

**PEMERINTAH KABUPATEN ENDE**  
**DINAS PENDIDIKAN DAN KEBUDAYAAN**  
**SMP NEGERI MAUTENDA**  
*Jl. Desa Mautenda, Kec. Wewaria, Kab. Ende, KP. 86371*

**KISI-KISI SOAL UJIAN SEKOLAH**

Sekolah : SMP Negeri Mautenda  
 Mapel : Bahasa Inggris  
 Kurikulum : 2013  
 Kelas : IX  
 Jumlah soal : 50  
 Bentuk soal : PG (Pilihan Ganda)

No	KD	Kelas	Materi	Indikator soal	Soal	Level Kognitif	No. Soal	Kunci Jawaban
1	3.2	VII	Teks interaksi transaksional lisan dan tulis (kosakata terkait hubungan antara anggota keluarga/family relation)	Disajikan sebuah teks percakapan transaksional tentang hubungan antara anggota keluarga, peserta didik dapat menentukan kosakata yang merujuk pada family relation.	<p>Angga : do you know dr. Yuli who works in Royal hospital? She is very nice person. She treats her patients well.</p> <p>Lisa : do you mean dr. Yuli, the dentist?</p> <p>Angga : yes, I do.</p> <p>Lisa : oh. Really? She is my father's younger sister. She is smart too.</p> <p>Angga : wow. That's why I want to become a dentist in the future like her.</p> <p>Lisa : great! I know you can make it happen.</p> <p>Angga : thank you.</p> <p>What is the relationships between Lisa and dr. Yuli?</p> <p>a. dr. Yuli is Lisa's mother</p> <p>b. dr. Yuli is Lisa's aunt</p> <p>c. dr. Yuli is Lisa's sister</p> <p>d. dr. Yuli is Lisa's best friend</p>	Pengetahuan dan pemahaman (L1)	1	B

2	3.2	VII	Teks interaksi transaksional lisan dan tulis (kosakata terkait hubungan antara anggota keluarga/family relation)	Disajikan sebuah teks percakapan transaksional tentang hubungan antara anggota keluarga, peserta didik dapat menganalisis makna dari percakapan tersebut.	Suppose you are Angga. What should you do if you want to become a dentist like dr. Yuli? a. I must treat all the patients well b. I must be very nice to everyone c. I must study hard and not be lazy d. I must work in the hospital	Penalaran (L3)	2	C
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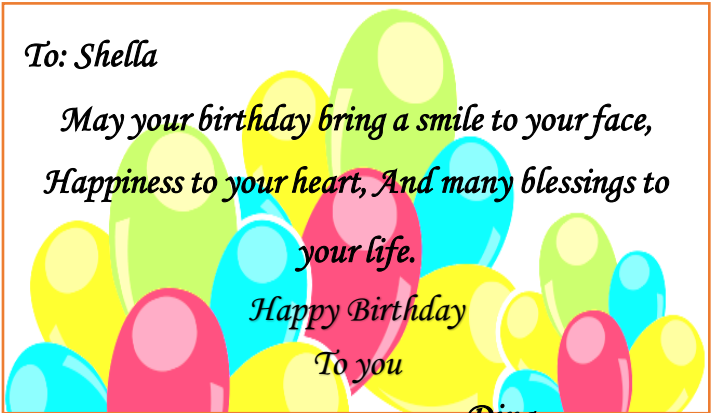
3	3.4	VII	Teks interaksi transaksional lisan dan tulis tentang tempat umum (public place)	Disajikan sebuah teks singkat tentang tempat umum, peserta didik dapat mengidentifikasi fungsi sosial dari teks tersebut.	<p><b>Read the text carefully!</b></p> <p><b>Safari Park</b></p> <p>Safari park, which is largely known as "Taman Safari" by local people, is a fairly unique zoo. It's about 90 km from the capital city of Indonesia, Jakarta and 2 km from Puncak. It is precisely located in Cisarua, Bogor, West Java.</p> <p>This zoo is similar to a park which is located in Kenya, Africa. Even though it isn't as large as Kenya Safari Park, just about 100 acres, but it still gives much enjoyment to the visitors. In most conventional zoos, the animals are put in cage, while safari park has the visitors in "cage". They aren't allowed to get off their vehicles because animals wander freely. Visitors who do not have car may make use of the exploring buses that has been provided by the park management.</p> <p>The animals actually don't wander freely to all over the zoo area, but they are just grouped into several different blocks. The first block is used for the wild carnivorous animals such as tigers and lions. The second block is used for big herbivorous animals such as elephants, rhinoceros, hippopotamuses, zebras, and giraffes. The third block is inhabited by primates like orang utans and gorillas. There are also many kinds of sheep and deer in it. There are bears, ostriches, and llamas in the last block. Each animal rooms freely inside their own blocks.</p> <p>What is the purpose of the text?</p> <p>a. to describe about Safari park, one of public place in Jakarta</p> <p>b. to entertain the readers</p>	Pengetahuan dan pemahaman (L1)	3	A
4	3.4	VII	Teks interaksi transaksional lisan dan tulis tentang tempat umum (public place)	Disajikan sebuah teks singkat tentang tempat umum, peserta didik dapat menganalisis makna kalimat tersirat yang terdapat dalam teks tersebut.	<p>....Safari park has the visitore in 'cage'. (paragraph 1). What does the sentence means? It means that.....</p> <p>a. visitors will be put in a cage while in the Safari park</p> <p>b. visitors are allowed to enter the animal's cage</p> <p>c. visitors will see directly the animals in the Safari park</p> <p>d. visitors will use a car or bus while they are inside the Safari park</p>	Penalaran (L3)	4	D

