

**RENCANA PELAKSANAAN PEMBELAJARAN**  
**KD 3.1 – 4.1**

Satuan Pendidikan : SMP Al Azhar Pohjentrek  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : IX/II  
Materi pokok : Teks Narrative terkait fairy tales  
Alokasi Waktu : 2 x 40 menit

**A. TUJUAN**

Setelah mengikuti pembelajaran dengan menggunakan model scientific approach dengan materi teks narrative terkait fairy tales dengan judul The ant and The Dove, peserta didik diharapkan mampu menemukan unsur kebahasaan dari sebuah teks naratif terkait dongeng. Selain itu peserta didik juga diharapkan mampu menentukan nilai moral dan menemukan informasi rinci dari sebuah teks naratif terkait dongeng dengan baik dan benar.

**B. MEDIA PEMBELAJARAN, ALAT/BAHAN DAN SUMBER BELAJAR**

- Media Pembelajaran : Picture Series, Worksheet, Video, handout
- Alat/Bahan : LCD Projector
- Sumber Belajar :  
Buku Bahasa Inggris *When English Rings The Bell* Kelas IX. Kemdikbud. Revisi 2018  
<https://www.youtube.com/watch?v=TpLhLBhFTag&t=35s>

**C. LANGKAH-LANGKAH PEMBELAJARAN**

<b>Pendahuluan (5 menit)</b>		
<ol style="list-style-type: none"> <li>1. Guru memberi salam</li> <li>2. Guru mengajak Peserta didik memulai kegiatan pembelajaran dengan berdoa bersama</li> <li>3. Guru memeriksa kehadiran peserta didik</li> <li>4. Guru mengecek penguasaan kompetensi siswa tentang teks naratif yang berkaitan dengan fairy tales dengan menanyakan beberapa hal seperti : <i>Do you the story of Cinderella/Timun Mas? Please tell me!</i></li> <li>5. Guru menyampaikan garis besar cakupan materi dan manfaat kegiatan pada pertemuan ini</li> <li>6. Guru menyampaikan lingkup penilaian</li> </ol>		
<b>Kegiatan Inti</b>		
<b>Langkah Pembelajaran</b>	<b>Kegiatan Pembelajaran</b>	<b>Waktu</b>
Mengamati	<ol style="list-style-type: none"> <li>1. Siswa mengamati sebuah video dari LCD Proyektor tentang kisah yang berjudul The Ant ant The Dove</li> <li>2. Siswa mendaftar kata kerja yang ada pada video tersebut</li> </ol>	
Menanya	<ol style="list-style-type: none"> <li>3. Siswa mendapat kesempatan bertanya terkait video tersebut bisa dalam bentuk vocabulary atau yang lainnya</li> <li>4. Siswa lain diberi kesempatan untuk menjawab pertanyaan temannya</li> <li>5. Siswa mendapat penguatan dari guru tentang jawaban dari pertanyaan-pertanyaan tersebut dan kata kerja yang telah mereka tulis dari video The Ant and The Dove</li> </ol>	
Mengumpulkan data	<ol style="list-style-type: none"> <li>6. Siswa dibagi menjadi 7 kelompok inti dimana setiap kelompok inti ada maksimal 5 siswa.</li> <li>7. Siswa mendapat penjelasan tentang kegiatan yang akan mereka lakukan dimana mereka akan berkeumpul dengan kelompok ahli untuk mendiskusikan topik yang sudah ditentukan guru. Setelah berdiskusi dengan waktu 15 menit, siswa diminta kembali lagi ke kelompok inti</li> </ol>	

