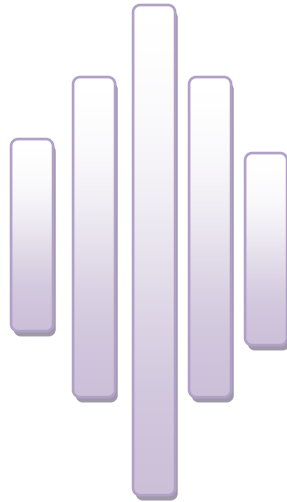


KUMPULAN LEMBAR KERJA PESERTA DIDIK (LKPD)



DISUSUN OLEH:

MADE YUNITA PARMAWATI

MAHASISWA PPG DALAM JABATAN TAHUN 2020

UNIVERSITAS JEMBER

ROMBEL 2/C

IDENTITAS

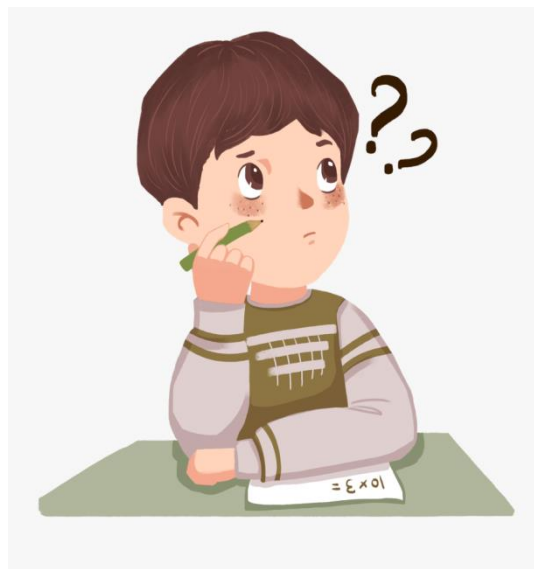
Sekolah : SMA Negeri 2 Singaraja
Mata Pelajaran : Bahasa Inggris (Wajib)
Kelas/Semester : X (MIPA IPS IBB) /Ganjil
Materi Pokok : Describing a Tourist Destination
Alokasi Waktu : 35 menit (Pembelajaran Daring/ Per Pertemuan/2JP)

Kompetensi Dasar :

- 3.7 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan pada teks deskriptif sederhana tentang orang, tempat wisata, dan bangunan bersejarah terkenal, sesuai dengan konteks penggunaannya
- 4.9 Menyunting teks deskriptif lisan dan tulis, sederhana, tentang orang, tempat wisata, dan bangunan bersejarah terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.
- 4.10 Menyusun teks deskriptif lisan dan tulis sederhana tentang orang, tempat wisata, dan bangunan bersejarah terkenal, dengan memperhatikan tujuan, struktur teks, dan unsur kebahasaan, secara benar dan sesuai dengan konteks.

Tujuan Pembelajaran :

- ✓ Menentukan informasi umum dan khusus dari dua jenis teks deskripsi tentang obyek wisata terkenal di Pulau Bali secara berkelompok
- ✓ Menganalisis perbedaan struktur teks dan unsur kebahasaan dari dua jenis teks deskripsi obyek wisata terkenal di Pulau Bali secara berkelompok
- ✓ Menyunting teks deskripsi secara tertulis dari sebuah teks deskripsi secara berkelompok
- ✓ Membuat sebuah teks deskripsi tentang obyek wisata yang dikagumi secara individu
- ✓ Membuat monolog berbentuk audio-visual tentang teks deskripsi objek wisata yang dibuat selayaknya seorang 'tour guide' secara mandiri, menarik dan kreatif



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Semester : I (Ganjil)
Alokasi Waktu : 35 menit (1 Pertemuan Daring / 2JP)
Pertemuan ke- : 1 (Pertama)
Topik Pembelajaran : Describing Places (Tourist Destinastion)

Alat/Media/Sumber Pembelajaran :