5	3.4	VII	Teks interaksi transaksional lisan dan tulis tentang tempat umum (public place)	Disajikan sebuah teks singkat tentang tempat umum, peserta didik dapat menentukan persamaan arti dari sebuah kata sifat dalam teks.	.....In most <u>conventional</u> zoos.' The underlined word has the similar meaning with,..... a. exceptional b. extraordinary c. usual d. tedious	Pengetahuan dan pemahaman (L1)	5	C
6	3.5	VII	teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat orang	Disajikan sebuah teks singkat tentang sifat orang, peserta didik dapat mengidentifikasi informasi rinci yang terdapat dalam teks.	<i>I have a close friend named Olive. She is really smart. She always gets good grades. She is also kind and warm, that is why she has a lot of friends—especially because she is very helpful. She is still young, but she is really mature. She can give you great advice. She has fair skin and slim figure, also pretty face. You can say she is a kind of girl who is beautiful inside and outside.</i> What is Olive look like based on the text? a. she is kind and warm person b. she is an unfriendly person c. she always gets good grades d. she has fair skin and slim figure	Pengetahuan dan pemahaman (L1)	6	A
7	3.5	VII	teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat orang	Disajikan sebuah teks singkat tentang sifat orang, peserta didik dapat menentukan perbedaan arti dari sebuah kata sifat yang terdapat dalam teks.	.....she is really <u>mature</u> .' The underlined word has the opposite meaning with.... a. childish b. adult c. grown d. big	Pengetahuan dan pemahaman (L1)	7	A

8	3.5	VII	teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat hewan atau benda	Disajikan sebuah teks singkat tentang sifat orang, peserta didik dapat menyimpulkan teks tersebut	<p>What can you conclude from the text above?</p> <p>a. Olive is the writer's siblings</p> <p>b. Olive is a kind of person who is beautiful inside and outside</p> <p>c. most of the writer's friend dislike Olive because of her behaviour</p> <p>d. Olive is very helpful person although she is not pretty</p>	Penerapan (L2)	8	B
9	4.5	VII	Melengkapi teks rumpang dengan kata sifat, maupun kata kerja terkait sifat orang, hewan maupun benda.	<p>Disajikan sebuah paragraf rumpang singkat, peserta didik dapat melengkapi paragraf tersebut dengan jawaban yang tepat.</p>	<p><i>I have a pet dog. His name is Thomas. We usually call him Tom. His body is covered with white long fur. My father and I (9)_____ him twice a week. He looks very (10) _____ after bathing. Tom has brown round eyes and quite long ears. He also has four legs with some strong claws. He uses them to catch rats, lizards, geckos or any animals who come to my house. He (11)_____ loudly when somebody comes to my house. He acts like a (12) _____ guard for my family. When I come home, he waves his tail enthusiastically. All of my family likes to play with him. We love him very much.</i></p> <p>The right answer for no. 9 is .....</p> <p>a. sweep</p> <p>b. wipe</p> <p>c. feed</p> <p>d. bathe</p>	Penerapan (L2)	9	D
10	4.5	VII	Melengkapi teks rumpang dengan kata sifat, maupun kata kerja terkait sifat orang, hewan maupun benda.	<p>Disajikan sebuah paragraf rumpang singkat, peserta didik diharapkan dapat melengkapi paragraf tersebut dengan jawaban yang tepat.</p>	<p>The right answer for no. 10 is .....</p> <p>a. ugly</p> <p>b. naughty</p> <p>c. handsome</p> <p>d. curious</p>	Penerapan (L2)	10	C

