

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Mata pelajaran : Bahasa Inggris
Sekolah : SMA N 1 ULUBELU
Kelas/Semester : XI / Ganjil

Materi pokok : Analitical exposition
Sub materi : Fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual
Alokasi Waktu : 1x 30 menit)

A. Tujuan Pembelajaran

Melalui pembelajaran PTM terbatas dengan menggunakan metode **praktik, diskusi, refleksi dan umpan balik** dengan model cooperative learning dan discovery learning, siswa diharapkan mampu mengidentifikasi fungsi sosial, struktur teks dan unsure kebahasaan teks Exposition (Analytical) serta terampil menyusun kembali text tersebut dengan responsif, tanggung jawab, dan proaktif selama proses pembelajaran

B. Kegiatan Pembelajaran

Kegiatan Pendahuluan

- Memeriksa kesiapan fisik dan spiritual peserta didik dengan berdoa, kehadiran dan kedisiplinan
- Menyampaikan tujuan pembelajaran pertemuan hari ini.
- Membuat apersepsi mengenai exposition text.

Kegiatan Inti

Speaking activities (praktik)

- Siswa diberikan beberapa kata bahasa inggris, kemudian mengartikan dan mengucapkan dengan pelafalan yang benar.

Reading Activities (analisa dan diskusi)

- Diberikan teks eksposisi yang berjudul *Australia government level dan the wise way to control your pestiside*, siswa menganalisa dan mencari kata sulit dalam sebuah teks tersebut.
- Diberikan materi power point materi tentang fungsi sosial, struktur text dan unsur kebahasaan text eksposisi (analytical), siswa mampu memahami susunan teks.
- Diberikan soal latihan, peserta didik di pandu untuk menemukan fungsi sosial, struktur teks dan unsur-unsur kebahasaan pada text yang telah diberikan
- peserta didik diarahkan bekerja secara berpasangan dan memberikan lembar kerja peserta didik (LKPD)
- Peserta didik berdiskusi dalam kelompok untuk mengidentifikasi fungsi sosial, struktur text, dan unsur kebahasaan pada teks eksposisi analitis dengan mengerjakan LKPD
- peserta didik dan guru bersama – sama membahas soal yang telah dikerjakan

Kegiatan Penutup (refleksi dan umpan balik)

- a) melakukan konfirmasi tentang kesimpulan pada pembelajaran hari ini
- b) Memberikan umpan balik dan refleksi terhadap proses dan kendala pembelajaran
- c) Menyampaikan rencana kegiatan pembelajaran untuk pertemuan berikutnya
- d) Berdoa

C. PENILAIAN PEMBELAJARAN

- A. Tehnik Penilaian**
1. Penilaian Sikap : Pengamatan dan Observasi
 2. Penilaian Pengetahuan : Tes tertulis
 3. Penilaian Keterampilan : Unjuk kerja (Speaking)
- B. Bentuk Penilaian**
1. Observasi : Jurnal
 2. Tes Tulis : Uraian dan LKPD

3. Unjuk Kerja : Praktek Pengucapan
 C. Instrumen penilaian
 1. Penilaian Sikap → Jurnal Guru

No	Hari/ tanggal	Nama	Kejadian	Butir Sikap	+ / -	RTL

2. Penilaian Pengetahuan → teks eksposisi
 Teks

Text one

Australia Levels government

In Australia there are three levels of governments, the federal government, state governments and local governments. All of these levels of government are necessary. This is so for number of reasons. First, the federal government is necessary for the big things. They keep the economy in order and look after like defense. Similarly, the state governments look after the middle sized things. For example they look after law and order, preventing things like vandalism in school. Finally, local government look after the small thins. They look after things like collecting rubbish, otherwise everyone would have disease. Thus for the reason above, we can conclude that the three levels of the government are necessary.

(adapted from : <http://englishadmin.com/>)

- What kind of text is this?
 - Analytical Exposition
 - Report
 - Hortatory Exposition
 - Explanation Text
 - Descriptive text
- Who is responsible for defense?
 - Federal government
 - State Government
 - Federal and State Government
 - Federal and Local Government
 - Local Government
3. The litter management is the responsibility of
 - all governments
 - Australia
 - Federal government
 - State government
 - Local government

Text 4-5

The wise way to control your pesticide

There is no best way to deal with pests in agriculture Pesticides which are commonly used may cause many problems. I think combining different management operations is the most effective way to control pests. Firstly, the chemicals in the pesticides may build up as residues in the environment and in the soil which absorbs the chemicals. This reduces the quality of farm product. Secondly, pests can gradually become resistant to pesticides. This means that newer and stronger ones have to be developed. Lastly, some pesticides affect non target plants and animals such as fish and bees. This affects the ecology and environment as well. So, understanding of ecology of an area helps a lot in pest control. Pesticides should be chosen and applied carefully so that they don't affect the ecological balance and environment. Therefore, integrated pest management is a safe and more effective option to fight pest in agriculture and livestock.

