

## LESSON PLAN

Teacher Name : Helmiyati  
 School : SMP N 8 Muara Bungo  
 Subject : English Language  
 Academic Year : 2020/2021  
 Grade/Semester : 9/1  
 Topic : Prosedure Text (recipe)  
 Teaching Approach : GBA  
 Learning Cycle : Written  
 Focus Language Skill : Writing  
 Time Allocation : 2 x 35 Minutes

### First Meeting.

#### A. Kompetensi Dasar (KD)

3.4. Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait resep makanan/ minuman dan manual, pendek dan sederhana, sesuai dengan konteks penggunaannya	4.4. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks prosedur lisan dan tulis, sangat pendek dan sederhana, dalam bentuk resep dan manual.
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#### B. Learning Objectives

<u><b>Knowledge :</b></u> After reading the procedural text given in the google meet by ppt, Students be able to analyze the sprcific information in the procedure text correctly.	<u><b>Skill:</b></u> After doing series of learning activity, Students be able to write recipe of using given information into the steps of how to make fruits salad Correctly
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#### C. Learning Activity

The first meeting (2x35 menit)	
<b>Opening</b> (5 minute)	
<ul style="list-style-type: none"> <li>• Students answer the teacher's greeting in google meet, the captain of class leads the prayer</li> <li>• Students respond to the teacher's call for attendance check</li> <li>• The teacher give motivation to the students</li> <li>• The students pay attention to learning objective presented by the teacher</li> <li>• The students and teacher review of the previous lesson.</li> <li>• Students pay attention to some food's picture which is shared in Google meet.</li> <li>• The teacher gives questions related to the materials.</li> </ul>	
<b>Main Activities</b> (60 minute)	
Stages	<b>Learning Activities</b>
<b>BKOF (Building Knowledge Of The Field)</b>	<ul style="list-style-type: none"> <li>• Students Pay attention to the teacher's explanation about what procedure text is shared in Google meet by ppt.</li> <li>• Students see the food picture using share by ppt in google meet</li> </ul>

<b>MOT (Modelling of The Text)</b>	<ul style="list-style-type: none"> <li>• Students read the text recipe of how to make nasi kuning that shown by ppt.</li> <li>• Students explore specific information base on the recipe by answer some question.</li> </ul>
<b>JCOT (Joint Construction of The Text)</b>	<ul style="list-style-type: none"> <li>• Students work in pair to analyze the specific information like the steps of making food from the text of procedure text correctly.</li> <li>• Students in group arrange the jumbled steps of food into the correct order (every group gets different recipe).</li> <li>• Students sent their discuss to WAG by making voice note.</li> </ul>
<b>ICOT (Independent Construction of The Text)</b>	<ul style="list-style-type: none"> <li>• Students write the steps of how to make recipe with the ingredients of procedure text individually</li> <li>• Students submit their work in teacher watshapp after they're done.</li> </ul>
<b>Closing(5 minute)</b>	
<ul style="list-style-type: none"> <li>• Students write their reflection of learning in teacher watshapp</li> <li>• Students answer the teacher's closing greeting via WAG</li> </ul>	

## D. Assessment

### a. Knowledge

the Indicator	Technique	Form
• Students are able to analyze the specific information in the procedure text correctly.	Multiple choice	written

Choose one of the best answers!

