



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
UNIVERSITAS BRAWIJAYA  
**SMA BRAWIJAYA SMART SCHOOL**  
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## **ONLINE WORSHEET**

### **First Meeting**

### **Analytical Exposition Text**

Subject : English  
Teacher : Anggia P.A, S.Hum  
Student's name : ...  
Class : XI

#### **A. Basic Competence**

3.4 Distinguish social functions, text structures, and linguistic elements to oral and written transactional interaction texts that involve the act of giving and asking for actual information related to analytical exposition text in accordance with the context of their use.

#### **B. Indicators**

3.4.1 Distinguishing the oral and written transactional interaction texts that involve the act of giving and asking for information texts that involve the act of giving and asking for actual information related to analytical exposition text in accordance with the context of their use.

3.4.2 Comparing the contextual meaning related to social functions, text structures, and linguistic elements of transactional interaction texts that texts that involve the act of giving and asking for actual information related to analytical exposition text in accordance with the context of their use.

3.4.3 Concluding by giving a oral resume related to social functions, text structures, and linguistic elements of transactional interaction texts that texts that involve the act of giving and asking for actual information related to analytical exposition text in accordance with the context of their use.

### **C. Assignment**

1. Do a small game in the part 1
2. Watch video in the part 2
3. Write the important information from the video in the part 3
4. Do by analyzing and comparing the two text in the part 4
5. Write and create a video about your summary of the discussion in the part 5 (you do it at 1 pm – 9 pm)
6. Write your summary and reflection by answering the form

## **Analytical exposition**

An analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case.

### **Generic Structure of Analytical Exposition**

1. Thesis : Introduces the topic and shows speaker or writer's position;  
Outlines of the arguments are presented.
2. Arguments : It consists about Point and Elaboration  
Point, states the main argument, elaboration, develops and supports each point of argument
3. Conclusion : Reiteration (restatement), restates speaker or writer's position

### **Language features**

1. An analytical exposition focuses on generic human and non human participants.
2. It uses mental processes. It is used to state what the writer or speaker thinks or feels about something. For example: realize, feel etc.
3. It uses emotive and evaluative words
4. It often needs material processes. It is used to state what happens, e.g.  
....has
5. It usually uses Simple Present Tense and Present Perfect Tense.
6. Enumeration is sometimes necessary to show the list of given arguments:  
Firstly, secondly ..., Finally, etc.

# Your Arguments

## Act it Out

### Part 1

In this part, you will play a game in a group namely 'a quiz for you'.

The game is about to answer five pictures orally that are going to be given to a teacher in zoom. You have to compete/race with other friends to answer the teacher's answer. Here are the procedures to do the game:

- Watch and observe each picture
- Listen teacher's question
- Answer directly by raise your hand in zoom
- You can answer the questions when teacher calls you
- You will get 10 points fro each of your answer



### Part 2

In this part, you will watch the video by scanning the barcode.

