

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Satuan Pendidikan : SMP Plus Taruna Andalan
Mata Pelajaran : Bahasa Inggris
Materi Pokok : We Love What We Do;

Memberi Dan Meminta Informasi Terkait Dengan Tingkah Laku/Tindakan/ Fungsi Orang, Binatang, Benda

Sub Materi : my house
Kelas/Semester : VII/Genap
Alokasi Waktu : 3 X 40 Menit

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

1. Mengidentifikasi fungsi social dan unsur kebahasaan dari ungkapan menyatakan dan menanyakan tentang deskripsi orang, binatang, dan benda, pendek dan sederhana, sesuai konteks
2. Mengidentifikasi struktur teks dari tindakan memberi dan meminta informasi terkait deskripsi orang, binatang, dan benda

B. LANGKAH - LANGKAH (KEGIATAN) PEMBELAJARAN

Kegiatan Pendahuluan (20 menit)

- ❖ Melakukan pembukaan dengan salam pembuka dan mengecek kehadiran.
- ❖ Guru menyapa keadaan peserta didik terkait keadaan pandemi saat ini dan selalu mengingatkan pemakaian masker, rajin cuci tangan, dan menjaga jarak.
- ❖ Guru meminta salah satu peserta didik untuk memimpin doa
- ❖ Mengaitkan materi dengan kegiatan peserta didik sehari hari. about House
- ❖ **Apersepsi** => students will of. <https://www.youtube.com/watch?v=R9intHqlzhc/>
<https://www.youtube.com/watch?v=nfBsIA5Lr0U>

Kegiatan Inti (80 menit)

Strategi Mengajar : Flash Card, Bertanya, Movie learning, group discussion

- ❖ Guru menyampaikan tujuan pembelajaran hari ini tentang deskripsi Rumah.
- ❖ Peserta didik diberi stimulus atau rangsangan untuk memusatkan perhatian pada materi pembelajaran sesuai konteks pembelajaran dengan bermain **flash card** about house
- ❖ Guru memberikan beberapa **pertanyaan** untuk menguji keaktifan siswa. tentang pekerjaan terkait dengan Deskripsi rumah.
- ❖ Guru memberikan kesempatan pada peserta didik untuk mengidentifikasi berbagai pertanyaan yang berkaitan dengan tayangan film.
- ❖ Guru melakukan **group Discussion** dengan siswa dan mengkomunikasikannya dalam kelompok dengan mengisi Crossword puzzle.
- ❖ Menggambarkan denah Sesuai deskripsi rumah dalam teks
- ❖ Guru dan Peserta didik menarik sebuah kesimpulan tentang House dan Struktur teks dari deskriptif.
- ❖ Peserta didik bertanya tentang hal yang belum dipahami atau guru menyampaikan beberapa pertanyaan pemicu kepada siswa berkaitan dengan materi yang dipelajari

Kegiatan Penutup (20 menit)

- ❖ Guru memberikan penugasan dengan meminta siswa mengumpulkan project rumah dalam kelompok.
- ❖ Guru memberikan penguatan tentang materi essensial dan memberikan umpan balik
- ❖ Guru memberikan salam dan menutup pertemuan dengan doa.

3. PENILAIAN PEMBELAJARAN

- Penilaian sikap dilakukan melalui observasi dari kehadiran tugas yang masuk
- Penilaian keterampilan dilakukan melalui tugas yang dikumpulkan
- Penilaian pengetahuan dilakukan melalui test atau latihan

Mengetahui
Kepala Sekolah

Pangkalan Kerinci, Juli 2021
Guru Mata Pelajaran

MY HOUSE

I live in a small house. It is located in Arjuna street, Milky town. There is a large yard in front of my house. My father plants a mango tree there. On the right side of my house there is a garden. My mother likes gardening in this garden. There are many kinds of flowers, such as: Rose, dahlia and many others that I don't know its name. on the left side there is my grandmother's house. And on the back side there are many banana trees which are planted by my father.

From the outside, my house is green in colour. There are 8 rooms in my house. There are living room, 2 bedrooms. A family room, 2 kitchen, warehouse and bathroom.

When you enter my house, you will see a small living room with 3 chairs, and flowers on the table. There are photos of my families on the wall. The colour of this room is pink So you will feel another atmosphere after entering this room.

My bedroom is next to the living room. In my room there are cupboard, large bed, table, and music player with the speaker. This room is different in colour. My bedroom is green and the other room is pink. I like reading in this room, because no one will disturb me.

In front of my bedroom there is special room for guest to have lunch or dinner. And sometimes I always study together with my friends there. There is no chairs at all, just a carpet with short table and we can relax there.

On the right side of my bedroom is my parents'. There are bed, dressing table, chair, and a cupboard. This room is as large as my bedroom.

The family room is in front of my parents' room. There are a carpet, small table, and a television. My parents and I always have a talk in this room. We usually gather in the evening and I always share my activities with them. This room is also used for having lunch together.

We have two kitchens. The first is located between the bathroom and my parents' room. The function of this kitchen is to cook with modern equipment, such as gas stove, blender, and there is a refrigerator in this room. My mother always does her work as a house wife here. She always prepares my breakfast, lunch, and dinner there. The other kitchen is behind the first kitchen next to bathroom. My mother usually uses this kitchen too cook food traditionally, by using wood in the wood stove.

The bathroom is behind the first kitchen. And next to is a ware house. It is used to keep wood and broken equipment.

Although it is a small house, it's like paradise for me. The place where I find happiness, care, and love from my family.