	<p>masing-masing untuk menyampaikan kepada teman di kelompoknya tentang apa saja yang telah dihasilkan dari diskusi dengan kelompok ahli.</p> <p>8. Siswa berkumpul dengan kelompok ahlinya masing-masing dan mendiskusikan teks naratif yang berjudul The Ant and The Dove yang diberikan guru sesuai topik yang mereka dapat yaitu Ahli 1 : Verbs, ahli 2 : Vocabulary, ahli 3 : Main Idea, ahli 4 : Moral Value</p> <p>9. Siswa berdiskusi dengan tim ahlinya selama 15 menit</p>	
Mengomunikasikan	<p>10. Salah satu grup menyampaikan hasil diskusi mereka di depan kelas sementara siswa yang lain bisa bertanya tau menanggapi presentasi dari kelompok tersebut.</p> <p>11. Siswa mendapat penguatan materi tentang teks naratif dari tayangan power point</p>	
<b>Penutup</b>		
<ol style="list-style-type: none"> <li>1. Siswa melakukan refleksi bersama guru</li> <li>2. Siswa membuat kesimpulan tentang apa saja yang telah mereka pelajari di pertemuan tersebut.</li> <li>3. Siswa memperoleh feedback dari guru</li> <li>4. Siswa mengerjakan quiz dari guru berisi 5 pertanyaan dari sebuah teks naratif berjudul The Ant and The Dove untuk mengukur tingkat pemahaman siswa</li> <li>5. Siswa mendapat tugas dari guru untuk mencari teks naratif lainnya di internet</li> <li>6. Siswa mendengar penjelasan guru tentang materi yang akan dipelajari di pertemuan berikutnya yaitu membahas teks naratif yang telah mereka cari di internet.</li> <li>7. Siswa membalas ucapan salam guru</li> </ol>		

#### **D. PENILAIAN**

**Penilaian Pengetahuan** berupa tes tulis berupa quiz 5 pertanyaan di akhir pembelajaran

Mengetahui  
Kepala SMP Al Azhar Pohjentrek

Pasuruan, 11 November 2021  
Guru Mata Pelajaran

**AKHMAD AFANDI, S.Pd**

**AKHMAD AFANDI, S.Pd**

# LAMPIRAN

## Lampiran I : Group discussion untuk kelompok ahli 1

**Read the following narrative text. List the verbs and change into the simple or past forms. Do it in the table below.**

One day, an ant was searching for some food. After walking around for some time, she came to a spring.

To reach the spring she had to climb up a blade of grass. While making her way up, she slipped and fell into the river. She could have drowned if a dove up a nearby tree had not helped her. Seeing the ant was in trouble, the dove quickly plucked a leaf. She dropped it into the water near the struggling ant. The ant moved towards the leaf and climbed up there. Soon, it carried her safely to the dry ground. She thanked to the dove because of the help.

Many days later, a hunter came to the jungle. He saw the dove up the tree. Then he raised his gun to shoot it. Knowing the dove was in danger, the ant quickly crawled over the hunter's leg. She bit him on the heel. When he felt the pain of the ant's biting, the hunter dropped his gun.

Quickly, the dove flew away to save. The dove thanked to the ant. They became a good friend.

No	Simple Forms	Past Forms	Meaning
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

## Lampiran II : Group discussion untuk kelompok ahli 2

**Read the following narrative text. Find the meaning in the dictionary and clasify the parts of speech. Do it in the table below.**

One day, an ant was searching for some food. After walking around for some time, she came to a spring.

To reach the spring she had to climb up a blade of grass. While making her way up, she slipped and fell into the river. She could have drowned if a dove up a nearby tree had not helped her. Seeing the ant was in trouble, the dove quickly plucked a leaf. She dropped it into the water near the struggling ant. The ant moved towards the leaf and climbed up there. Soon, it carried her safely to the dry ground. She thanked to the dove because of the help.

Many days later, a hunter came to the jungle. He saw the dove up the tree. Then he raised his gun to shoot it. Knowing the dove was in danger, the ant quickly crawled over the hunter's leg. She bit him on the heel. When he felt the pain of the ant's biting, the hunter dropped his gun.

Quickly, the dove flew away to save. The dove thanked to the ant. They became a good friend.

No	Vocabulary	Parts of Speech	Meaning
1	Ant		
2	Walk		
3	Came		
4	Spring		
5	Grass		
6	Slip		
7	River		
8	Drown		
9	Quickly		
10	Raise		
11	Danger		
12	Pain		
13	Crawl over		
14	Leg		
15	Hunter		

### Lampiran III : Group discussion untuk kelompok ahli 3

**Read the following narrative text. Write the main idea of each paragraph. Do it in the table below.**

One day, an ant was searching for some food. After walking around for some time, she came to a spring.

To reach the spring she had to climb up a blade of grass. While making her way up, she slipped and fell into the river. She could have drowned if a dove up a nearby tree had not helped her. Seeing the ant was in trouble, the dove quickly plucked a leaf. She dropped it into the water near the struggling ant. The ant moved towards the leaf and climbed up there. Soon, it carried her safely to the dry ground. She thanked to the dove because of the help.