Watch the video carefully then

take the important information and write down in the part 3



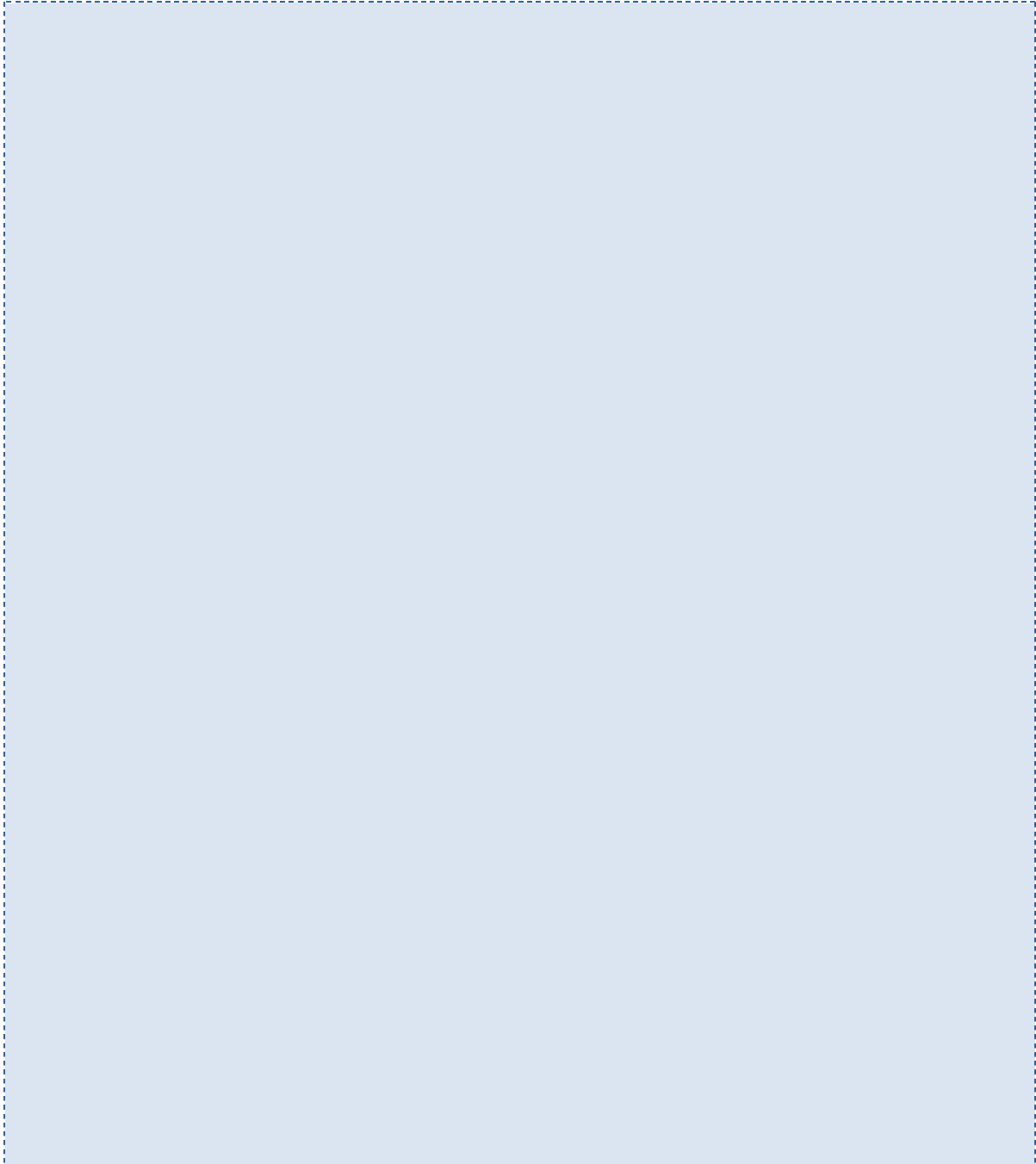
English is fun english is fun English is fun English is fun English is fun

LET'S  
WRITE!

### Part 3

Write down the important information about the video (part 2).

The place to answer the questions



English is fun english is fun English is fun English is fun English is fun



## Part 4

In the part 4, you are going to read the two texts the do with your group to Analyze and to compare the two Analytical Exposition texts based on your discussion topic.

Here are the discussion topic:

1. Group 1: Discussion of social function from the two Analytical Exposition texts
2. Group 2: Discussion of generic structures from the two Analytical Exposition texts
3. Group 3: Discussion of language features of simple present tense from the two Analytical Exposition texts
4. Group 4: Discussion of language features of causal conjunction from the two Analytical Exposition texts
5. Group 5: Discussion of language features of modal verb dan adverb from the two Analytical Exposition texts

Read the two text below

Analytical Exposition 1

### The Importance of English

I personally think that English is the world's most important language. Why do I say that? Firstly, English is an international language. It is spoken by many people all around the world, either as a first or second language. Secondly, English is also the key which opens doors to scientific and technical knowledge, which is needed for the economic and political development of many countries in the world. Thirdly, English is a top requirement of those seeking jobs.