- Alat : smartphone, laptop, personal computer, modem
- Media : WhatsApp Group, Google Classroom, Gmail
- Sumber :
Buku wajib *Bahasa Inggris SMA/MA, SMK/MAK kelas X*, Jakarta : Kementerian Pendidikan dan Kebudayaan, 2014.
<http://www.baligoldentour.com/besakih-temple.php>
<http://www.baligoldentour.com/jatiluwiwih.php>
<https://www.belajarbahasainggrisku.id/descriptive-text-about-place-beach-bahasa-inggris-dan-artinya/>

IDENTITAS PESERTA DIDIK:**KELAS/JURUSAN** :**KELOMPOK** :**Ketua Kelompok** : (Nama Lengkap/No Absen)**Anggota Kelompok** : (Nama Lengkap/No Absen)

1.
2.
3.
4.
5.

Critical Thinking and Collaboration

Instruction:

Please read the text below carefully and discuss with your group.

Text 1

PURA BESAKIH



Besakih Temple is the biggest Hindu temple in Bali which the local people call **Pura Besakih**. It owns beautiful view from the top of temple area where we can see the wide nature panorama until to the ocean so that way this temple is many visited by tourists from all over the world. Besakih Temple is located in Besakih countryside, Rendang sub district, Karangasem regency, east part of the island. It is located in southwest side bevel of mount Agung, the biggest mounts in Bali. It is because pursuant to Agung Mount confidence is holiest and highest mount in Bali Island.

Bali's "mother temple", Besakih temple, is over 900 metres up the slopes of Gunung Agung. It has been regarded as a holy place since pre-historic times in Bali. The first recorded mention of its existence is from an inscription that dates from 1007 A.D. Since the Gelgel dynasty of the fifteenth century it has been regarded as a central, holy temple for the entire island.

To the Balinese a visit to the temple sanctuaries at Besakih temple is a special pilgrimage. Each temple has its own odalan, or anniversary celebration, and on the full moon of the Balinese month "Kedasa" the entire compound of Besakih celebrates the visit of the gods, with an enormous throng of visiting pilgrims.

Adapted from : <http://www.baligoldentour.com/besakih-temple.php>

Text 2

JATILUWIH



Jatiluwih is a favorite tourist destination in Bali famous with the beautiful rice terrace unfolding from the foot of mountain until the coastal side. It is one of places to visit in Bali with the beautiful view as according to its name from Jati and luwih, where Jati mean really and Luwih meaning especial, good, and beautiful or the equivalent. The local paddies are planted in this place look typically of the high relative size plant if it is compared with other pre-eminent paddy planted by most farmers in Bali . Despitefully, Jatiluwih also famous with its organic agriculture system due to the location is located in the in the plateau of Watukaru Mount which is suitable for the agriculture development.

Jatiluwih is one of the places of interest in the area of Penebel, Tabanan. Jatiluwih famous for its natural beauty with terraced rice fields which neatly. in this place also in the beautiful mountain scenery named Batukaru mountain, because the location of this Jatiluwih right at the foot of the Batukaru mountain. This area is a suitable place to visit for the one who missed the Mountain fresh air and the natural panorama as a place to soothe the mind, because of the beautiful place that is still natural with fresh air.

Jatiluwih also keep the unique religious ceremony attraction which is famous know as Patirtaan in Petali Temple on Wednesday Kliwon Ugu (Based on Balinese Calendar). The local residents believe that Petali Temple is a worship center of The Hyang Widhi Wasa (the God) as agriculture power. Beside of Petali Temple , there is also Pucak Rsi Temple is located in this area. As a tourist object, Jatiluwih provides the public facilities like parking area, toilet, resting bale and Wantilan for tourist who is enjoying the beautiful panorama. Some restaurants have been built to serve the food and beverage.

Adapted from : <http://www.baligoldentour.com/jatiluwih.php>

GROUP ACTIVITY

Instruction :

After having discussion with your group about the text above, please work with your group and finish the assignments as followings.

Let's find out!

