INSTRUMENT OF LEARNING EVALUATION BASED ON CBT
THE DEVELOPMENT OF LEARNING DEVICES
(FINAL ASSIGNMENT)

By

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STUDY PROGRAM	**: ENGLISH BATCH II**
GROUP	**: 1 (SMP)**
STUDENT REGISTRATION NUMBER	**: 20120115710169**

PPG DALJAB BATCH II
WIDYA MANDALA CATHOLIC UNIVERSITY
YEAR 2020

PEMERINTAH KABUPATEN LAMPUNG SELATAN
DINAS PENDIDIKAN
SMP NEGERI 1 KALIANDA
NIS: 200070 NSS: 201120118010 NPSN: 10800525 TERAKREDITASI: A

Alamat : Jln.Kol. Makmun Rasyid No. 152 Way Urang Kalianda Telp/Fax. (0727) 322083
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INSTRUMENT OF LEARNING EVALUATION

A. Basic Competencies

Basic Competencies
3.5 Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use
4.5 Arrange a special text in the form of a greeting card, very short and simple, related to special days by paying attention to social functions, text structure, and linguistic elements, correctly and in context

B. Learning Objectives

1. Students are able to present the type of greeting card related to the special day properly(C6)

2. Students are able to independently determine detailed information in the text of greeting cards through pictures.(C2)

3. Students are able to independently compare the text greeting cards through situation.(C5)

C. Material

Short Functional Text "Greeting Cards"

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GRILL OF ITEMS

Education Units   : SMP Negeri 1 Kalianda
Subject   : English

Number of
Multiple choice   : 10 items
Questions

Curriculum   : 2013
Class / Semester   : VIII / Odd

Essay   : -
Alokasi Waktu   : 30 Minutes

Basic Competence	Material	Indicators	Items	No item	Level Cognitive			Level of Difficulty	Score
Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use	Greeting Cards	in form of Greeting Cards, the students are able to determine detailed information in the text.	MP	1	C2			Easy	10
Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use	Greeting Cards	In form of Greeting Cards, the students are able to find the Similarityof the word (Language Features)	MP	2		C3		Moderate	10
Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving	Greeting Cards	in form of Greeting Cards, the students are able to determine detailed information in the text.	MP	3	C2			Easy	10

and asking for information related to special days, according to the context of their use									
Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use	Greeting Cards	in form of Greeting Cards, the students are able to determine detailed information in the text.	MP	4	C2			Easy	10
Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use	Greeting Cards	In form of Greeting Cards, the students are able to find the Similarityof the word (Language Features)	MP	5		C3		Moderate	10
Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use	Greeting Cards	in form of Greeting Cards, the students are able to determine detailed information in the text.	MP	6	C2			Easy	10

Mengenal Internet dan jaringan Lokal, serta komunikasi data via HP (teknologi komunikasi).	Greeting Cards	in form of Greeting Cards, the students are able to determine detailed information in the text.	MP	7	C2			Easy	10
Melakukan koneksi perangkat ke jaringan lokal maupun internet.	Greeting Cards	In form of Greeting Cards, the students are able to find the Similarityof the word (Language Features)	MP	8		C3		Moderate	10
Mengenal Internet dan jaringan Lokal, serta komunikasi data via HP (teknologi komunikasi).	Greeting Cards	in form of Greeting Cards, the students are able to determine detailed information in the text.	MP	9	C2			Easy	10
Mengenal Internet dan jaringan Lokal, serta komunikasi data via HP (teknologi komunikasi).	Greeting Cards	in form of Greeting Cards, the students are able to determine socila function of the text	MP	10			C4	Difficult	10

PEMERINTAH KABUPATEN LAMPUNG SELATAN

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LEARNING EVALUATION ITEMS BASED ON CBT

STUDENT'S DAILY TEST V

Subject	: English
Material	: Greeting Card
Grade/Semester	: VIII/ Odd
Time Allocation	: 30 minutes
Date	: October 1st, 2020
Teacher	: Elvita Handayani MS, S.Pd

Basic Competencies

Basic Competencies
3.5 Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use
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Instructions :
1. Write your name and class on the form provided
2. Do the test by choosing the correct answer
3. Pray before doing
4. **Link of Google Form**

https://forms.gle/v6E8UrWZrBfX8UgS7

Read the text below to answer the question 1 to 3!