*Why is English  
Important?*

Applicants who master either active or passive English are more favorable than those who do not. From the fact above, it is obvious that everybody needs to learn English to greet the global era.

<http://sangpemimpikelihood.blogspot.com/2015/03/analytical-expos>

## Analytical Exposition 2

START SAVING UP NOW!



People today tend to have high daily expenses, for example on cable subscriptions, transport, and mobile phone bills. The need to pay those bills drives people to consider saving money, even wealthy individuals. There are four reasons why people consider saving money.

First, saving money is beneficial for emergency funds. Unexpected things can happen, such as car repairs and hospital bills due to vehicular accidents, a sudden loss of job, extra tuition for a school field trip, and an invitation to a friend's wedding party.

Second, education is important and necessary for a better future, for oneself and one's offspring. These days, the better the education, the higher the tuition will be. Moreover, tuition from primary school to university increases each year. Without saving money, paying tuition will be so hard that sometimes people decide not to continue their studies due to a lack of funds.

Third, people need to save money for retirement. Life still goes on when people retire from a job, so they will need to save money to fulfill their daily needs.

Finally, the last reason for saving money is for entertainment. Travelling on holiday or hanging out with friends at a café is needed to relieve stress after working for a long time.

Seeing how important it is to save money, don't wait until an unexpected expense appear. Remember the proverb "forewarned is forearmed." Start saving as soon as possible.



**Analysis of two examples analytical exposition texts**

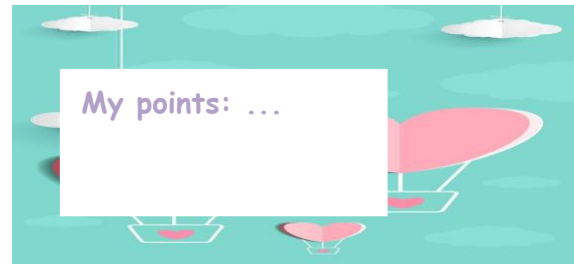
Text	Function	Generic structures	Language Features (Simple Present Tense)	Language Features (Causal/internal conjunction)	Language Features (modal verb/adverb)
Analytical Text 1					
Analytical Text 2					



## Part 5

Write your summary and create a video (with the duration minimum 2 minutes) with your group about the result of your discussing then upload it in youtube and send its link in google classroom.

Write your points here



## Your summary

Write your summary (the material that is given) by using the link below

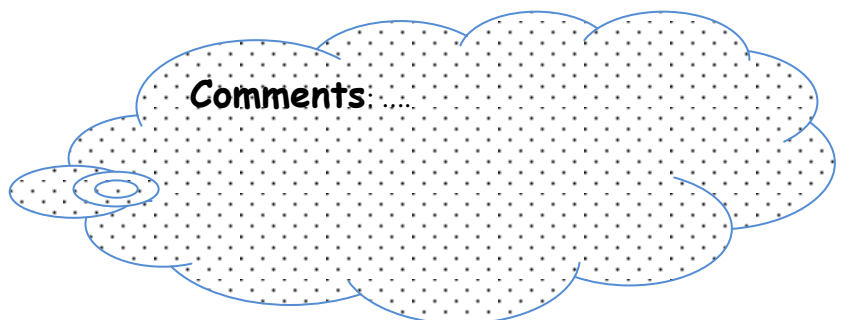
[https://forms.office.com/Pages/ResponsePage.aspx?id=IWuoD01i2EeN\\_yhVs5\\_MvpMBw0e722IMsC82zv1pzAxUQzMyVU1VOEIWUzBLSFIzMUUpKVIBVM EVGVC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=IWuoD01i2EeN_yhVs5_MvpMBw0e722IMsC82zv1pzAxUQzMyVU1VOEIWUzBLSFIzMUUpKVIBVM EVGVC4u)