I. General Information

TEXT 1

Title	
Main Ideas	
<i>Paragraph 1</i>	
<i>Paragraph 2</i>	
<i>Paragraph 3</i>	
Specific Ideas	
<i>Paragraph 1</i>	
<i>Paragraph 2</i>	
<i>Paragraph 3</i>	

TEXT 2

Title	
Main Ideas	
<i>Paragraph 1</i>	
<i>Paragraph 2</i>	
<i>Paragraph 3</i>	
Specific Ideas	
<i>Paragraph 1</i>	
<i>Paragraph 2</i>	
<i>Paragraph 3</i>	

I. Specific Information

A. Vocabulary Building

Instruction:

Please find out some difficult words on the text and their similar meanings.

Text 1

1. =
2. =
3. =
4. =
5. =
6. =
7. =
8. =
9. =
10. =

Text 2

1. =
2. =
3. =
4. =
5. =
6. =
7. =
8. =
9. =
10. =

B. Language Use

Instruction:

Please identify the language use in the descriptive texts above with your group.

1. The use of Simple Present Tense
2. The use of Adjectives and Adverbs
3. The use of Specific Nouns/Noun Phrases

Create a list of the language use with your partners. Free format.

C. Generic Structure

Instruction:

Please analyze the generic structure of those two descriptive texts above and make comparison.

TEXT 1	TEXT 2
Title :	Title:
Generic Structure	
Identification:	Identification:
Description:	Description:

LEMBAR KERJA PESERTA DIDIK (LKPD)

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- Sumber :
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IDENTITAS PESERTA DIDIK:**KELAS/JURUSAN** :**Nama** :**Nomor Absen** :

PANTAI LOVINA



Instruction:

This is still an unorganized descriptive text. There are some mistakes on the language uses and the text organization. Please edit/revise the text correctly and work individually.

Lovina Beach was one of the must-see tourist spot when visited Bali Island. It is located in Buleleng about 9 km from Singaraja City. It can be a tourist destination for those who want to see dolphins. But for those who want to sunbathe, it is not the right choice because at the edge of Lovina Beach there are so many boat (small boat) that line in the seashore. Those boats are rented by the fisherman to see the dolphins (Dolphin).

Besides, the dolphin shows. It also offered a variety of accommodations ranging from Inn to Cottages which are available at a very affordable price. So if you want to take a holiday to North Bali, particularly at Lovina Beach, you do not need to fear because facilities and infrastructure are all available there.

After renting a boat, you will be invited into the sea to see the dolphins. At first it is not seen a single dolphin. But then they will emerge jumping out of the water as if greet the visitors. After the Dolphins appeared, boats will chase dolphins. Dolphin's performance doesn't last long. Around 7 am the dolphin will not appear to them again. After the sun is high enough, we will be invited to step aside. Dolphin's performance in Lovina Beach had begun in the morning at 5:00. This was because the Dolphins are always visible in the morning. They will be seen swimming together. To see dolphins we have to use boats rented by the fishermen there.

Adapted from : <https://www.belajarbahasainggrisku.id/descriptive-text-about-place-beach-bahasa-inggris-dan-artinya/>

Result of Revision:

A large, empty rectangular box with a thin black border, occupying the majority of the page below the 'Result of Revision:' header. It is intended for the user to provide the details of the revision.

LEMBAR KERJA PESERTA DIDIK (LKPD)

Sekolah : SMA NEGERI 2 Singaraja
Mata Pelajaran : Bahasa Inggris (Wajib)
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IDENTITAS PESERTA DIDIK:**KELAS/JURUSAN** :**Nama** :**Nomor Absen** :

Creativity

INDIVIDUAL STRUCTURED PROJECT

1. Please create a descriptive text about a famous tourism destination in Bali that you like at most!
2. Make a monologue in the form of audiovisual media about your own descriptive text individually and creatively!



Present your discussion in face to face online forum with your teacher and friends!

Have questions and answers as well to correct your group work!