CONGRATS, DIANA!
Congratulation on completing such a special milestone. May the next chapter of your life be filled with great accomplishment as well. Congratulation Graduate!
Elli

1. From the card, we know that Diana . . . .
    A. is the best student
    B. graduated from her school
    C. has been accepted in a junior high school

D. moves to a new school

2. "Congratulation on completing such a special milestone." The word 'milestone' means . . . .
    A. a big stone
    B. an important event
    C. a series of problem
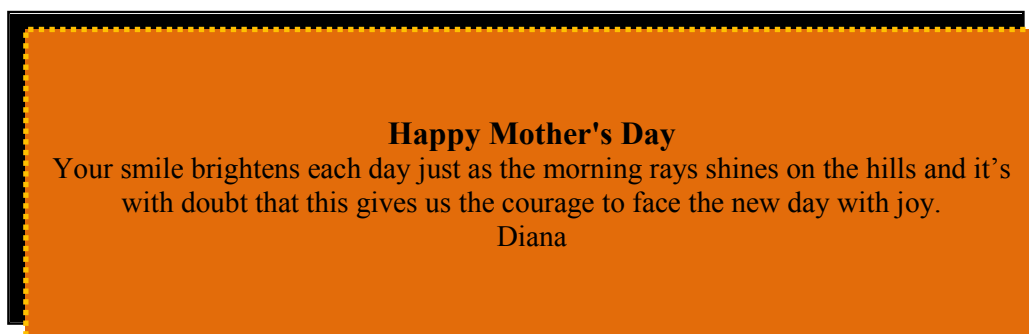   D. an issue which many people are talking about

3. Who is the receiver of the greeting card?
    A. Diana
    B. elli
    C. the teacher
    D. the school

Read the following short functional text and answer the questions.
The following text is for question 4 and 5!

Happy Mother's Day
Your smile brightens each day just as the morning rays shines on the hills and it's
with doubt that this gives us the courage to face the new day with joy.
Diana

4. To whom the card is sent?
    A. Mother
    B. Father
    C. Diana
    D. Shine

5. ". . . .with <u>doubt</u> that this gives us . . . ." The underlined word has similar meaning to . . . .
    A. Happy
    B. Responsible
    C. Honest
    D. Hesitate

Read the following text to answer questions number 6 to 8.

CONGRATULATION!

Congratulation on your success in winning the badminton
competition this year, Roni. It was a tough competition. We are
so proud of you. We knew you would make it. We wish you the
best always.
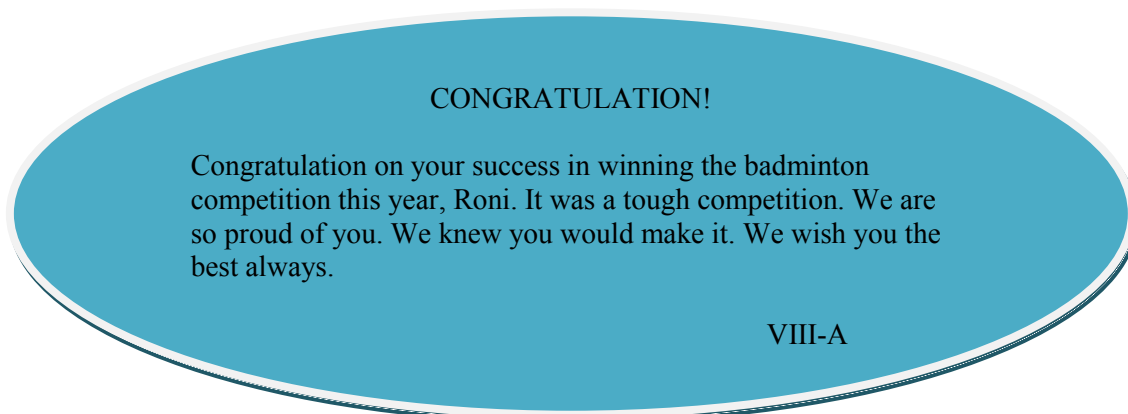
VIII-A