11	4.5	VII	Melengkapi teks rumpang dengan kata sifat, maupun kata kerja terkait sifat orang, hewan maupun benda.	Disajikan sebuah paragraf rumpang singkat, peserta didik diharapkan dapat melengkapi paragraf tersebut dengan jawaban yang tepat.	The best answer for no. 11 is, ..... a. barks b. roars c. whistles d. crows	Penerapan (L2)	11	A
12	4.5	VII	Melengkapi teks rumpang dengan kata sifat, maupun kata kerja terkait sifat orang, hewan maupun benda.	Disajikan sebuah paragraf rumpang singkat, peserta didik diharapkan dapat melengkapi paragraf tersebut dengan jawaban yang tepat.	The best answer for no. 12 is, ..... a. honest b. loyal c. friendly d. reliable	Penerapan (L2)	12	D
13	4.6	VII	Kalimat deklaratif (positif dan negatif) dalam simple present tense.	Disajikan sebuah kalimat deklaratif (positif)acak dalam simple present tense, peserta didik diharapkan dapat menyusun kalimat tersebut menjadi kalimat yang bermakna.	legs - has - neck - a - and - long - long - A giraffe The best arrangement is ..... a. A giraffe and a long neck has long legs b. A giraffe has a long neck and long legs c. Legs a giraffe has a long neck and long d. a long neck has a giraffe and long legs	Penerapan (L2)	13	B

14	4.6	VII	Kalimat deklaratif (positif dan negatif) dalam simple present tense.	Disajikan sebuah kalimat deklaratif (positif)acak dalam simple present tense, peserta didik diharapkan dapat menyusun kalimat tersebut menjadi kalimat yang bermakna	the table - everybody - has - it's - leave - impolite - to - before - the meal - finished The best arrangement is ..... a. everybody has leave the table it's impolite before to finished the meal b. everybody has it's impolite leave the table before to finished the meal c. it's impolite to leave the table before everybody has finished the meal d. it's impolite to leave the meal before everybody has finished the table	Penerapan (L2)	14	C
15	4.6	VII	Kalimat deklaratif (positif dan negatif) dalam simple present tense.	Disajikan sebuah kalimat deklaratif (negatif)acak dalam simple present tense, peserta didik diharapkan dapat menyusun kalimat tersebut menjadi kalimat yang bermakna	novel - is - tired - to - not - write - second - her - she The best arrangement is ..... a. she is tired not to write her second novel b. she is to not tired write her second novel c. She is not tired to write her second novel d. to write her second novel she is not tired	Penerapan (L2)	15	C

16	3.5	VIII	Teks khusus berbentuk greeting card.	Disajikan sebuah kartu ucapan selamat, peserta didik diharapkan dapat menentukan struktur teks dari greeting card tersebut.	 <p data-bbox="889 586 1257 732">What kind of greeting card? a. thank you card b. birthday card c. congratulations card</p>	Pengetahuan dan pemahaman (L1)	16	B
17	3.5	VIII	Teks khusus berbentuk greeting card.	Disajikan sebuah kartu ucapan selamat, peserta didik diharapkan dapat menentukan fungsi sosial dari greeting card tersebut.	<p data-bbox="854 805 1373 834">What is the purpose of the text above?</p> <p data-bbox="854 846 1516 1002">a. to show sympathy to other people b. to wish someone to get success in their life c. to congratulate someone for their achievement d. to congratulate someone for their birthday.</p>	Pengetahuan dan pemahaman (L1)	17	D







