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Class : A PPG DALJAB UNNES

## LESSON PLAN

### Meeting 1

**School** : SMPN 47 Muaro Jambi  
**Subject** : English  
**Academic Year** : 2020 / 2021  
**Grade/Semester** : IX / 1  
**Teaching Approach** : GBA  
**Topic** : Narrative Text: *Fairytales*  
**Learning Cycle** : Written  
**Focused Language Skill** : Writing

#### A. Kompetensi Dasar:

3.3 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairy tales, pendek dan sederhana, sesuai dengan konteks penggunaannya

4.3 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait fairy tales memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks

#### B. Learning objectives:

##### Knowledge:

- Students are able to identify the past form of verbs (regular and irregular verbs) in fairytales correctly.

##### Skill:

- Students are able to complete the gaps in a fairy tale using the past form of verbs correctly

#### C. Learning Activities (2 x 40 menit)

Stages	Students' Activities	Times
Opening	<ul style="list-style-type: none"><li>- Students respond to the teacher's greeting in WhatsApp's Group chat also as attendance check.</li><li>- Students pray before starting the class begin.</li><li>- Students pay attention to learning objective presented by teacher</li><li>- As brain storming, Students answer some questions in print screen presented by the teacher in WAG (do you know <i>Cinderella</i>? have you read the story or watch the film?, what do you think about the story?</li></ul>	5 minutes

<b>Building Knowledge of the Field</b>	<ul style="list-style-type: none"> <li>- Students watch the teacher's explanation about narrative text and its language features which shared in WAG</li> <li>- Students read an example of fairytale <i>Cinderella</i> which shared in WAG passionately.</li> </ul>	20 minutes
<b>Modelling of the Text</b>	<ul style="list-style-type: none"> <li>- Students pay attention to past form of verbs (regular and irregular) in a shared fairytale <i>Cinderella</i> carefully</li> <li>- Students write down their findings about past form of verbs and share it to WAG.</li> </ul>	15 minutes
<b>Joint Construction of the Text</b>	<ul style="list-style-type: none"> <li>- Students form a work group consist of two three students.</li> <li>- In group, Students analyze and discuss about verbs in a fairytale which shared in WAG</li> <li>- Students make a list of verbs, as many as they can and table it into regular and irregular verbs.</li> <li>- Students send the result of their group discussion to</li> </ul>	15 minutes
<b>Independent Construction of The Text</b>	<ul style="list-style-type: none"> <li>- Students complete the gaps in a fairytale using the past form of verbs</li> <li>- Students send their works to google classroom and share their works to WAG</li> </ul>	20 minutes
<b>Closing</b>	<ul style="list-style-type: none"> <li>- Students respond to the teacher's questions about what they have learned in this meeting.</li> <li>- Students answer the teacher's closing greeting</li> </ul>	5 minutes

## D. Assessment

### 1. Knowledge

Learning Objective	Form	Technique
- Students are able to define the past form of verbs (regular and irregular verbs) in fairytales correctly	Written	Listing the past verbs

### - Instruction

*Make a list of past verbs of the following story (at least 20 verbs)*

#### Snow White

A fair princess indeed, Snow White **was** named for the color of her skin, which was white as snow, hair as black as ebony, and lips as red as a rose. Her father, having lost his wife, **married** again, and this new queen was as beautiful as she was proud. She **would** often consult her mirror and ask "Mirror, Mirror, on the wall; Who is the fairest of them all?" As Snow White began to grow, she became more and more beautiful, and the queen's magic mirror soon **began** to say so. Enraged and **filled** with jealousy, the queen **sent** a huntsman to kill Snow White and bring her heart.

The Huntsman, pitying the innocent Snow White, **told** her to run away and never come back. He, instead, **delivered** to the queen the heart of a pig. When the queen **consulted** her mirror and found that she had been tricked, she **determined** to kill Snow White herself and so began to prepare her poisoned apple.

Snow White, in the meantime, **found** a place with seven dwarfs, whom she **lived** with and cared for. One day, when they were at work in the mines, the queen **went** to see Snow White, disguised as an old peasant woman selling apples. Snow White was convinced to take a bite out of the apple and instantly fell down, as if dead. When the dwarfs found her, they **were** distraught and laid her in a glass coffin.