6. What do the students of VIII A say to complement their friend?
    A. It was a tough competition
    B. Winning the speech contest this year
    C. We are so proud of you
    D. We wish you the best always

7. "We are so proud of <u>you</u>." The underlined word refers to ....
    A. Roni
    B. The badminton team

C. VIII-A
D. Teachers

8. "We <u>wish</u> you the best always." The underlined word has the same meaning with ....
    A. Hope
    B. Hoop
    C. Wash
    D. Watch

Read the following text to answer questions number 9 to 10!

Dear Anindya,

Wish you many happy returns of the day. May God bless you with health, wealth and prosperity in your life

HAPPY BIRTHDAY
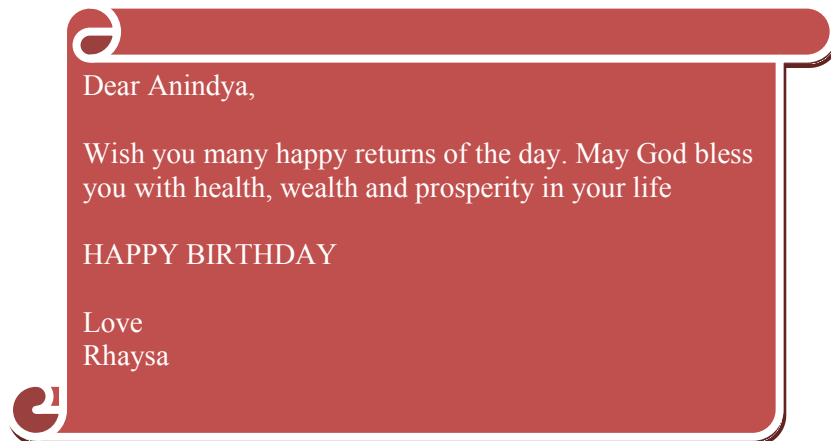
Love
Rhaysa

9. What does Rhaysa do for Anindya's birthday?
    A. She wishes her many happy returns of the day
    B. She gives her prosperity
    C. She shares her health
    D. She returns her love

10. What is the function of this text?
    A. To give warm wishes on someone's birthday
    B. To congratulate someone on her success
    C. To announce someone's birthday
    D. To entertain the readers

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KEY ANSWER

Subject	: English
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Grade/Semester	: VIII/ Odd
Time Allocation	: 30 minutes
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Teacher	: Elvita Handayani MS, S.Pd

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No	Key Answer	Score of True answer	Score of False answer
1	graduated from her school	10	0
2	an important event	10	0
3	Diana	10	0
4	Mother	10	0
5	Hesitate	10	0
6	We are so proud of you	10	0
7	Roni	10	0
8	Hope	10	0
9	She wishes her many happy returns of the day	10	0
10	To give warm wishes on someone's birthday	10	0
	TOTAL	**100**	**0**

Scoring System

Final Score = $\frac{TRUE\ ANSWER}{FALSE\ ANSWER}$ X   100

Or

Final Score = TRUE ANSWER X 10

Notes :

91 – 100	= A (Very Good)
86 – 90	= B (Good)
75 – 85	= C (Enough)
<75	= D (Less)

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STUDENTS' EVALUATION SHEET

Subject	: English
Material	: Greeting Card
Grade/Semester	: VIII/ Odd
Time Allocation	: 30 minutes
Date	: October 1st, 2020
Teacher	: Elvita Handayani MS, S.Pd

Basic Competencies

Basic Competencies
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A. Attitude Evaluation

