

## LESSON UNIT PLAN (LUP)

School	: SD NEGERI NGADIREJO
Subject	: English
Material/theme	: Animal (Wild and Pet Animal)
Class/Semester	: IV/1
Academic Year	: 2020/2021
Time Allocation	: 6 x 30 minutes

### A. MAIN COMPETENCE

- KI 1 : Concerning and practicing the value of the religion
- KI 2 : Exploring the attitude (honest, discipline, responsibility, care, cooperation, piece, responsive and active) and shows the attitude as problem solver in the country in effective interaction in social society and take position ourselves as a reflection of the nation in the association world.
- KI 3 : Understand, apply, analyze, and evaluate factual knowledge, conceptual, science, technology, art, culture, and humanities with human insight, national, state, and civilization related phenomena and events, as well as applying procedural knowledge in a specific field of study according to their talents and interests to solve the problem.
- KI 4 : Try, process, and serve in the concrete real and abstract domains associated with the development of the independently learned in school and home, and was able to use the method according to the rules of science.

### B. BASIC COMPETENCY AND INDICATOR OF COMPETENCY ACHIEVEMENT

BASIC COMPETENCY	INDICATOR
3.3 Identifying social function, simple text structure, and language feature of simple spoken and writing simple transactional interaction text that involve simple giving and asking information related to the kinds of Animals suitable with then context usage.	3.3.1 Determining social function and simple spoken and written simple transactional interaction text structure that involve giving and asking information related to telling the Wild and Pet Animal. 3.3.2 Analizing simple spoken and written simple transactional interaction text structure that involve giving and asking information related to telling animal (wild and pet animal) suitable with the right language feature and its context usage.

<p>4.3 Composing simple spoken and writing simple transactional interaction text that involve giving and asking information related to the name of of Pet Animals suitable with the context usage.</p>	<p>4.3.1 Comparing simple spoken text to involve the action of giving and asking information related to telling wild and pet animal based on the right social function and its context.</p> <p>4.3.2 Presenting simple spoken monolog of giving and describing information related to telling wild or pet animal, based on the right social function and its context.</p>
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### C. LEARNING OBJECTIVE

- The students are able to identify the kinds of Wild and Pet Animals in corectly
- The students are able to analyze the characters of wild and Pet Animals corectly
- The students are able to compare the characters between Wild with Pet Animals corectly
- The students are able to create a simple description text about their Pet Animals with the good sentences

### D. LEARNING MATERIAL

**The main learning material :** Knowing all Kinds of Animal surround us

1. Kinds of Animal : Wild animal and Pet Animal
2. The characteristics of them
3. Simple description of the students's Pet Animal

### E. LEARNING METHOD

*Approach : Students Centered Approach (STEAM)*

*Model : Discovery Learning*

*Method : PPP (presentation, practice, production)*

### F. MEDIA/TOOLS, MATERIALS AND LEARNING SOURCES

**Media/Tools :**

- Whatsapp Group (WAG) → (TPACK)
- Power Point (Prsentation and a form flash cards of Animals) → (TPACK)
- Google Meet/Zoom meet (Using Smartphone or laptop) → (TPACK)
- Quizziz (Answering question by playing Quizziz using smartphone) → (TPACK)
- Simple of Description text

**Learning source :**

- English for 4<sup>th</sup> grade Book.
- Youtube → (TPACK)
- Browsing about Animals from Google → (TPACK)
- Students's worksheet

**G. LEARNING ACTIVITIES****1. First Meeting (2 x 30 minutes)**

NO	ACTIVITIES	Component 4cs or PPK	Level HOTS
<b>1.</b>	<b>Pre-Teaching (10 minutes)</b>		
	❖ The teacher says greeting to greet the students using WA group and invite them to join zoom meeting first.	<b>(Integrity)</b>	
	❖ Students respond the teacher's greeting in the Zoom	<b>(Integrity)</b>	
	❖ One of students lead to pray before starting the lesson	<b>(Independently, Confidence and Religious)</b>	
	❖ The teacher checks student attendance as an attitude of discipline	<b>(Discipline)</b>	
	❖ The teacher reminds the students to keep clean and healthy in order to avoid Covid-19.	<b>(Discipline and Integrity)</b>	
	❖ The teacher asks students's experience related the material to be studied	<b>(Apperception)</b>	
	❖ The teacher asks questions related to the material to be studied	<b>(Apperception)</b>	
	❖ The teacher conveys the learning objectives that will be discussed at the meeting today		
	❖ Teacher informs about main competencies, basic competencies, indicators, and KKM ❖ The teacher divides group discussion		
	❖ The teacher conveys the stages of learning activities and the scope of the assessment		