## Self Reflection

Write your reflection by using the link below

[https://forms.office.com/Pages/ResponsePage.aspx?id=IWuoD01i2EeN\\_yhVs5\\_MvpMBw0e722IMsC82zv1pzAxUREJRSIQyUFhBUIk0TkDZOVpCWIRO MUxYNS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=IWuoD01i2EeN_yhVs5_MvpMBw0e722IMsC82zv1pzAxUREJRSIQyUFhBUIk0TkDZOVpCWIRO MUxYNS4u)

## Your Score





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## **ONLINE WORSHEET**

### **Second Meeting**

### **Analytical Exposition Text**

Subject : English  
Teacher : Anggia P.A, S.Hum  
Student's name : ...  
Class : XI

#### **A. Basic Competence**

3.4 Distinguish social functions, text structures, and linguistic elements to oral and written transactional interaction texts that involve the act of giving and asking for actual information related to analytical exposition text in accordance with the context of their use.

##### Analytical Exposition

4.4.2 Composing social functions, text structures, and linguistic elements to oral and written transactional interaction texts that involve the act of giving and asking for information related to analytical exposition texts in accordance with the context of their use.

#### **B. Indicators**

3.4.1 Distinguishing the oral and written transactional interaction texts that involve the act of giving and asking for information texts that involve the act of giving and asking for actual information related to analytical exposition text in accordance with the context of their use.

4.4.2.1 Composing by arranging short and simple oral and written transactional interaction texts that involve the act of giving and asking for information related to social functions, text structures, and linguistic elements of transactional interaction

texts that texts that involve the act of giving and asking for actual information related to analytical exposition text in accordance with the context of their use.

**C. Assignment**

- a. Do a a quizz in the part 1**
- b. Rearrange the text in the part 2**
- c. Answer the questions in the part 3**

## **Analytical exposition**

An analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case.

### **A. Generic Structure of Analytical Exposition**

1. Thesis : Introduces the topic and shows speaker or writer's position;  
Outlines of the arguments are presented.
2. Arguments : It consists about Point and Elaboration  
Point, states the main argument, elaboration, develops and supports each point of argument
3. Conclusion : Reiteration (restatement), restates speaker or writer's position

### **Language features**

7. An analytical exposition focuses on generic human and non human participants.
8. It uses mental processes. It is used to state what the writer or speaker thinks or feels about something. For example: realize, feel etc.
9. It uses emotive and evaluative words
10. It often needs material processes. It is used to state what happens, e.g.  
....has
11. It usually uses Simple Present Tense and Present Perfect Tense.
12. Enumeration is sometimes necessary to show the list of given arguments:  
Firstly, secondly ..., Finally, etc.

# Let's give the reason

## Act it out

### Part 1

Do a game by clicking a [quizizz.com](https://quizizz.com)

<https://quizizz.com/join?gc=61015184>



### Part 2

Rearrange the text below into a good text

#### Number 1

English is the most used language in the world. There are more than 50 English speaking countries, where English is either the official or the primary language. It is also used as the common language in science, economy, politics, tourism, and entertainment. Learning English is important because it unlocks many opportunities and knowledge.

#### Number 2

The benefits of English in early childhood are:

1. Brain booster
2. Better reading skill
3. Higher academic score
4. Greater confidence
5. Family bonding
6. Higher opportunities for career
7. Prevent Alzheimer

#### Number 3

The key to learn English for kids is make it fun! Create casual learning environment. Develop engaging activities such as playing music, watching kids cartoon or movie, singing English songs, or playing games. If kids have positive experience in learning, they are eager to learn more about English.

### Number 4

When is the best time for kids to start learning English? The answer is the earlier the better. Why? Kids have the best learning period called Golden Age which allows them to learn language quickly. Their brains are like sponge. They can quickly absorb anything especially if it is related to language used in daily communication.

Your answer: ...

### Part 3

Answer the questions below based on your arrangement text



1. What is the topic of the text?

.....  
.....

2. What is the purpose of the text?

.....  
.....

3. Analyze the generic structures of the text above?

.....  
.....

