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Chapter 5 Who was Involved??



Satuan Pendidikan	: SMA Negeri 1 Ranto Baik	Tahun Pelajaran	: 2020/2021
Mata Pelajaran	: Bahasa Inggris	LKPD	: Ke 1 untuk pertemuan 1
Kelas / Semester	: XII / Ganjil	Materi pokok	: News Item

KD : 3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya

4.4. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV



PERTEMUAN 1

Melalui pembelajaran discovery learning siswa dapat :

1. **Membandingkan** fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item dengan text lainnya dengan tepat.
2. **Mengklasifikasikan** kalimat tanya menggunakan 5 W + 1 H dengan baik dan benar.
3. **Menuliskan** 6 kata tanya yang tepat tentang isi text berita dengan tepat.
4. **Menuliskan** bagian - bagian struktur teks news dan item unsur kebahasaan beberapa teks news item secara kreatif, percaya diri, dan bekerja sama.
5. **Menyimpulkan** informasi yang di temukan pada text berita dengan tepat.

Pertemuan 1

Name :

Class :

Activity 1

Read the text below and answer the question

One of Four Remaining Yangtze Turtles Dies in China

One of the world's rarest turtles, a Yangtze giant softshell, has died in China, leaving just three remaining. Also known as Rafetus Swinhoei, the female turtle died in the Suzhou zoo in southern China.

Experts had tried to artificially inseminate the creature, which was over 90 years old, for a fifth time shortly before she died. The species is critically endangered due to hunting, overfishing, and the destruction of its habitat.

One male is left in the Chinese zoo while two other turtles live in the wild in Vietnam. The elusive nature of the turtle means it has been difficult to identify the latter's gender.

Local staff and international experts had attempted to artificially inseminate the female 24 hours before she died.

They said, "There were no complications from the operation and she had been in fine health after the procedure, but deteriorated the next day."

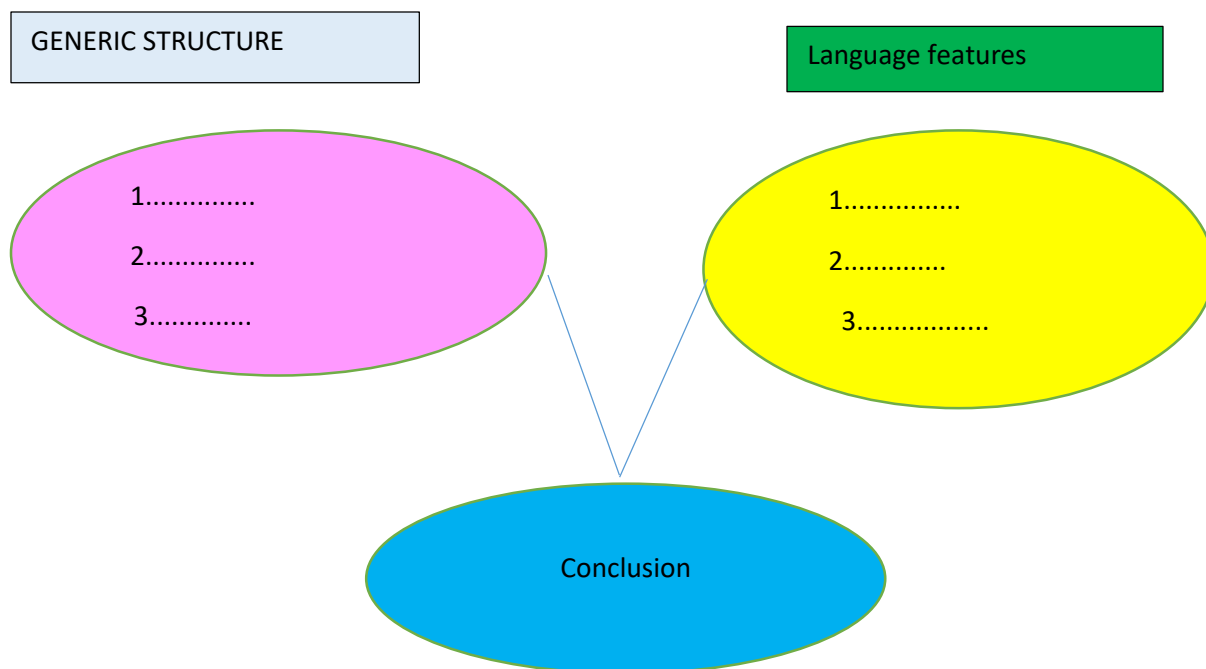
The cause of her death is being investigated and the turtle's ovarian tissue was collected for future research.

Adopted from: <https://www.bbc.com/news/world-asia-47932731> (April 15, 2019)

1. Find the difference between the text above and the text that you found earlier based on the social function, language feature and the generic structure of text.
2. From the text above, find the information from the text using question words 5 W + H.
3. What is the question words are suitable for finding the information above. Explain .

