

The Students' Perception of YouTube Media Use for English Practical School Exam at SMK Islam Salakbrojo

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ABSTRACT

Based on the Circular (SE) of the Minister of Education and Culture No.1 of 2021 concerning the Elimination of National Examinations and Equality Exams and Implementation of School Exams in an Emergency Period for the Spread of Corona Virus Disease (COVID-19) published on February 1, 2021, students are declared to have graduated from the educational unit/program after complete the learning program during the COVID-19 pandemic as evidenced by a report card every semester, obtaining at least good attitude/behavior scores, and taking the exam administered by the education unit. Therefore, SMK Islam Salakbrojo conducts the English practical school exam of XII grade students through the recorded presentation of YouTube media. The implementation of this practical school exam during the COVID-19 pandemic certainly has its impressions and challenges, both for teachers and students.

To investigate the perception of XII grade students of SMK Islam Salakbrojo on using YouTube toward their English practical school exam during pandemic Covid-19, the researcher uses a survey method. In addition, interviews will be conducted after this survey to obtain more in-depth data. Researchers used questionnaire surveys and interviews that involve ten students of XII RPL (*Rekayasa Perangkat Lunak*) and ten students of XII TBSM (*Teknik Bengkel Sepeda Motor*) at SMK Islam Salakbrojo in the academic year 2020/2021.

The result implicates that the use of YouTube media as an alternative tool can be used for the English practical school exam to enhance students' interactions outside the classroom. YouTube makes students more creative, more confident, and more careful in the presentation of English practical school exams. Finally, Students recommend and support the YouTube use for the English practical school exam next year.

Keyword: Students' Perception, YouTube Media, Practical School Exam

INTRODUCTION

Information digital technology such as the internet plays a vital role that can be used for various aspects of daily life. For instance, most people use the internet to make their activities easier and faster. The internet offers an incredible source of information and opportunities for language learners to learn and practice English independently. However, there are a significant number of online materials that can be integrated into traditional English lessons, such as the YouTube website.

YouTube was established by *Jawed Karim, Chad Hurley, and Steve Chen* in 2005. It is currently the most popular video-sharing platform on the internet worldwide. There are millions of people who access YouTube, so YouTube has the potential to be used as an interactive learning medium (*Snelson, 2011*). Even if people do not register an account, they can still view the video post. *Almurashi (2016)* claims that the use of YouTube in teaching the English language plays a leading role in helping learners understand their English lessons. It can improve the performance of students and upgrade their levels in English lesson.

Watkins and Wilkins (2011) studied “Using YouTube in the EFL Classroom” and the study concluded that conversation, listening, and pronunciation skills can be enhanced by using YouTube; inside and

outside the classroom. Moreover, the study also suggested that using YouTube videos as reality stimulates cultural lesson, exposes students of English, and helps promoting authentic vocabulary development

On February 1, 2021, Minister of Education and Culture *Nadiem Anwar Makarim* issued the Circular (SE) of the Minister of Education and Culture No.1 of 2021 concerning the Elimination of National Examinations and Equality Exams and Implementation of School Exams in an Emergency Period for the Spread of Corona Virus Disease (COVID-19) is addressed to Governors, Regents and Mayors throughout Indonesia with copies given to the Minister of Religion, All Heads of Provincial Education Offices, All Offices District / City Education, and All Heads of Education Units. About concerning the increasing spread of Corona Virus Disease (Covid-19), it is necessary to take responsive steps that prioritize the safety and physical and mental health of students, educators, and education staff.

Based on the circular (SE) of the Minister of Education and Culture No.1 of 2021, students are declared to have graduated from the educational unit/program after:

1. complete the learning program during the COVID-19 pandemic as evidenced by a report card every semester,

2. obtaining at least good attitude/behavior scores, and
3. taking the exam administered by the education unit.

Therefore, SMK Islam Salakbrojo conducts the English practical school exam of XII grade students through the recorded video presentation of YouTube media.

The use of YouTube media has supported the government's efforts to keep the students learning during the pandemic of covid-19 including taking a part in the English practical school exam. At the end of the teaching and learning process, the teacher must provide the final assessment to measure the students' English skills, especially speaking skills. English practical school exam mostly happens inside the classroom with the teacher's observation and instruction. Due to the Covid pandemic, the English practical school exam was held by making a video presentation that was shared through YouTube

LITERATURE REVIEW

The Definition of Perception

The Cambridge dictionary states that perception is a belief or opinion, often held by many people and based on how things seem. Perception is also an ability that can be influenced by awareness.