2.	<b>Whilst-Teaching (40 minutes)</b> ❖ The students are shown a video on Youtube “A song of Animals	<b>(TPACK)</b>	
	❖ Students are asked to sing a song together while they watch the video		
	❖ Students explore/analyze something that they watch in the video	<b>(Analysis C5)</b>	Critical Thinking Communication
	❖ Students looking for information about kinds of Animal (Wild and Pet Animal)	<b>(Analysis C4)</b>	Collaboration
	❖ The students discuss in Zoom meeting forum about the information which they have obtained	<b>(Mutual cooperation)</b>	Collaboration
	❖ The students determine the Animals which are including Wild Animal or Pet Animal		
	❖ The students are invited to communicate the results of their forum discussions	<b>(Confidence &amp; Responsibility)</b>	Communication
	❖ Other students and teachers give feedback		Creativity & Critical Thinking
	❖ The teacher concludes the result of discussion		
3.	<b>Post-Teaching (10 minutes)</b> ❖ The students share their reflection on learning at that time		Communication Creativity
	❖ The teacher gives appreciation to the students		
	❖ The teacher informs the materials for next meeting and a quiz in Quizziz that they must do it according to the limit time	<b>(Discipline, responsibility &amp; TPACK)</b>	
	❖ The Teacher invites students to pray before ending the lesson		
	❖ The Students respond to the teacher's greeting		

## 2. Second Meeting ( 2 x 30 minutes)

NO	ACTIVITIES	Component 4cs or PPK	Level HOTS
1.	<b>Pre-Teaching (10 minutes)</b> ❖ The teacher says greeting to greet the students using WA group and invite them to join zoom meeting.	(Integrity)	
	❖ The teacher always remind the students to pray first before starting a lesson	(Religious)	
	❖ The teacher checks student attendance as an attitude of discipline	(Discipline)	
	❖ The teacher reminds the students to keep clean and healthy in order to avoid Covid-19.	(Discipline and Integrity)	
	❖ The teacher convey a competency and learning objectives	(Apperception)	
	❖ The teacher guides the students to asked a questions to their friends about wild and pet animal		
	❖ The teacher conveys the stages of learning activities and the scope of the assessment		
2.	<b>Whilst-Teaching (40 minutes)</b> ❖ The teacher presents kinds the characteristic of Wild and Pet Animal (habitat, food, mouth shape, limb) using Power Point		
	❖ The teacher ordered students to analyze in meeting forum about the animal's characters	(Analysis C4)	Collaboration
	❖ The students can distinguish the characteristics of Wild with Pet Animal	(Analysis C4)	Collaboration & Crtical Thinking
	❖ Students present the results of the forum discussion and respond each others	(Analysis C5)	Communication
	❖ The teacher give a conclusion		

<b>3.</b>	<b>Post-Teaching (10 minutes)</b>		
	❖ The students share their reflection on learning at that time	<b>Analysis C5</b>	<b>Communication</b>
	❖ The teacher gives appreciation to the students		
	❖ The teacher informs the materials for next meeting		
	❖ The teacher informs the materials for next meeting and a quiz in Quizziz that they must do it according the limit time	<b>(Discipline, responsibility &amp; TPACK)</b>	
	❖ The Teacher invites students to pray before ending the lesson		
	❖ The Students respond the teacher's greeting		

### 3. Third Meeting ( 2 x 30 minutes)

<b>NO</b>	<b>ACTIVITIES</b>	<b>Component 4cs or PPK</b>	<b>Level HOTS</b>
<b>1.</b>	<b>Pre-Teaching (10 minutes)</b>		
	❖ The teacher says greeting to greet the students using WA group and invite them to join zoom meeting.	<b>(Integrity)</b>	
	❖ Students respond the teacher's greeting in the Zoom		
	❖ The teacher always remind the students to pray first before starting a lesson	<b>(Religious)</b>	
	❖ The teacher checks student attendance as an attitude of discipline	<b>(Apperception)</b>	
	❖ The teacher convey a competency and learning objectives		
	❖ The teacher guides the students to remind the last lesson about wild and pet animal		

	❖ The teacher motivates students for daring learning and gives reinforcement to stay home and adhere to health protocols	<b>(Discipline and Integrity)</b>	
	❖ The teacher conveys the stages of learning activities and the scope of the assessment		
<b>2.</b>	<b>Whilst-Teaching (40 minutes)</b>		
	❖ The teacher shares an example of Simple description text about Pet Animal		
	❖ The students choose a Pet animal individually		Creativity
	❖ The students create a simple description text	<b>(Analysis C6)</b>	Communication
	❖ The students collect their work via email / group whatsapp		
<b>3.</b>	<b>Post-Teaching (10 minutes)</b>		
	❖ The students share their reflection on learning at that time		
	❖ The teacher gives appreciation to the students		
	❖ The teacher informs the materials for next meeting		
	❖ The teacher informs the materials for next meeting and a quiz in Quizziz that they must do it according the limit time	<b>(Discipline, responsibility &amp; TPACK)</b>	
	❖ The Teacher invites students to pray before ending the lesson		
	❖ The Students respond the teacher's greeting		

## H. ASSESSMENT

- Attitude : Activeness of student in participating teaching and learning activity and responsibility to the assignment given.
- Knowledge : Compare the different of Wild and Pet Animal
- Skill : Create a simple description text about Pet Animal.

Sukapura , 26 October 2020

Known by

Principal

English teacher

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