

“TEACHING DESCRIPTIVE TEXT”

Teaching context			
This material is designed for all kinds of student level to familiarize them about what descriptive text is, what its type looks like and how to apply it in use easily.			
Goals and adjectives			
<ul style="list-style-type: none"> <li>✓ Students will be familiar to know about descriptive text.</li> <li>✓ Students will be able to make a complete paragraph of descriptive text</li> <li>✓ Students will be able to describe any kinds of objects around them (person, things, or place).</li> </ul>			
Activity			
time allocated	Kinds of activity		
		Learning activity	Teaching procedure
10 mins	Pre-activity	<ul style="list-style-type: none"> <li>• Opening</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teacher greets the students by uttering some expressions as the beginning of the class</li> <li>✓ Or it can be begun by praying together and checking attendant list</li> </ul>
90 mins	While activity	<ul style="list-style-type: none"> <li>• Showing pictures</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teacher shows a picture of well-known person while asking the questions: <i>Who is this ?</i> <i>What does he/she do ?</i> <i>What does he/she look like ?</i></li> <li>✓ Having finished, teacher concludes the material that will be discussed then gets them to make pairs</li> </ul>
		<ul style="list-style-type: none"> <li>• Modeling</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teacher hands out a short text of descriptive for each pair</li> <li>✓ Teacher explains the generic structure and the linguistic types of descriptive text along with gets the students to find them out: <i>What is descriptive text ?</i> <i>How is it written ?</i> <i>Which grammars are most often used ?</i></li> </ul>
		<ul style="list-style-type: none"> <li>• Teaching adjective</li> </ul>	<ul style="list-style-type: none"> <li>✓ While explaining about grammatical features, teacher guides the students to produce some kinds of adjective: <i>Tall &gt;&lt; short</i> <i>Big &gt;&lt; small</i> <i>Fat &gt;&lt; slim</i> <i>Good &gt;&lt; bad</i></li> </ul>

			<ul style="list-style-type: none"> <li>✓ Teacher gets the students to produce it together, personally, then creates sentences <i>I am handsome but you are ugly</i> <i>He is short and I am tall</i> <i>They are rich but we are poor</i></li> <li>✓ Teacher gives fun punishment for those who get wrong</li> </ul>
		<ul style="list-style-type: none"> <li>• Describing one's characters</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teacher gets each pair to get along for telling their characters in turn</li> </ul>
		<ul style="list-style-type: none"> <li>• Making descriptive text</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teacher hands out one picture for each pair and gets them to make a descriptive text based on the picture they get</li> </ul>
5 mins	Post activity	<ul style="list-style-type: none"> <li>• Giving task</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teacher instructs the students to make a descriptive text personally using one of their home objects</li> </ul>
		<ul style="list-style-type: none"> <li>• Closing the class (cheerio)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teacher asks for clarification</li> <li>✓ Teacher tells the following material</li> <li>✓ Teacher closes the class</li> </ul>
*this material is also relevant for all students level and the allocated time has been designed well			
"thanks"			

PROBOLINGGO, JULY 17TH 2021

AN ENGLISH TEACHER

FATIMAH, S.Pd.

## APPENDIX

### MY LOVELY MOM

I have to tell you about my mother. Her name is Dini Septiyanti. She is uncommonly dazzling anyway she is not tall. She has chestnut and light skin. Her eyes shading is cocoa. Her eyes are shocking and astonishing. I genuinely love her eyes. She is a greatly kind person. She is energetic. She reverts to interest and divert her adolescents when her children were aggravated. She for the most part rouses me to understand various things and research the data with experience. She is patient and great woman I have ever known.