STUDENTS

WORKSHEET

A. Core Competencies

Core Competency 1	:	Living and practicing the teachings of the religion they adhere to
Core Competency 2	:	Living and practicing honest, disciplined, polite, caring behavior (mutual cooperation, cooperation, tolerance, peace), responsible, responsive, and pro-active, in interacting effectively in accordance with the development of children in the environment, family, school , society and natural environment around, nation, country, regional area, and international area.
Core Competency 3	:	Understand, apply, analyze and evaluate factual, conceptual, procedural and metacognitive knowledge at technical, specific, detailed and complex levels based on curiosity about science, technology, art, culture and humanities with human insight, nationality, statehood, and civilization related to the causes of phenomena and events, and applying knowledge in specific fields of study according to their talents and interests to solve problems.
Core Competency 4	:	Demonstrate the skills of reasoning, processing, and presenting: effective, creative, productive, critical, independent, collaborative, communicative, and solution, in the realm of concrete and abstract related to the development of what they learn in school, and being able to use appropriate methods with scientific principles.

B. Basic Competencies and Competency Achievement Indicators

No	Basic Competency	Competency Achievement Indicators
1	3.4 .**to distinguish** the social function, text structure, and linguistic elements of several oral and written analytical exposition texts by giving and asking information related to actual issues, according to the context of their use	3.4.1 **Analyzing** social functions, text structures, and linguistic elements of analytical exposition text related to actual issues, according to the context of their use (C4) 3.4.2 **Comparing** social functions, text structure, and linguistic elements of analytical exposition text related to actual issues, according to the context of their use (C6) 3.4.3 **Concluding by making a resume orally** regarding social functions, text structure, and linguistic elements of analytical exposition text related to actual issues, in accordance with the context of its use (C4)
2	Analytical exposition text 4.4.2 **compiling** a written analytical exposition text, related to actual issues, by taking into account the social function, text structure, and linguistic elements, true and appropriate to context	4.4.2.1 **Arranging** randomized analytical exposition text (C5) 4.4.2.2 **Creating** an analytical exposition text related to the actual issue, according to the context of its use (C6) 4.4.2.3 **Presenting** the exposition text analytical on actual issues, according to context (C6)

C. Learning Objectives

Through the Inquiry Learning model, students can think critically, thoroughly and creatively in distinguishing social functions, text structures, and linguistic elements of several oral and written analytical exposition texts by providing and requesting information related to actual issues, according to the context of their use, in accordance with the context of their use , then work together, confidently and skillfully in compiling written analytical exposition texts, related to actual issues, by paying attention to social functions, text structure, and linguistic elements, correctly and in context and communicating them.

In summary, the objectives of learning activities using inquiry learning are as follows:

- Analyzing social functions, text structures, and linguistic elements of analytical exposition text related to actual issues, according to the context of their use .

- Comparing social functions, text structure, and linguistic elements of analytical exposition text related to actual issues, according to the context of their use .

- Concluding by making a resume orally regarding social functions, text structure, and linguistic elements of analytical exposition text related to actual issues, in accordance with the context of its use.

- Arranging randomized analytical exposition text .

- Creating an analytical exposition text related to the actual issue, according to the context of its use .

- Presenting the exposition text analytical on actual issues, according to context .

D. Main Material of Analytical Exposition

Example: **You Tube is a significant platform for brands.**

ANALYTICAL EXPOSITION

Analytical Exposition belongs to argumentative texts. Through this type of texts, the writer/speaker elaborates his/her idea about the phenomenon surrounding. His/her purpose is to convince the audience that his/her idea is an important matter.

   a. **The definition** Analytical Exposition is a text that elaborates the writer's idea about the phenomenon surrounding

   b. **Social Function**

Social function is to persuade the reader that the idea is an important matter, and to analyze the topic that the thesis/opinion is correct by developing an argument to support it.

   c. **Language Features**
- Using relational process
- Using internal conjunction
- Using causal conjunction
- Using Simple Present Tense
- Using compound and complex sentence.
- Use word that link argument, such as firstly, secondly, and reasoning through causal conjunction, such as in addition, furthermore, however, therefore.