18	3.5	VIII	Teks khusus berbentuk greeting card.	Disajikan sebuah kartu ucapan selamat, peserta didik diharapkan dapat menganalisis makna kalimat yang terdapat dalam greeting card tersebut.	To Beloved Mom, Happy Mother's Day! I'm so thankful and blessed for having special mother like you. I respect you a lot. You're my inspiration. Thanks for everything. I love you, mom! Your son, Suga 'You are my inspiration.' what does the sentence means? It means that ... a. he feels motivated by his mother figure b. he is thankful to his mother c. he feels blessed for having her as his mother d. he respect his mother a lot	Penalaran (L3)	18	A
19	3.5	VIII	Teks khusus berbentuk greeting card.	Disajikan sebuah kartu ucapan selamat, peserta didik dapat menyimpulkan greeting card tersebut.	What can you conclude from the greeting card above? a. Suga loves his mother only on Mother's Day b. Suga sent the card to his mother because he felt homesick c. Suga is very grateful to have a mother who loves him all this time. d. Suga wants to meet his mother on Mother's Day	Penalaran (L3)	19	C

20	3.7	VIII	Teks interaksi transaksional lisan dan tulis terkait dengan kegiatan yang dilakukan secara rutin setiap hari (daily routines)	Disajikan sebuah teks tentang kegiatan rutin sehari-hari dari seorang pelajar, peserta didik dapat menentukan tema dari teks yang tersebut.	<p><i>Every school day, I get up very early in the morning. Sometimes my younger sister, Ema, wakes me up. She is a diligent girl. We share a room. But we sleep on different beds.</i></p> <p><i>I like to study in the morning at 4 o'clock. I study some lessons based on schedule. Sometimes, I check my homework, also prepare books. At 5.30 Ema and I clean our room. Then, we take a bath in turn. While waiting, I help mother to prepare our breakfast.</i></p> <p><i>Then, I take a bath and prepare myself for school. After having breakfast, we go to school together. We go to school on foot because my school is near our house. School ends at 2 o'clock. I join an extracurricular activity after school, like English, music, and dancing.</i></p> <p><i>I go home at 3 o'clock in the afternoon. Then, I go to rice field to help my father. We go home in the evening, have dinner and do my homework. I sleep at about 10 p.m.</i></p> <p><i>(Taken from: <a href="https://englishcoo.com/contoh-daily-activity/">https://englishcoo.com/contoh-daily-activity/</a>)</i></p> <p>What is the best title for the text above?</p> <p>a. Ema's daily activity b. My school activity c. My daily activity d. My family activity</p>	Pengetahuan dan pemahaman (L1)	20	C
21	3.7	VIII	Teks interaksi transaksional lisan dan tulis terkait dengan kegiatan yang dilakukan secara rutin setiap hari (daily routines)	Disajikan sebuah teks tentang kegiatan rutin sehari-hari dari seorang pelajar, peserta didik dapat menentukan pikiran utama paragraf teks tersebut.	<p>What is the main idea of paragraph two?</p> <p>a. the writer's activity before go to sleep b. the writer's activity after take a bath c. the writer's activity after the school is over d. the writer's activity after he/she gets up</p>	Pengetahuan dan pemahaman (L1)	21	D

22	3.7	VIII	Teks interaksi transaksional lisan dan tulis terkait dengan kegiatan yang dilakukan secara rutin setiap hari (daily routines)	Disajikan sebuah teks tentang kegiatan rutin sehari-hari dari seorang pelajar, peserta didik dapat menyimpulkan teks tersebut.	What can you conclude after you read the text? a. the writer always study at 3 o'clock in the morning b. the writer always does the same activities every day. c. the writer always prepare books after he/she takes a bath d. the writer always help his/her father in the rice field after school.	Penerapan (L2)	22	B
23	3.7	VIII	Kalimat deklaratif dan interogatif dalam Simple Present Tense.	Disajikan sebuah kalimat deklaratif (positif) rumpang berbentuk simple present tense, peserta didik dapat menentukan kata yang tepat untuk melengkapi kalimat tersebut	I usually ..... earlier than all friends. a. study b. swim c. wake up d. dance	Pengetahuan dan pemahaman (L1)	23	C
24	3.7	VIII	Kalimat deklaratif dan interogatif dalam Simple Present Tense.	Disajikan sebuah kalimat deklaratif (positif) rumpang berbentuk simple present tense, peserta didik dapat menentukan kata yang tepat untuk melengkapi kalimat tersebut	I ..... my free time to do some activities related to students' organizations. a. spend b. throw c. do d. give	Pengetahuan dan pemahaman (L1)	24	A