4. Analyze the language features of

- a. Simple present tense
- b. Internal/causal conjunction
- c. modal verb/adverb







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## **ONLINE WORSHEET**

### **Third Meeting**

### **Analytical Exposition Text**

Subject : English  
Teacher : Anggia P.A, S.Hum  
Student's name : ...  
Class : XI

#### **A. Basic Competence**

##### Analytical Exposition

4.4.2 Composing social functions, text structures, and linguistic elements to oral and written transactional interaction texts that involve the act of giving and asking for information related to analytical exposition texts in accordance with the context of their use.

#### **B. Indicators**

4.4.2.2 Creating short and simple oral and written transactional interaction texts that involve the act of giving and asking for information related to social functions, text structures, and linguistic elements of transactional interaction texts that texts that involve the act of giving and asking for actual information related to analytical exposition text in accordance with the context of their use.

4.4.2.3 Presenting short and simple oral and written transactional interaction texts that involve the act of giving and asking for information related to related to social functions, text structures, and linguistic elements of transactional interaction texts related to analytical exposition text in accordance with the context of their use.



### **C. Assignment**

- 1. Do a a game**
- 2. Write your analytical exposition text**
- 3. Present your writing (as your homework)**

## **Analytical exposition**

An analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case.

### **A. Generic Structure of Analytical Exposition**

1. Thesis : Introduces the topic and shows speaker or writer's position;  
Outlines of the arguments are presented.
2. Arguments : It consists about Point and Elaboration  
Point, states the main argument, elaboration, develops and supports each point of argument
3. Conclusion : Reiteration (restatement), restates speaker or writer's position

### **Language features**

13. An analytical exposition focuses on generic human and non human participants.
14. It uses mental processes. It is used to state what the writer or speaker thinks or feels about something. For example: realize, feel etc.
15. It uses emotive and evaluative words
16. It often needs material processes. It is used to state what happens, e.g.  
....has
17. It usually uses Simple Present Tense and Present Perfect Tense.
18. Enumeration is sometimes necessary to show the list of given arguments:  
Firstly, secondly ..., Finally, etc.

# Let's write your text

Let's do a game

## Part 1

In this part, you will do a game namely 'get my point'.

You are going to answer some questions related to analytical exposition text. Each of your answer is true, you are going to get 5 points. The winner is the highest points.

## Part 2

In this part, you will write an analytical exposition. Teacher will guide you to compose your text.

Here are the procedures to write it:

1. The topic is  
The importance of sleep
2. Draw a map concept.
3. Develop each topic sentence with supporting arguments.
4. Write it in a good order



Your issue: ...

A map concept: ...

.....

.....

.....

.....

.....

.....

Write your text  
below!



### Part 3

Presenting your writing (part 2) by telling in the short and simple then send your recording in the google classroom (you do as your homework)

Write your points here      My points: ...

## Your summary

Write your summary (the material that is given) by using the link below

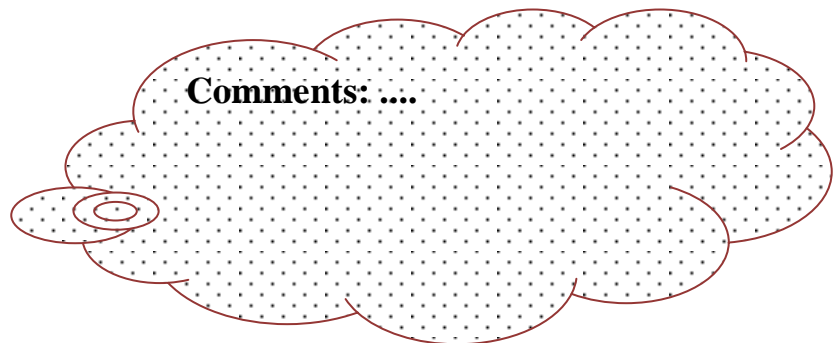
[https://forms.office.com/Pages/ResponsePage.aspx?id=IWuoD01i2EeN\\_yhVs5\\_MvpMBw0e722IMsC82zv1pzAxUQzMyVU1VOEIWUzBLSFIzMUpKVIBVM EVGVC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=IWuoD01i2EeN_yhVs5_MvpMBw0e722IMsC82zv1pzAxUQzMyVU1VOEIWUzBLSFIzMUpKVIBVM EVGVC4u)