SIMPLE PRESENT TENSE	CONNECTORS	SUMMARIZING	CONCLUDING
Example: • In my opinion elementary school teacher works hard.	* to mention several parts of arguments Firstly, … Secondly, … Finally, … First, …	In short, … In a word, … In brief, … To sum up, …	In conclusion, … On the whole, … Altogether, … In all, …

• English is the world's most important language.	Second, … also moreover furthermore,etc.		

Emotive words
      e.g.: I'm worried of his safety.
        She felt in love with him since her first sight.
Words that qualify statements
      e.g.: My son's friend probably will eat at our house tonight.
        We left for work at our usual time.
Words that link arguments
      e.g. : Firstly, add some sugar into the glass.
        However, they have no other way.
        Therefore, i have to go home before the rain.

d. Generic Structures

An Analytical Exposition consists of three components:
1. Thesis: Introducing the topic and indicating the writer's point of view.
2. Argument: Explaining the argument to support the writer's position. The number of arguments may vary, but each argument must be supported by evidence and explanation.
3. Reiteration: Restating the writer's point of view / to strengthen the thesis. We can make conclusion in reiteration.

E. Learning Methods

1. Learning Approach: Scientific Learning

2. Learning methods:

- Discussion

- Assignment

- Observation

- Questions and answers

- Presentation

3. Inquiry Learning model

F.Learning Media

1. Media

- Video dari Youtube tentang analytical exposition

-WhatsApp group.

- Worksheets or worksheets (students)

-Assessment sheet

2. Tools / Materials

-Paper

-Laptop

-HP

Read the following text.

You Tube as a significant platform for brands.

What has one billion users and doubles as the second largest search engine on the Internet? The answer is YouTube. This search engine has been an incredible tool for most businesses. Unfortunately, not many businesses make use of it. I want to share why YouTube is such an significant platform for your brand.

It is said that YouTube is the second largest search engine, while its parent company Google is the first. Do you know what it means? It means Google gives search engine priority to YouTube videos. Try to search for a "how to" on Google, then the results come back with several videos related to the "how to". The videos may have even been the first results on the page even though some of these videos date back several years, to 2011 and before!

Even without relying on Google, your chance of getting discovered on YouTube alone is very high. By using the right keywords for your videos (actual phrases that your customers will use to locate your content), you can increase the odds of discovery.

Furthermore, you can use YouTube to keep the audience's attention. Ultimately, you can turn your audience from leads into customers by building trust. Consequently, you need to also provide something valuable to your audience so that they remain interested in what you have to say. That value could be a how-to, a product demo, or a freebie found on your site.

Based on the arguments above, I believe that YouTube is beneficial to promote and expand your businesses. So, what are you waiting for? Make one now.

Adopted from: https://kickofflabs.com/blog/you-should-be-on-youtube-heres-why/ (March 15, 2019)

Now, discuss the linguistic features of an analytical exposition text, with your friend.

Then, identify the structure of the text about You Tube as a significant platform for brands.

Check your answers on the next slides.

Task 1

Read and identify the structure of the following text.

BANNING OF MOTORBIKES IS NECESSARY IN THE HOUSING AREAS

Motorbikes are a nuisance and a cause for great distress. Even though motorbikes are considered as the most convenient from of transportation, I think they are a hazard to humans, animals, as well as the environment. I think motorbikes should be banned in housing areas due to the following reasons: cause of unreasonable amount of noise, air pollution, diseases,and accidents.

First of all, Iwould like to point out that motorbike are major constributor to the pollution in the world. Research has shown that motorbikes emit a deadly gas that is dangerous for environment. Consequently, long-therm emission of gas from motorbikes is a major constributor of global warming (science daily).