25	3.7	VIII	Kalimat deklaratif dan interogatif dalam Simple Present Tense.	Disajikan sebuah kalimat deklaratif (positif) rumpang berbentuk simple present tense, peserta didik dapat menentukan kata yang tepat untuk melengkapi kalimat tersebut	Juno ..... books and turn on his ..... since he has online school. a. reads and laptop b. arrange and television c. cleans and television d. prepares and laptop	Pengetahuan dan pemahaman (L1)	25	D
26	3.7	VIII	Kalimat deklaratif dan interogatif dalam Simple Present Tense.	Disajikan sebuah kalimat interogatif rumpang berbentuk simple present tense, peserta didik dapat menentukan kata yang tepat untuk melengkapi kalimat tersebut	Do you go to school ..... this covid 19 pandemic? a. during b. since c. for d. now	Pengetahuan dan pemahaman (L1)	26	A
27	3.7	VIII	Kalimat deklaratif dan interogatif dalam Simple Present Tense.	Disajikan sebuah kalimat interogatif rumpang berbentuk simple present tense, peserta didik dapat menentukan kata yang tepat untuk melengkapi kalimat tersebut	Does Rosa help her little sister ..... to read or draw after dinner? a. do b. learn c. start d. take	Pengetahuan dan pemahaman (L1)	27	B

28	3.8	VIII	Teks interaksi transaksional yang melibatkan tindakan meminta informasi terkait tindakan/kegiatan yang sedang berlangsung (in progress)	Disajikan sebuah gambar, peserta didik dapat menjelaskan jenis kegiatan yang sedang dilakukan sesuai dengan gambar tersebut.	 <p>What are they doing?  a. They are catching the ball  b. They are playing the ball  c. They are throwing the ball  d. They are chasing the ball</p>	Pengetahuan dan pemahaman (L1)	28	B
29	3.8	VIII	Teks interaksi transaksional yang melibatkan tindakan meminta informasi terkait tindakan/kegiatan yang sedang berlangsung (in progress)	Disajikan sebuah gambar, peserta didik dapat menjelaskan jenis kegiatan yang sedang dilakukan sesuai dengan gambar tersebut.	 <p>What are they doing?  a. They are feeding the horse  b. They are playing with horses  c. They are riding the horse  d. They are following the horse</p>	Pengetahuan dan pemahaman (L1)	29	C
30	3.8	VIII	Teks interaksi transaksional yang melibatkan tindakan meminta informasi terkait tindakan/kegiatan yang sedang berlangsung (in progress)	Disajikan sebuah gambar, peserta didik dapat menjelaskan jenis kegiatan yang sedang dilakukan sesuai dengan gambar tersebut.	 <p>What is he doing?  a. he is reading a book  b. he is writing on a book  c. he is sitting near the window  d. he is touching the book</p>	Pengetahuan dan pemahaman (L1)	30	B

