

SEE YOU IN SOCIAL MEDIA

- A. Pick A Story To Read Or Listen From These Links
1. THE QUIET BOAT RIDE (<https://www.youtube.com/watch?v=m2Dm83dqrSk>)
 2. THE UNDERSEA ADVENTURE OF THE BLUE DIAMOND (<https://www.tell-a-tale.com/undersea-adventure-blue-diamond/>)
 3. THE OCEAN DREA (<https://storyberries.com/bedtime-stories-the-ocean-dream-free-kids-books-online/>)
 4. THE LEGEND OF THE BLACK SEA (<https://storyberries.com/the-legend-of-the-black-sea/>)
 5. RACE AT THE BEACH (<https://www.youtube.com/watch?v=SZ8-PjFTsYI>)
- B. Choose your favorite character from the story you have read
- C. Study his/her characterization
- D. Imagine and pretend that you are the character
- E. Make 3-5 Instagram posts that represent the characterization of your chosen character
- F. Mention/tag Ms.rRda's account @afriyasanti and include:
#erproject #favorite_character
- G. Visit your friends' posts and give comment on their posts (the way you comment also must represent your favorite character)

SHARE IT: TELL US WHAT YOU READ

- A. Go to Channel "the Story Time Family" on Youtube
(<https://www.youtube.com/channel/UCvdUKabPUkx6p-zYlrxmJJw>)
- B. Pick an English Short Story
- C. Choose one story and listen/watch the story that was read aloud by the speaker.
- D. Share their opinion related to the story with their classmates by writing A Reading Report (Worksheet 1).

The Title of the story	
Writer	
Summary of the story	
Moral value of the story	
My opinion about the story	

SHERLOCK HOLMES: NOTHING IS TOO MYSTERIOUS

- A. Read the story at http://bit.ly/sherlockholmes_shortstories)
- B. Students no 1-5 read: The Man with the Twisted Lip
Students no 6-9 read: The Engineer's Thumb
Students no 10-15 read: The Patient
Students no 16-20 read: The Disappearance of Lady Frances Carfax
Students no 21- 24 read: The Three Garridebs
Students no 25-28 read: Wisteria House
- C. Each of the students find the plot of the story

Title	
Characters	
Summary of the story plot	

- D. Present the plot

SHORT STORIES

- A. Read one of the available stories from <https://americanliterature.com/100-great-short-stories>)
- B. Find the information about

Title	
Characters	
Brief Summary	
Personal Comment about the story	

- C. Pick a character from the story and draw it
- D. share the results of their caricature drawing on social media feeds (Instagram)
- E. Mention/tag Ms.Rida's account @afriyasanti and include:
#erproject #favorite_character
- F. provide a caption by quoting what the character says in the stories.

SOCIAL MEDIA HUSTLE

- a. Follow the social media accounts of your idols and find out if their idols post some updates worth sharing to the class (e.g. upcoming album, movie, project, achievements, newest gossip).
- b. Find more information about it from various sources and share the results with your friends in a WhatsApp Group created specifically for the class.

Worksheet 1

Name of the newspaper/magazine/online media platform	
General info about their idols	
Some recent/newest update about their idols	
A description of the most interesting news/gossips about their idols	

STORY BULLETIN

- A. Let's divide the class into 8 groups.
- B. 1 group will be a bulletin board team and other 7 groups must read different types of texts (articles, short stories, news, comics, and tips/tricks, description of certain place / tourism spot, and song/movie review).
- C. Each group must create a similar text assigned to their group and submit their work to the bulletin board team.

The bulletin board team must gather all of the groups' works into an E-bulletin.

THE BIOGRAPY OF MY FAVORITE CHARACTER

- A. Pick one of the stories given.
- B. Read the story and complete the worksheet.

The name of the character	
When and where she or he was born	
What was she/he	
The first event happened	
The second event happened	
The third event happened	
Conclusion	

- C. Work with a group of three and present your work in turn.
- D. Discuss with your group to rank the stories in order, from the most interesting to the least interesting one, and provide reasons of your choice.
- E. Share your group work to the class.

THE COLORS OF THE STORY

- A. Pick a story that you like (guru memberikan file cerita-cerita pendek dalam bentuk word).
- B. While reading, you will be assigned to label parts of the story with different colors associated with different feeling/emotions. Green shows calm/peaceful, yellow is for happy/excited, purple is for romantic, red is for angry/anxious, and gray for mysterious/undecided.
- C. Now, you can read the story
- D. While reading, every time you feel different feeling about what you read, block part of that story with the most associated color.
- E. In turn, present the result of your reading and tell us your feeling. Explain to your classmates, why certain part of the story makes you happy, sad or angry.

THE NATURE OF CREATIVE WORK

- A. Find out your favorite song in YouTube
- B. Find more information about the song from various online sources. The information can be about the singer, the album, the lyric, the meaning of the song, the history, the awards won, etc)
- C. Share the information with your classmates

Worksheet

Questions about the song	Your answer
1. The title of the song	
2. What is the song about?	
3. What are interesting information you get from the Internet? Please mention the sites	
4. Why this song is so special for you?	