B. Activity 2

1. Read the text 1 and write generic structure and language feature with your group.
2. Conclude the information that was you found from the text.



C. Penilaian Hasil Pembelajaran

1. Penilaian Spiritual

Jenis/teknik penilaian : Non-tes

Bentuk instrumen : Lembar pengamatan/observasi

Kisi-kisi

Lampiran 1 : Instrumen Penilaian Sikap Spiritual

Berikan tanda (√) sesuai dengan sikap spiritual yang ditunjukkan peserta didik selama proses pembelajaran berlangsung.

No	Indikator	Skor			
		4	3	2	1
		Selalu	Sering	Kadang-kadang	Tidak Pernah
1	Peserta didik selalu berdoa sebelum melaksanakan aktivitas pembelajaran.				
2	Peserta didik selalu berdoa setelah melaksanakan aktivitas pembelajaran.				

2. Penilaian Sikap Sosial

Jenis/teknik penilaian : Non-tes

Bentuk instrumen : Lembar pengamatan/observasi

Kisi-kisi

Lampiran 2 : Instrumen Penilaian Sikap Sosial

Proses penilaian dimulai sejak aktivitas pada tahap *Observing, Questionin, Collecting the data, Associating, and Communicating*.

Berikan tanda (√) sesuai dengan sikap sosial yang ditunjukkan peserta didik selama proses pembelajaran berlangsung.

No	Indikator	Skor			
		4	3	2	1
		Selalu	Sering	Kadang-kadang	Tidak Pernah
1	Peserta didik mampu mengerjakan tugas yang diberikan dengan penuh tanggung jawab				
2	Peserta didik percaya diri menyampaikan hasil pekerjaannya dengan baik di depan kelas				

$$\text{Pedoman penskoran : NA} = \frac{\text{skor_perolehan}}{\text{skor maksimal}} \times 4$$

Chapter 5 Who was In Volved??



Satuan Pendidikan	: SMA Negeri 1 Ranto Baik	Tahun Pelajaran	: 2020/2021
Mata Pelajaran	: Bahasa Inggris	Kelas / Semester	: XII / Ganjil
LKPD	: Ke 2 untuk pertemuan 2	Materi pokok	: News Item

KD : 3.4. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya

4.4. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV

- Melalui pembelajaran discovery learning siswa dapat :**
1. **Menentukan** tujuan komunikatif teks terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks item tulis, sangat pendek dan sederhana dan tepat.
 2. **Menemukan** informasi tertentu terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks berita / news item tulis, secara benar.
 3. **Menggambarkan** informasi tersirat dari teks berita / news item tulis pendek, ringkas secara tepat.
 4. **Menganalisis** text berita yang di tayangkan dengan tepat.

PERTEMUAN 2

Name :

Class :

A. Activity 1

Read the following text and answer the question

Text 2

Seven Killed in Accident on Jalan Sultan

Seven people were killed in a collision between a bus, a car and a truck at 10:35 p.m. on Jalan Sultan last night.

The dead were all passengers in the car. Police believe the car may have been trying to overtake the bus when it was struck by a truck coming from the opposite direction. The driver of the car may not have been using his lights, as the truck driver said he did not see the car approaching.

The police said the car should not have been trying to pass the bus, since overtaking is not allowed on Jalan Sultan. In addition, the police reported that the car—a small Japanese car—should not have been carrying more than five people. The names of the victims are not yet known.

1. Create the generic structure, and language feature from the text above.

Paragraph 1.....

Paragraph 2.....

Paragraph 3.....

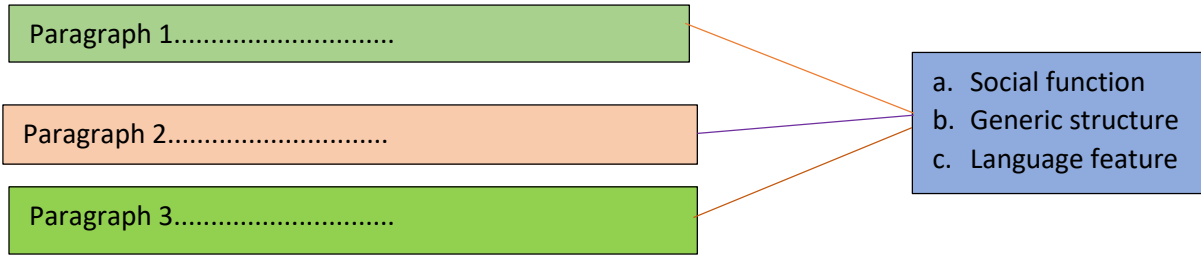
2. Find the social function of the text relating information that was you found from the text.

Paragraph 1.....

Paragraph 2.....

Paragraph 3.....