Secondly, according to report from BBC News Channel, motorbikes are also responsible for causing diseases such as bronchitis, cancer, and are a major trigger of asthma and high blood pressure. Some of the diseases are so ghastly that they can kill people (BBC News ,2009).

Furthermore, motorbikes create so much noise. There is "Vroom Vroom" noise every where. It is extremely difficult to sleep parents with infants find it extremely challenging. The moment their babies fall a sleep, one or other motorbike passes by and the baby wakes up. It is also arduous for children to cocentrate on their homework. Experts are of opinion that if there is extreme noise, It can lead to deafness and lack of cocentration in children and adults (field,1993).

Finally motorbikes are responsible for horrible accidents. In some cases there are deaths. Motorbikes riders go so fast that they are unable to stop on time thus they and up hitting other people or animals. Many a time lot of animals are trampled and found death and road. Motorbikes are known to be the biggest killers on road (field,1993).

In conclusion, from the argumants above, I strongly believe that motorbikes should be banned from housing areas.

Complete the following table to help you identify the structure of the text.

Element	Main Topic	Supporting Details
Thesis		
1st Argument		
2nd Argument		
3rd Argument		
4th Argument		
Reiteration/Conclusion		

"Good Luck"

Task 2

Name :

Class :

MULTIPLE CHOISE

A. Choose A,B,C, or D for the correct answer!

1. What is the tittle of the text above?
a. Banning of motorbikes
b. Should of motorbikes riders
c. Banning of car
d. Banning of smoke

2. Where is the motorbikes should be banned?
a. In the yard
b. In the school
c. In the housing areas
d. In the hospital

3. What is the impact of this text,except?
a. Many air pollution
b. Diseases
c. Accidents
d. Good for healthy

4. What is the diseases of the motorbikes in the text above?
a. Bleed fed
b. Bronchitis
c. Sleepy
d. Dizzy

5. The motorbikes In the housing area makes............
a. Noise
b. Silent
c. Happy
d. Nervous

B. Answer the following question based on the insructions given!
1) Why the motorbikes banned in the housing areas?

2) What is the diseases for motorbikes in housing areas?

3) What is the sollution of this cases?

4) Why the motorbikes is the extremely cases?

5) Make the reflection about the analytical Exposition text?

"Good Luck"

Task 3

Rearrange the text below into a good text

Number 1 English is the most used language in the world. There are more than 50 English speaking countries, where English is either the official or the primary language. It is also used as the common language in science, economy, politics, tourism, and entertainment. Learning English is important because it unlocks many opportunities and knowledge.
Number 2 The benefits of English in early childhood are: 1. Brain booster 2. Better reading skill 3. Higher academic score 4. Greater confidence 5. Family bonding 6. Higher opportunities
Number 3 The key to learn English for kids is make it fun! Create casual learning environment. Develop engaging activities such as playing music, watching kids cartoon or movie, singing English songs, or playing games. If kids have positive experience in learning, they are eager to learn more about English.
Number 4 When is the best time for kids to start learning English? The answer is the earlier the better. Why? Kids have the best learning period called Golden Age which allows them to learn language quickly. Their brains are like sponge. They can quickly absorb anything especially if it is related to language used in daily communication.

Answer the questions below based on your arrangement text

1. Your answer:
   ....

2. What is the topic of the text?
   ....

3. What is the purpose of the text?
   ....

4. Identfy the generic strutures of the text above?
   ....

Task 4

In this part, you will write an analytical exposition. Here are the procedures to write it:
1. **Choose one of the issues below:**
a. *Why Owning a Home is Important*
b. *The Importance of English*
c. *Start saving up now!*
d. *The Dangerous of Smoking*
e. *Cars should be banned*
f. *The unhealthy fast food*

2. **Draw a map concept.**

3. **Develop each topic sentence with supporting arguments.**

4. **Write it in a good order**

Write your text