Many days later, a hunter came to the jungle. He saw the dove up the tree. Then he raised his gun to shoot it. Knowing the dove was in danger, the ant quickly crawled over the hunter's leg. She bit him on the heel. When he felt the pain of the ant's biting, the hunter dropped his gun.

Quickly, the dove flew away to save. The dove thanked to the ant. They became a good friend.

No	Paragraph	Main Idea
1	Par. 1	
2	Par. 2	
3	Par. 3	

**Lampiran IV : Group discussion untuk kelompok ahli 4**

**Read the following narrative text. Find the characters and the moral value of the text. Do it in the table below.**

One day, an ant was searching for some food. After walking around for some time, she came to a spring.

To reach the spring she had to climb up a blade of grass. While making her way up, she slipped and fell into the river. She could have drowned if a dove up a nearby tree had not helped her. Seeing the ant was in trouble, the dove quickly plucked a leaf. She dropped it into the water near the struggling ant. The ant moved towards the leaf and climbed up there. Soon, it carried her safely to the dry ground. She thanked to the dove because of the help.

Many days later, a hunter came to the jungle. He saw the dove up the tree. Then he raised his gun to shoot it. Knowing the dove was in danger, the ant quickly crawled over the hunter's leg. She bit him on the heel. When he felt the pain of the ant's biting, the hunter dropped his gun.

Quickly, the dove flew away to save. The dove thanked to the ant. They became a good friend.

<b>Characters of the text</b>	<b>Moral value</b>

## **Lampiran V : Instrumen Penilaian Pengetahuan**

**Answer the following questions based on the text below.**

One day, an ant was searching for some food. After walking around for some time, she came to a spring.

To reach the spring she had to climb up a blade of grass. While making her way up, she slipped and fell into the river. She could have drowned if a dove up a nearby tree had not helped her. Seeing the ant was in trouble, the dove quickly plucked a leaf. She dropped it into the water near the struggling ant. The ant moved towards the leaf and climbed up there. Soon, it carried her safely to the dry ground. She thanked to the dove because of the help.

Many days later, a hunter came to the jungle. He saw the dove up the tree. Then he raised his gun to shoot it. Knowing the dove was in danger, the ant quickly crawled over the hunter's leg. She bit him on the heel. When he felt the pain of the ant's biting, the hunter dropped his gun.

Quickly, the dove flew away to save. The dove thanked to the ant. They became a good friend.

1. Where did the ant find the food?
2. What did the ant do to the hunter?
3. How did the dove help the ant?
4. How did the ant help the dove?
5. What can we learn from the text?



**Lampiran VI : Kisi-Kisi dan Kunci Jawaban Penilaian Pengetahuan**

**KISI-KISI SOAL**

Jenjang Pendidikan : SMP Al Azhar Pohjentrek  
 Mata Pelajaran : Bahasa Inggris  
 Kurikulum : 2013  
 Kelas : IX  
 Jumlah Soal : 5  
 Bentuk Soal : Uraian

Kompetensi Dasar	Kls	Materi	Indikator Soal	Level Kognitif	No Soal	Bentuk Soal
Memberi dan meminta informasi terkait fairy tales, pendek dan sederhana	IX	Teks naratif monolog terkait fairy tales	Disajikan sebuah teks naratif monolog terkait fairy tales, peserta didik dapat menyebutkan unsur kebahasaan dari teks naratif	L1 / C2 (Memahami)	1	Uraian
			Disajikan sebuah teks naratif monolog terkait fairy tales, peserta didik dapat menyebutkan unsur kebahasaan dari teks naratif	L1 / C2 (Memahami)	2	Uraian
			Disajikan sebuah teks naratif monolog terkait fairy tales, peserta didik dapat menemukan informasi terkait cara tokoh cerita melakukan sesuatu	L2 / C4 (Menganalisis)	3	Uraian
			Disajikan sebuah teks naratif monolog terkait fairy tales, peserta didik dapat menemukan informasi terkait cara tokoh cerita melakukan sesuatu	L2 / C4 (Menganalisis)	4	Uraian
			Disajikan sebuah teks naratif monolog terkait fairy tales, peserta didik dapat menentukan nilai moral dari sebuah cerita	L3 / C5 (Mengevaluasi)	5	Uraian