## Self Reflection

Write your reflection by using the link below

[https://forms.office.com/Pages/ResponsePage.aspx?id=IWuoD01i2EeN\\_yhVs5\\_MvpMBw0e722IMsC82zv1pzAxUREJRSIQyUFhBUIk0TkdZOVpCWIRO MUxYNS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=IWuoD01i2EeN_yhVs5_MvpMBw0e722IMsC82zv1pzAxUREJRSIQyUFhBUIk0TkdZOVpCWIRO MUxYNS4u)

Your Score: ...



## Key Answer

### Worksheet of the first meeting

#### Part 1

#### Do a game

Five pictures about global warming

#### The first picture



Teacher's question: What is the picture about?

The answer: The picture is about the earth that has two sides, bad and good condition. The hand that holds the earth indicates that the conditions can happen depend on human.

#### The second picture



Teacher questions: What is going with the tree?

Answer: The tree describes the land fertile and infertile. It happens because of global warming.

### **Third picture**



Teacher's question: What happen with the picture?

Answer: The forest fires because of naturally caused or human caused. Natural fires are generally started by lightning, with a very small percentage started by spontaneous combustion of dry fuel such as sawdust and leaves. On the other hand, human-caused fires can be due to any number of reasons.

### **Fourth Picture**



Teacher's question: What will happen with the picture?

Answer: It will happen the air pollution as the result of the factory.

## **Fifth Picture**



Teacher's question: What is the meaning of CO<sub>2</sub>?

Answer: Carbon Dioxide or CO<sub>2</sub> is a greenhouse gas that is natural and harmless in small quantities, but as levels rise it can affect productivity and sleep. Most commonly produced indoors by the air we exhale, CO<sub>2</sub> levels concentrate indoors with less

## **Part 2**

Watch the video

## **Part 3**

The video is about the explanation about analytical exposition.

An analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case.

A. Generic Structure of Analytical Exposition

1. Thesis : Introduces the topic and shows speaker or writer's position;  
Outlines of the arguments are presented.
2. Arguments : It consists about Point and Elaboration  
Point, states the main argument, elaboration, develops and supports each point of argument
3. Conclusion : Reiteration (restatement), restates speaker or writer's position



## Language features

1. An analytical exposition focuses on generic human and non human participants.
2. It uses mental processes. It is used to state what the writer or speaker thinks or feels about something. For example: realize, feel etc.
3. It uses emotive and evaluative words
4. It often needs material processes. It is used to state what happens, e.g. ....has
5. It usually uses Simple Present Tense and Present Perfect Tense.
6. Enumeration is sometimes necessary to show the list of given arguments: Firstly, secondly ..., Finally, etc.

## Part 4

### Analysis of two examples analytical exposition texts

<b>Text</b>	<b>Function</b>	<b>Generic structures</b>	<b>Language Features (Simple Present Tense)</b>	<b>Language Features (Causal/internal conjunction)</b>	<b>Language Features (modal verb/adverb)</b>
<b>Analytical Text 1</b>	To persuade the readers that English is important language	Thesis: First line Arguments: lines 2-7 Reiteration: line 8	I personally think that English is the world's most important language. Why do I say that? Firstly, English is an international language.	Firstly, secondly, thirdly, finally	
<b>Analytical Text 2</b>	To persuade the readers to start saving now	Thesis: 1 paragraph Arguments: paragraph 2 - 5 Reiteration: paragraph 6	People today tend to have high daily expenses The need to pay those bills drives people to consider saving	Firstly, secondly, thirdly, finally	will

			money, even wealthy individuals		
--	--	--	---------------------------------------	--	--