COMMUNICATION



LEMBAR KERJA PESERTA DIDIK (LKPD)

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Alokasi Waktu : 35 menit (1 Pertemuan Daring / 2JP)
Pertemuan ke- : 2 (Kedua)
Topik Pembelajaran : Describing Places (Tourist Destinastion)

Alat/Media/Sumber Pembelajaran :

- Alat : smartphone, laptop, personal computer, modem
- Media : WhatsApp Group, Google Classroom, Gmail, Video Pembelajaran
- Sumber :
 Buku wajib *Bahasa Inggris SMA/MA, SMK/MAK kelas X*, Jakarta : Kementerian Pendidikan dan Kebudayaan, 2014.
<https://www.belajarbahasainggrisku.id/descriptive-text-about-place-beach-bahasa-inggris-dan-artinya/>
www.englishindo.com
<http://www.musafus.web.id/2016/01/contoh-descriptive-text-beserta-artinya.html>

IDENTITAS PESERTA DIDIK:

KELAS/JURUSAN :

KELOMPOK :

Ketua Kelompok : (Nama Lengkap/No Absen)

Anggota Kelompok : (Nama Lengkap/No Absen)

1.
2.
3.
4.
5.

Critical Thinking and Collaboration

Let's watch!

<https://drive.google.com/file/d/1bR18HDyx3GQDeNIDf7Ix01MSe9gm5-wN/view?usp=sharing>



Instruction:

Please discuss with your group and answer the questions below.

1. What do you think the situation in Gitgit Waterfall?

.....
.....
.....
.....

2. How do the visitors spend their times in Gitgit Waterfall?

.....
.....
.....

3. How do you think the atmosphere and nature around Gitgit Waterfall?

.....
.....
.....

4. Do you think Gitgit Waterfall is a recommended tourist destination? Why? Why not?

.....
.....
.....

ACTIVITY 2



Please listen to the Audio provided below and have discussion on the texts with your group!

Audio 1:

https://drive.google.com/file/d/1M9sppe6ZdvJ2m6ty0Gc4nOWPTucY_pMP/view?usp=sharing

Audio 2:

<https://drive.google.com/file/d/1CBzHAibz6NpOmkyxYPnqRGEaQiSjR61R/view?usp=sharing>

Instruction:

Task for Audio 1:

Please work with your group and do Text Analysis about the descriptive texts explained in the audio (follow the format and criteria as stated in LKPD 1)

Task for Audio 2:

Please do revision/editing on the descriptive text explained in the audio, you may have discussion but finish the task individually (follow the format and criteria as stated in LKPD 2)

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www.englishindo.com
<http://www.musafus.web.id/2016/01/contoh-descriptive-text-beserta-artinya.html>

IDENTITAS PESERTA DIDIK:**KELAS/JURUSAN** :**Nama** :**Nomor Absen** :

Communication



Present your discussion result on the text analysis provided by the audios above!

Have feedback and resume with your friends!

Creativity



Have discussion with your teacher about your Structured Project given in the Meeting 1 and do revision/editing if necessary!

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Pertemuan ke- : 3 (Ketiga)
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Alat/Media/Sumber Pembelajaran :

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<https://rugayamanan.wordpress.com/2012/12/08/definiton-structure-and-languange-features-descriptive-narrative-procedure-report-and-recount/>
<http://hudriatulhotimah.blogspot.co.id/2015/03/descriptive-text-material-1.html>
 Channel Youtube Guru: WithMissyunn
<https://www.youtube.com/watch?v=2hChW18Uf7A&t=3s>

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1.
2.
3.
4.
5.



CRITICAL THINKING

Let's Watch and Enjoy!

[https://drive.google.com/file/d/1ni -
HFCnrrxGSTR2rZB7JH24k_JU4EqC/view?usp
=sharing](https://drive.google.com/file/d/1ni-HFCnrrxGSTR2rZB7JH24k_JU4EqC/view?usp=sharing)

COLLABORATION

Please discuss and analyze the descriptive text provided in the audiovisual media above! (Follow the format and criteria as stated in LKPD 1)

Do proof reading to edit/correct/review your friend work on writing a descriptive text of a favorite tourism destination and have consultation also with your teacher! (Follow the format and criteria as stated in LKPD 2)

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- Sumber :
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<https://rugayamanan.wordpress.com/2012/12/08/definiton-structure-and-languange-features-descriptive-narrative-procedure-report-and-recount/>
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Channel Youtube Guru: WithMissyunn
<https://www.youtube.com/watch?v=2hChW18Uf7A&t=3s>

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Communication

Have discussion and consultation via online forum to check your work!