31	3.8	VIII	Teks interaksi transaksional yang melibatkan tindakan meminta informasi terkait tindakan/kegiatan yang sedang berlangsung (in progress)	Disajikan sebuah gambar, peserta didik dapat menjelaskan jenis kegiatan yang sedang dilakukan sesuai dengan gambar tersebut.	 <p>What is he doing?  a. he is thinking about something  b. he is closing his eyes  c. he is fainting on the bed  d. he is sleeping on the bed</p>	Pengetahuan dan pemahaman (L1)	31	D
32	3.8	VIII	Teks interaksi transaksional yang melibatkan tindakan meminta informasi terkait tindakan/kegiatan yang sedang berlangsung (in progress)	Disajikan sebuah teks rumpang, peserta didik dapat melengkapi teks tersebut dengan kata-kata yang tepat.	<p><i>Today, Chiya is visiting her grandparents. She loves (32)..... with her grandmother. Her grandma usually teaches her how to cook delicious dishes. At this moment, Chiya is (33) ..... how to make tasty chicken soup. Chiya is helping to cut some onions, chilies, carrots, potatoes and other vegetables. She is also (34) ..... her grandmother's recipe. She plans to make chicken soup at home next Monday. She is (35) ..... the chicken soup for her mother. Next Monday is her mother's birthday.</i></p> <p><i>An hour later, Chiya and grandparents have finished eating chicken soup. Now, Chiya is listening to her grandfather's story. Chiya also loves (36) ..... to her grandpa's story.</i></p> <p><i>Her grandpa has many stories about life, joke, culture and many more. Now, Chiya with grandmother are listening to one story of The Arabian Nights (1001 nights). They're enjoying their time together.</i></p> <p>The right answer for no. 32 is .....</p> <p>a. singing  b. dancing  c. swimming  d. cooking</p>	Penerapan (L2)	32	D

33	3.8	VIII	Teks interaksi transaksional yang melibatkan tindakan meminta informasi terkait tindakan/kegiatan yang sedang berlangsung (in progress)	Disajikan sebuah teks rumpang, peserta didik dapat melengkapi teks tersebut dengan kata-kata yang tepat.	The right answer for no. 33 is ..... a. studying b. trying c. making d. learning	Penerapan (L2)	33	D
34	3.8	VIII	Teks interaksi transaksional yang melibatkan tindakan meminta informasi terkait tindakan/kegiatan yang sedang berlangsung (in progress)	Disajikan sebuah teks rumpang, peserta didik dapat melengkapi teks tersebut dengan kata-kata yang tepat.	The right answer for no. 34 is ..... a. writing b. reading c. listening d. making	Penerapan (L2)	34	A
35	3.8	VIII	Teks interaksi transaksional yang melibatkan tindakan meminta informasi terkait tindakan/kegiatan yang sedang berlangsung (in progress)	Disajikan sebuah teks rumpang, peserta didik dapat melengkapi teks tersebut dengan kata-kata yang tepat.	The right answer for no. 35 is ..... a. chopping b. cutting c. making d. cooking	Penerapan (L2)	35	C

36	3.8	VIII	Teks interaksi transaksional yang melibatkan tindakan meminta informasi terkait tindakan/kegiatan yang sedang berlangsung (in progress)	Disajikan sebuah teks rumpang, peserta didik dapat melengkapi teks tersebut dengan kata-kata yang tepat.	The right answer for no. 36 is ..... a. reading b. seeing c. listening d. laughing	Penerapan (L2)	36	C
37	3.11	VIII	Teks interaksi transaksional lisan dan tulis yang melibatkan tindakan meminta informasi terkait pengalaman pribadi diwaktu lampau (recount text)	Disajikan sebuah teks tentang pengalaman pribadi seseorang, peserta didik dapat jenis teks itu.	<p><i>I spent my school holiday in Bali. I went there with my parents. On the first day, we were landed at Gusti Ngurah Rai Airport around 9 AM after one and half hour flight. Then we went to Sanur by taxi and checked in to the hotel my parents already booked. We decided to take a rest for a while. At night, we went to Warung Mak Beng, the best restaurant in Sanur. I ate fish head soup and spicy fried fish which were the main menu in the restaurant, and it was very delicious. On the next day, we went to the Tanah Lot Temple which is located in Tabanan. It is one of the famous place in Bali. There is a temple on a large rock with a background of the southern sea. On this occasion, we enjoyed the beautiful view of the sunset, with the silhouette of Tanah Lot Temple. What an extraordinary natural sight. We went back to the hotel at 10 PM and immediately went to sleep.</i></p> <p><i>I spent my last day in the Sukawati Art Shop, and bought some stuffs and souvenirs for my family and friends. I also ate the street food there. My parents and I went to the airport at 1 PM because our flight was at 3 PM. I had a fantastic experience in Bali and made wonderful memory with my parents. It was a great trip.</i></p> <p>What kind is text above? a. descriptive text b. recount text c. narrative text d. report text</p>	Pengetahuan dan pemahaman (L1)	37	B



