: 6 X30 Minutes (3x meetings)

- A. KD 3.3:** Identifying social functions, text structures, and linguistic elements of oral and written transactional interactions involving the act of giving and requesting information related to the name of the day, month, name of the time of day, time in the form of numbers, date and year, according to with the context in which it is used. (Pay attention to vocabulary regarding cardinal and ordinal numbers).

B. Learning Objectives

Through the Scientific Learning approach, students are expected to:

- Identify expressions used to request and provide information about the names of times.
- Understand the names of the days of the week
- Perform speech acts confidently mentioning the names of the months of the year

C. Learning Media, Tools / Materials & Learning Resources

- **Media:** WA Group, Worksheets or worksheets (students), assessment sheets
- **Tools / Materials:** HP Android, Internet and Laptop.
- **Learning Resources:** 2013 Curriculum Support Books for English Subjects When English Rings The Bell, Class VII, Ministry of Education and Culture, 2016 Revision

D. Learning Steps

Meeting 1

- Introduction Activity (10 minutes)
- Opening with an opening greeting and praying to start learning and checking the attendance of students as a discipline through the WA Group.
- Doing apperception activities by giving short questions related to learning materials such as: "What time is it?" through the WA Group.
- Delivering learning objectives, as well as explaining things to be studied, competencies to be achieved, and learning methods to be pursued through the WA Group.
- Urging students to stay at home, follow health protocols during the Covid-19 pandemic through the WA Group.
- Core Activities (40 minutes)
 - Students are asked to watch a video about How To Say The Date in English via the <https://youtu.be/QlhY9yQCI98> page. Through the WA Group. (**Literacy Activities**)
 - The teacher provides a brief explanation on how to request and provide information about the names of times. Through the WA Group.
 - The teacher asks students to practice asking for and giving information about the time as it is in the video.
 - The teacher asks students to look for the meaning of difficult words found using a dictionary. Students record the results of searching for information in the dictionary. Through the WA Group. (**Critical Thinking**)
 - Students work on simple questions about time and can exchange information with colleagues. Through the WA Group (**Collaboration**)
 - Students are instructed to present their work through voice notes or video recordings. Through the WA Group.

Meeting 2

- Introduction Activity (10 minutes)
- The teacher opens the learning activity by saying greetings, asking one of the students to lead a prayer, and checking the presence of students as a discipline through the WA Group.
- Conduct apperception activities by giving short questions related to the learning material to

- be studied such as "What day is today?" through the WA Group.
- Delivering learning objectives, as well as explaining things to be studied, competencies to be achieved, and learning methods to be pursued through the WA Group.
- Urging students to stay at home, follow health protocols during the Covid-19 pandemic through Wa group

- Core Activities (40 minutes)

- Students are asked to watch a video about How To Say The Date in English via the <https://youtu.be/qlhY9yQCI98> page. Through the WA Group. (**Literacy Activities**)
- The teacher provides a brief explanation on how to request and provide information about the names of the days of the week. Through the WA Group.
- The teacher asks students to practice asking for and giving information about the name of the day as shown in the video.
- The teacher asks students to look for the meaning of difficult words found using a dictionary. Students record the results of searching for information in the dictionary. Through the WA Group. (**Critical Thinking**)
- Students work on simple questions about time and can exchange information with colleagues. Through the WA Group (**Collaboration**)
- Students are instructed to present work results via voice notes sent. Through the WA Group.

Meeting 3

5. Introduction Activity (10 minutes)

- The teacher opens the learning activity by saying greetings, asking one of the students to lead a prayer, and checking the presence of students as a discipline through the WA Group.
- Conduct apperception activities by giving short questions related to the learning material to be studied such as "What date is today?" through the WA Group.
- Delivering learning objectives, as well as explaining things to be studied, competencies to be achieved, and learning methods to be pursued through the WA Group.
- Urging students to stay at home, follow health protocols during the Covid-19 pandemic through the WA Group.

6. Core Activities (40 minutes)

- Students are asked to watch a video about How To Say The Date in English via the <https://youtu.be/qlhY9yQCI98> page. Through the WA Group. (**Literacy Activities**)
- The teacher provides a brief explanation on how to request and provides information on how to say the date, name of the month in a year. Through the WA Group.
- The teacher asks students to practice asking for and providing information on how to say the date, the name of the month in a year as shown in the video.
- The teacher asks students to look for the meaning of difficult words found using a dictionary. Students record the results of searching for information in the dictionary. Through the WA Group. (**Critical Thinking**)
- Students work on simple questions about time and can exchange information with colleagues. Through the WA Group (**Collaboration**)
- Students are instructed to present work results via voice notes sent. Through the WA Group.

7. Closing Activities (10 minutes)

Learners:

- Reflect on the implementation of learning and what lessons are obtained after learning about Asking for The Time through the WA Group. Make a summary with teacher guidance about important things that arise in new learning activities carried out through the WA Group.

Teacher:

- Conduct an assessment. Give assignments to students (PR) and remind them to learn what will be discussed at the next meeting as well as prepare themselves for the final test / evaluation at the next meeting. Closing teaching and learning activities by praying through the WA Group.

E. Assessment of Learning Outcomes

- Knowledge assessment written test
- Skills assessment in the form of performance assessment.

Knowing
Headmaster,

Rote Ndao, 02 October 2020
Subject teacher

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