3. After you read the text above. make an analysis of the text



B. Penilaian

1. Pengetahuan

Tabel Penilaian Aspek Pengetahuan

No	Aspek yang Dinilai	Kriteria		Skor 1-5	Skor 1-4
1	Tujuan Komunikatif	Sangat memahami		5	4
		Memahami		4	3
		Cukup memahami		3	2
		Kurang memahami	Hampir tidak Memahami	2	1
		Tidak memahami		1	
2	Keruntutan Teks	Struktur teks yang digunakan sangat Runtut		5	4
		Struktur teks yang digunakan runtut		4	3
		Struktur teks yang digunakan cukup runtut		3	2
		Struktur teks yang digunakan kurang runtut	Struktur teks yang digunakan hampir tidak runtut	2	1
		Struktur teks yang digunakan tidak runtut		1	
3	Pilihan Kosakata	Sangat variatif dan tepat		5	4
		Variatif dan tepat		4	3
		Cukup variatif dan tepat		3	2
		Kurang variatif dan Tepat	Hampir tidak variatif dan tepat	2	1
		Tidak variatif dan Tepat		1	
4	Pilihan Tata Bahasa	Pilihan tata bahasa sangat tepat		5	4
		Pilihan tata bahasa tepat		4	3
		Pilihan tata bahasa cukup tepat		3	2
		Pilihan tata bahasa kurang tepat	Pilihan tata bahasa hampir tidak tepat	2	1
		Pilihan tata Bahasa tidak tepat		1	

Chapter 5 Who was In Volved??



Satuan Pendidikan : SMA Negeri 1 Ranto Baik	Tahun Pelajaran : 2020/2021
Mata Pelajaran : Bahasa Inggris	LKPD : Ke 3 untuk pertemuan 3
Kelas / Semester : XII / Ganjil	Materi pokok : News Item

KD : 3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya

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- Melalui pembelajaran discovery learning siswa dapat :**
1. **Menganalisis** fungsi sosial, struktur teks, dan unsur kebahasaan teks news item tertulis secara benar dan bekerja sama.
 2. **Merangkum** fungsi social, structure text, unsur kebahasaan dan makna yang terdapat pada text secara tertulis.
 3. **Mengumpulkan** hasil rangkuman text yang diamati secara berkelompok melalui WA group/ google classroom.
 4. **Membuat** reflexi tentang pembelajaran text news item dengan tepat secara mandiri

PERTEMUAN 3

Name :

Class :

A. Activity 1

The video of News Item text

Click the link <https://youtu.be/FwLiRfvRCJM>



Obama Enters 2012 Race on Good News About Jobs

1. Watch the news video above, then do the Aanalyze about the video with your group relating social function, generic structure and language feature.
2. Conclude the information that was you find on the video.

B. Penilaian Keterampilan

Teknik penilaian : Unjuk kerja

Bentuk instrumen : *analyze the text in video* and Presentasi

No	Indikator	Bentuk Instrument	Butir Instrumen
1.	Menganalisis video berita pendek dan sederhana, terkait	<i>Analyze the Video with group</i>	Aanalyze the video with your group relating social function, generic

	pungsi sosial, struktur teks, dan unsur kebahasaan.		structure and language feature.
2.	Menampilkan kesimpulan teks berita lisan / tertulis dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan.	Presentasi	Conclude the information that was you find on the video

Kriteria Penskoran Keterampilan Tertulis

Aspect	Score	Performance Description	Weighting
Content (C) 30% (Topic) (Details)	4	The topic is complete and clear and the details are relating to the topic.	3X
	3	The topic is complete and clear but the details are almost relating to the topic.	
	2	The topic is complete and clear but the details are not relating to the topic.	
	1	The topic is not clear and the details are not relating to the topic.	
Organization (O) 20% (Identification) (Description)	4	Identification is complete and analyze are arranged with proper connectives.	2X
	3	Identification is almost complete and the analyze is arranged with proper connectives.	
	2	Identification is not complete and analyze are arranged with few misuses of connectives.	
	1	Identification is not complete and analyze are arranged with misuse of connectives.	
Grammar (G) 20% (Use present tense) (Agreement)	4	Very few grammatical or agreement inaccuracies.	2X
	3	Few grammatical or agreement inaccuracies but no effect on the meaning.	
	2	Numerous grammatical or agreement inaccuracies.	
	1	Frequent grammatical or agreement inaccuracies.	
Vocabulary (V) 15%	4	Effective choice of words and word forms.	1,5 X
	3	Few misuses of vocabularies, word forms, but not change the meaning.	
	2	Limited range confusing words and word forms.	
	1	Very poor knowledge of words, word forms, and not understandable.	

Mechanics (M) 15% (Spelling) (Punctuation) (Capitalization)	4	It uses correct spelling, punctuation, and capitalization.	1,5 X
	3	It has occasional errors of spelling, punctuation, and capitalization.	
	2	It has frequent errors of spelling, punctuation, and capitalization.	
	1	It is dominated by errors of spelling, punctuation, and capitalization.	
$NA = \frac{3C+2O+2G+1,5V+1,5M}{40} \times 10$			