38	3.11	VIII	Teks interaksi transaksional lisan dan tulis yang melibatkan tindakan meminta informasi terkait pengalaman pribadi diwaktu lampau (recount text)	Disajikan sebuah teks tentang pengalaman pribadi seseorang, peserta didik dapat menganalisis maksud dari kalimat yang ada dalam teks tersebut.	Why did the writer think that it was a great trip? a. Because he/she went there with his/her parents b. Because that was his/her first time spent the holiday in Bali c. Because he/she spent the holiday in a wonderful place with his/her parents d. Because Bali is the famous place in the world	Penalaran (L3)	38	C
39	3.11	VIII	Teks interaksi transaksional lisan dan tulis yang melibatkan tindakan meminta informasi terkait pengalaman pribadi diwaktu lampau (recount text)	Disajikan sebuah teks tentang pengalaman pribadi seseorang, peserta didik dapat menyimpulkan teks tersebut.	From the text we know that, ..... a. the writer and his/her parents had dinner after they took rest for two hours b. on the first day the writer went to Sukawati art shop to buy some stuffs c. the writer ate fish head soup, fried chicken, and spicy fried fish as dinner d. the writer thought that the sunset view in tanah Lot is incredible.	Penalaran (L3)	39	D
40	3.11	VIII	Kalimat deklaratif dan interogatif dalam Simple Past tense	Disajikan sebuah kalimat acak berbentuk simple past tense, peserta didik dapat menyusun kalimat acak tersebut menjadi sebuah kalimat yang bermakna.	some - there - I - was - homeworks - I - to do - remembered - had The best arrangement is ..... a. I had some homeworks to do there I was remembered b. I remembered there was some homeworks I had to do c. there was I remembered some homeworks I had to do d. there was I had some homeworks I remembered to do	Penerapan (L2)	40	B

41	3.4	IX	Teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait resep makanan/ minuman dan manual	Disajikan langkah-langkah sebuah teks procedure, peserta didik dapat menentukan judul yang sesuai dengan isi bacaan tersebut.	Boil the water after that pour the water into the glass. Steep tea then strain the tea if you used loose leaves, or remove the tea bags. Next, add sugar and the ice cubes. Serve and enjoy. What is the best title for the text? a. how to make Iced tea b. how to make condensed milk tea c. how to make Ice cream d. how to make tea milk shake	Penalaran (L3)	41	A
42	3.4	IX	Teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait resep makanan/ minuman dan manual	Disajikan langkah-langkah sebuah teks procedure, peserta didik dapat menentukan struktur teks	What are the ingredients based on the text above? a. tea bag or tea leaves, milk, ice cubes, sugar b. tea bag or tea leaves, sugar, water, milk, syrup c. tea bag or tea leaves, ice cubes, sugar, water d. tea bag or tea leaves, syrup, ice cubes, water	Penerapan (L2)	42	C

43	3.4	IX	Teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait resep makanan/ minuman dan manual	Disajikan sebuah teks procedure, peserta didik dapat menentukan fungsi sosial dari teks tersebut.	<p style="text-align: center;">How to Make a Glass of Coffee</p> <p>Materials: Water, sugar, coffee, glass, spoon, kettle</p> <p>Steps: Boil the water first. Second, take two spoons of coffee and two spoons of sugar. Put into a glass. Next, pour the hot water into a glass then, stir it gently Finally, your coffee is ready to drink.</p> <p>What is the purpose of the text?  a. to describe a glass of coffee  b. to entertain the readers  c. to tell the readers how to make a glass of coffee  d. to retell about the writer's experience in making a glass of coffee</p>	Pengetahuan dan pemahaman (L1)	43	C
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44	3.7	IX	beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairytales, pendek dan sederhana	Disajikan sebuah teks naratif, peserta didik dapat menganalisis sifat karakter dalam teks.	<p style="text-align: center;"><b>The Wolf and The Goat</b></p> <p>A wolf saw a goat grazing at the edge of a high cliff. The wolf smacked his lips at the thought of a fine goat dinner.</p> <p>“My dear friend,” said the wolf in his sweetest voice, “aren’t you afraid you will fall down from that cliff? Come down here and graze on this fine grass beside me on safe, level ground.”</p> <p>“No, thank you,” said the goat.</p> <p>“Well then,” said the wolf, “aren’t you cold up there in the wind? You would be warmer grazing down here beside me in this sheltered area.”</p> <p>“No, Thank you,” said the goat.</p> <p>“But the grass tastes better down here!” said the exasperated wolf, “Why dine alone?”</p> <p>“My dear wolf,” the goat finally said, “are you quite sure that it is My dinner you are worrying about and not your own?”</p> <p>In your opinion, how is the wolf based on the text?</p> <ol style="list-style-type: none"> <li>he is clever and cunning</li> <li>he is stupid but agile</li> <li>he is wicked and cunning</li> <li>he is clever and agile</li> </ol>	Penalaran (L3)	44	C
45	3.7	IX	beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairytales, pendek dan sederhana	Disajikan sebuah teks naratif, peserta didik dapat menentukan rujukan makna kata yang terdapat dalam teks.	<p>“Aren’t you cold up <i>there</i> in the wind?” The word ‘<b>there</b>’ refers to ...</p> <ol style="list-style-type: none"> <li>fine grass</li> <li>the level ground</li> <li>sheltered area</li> <li>edge of high cliff</li> </ol>	Pengetahuan dan pemahaman (L1)	45	D