Make sure all your projects have been finished very well before you submit them!



Creativity

Do final editing and revision on your Structured Project and make sure you don't miss any important points!

If all things have been done well, submit your Structured Project to your teacher on the due date given!



ENRICHMENT:

Channel Youtube Guru:

WithMissyunn

<https://www.youtube.com/watch?v=2hChW18Uf7A&t=3s>

Rubrik Penilaian:

a. Pengetahuan (3.7)

Jawaban benar	1
Jawaban salah	0

Jumlah soal = 20

Skor maksimal = 20

Nilai = $\frac{\text{skor yang diperoleh}}{\text{skor maksimal}} \times 100$

b. Keterampilan (4.9)

Jawaban benar, tata bahasa benar	2
Jawaban benar, tata bahasa kurang tepat	1
Jawaban salah	0

Jumlah soal = 10

Skor maksimal = 20

Nilai = $\frac{\text{skor yang diperoleh}}{\text{skor maksimal}} \times 100$

c. Keterampilan (4.10)

Rubrik Penskoran untuk Produk Writing:

Aspek yang dinilai	Excellent (3)	Good (2)	Poor (1)
Ide (25)	Ide ditulis sesuai dengan tema, orisinal, dan kreatif	Ide ditulis kurang sesuai dengan tema dan kreatif, tetapi masih orisinal	Ide ditulis tidak sesuai dengan tema, tidak orisinal dan kurang kreatif
Struktur Teks (25)	Struktur teks lengkap	Struktur teks kurang lengkap	Struktur teks tidak lengkap
Tata Bahasa (20)	Tidak ada kesalahan dalam tata bahasa	Terdapat 1 – 5 kesalahan dalam tata bahasa	Terdapat lebih dari 5 kesalahan dalam tata bahasa
Pilihan Kata (15)	Menggunakan kosakata yang sesuai, benar, dan tepat dan mudah dipahami.	Menggunakan kosakata yang kurang sesuai tapi tidak mempengaruhi arti	Menggunakan kosakata yang kurang sesuai, kurang tepat, dan sulit dipahami
Tanda Baca (15)	Tidak ada kesalahan dalam tanda baca	Terdapat 1 – 5 kesalahan dalam tanda baca	Terdapat lebih dari 5 kesalahan dalam tanda baca

Rubrik Penskoran untuk Produk Speaking (Media Audiovisual)

No.	Aspek	Deskripsi	Skor
1.	Pelafalan	Pelafalan sangat jelas sehingga mudah dipahami	3
		Pelafalan cukup jelas tetapi masih bisa dipahami	2
		Pelafalan kurang jelas sehingga sulit dipahami	1
2.	Tata bahasa	Peserta didik tidak mengalami kesalahan tata bahasa	3
		Peserta didik mengalami kesalahan tata bahasa namun tidak mempengaruhi makna.	2
		Peserta didik sering membuat kesalahan sehingga makna sulit dipahami	1
3.	Diksi	Peserta didik menggunakan kosa kata dan ungkapan yang tepat.	3
		Peserta didik kadang-kadang menggunakan kosa kata yang kurang tepat sehingga harus sering menjelaskan lagi.	2
		Peserta didik sering menggunakan kosa kata yang kurang tepat.	1
Skor maksimal			9

Skor maksimal = 9

Nilai = $\frac{\text{skor yang diperoleh}}{\text{skor maksimal}} \times 100$

Rubrik Penilaian Sikap Peserta Didik

Observation Checklist

No.	Nama Siswa	Karakter/Sikap yang Muncul				
		Disiplin	Mandiri	Kreatif	Jujur	Bertanggung jawab
1.						
2.						
3.						
Dst.						

THANK YOU