The Use of YouTube Media

YouTube is one of the most popular video sharing services on the internet today. There are millions of people who access YouTube, so YouTube has the potential to be used as an interactive learning medium (*Snelson, 2011*). Even if they do not register an account, users can still see the video post.

Videos that are uploaded can interest students to pay attention not only to the picture but also to the non-verbal gestures and intonation which makes the video full of richness (*Stempleski, 2002*). In relation to YouTube, a study conducted by Kelsen (2009) towards EFL students in Taiwan resulted in the student's opinions of its use, using ratings for YouTube as (1) interesting, (2) relevant, (3) beneficial, (4) less motivating in the classroom, and (5) less motivating outside the classroom. This study showed that even though students felt positive about using YouTube in enhancing their English, they were less motivated to use YouTube outside of their class.

The Practical School Exam

The practical final assessment is popularly known as the practical school exam. It is designed to measure the student's English ability. Due to the Covid pandemic, the English practical final assessment is held by making a video presentation that is shared through YouTube

METHODOLOGY

To investigate the perception of XII grade students of SMK Islam Salakbrojo on using YouTube toward their English practical school exam during pandemic Covid-19, the researcher uses a survey method. In addition, interviews will be conducted after this survey to obtain more in-depth data. Researchers used questionnaire surveys and interviews that involve ten students of XII RPL (*Rekayasa Perangkat Lunak*) and ten students of XII TBSM (*Teknik Bengkel Sepeda Motor*) at SMK Islam Salakbrojo in the academic year 2020/2021.

RESEARCH FINDINGS

A. The Questionnaire Data

There are 20 respondents in this research. They are 10 students of XII TBSM and 10 students of XII RPL. The information concerning their recognition of the utilization of using YouTube in taking the English practical school exam was picked up from the poll. The poll comprised five statements that were shared through Google form.

Statement	Strongly Disagree	Disagree	Agree	Strongly Agree
Q.1	0%	0%	70%	30%
Q.2	5%	30%	40%	25%
Q.3	5%	25%	50%	20%

Q.4	0%	10%	60%	30%
Q.5	0%	15%	85%	0%

Notes:

Q.1 = YouTube is a well-known and easy-to-use social media platform for XII grade students of SMK Islam Salakbrojo

Q.2 = Students are **very interested** and **enthusiastic** in making and publishing their videos through YouTube

Q.3 = YouTube makes students **more motivated** to practice English correctly because their videos are seen by many people

Q.4 = YouTube teaches students to be **more confident** to present their texts for the English practical school exam

Q.5 = Students recommend and support the YouTube use for the English practical school exam next year.

The first statement (Q.1) is whether YouTube is a well-known and easy-to-use social media platform for XII grade students of SMK Islam Salakbrojo. The result shows that 14 students (70%) agreed with the statement and 6 students (30%) strongly agreed with the statement.

The second statement (Q.2) is whether students are very interested and enthusiastic in making and publishing their videos through YouTube. The result implies a student (5%) strongly disagrees, 6 students (30%) disagree,

8 students (40%) agree and 5 students (25%) strongly agree with the statement.

The third statement (Q.3) is whether YouTube makes students more motivated to practice English correctly because their videos are seen by many people. The result implies a student (5%) strongly disagrees, 5 students (25%) disagree, 10 students (50%) agree and 4 students (20%) strongly agree with the statement.

The fourth statement (Q.4) is whether YouTube teaches students to be more confident to present their texts for the English practical school exam. The result shows 3 students (15%) disagree, 12 students (60%) agree and 6 students (30%) strongly agree with the statement.

The fifth statement (Q.5) is whether students recommend and support the YouTube use for the English practical school exam next year. The result shows 3 students (15%) disagree, 17 students (85%) agree with the statement.

The Interview Data

The findings of the qualitative survey were strengthened by interviews involving 5 students as a test. Data interview is done through private chat of whatsapp one by one. The result implicates that the use of YouTube media as an alternative tool can be used for the English practical school exam to enhance students' interactions outside the

classroom. YouTube makes students more creative, more confident, and more careful in the presentation of English practical final assessment.

CONCLUSION

In conclusion, the use of YouTube as the student presentation medium in the English practical school exam has high positive perceptions. The survey result shows that YouTube is a well-known and easy-to-use social media platform for teenagers. Students recognize that they are very interested and enthusiastic in making and publishing their videos through YouTube. It makes students more motivated to practice English correctly because their videos are seen by many people. It teaches students to be more confident to present their texts for the English practical school exam. Finally, Students recommend and support the YouTube use for the English practical school exam next year.

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