Text for number 1 - 4

<p><b>We need:</b></p> <ul style="list-style-type: none"> <li>• 1 tablespoon of water lemon</li> <li>• 2 tablespoon of water orange</li> <li>• ½ lemon, cut into small trigonal shapes</li> <li>• 75 gram fresh strawberry, cut into halves</li> <li>• 100 gram apples, cut into small cube</li> <li>• 300 ml sweet soda drink, white color</li> <li>• 500 ml grape juice</li> <li>• Ice cubes</li> </ul> <p><b>Decorating ingredient:</b></p> <ul style="list-style-type: none"> <li>• Fresh strawberry</li> </ul> <p><b>How to make it:</b></p> <ul style="list-style-type: none"> <li>• Mix water lemon, water orange and lemon.</li> <li>• Input the ice cube.</li> <li>• Add cut of fresh strawberries and apples.</li> <li>• Pour soda drink, grape juice. Serve them immediately into four glasses</li> </ul>	<ol style="list-style-type: none"> <li>1. What is the best topic if the text? <ul style="list-style-type: none"> <li>a. Lemon juice</li> <li>b. Orange juice</li> <li>c. Apple juice</li> <li>d. Grape Cruz</li> </ul> </li> <li>2. “Pour soda drink, grape juice. Serve <u>them</u> immediately into four glasses” What is the underlined word refer to? <ul style="list-style-type: none"> <li>a. Soda drink and apple juice</li> <li>b. Soda drink and orange juice</li> <li>c. Soda drink and grape juice</li> <li>d. Soda drink and lemon juice</li> </ul> </li> <li>3. The purpose of writing the text is to ... the Grape Cruz. <ul style="list-style-type: none"> <li>a. tell the readers how to make</li> <li>b. persuade people to make</li> <li>c. describe the ingredient</li> <li>d. show how to drink</li> </ul> </li> <li>4. “75 gram fresh strawberry, <u>cut into halves</u>.” What does the underlined phrase mean? <ul style="list-style-type: none"> <li>a. divide into two parts</li> <li>b. slice into little parts</li> <li>c. combine together</li> <li>d. chop into pieces</li> </ul> </li> </ol>
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Score = Correct answers. Maximum score is 100.

Each of correct answer is timed by 10.

Minimum score is 0.

For example the correct number is 8, then  $8 \times 10 = 80$  as the final score

**Score**

Description	Score
Correct answer	10
Incorrect answer	0
Maximum score is.	100

**Answer key.**

- |    |    |    |    |     |
|----|----|----|----|-----|
| 1. | 3. | 5. | 7. | 9.  |
| 2. | 4. | 6. | 8. | 10. |

**b. Skill**

The indicator	Technique	Form
Students are able to write recipe of using given information of how to make fruits salad Correctly	Essay	written

**a. Instruction**

**TASK 1**

Individually, write correctly the given information into the steps of how to make a recipe of Fruit Salad .



Fruit Salad

Source from : <https://www.yuksinau.id/contoh-procedure-text/>

**Please pay attention to written procedure scoring rubric**

**THE SPECIFIC INFORMATION:**

**Ingredients:** Pear, Apple, small bottle of Yoghurt, Melon, Strawberries, Grapes, Mayonnaise

*First,*

- peel
- seed the fruits

<p><b>Second,</b></p> <ul style="list-style-type: none"> <li>• slice</li> <li>• cut</li> </ul>	
<p><b>Third,</b></p> <ul style="list-style-type: none"> <li>• arrange</li> <li>• pour</li> <li>• mix</li> <li>• refrigerator them</li> <li>• serve</li> </ul>	

**b. Procedure Writing Assessment Rubric**

No	ASPECTS	PERFORMANCE DESCRIPTION	SCORE	WEIGHT
1	CONTENT	The topic is complete and clear and the details are relating to the topics	5	X5
		The topic is complete and clear but the details are almost relating to the topics	4	
		The topic is complete and clear and the details are not relating to the topics	3	
		The topic is not clear and the details are not relating to the topics	2	
		All of sentences are wrong	1	
2	VOCABULARY	Effective choice of words and word forms.	5	X5
		Few misuses of vocabularies, word forms but not change the meaning.	4	
		Limited range confusing words and word forms.	3	
		Very poor of knowledge of words, word forms, and not understandable.	2	
		All of sentences are wrong	1	
3	GRAMMAR Present Tense	Very few grammatical or agreement inaccuracies	5	X5
		Few grammatical or agreement inaccuracies but not affect the meaning	4	
		Limited range confusing word and word forms.	3	
		Frequent grammatical or agreement inaccuracies	2	
		All of sentences are wrong	1	

4	MECHANIC -Spelling - Punctuation - Capitalization	It uses correct spelling, punctuation, capitalization.	5	X5
		It has occasional error of spelling, punctuation, capitalization.	4	
		It has frequent errors of spelling, punctuation, capitalization.	3	
		It has denominated by errors of spelling, punctuation, capitalization.	2	
		All of sentences are wrong	1	

Scoring Guide with Minimal Learning Completeness or KBM is 73

Maximum score is 100

Minimum score is 20

Final Score=  $\frac{\text{Score obtained}}{\text{Maximum Score}} \times 100$

Mengetahui,  
Kepala SMP N 8 Muara Bungo

Muara Bungo, November 2020  
Guru Mapel

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