No.	Name of student/ Group	Discipline				Honest				Responsibility				Cooperation				Final Score	Notes
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
1	ADE WAHYU NUR ZAMAN																		
2	AKMAL APRIOLODI																		
3	ANDRIAN FIRMANSYAH																		
4	ATHEA ZIUGI JAIGE																		
5	AZMI ALFIKRI																		
6	BAGAS YUDHA PRATAMA																		
7	DEVI TAMARA SARI																		
8	DOLA YULIA SANTIKA																		
9	GALIH SABITAMA																		
10	GHINA NADIFAH ARDI																		
11	HAFIZA RAHMADINI																		
12	INTAN ANGGRAINI																		
13	KHARISMA MUSTAFA																		
14	KRISTINA PRIHATINI																		
15	LUCKY AL IKHSAN																		
16	M. ARIF CAHYA MAULANA																		
17	M. ARIEL SAPUTRA																		
18	MUHAMAT RAFI																		
19	NADINA																		
20	NASYWA DWI ANGGRAENI																		
21	NAZWA AULIA SURATNA																		

No.	Name of student/ Group	Discipline				Honest				Responsibility				Cooperation				Final Score	Notes
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4		
22	RAHMANITA YULIFA																		
23	RAMADHIN ZUPITA KUSUMA																		
24	RIKO ROMADHON																		
25	RIVALDO																		
26	RIVALENSYA PUTRI G.Z																		
27	RIZVI JUNIANSYAH																		
28	STEFHANIE CIECILIA																		
29	SYAFITRI RAHMAYANTI																		
30	TEGAR RAMADHAN A																		
31	TIYAS LABANI																		
32	UMMU KHALWIYAH																		

ATTITUDE EVALUATION RUBRIC

Assessment Description

☐ 4 = If it meets 4 indicators

☐ 3 = If it meets 3 indicators

☐ 2 = If it meets 2 indicators

☐ 1 = If it meets 1 indicator

Discipline Indicator Rubric

a. Orderly follow instructions and learning

b. Work on and collect assignments on time

c. Not doing unsolicited activities

d. Doesn't make the class condition a no

Honest Indicator Rubric

a. Delivering something based on actual circumstances

b. Does not cover up the mistakes that occur

c. Not cheating or viewing friends' data / work

d. Include learning resources from the cited / studied

Responsibility Indicator Rubric

a. Carry out regular picket duties

b. Participate actively in group discussion activities

c. Propose solutions to problems

d. Doing tasks in accordance with assigned

Cooperation Indicator Rubric

a. Helping friends who are in trouble

b. Not individually

c. Willing to accept other people's opinions

d. Appreciate friends who have different opinions

The final score for attitude is obtained from the MODUS (the most frequent score) of the four aspects of the attitude above.

Attitude value description:

a. Very good if you get a final grade of 4

b. Good if you get a final score of 3

c. Enough if you get a final score of 2

d. Less if you get a final grade of 1

B. COGNITIVE EVALUATION

No.	Name of Students	Score per items										Score	Notes
		1	2	3	4	5	6	7	8	9	10		
1	ADE WAHYU NUR ZAMAN												
2	AKMAL APRIOLODI												
3	ANDRIAN FIRMANSYAH												
4	ATHEA ZIUGI JAIGE												
5	AZMI ALFIKRI												
6	BAGAS YUDHA PRATAMA												
7	DEVI TAMARA SARI												
8	DOLA YULIA SANTIKA												
9	GALIH SABITAMA												
10	GHINA NADIFAH ARDI												
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29	SYAFITRI RAHMAYANTI												
30	TEGAR RAMADHAN A												
31	TIYAS LABANI												
32	UMMU KHALWIYAH												

Scoring System

$$\text{Final Score} = \frac{TRUE\ ANSWER}{FALSE\ ANSWER} \times 100$$

Or

$$\text{Final Score} = TRUE\ ANSWER \times 10$$

Notes :
91 – 100   = A (Very Good)
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<75   = D (Less)

Knowing,   Kalianda, October 1st, 2020
Principal of SMPN 1 Kalianda   **English Teacher**

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