One day, as a prince was passing by, he **noticed** the dwarfs mourning over a beautiful sleeping girl (for she remained as beautiful as she ever was) and was mesmerized by her beauty. He **kissed** her hand to bid her farewell, and at that moment, the apple dislodged itself, and Snow White **opened** her eyes. The prince was so happy that he asked for her hand in marriage and she **accepted**. There was a grand celebration, and they **lived** and reigned happily together. The evil queen **became** sick from her envy and eventually died.

We must always remember, from the fate of the queen, that if you lust after physical beauty, you will, indeed lose your peace, and be quite unhappy when you are not considered the most beautiful. On the contrary, kindness and gentleness win the hearts of many.

- **Rubric of assessment**

Score for	Score
Past verbs and its Present verbs	5
Wrong	0
Total Score	5 x 20 =100

**2. Skill**

Learning Objective	Form	Technique
- After analyzing past form of verbs in fairy, students are able to complete the gaps in a fairytale using the past form of verbs correctly	Written	Completing the gaps in the story using past verbs

- **Instruction**

**Fill in past simple!**

**The Tiny Giant and The Huge Dwarf**

Long time ago, in the midst of high mountains and the dwarf forest (1) ..... a sad giant named Willy. Willy was always sad because he wasn't like the other giants. He was the hugest giant among the giants. He was teased by the other ones and he had no friends. When he (2) ..... all the animals and the dwarves quickly had to hide somewhere not to be blown away. He was so heavy that everything was flattened when he (3) ..... on it. Everybody was afraid of him, even though he was the most peaceful giant in the country. He would never do any harm to a dwarf intentionally. So Willy carefully put one foot after another on the ground not to hurt anyone. The other giants (4) ..... at him, "Ha, ha! Look at Willy, he moves like a tortoise! "

Willy was very sad and he (5) ..... to the big lake. He (6) ..... down and tears were running down his cheeks. Suddenly he (7) ..... a voice, "Hey! Stop crying! Otherwise I'm drowning in your tears! "Willy (8) ..... around, but he couldn't see anybody. "Down here I am," cried a very tiny dwarf. Finally, the giant (9) ..... the little guy. "Oh, I'm sorry!" said Willy. "But I cannot hold back my tears.! " The dwarf (10) ..... up on his shoulder, "You let your tears run, while I am almost drowning. Don't you see that I'm sad too?" Now Willy saw that the tiny dwarf had a tear-stained face. The dwarf asked, " Why are you crying? I have a good reason to cry. Look at me, I'm soooo tiny. If I was as big as you, then I would be happy and laughing all day! "

<b>Saw</b>	<b>sat</b>	<b>laughed</b>	<b>sneezed</b>	<b>climbed</b>
<b>Went</b>	<b>looked</b>	<b>heard</b>	<b>lived</b>	<b>stepped</b>

## The key answer!

### Fill in past simple!

Long time ago, in the midst of high mountains and the dwarf forest **lived** a sad giant named Willy. Willy was always sad because he wasn't like the other giants. He was the hugest giant among the giants. He was teased by the other ones and he had no friends. When he **sneezed** all the animals and the dwarves quickly had to hide somewhere not to be blown away. He was so heavy that everything was flattened when he **stepped** on it. Everybody was afraid of him, even though he was the most peaceful giant in the country. He would never do any harm to a dwarf intentionally. So Willy carefully put one foot after another on the ground not to hurt anyone. The other giants **laughed** at him, "Ha, ha! Look at Willy, he moves like a tortoise! "

Willy was very sad and he **went** to the big lake. He **sat** down and tears were running down his cheeks. Suddenly he **heard** a voice, "Hey! Stop crying! Otherwise I'm drowning in your tears! "Willy **looked** around, but he couldn't see anybody. "Down here I am," cried a very tiny dwarf. Finally, the giant **saw** the little guy. "Oh, I'm sorry!" said Willy. "But I cannot hold back my tears! " The dwarf **climbed** up on his shoulder, "You let your tears run, while I am almost drowning. Don't you see that I'm sad too?" Now Willy saw that the tiny dwarf had a tear-stained face. The dwarf asked, " Why are you crying? I have a good reason to cry. Look at me, I'm soooo tiny. If I was as big as you, then I would be happy and laughing all day! "

### - Rubric of assessment

Score for	Score
Correct	10
Wrong	0
Total Score	10 x 10 =100