46	3.7	IX	beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairytales, pendek dan sederhana	Disajikan sebuah teks naratif, peserta didik dapat menyimpulkan teks tersebut.	<p>What can you conclude from the story?</p> <p>a. the wolf didn't succeed in tricking the goat  b. the wolf tries to share food with the goat  c. the goat followed the wolf's orders  d. the goat hooked by the wolf's seduction</p>	Penalaran (L3)	46	A
47	4.9	IX	Teks informasi report	Disajikan sebuah report teks berbentuk rumpang, peserta didik dapat melengkapi teks tersebut dengan kata-kata yang tepat.	<p>The blue whale is not only the biggest whale living today; the blue whale is the biggest (47) ..... ever to have lived on Earth. They are mind-bogglingly gigantic; much larger than any of the dinosaurs. Blue whales and the other ocean giants live their whole lives in (48) ..... Blue whales commonly (49) ..... the colossal length of 29m, that's roughly as long as three London red double-decker buses parked end to end. Blue whales in the Southern Hemisphere are generally larger than those in the Northern Hemisphere and female blues are larger than males.</p> <p>The right answer for no. 47 is .....</p> <p>a. carnivore  b. creature  c. animal  d. herbivore</p>	Penerapan (L2)	47	B
48	4.9	IX	Teks informasi report	Disajikan sebuah report teks berbentuk rumpang, peserta didik dapat melengkapi teks tersebut dengan kata-kata yang tepat.	<p>The right answer for no. 48 is .....</p> <p>a. seawater  b. ocean  c. mainland  d. mountain</p>	Penerapan (L2)	48	A

49	4.9	IX	Teks informasi report	Disajikan sebuah report teks berbentuk rumpang, peserta didik dapat melengkapi teks tersebut dengan kata-kata yang tepat.	The right answer for no. 49 is .... a. approach b. equal c. reach d. compare	Penerapan (L2)	49	C
50	4.9	IX	Teks informasi report	Disajikan sebuah kalimat-kalimat yang diacak, peserta didik dapat menghubungkan kembali kalimat-kalimat tersebut menjadi sebuah teks report yang bermakna.	<p>Look at the sentences below!</p> <p>1. Media creates, modifies, informs, and delivers products to viewers. 2. Do you know what media is? What are its benefits for human being? 3. Media consists of various constantly updated information which become the most important thing nowadays. 4. The main purpose of the media is to earn some money by creating advertisement of some the products and services. 5. They can be in form of news, weather reports, TV shows, music, films, even communication channels such as phone calls and social medias.</p> <p>The best arrangement to make a good report text is shown by number .....</p> <p>a. 2 – 4 – 1 – 3 – 5 b. 2 – 4 – 3 – 1 – 5 c. 2 – 1 – 3 – 5 – 4</p>	Penalaran (L3)	50	D

Note:

- 1 Level 1: mengingat (C1) dan memahami (C2)
- 2 Level 2: mengaplikasikan (C3)
- 3 Level 3: menganalisis (C4), mengevaluasi (C5), dan mencipta (C6)

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