## Part 5

Give resume and create video from the result of discussing  
(the answer is same as part 4)

### Worksheet of the second meeting

#### Part 1

##### The answer

1. to persuade the readers or listeners that something is the case.
4. It is not impossible to make these waste nonradioactive.
5. a wife and a mother
6. because she will get married and be a housewife
7. because she is able to fulfill her responsibilities towards her family and spread both her learning and knowledge to her society
8. By reading we can get a lot of knowledge, news, information and entertainment
9. Read a lot of books and other printed materials.
10. argument
11. the old cars have seat belts for their safety
12. to reduce the risk of injury or death in an accident
13. old cars designers
14. drivers
15. Peddlers
16. They may still be infected with harmful drugs
17. It is not food preservatives

#### Part 2

**Your answer: number 1 - 4- 2 - 3**

### Part 3

1. The topic is earlier time to study English
2. The purpose of the text is to persuade the readers that the best time to study English is when childhood
3. Generic structures of the text above are  
Paragraph one is thesis  
Paragraph two is arguments  
paragraph three is reiteration
4. Analyze the language features of
  - a. Simple present tense: underlined
  - b. Internal/causal conjunction: yellow
  - c. modal verb/adverb: blue

English is the most used language in the world. There are more than 50 English speaking countries, where English is either the official or the primary language. It is also used as the common language in science, economy, politics, tourism, and entertainment. Learning English is important because it unlocks many opportunities and knowledge.

When is the best time for kids to start learning English? The answer is the earlier the better. Why? Kids have the best learning period called Golden Age which allows them to learn language quickly. Their brains are like sponge. They can quickly absorb anything especially if it is related to language used in daily communication.

The benefits of English in early childhood are:

1. Brain booster
2. Better reading skill
3. Higher academic score
4. Greater confidence
5. Family bonding
6. Higher opportunities for career
7. Prevent Alzheimer

The key to learn English for kids is make it fun! Create casual learning environment. Develop engaging activities such as playing music, watching kids cartoon or movie, singing English songs, or playing games. If kids have positive experience in learning, they are eager to learn more about English.

## Worksheet of the third meeting

### Part 1

The questions are related to analytical exposition text

**1. What is analytical exposition?**

An analytical exposition is a type of spoken or written text that is intended to persuade the listeners or readers that something is the case.

**2. How many generic structures of analytical exposition?**

Three

**3. What are the generic structures?**

Thesis : Introduces the topic and shows speaker or writer's position;

Outlines of the arguments are presented.

Arguments : It consists about Point and Elaboration

Point, states the main argument, elaboration, develops and supports each point of argument

Conclusion : Reiteration (restatement), restates speaker or writer's position

### Part 2

Writing with the topic 'The importance of sleep'

#### The importance of Sleep

Sleep plays a vital role in good health and well-being throughout your life. Getting enough quality sleep at the right times can help protect your mental health, physical health, quality of life, and safety. Why Is Sleep Important?

Sleep helps your brain work properly. While you're sleeping, your brain is preparing for the next day. It's forming new pathways to help you learn and remember information. Studies show that a good night's sleep improves learning. Whether you're learning math, how to play the piano, how to perfect your golf swing, or how to drive a car, sleep helps enhance your learning and problem-solving skills. Sleep also helps you pay attention, make decisions, and be creative.

Physical Health often relate to quality sleep. It plays an important role in your physical health. For example, sleep is involved in healing and repair of your heart and blood vessels. Ongoing sleep deficiency is linked to an increased risk of heart disease, kidney disease, high blood pressure, diabetes, and stroke.

Besides that, sleep also helps maintain a healthy balance of the hormones that make you feel hungry (ghrelin) or full (leptin). When you don't get enough sleep, your level of ghrelin goes up and your level of leptin goes down. This makes you feel hungrier than when you're well-rested

Source: <http://www.nhlbi.nih.gov/health/health-topics/topics/sdd/why>

### **Part 3**

The answer is the same as part 3