(adopted from : <http://englishadmin.com/2018/11/>)

4. Which of the following is not directly affected by pesticides used?

- A. Plants
- B. Ecology
- C. Animals.
- D. Environment.
- E. Human Beings

5. What can you say about paragraph two and four?

- A. The fourth paragraph supports the idea stated in paragraph two.
- B. Both paragraphs tell about the disadvantages of using pesticides.
- C. Both paragraphs tell about how pesticides affect the quality of farm products.
- D. The statement in paragraph is contrary to the statement in paragraph four.
- E. The second paragraph tells about the effects of using pesticides on animals mentioned in paragraph four.

The answer : 1.A, 2 A,3 E,4 E,5 B.

$$\text{NILAI} = \frac{\text{Jumlah skor perolehan}}{\text{Skor maksimum}} \times 100$$

3. Penilaian Keterampilan → merangkai paragraph menjadi teks

c) Penilaian Keterampilan

1. Teks rumpang (Jumbled text)

There are two jumbled analytical exposition texts. They have different Topics.

Rearrange these jumbled paragraphs into the meaningful texts, after that re-write them in the provided drafts!

1. GLOBAL WARMING

IS IT AN END OF OUR WORLD? (TAKEN FROM ENGLISH BOOK, SOURCE: National geographic)

Paragraph	option
Secondly, according to research by the Greenpeace organization, there is evidence of extensive deforestation being carried out in Indonesia and other tropical countries around the world. These forests are used to grow crops like palm sugar, palm oil and coffee—the Lifeline of western society (green-peace report, 2007). The impact of climate change is noticeable throughout Asia-pacific, either during hot days or too much rain accompanied by wind and thunderstorm. This has started to affect the economy as well.	A
Global warming is a phenomenon used to describe the gradual increase in the temperature of Earth's atmosphere and oceans. Global warming is not a new problem but lately people are acknowledging that we are facing a serious problem. Climate change is apparent everywhere. Failed crops, economic slowdown, and deforestation are among the several impacts of global warming.	B
In conclusion, global warming is not a new problem nor are we solely responsible for it. But as the citizens of the world, we have to take every possible action to help overcome this issue. It is not only for us but for all the future generations to follow.	C

First of all, there is irrefutable evidence that human activities have changed the atmosphere of our earth. Since the time we have been industrializing, we started polluting our waters and air, and have been releasing greenhouse gases that contribute to global warming.	D
Furthermore, the shifting weather patterns have made it difficult for farmers to grow crops. A recent study has shown that due to unpredictable weather patterns, there have been lot of failed crops (Reuters, 2007).	E
<i>Adapted from buku bahasa Inggris Kemdikbud</i>	

2. READING IS IMPORTANT IN OUR LIFE	
I personally think that reading is a very important activity in our life. Why do I say so?	F
From the facts I have stated, it's obvious that everyone needs to read to get knowledge, information and also entertainment. In summary, we can say reading is truly important in our lives.	G
Lastly, reading can also take us to other parts of the world. By reading a book about Papua, we may feel we're really sitting in a jungle in Papua, not at home in our rooms.	H
You know, reading can give us pleasure too. When we are tired, we read the entertainment section of a newspaper or magazine for relaxation.	I
Secondly, by reading we can get a lot of news and information about what is happening in other parts of the world	J
Well, firstly, by reading we can get a lot of knowledge about many things in the world such as science, technology, sports, arts and culture. We can learn about all these things by reading books, magazines, newspapers or surfing the Internet.	K

3. Kunci Jawaban dan Rubrik Penskoran

Text 1 : Answer Global Warming : B,D,A,EC

Text 2 : answer "Reading Is Important in our life" (F, K, J, I, H,G)

No	Text	Score
1	Text 1	50
2	Text 2	50
Total Skor 100		

4. Kolom refleksi apa yang telah kamu pelajari hari ini

Bagaimana pembelajaran bahasa inggris hari ini?	
Apa yang sudah pelajari pada materi exposition text?	
Menurutmu bagaimana tingkat kesulitan soal?	

Mengetahui,
Kepala Sekolah

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