

HANDOUT BAHASA INGGRIS SMK ISLAM SUDIRMAN UNGARAN



EKO SETYORINI

PPG BAHASA INGGRIS UMS

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1. Mata pelajaran : Bahasa Inggris
2. Kelas/ semester : XI/ Ganjil
3. Kompetensi dasar : Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya
4. Alokasi waktu : 4 JP
5. Indikator Pencapaian Kompetensi
 - 3.4.1 Menganalisis unsur-unsur eksposisi dari sebuah kalimat
 - 3.4.2 Memahami struktur teks eksposisi analitis
 - 3.4.3 Memahami unsur kebahasaan dari teks eksposisi analitis
 - 4.4.1 Menemukan dan menyusun kembali teks eksposisi analitis dari kalimat yang tersusun secara acak
 - 4.4.2 Membacakan teks-teks eksposisi dengan suara lantang di depan kelas, dengan ucapan dan tekanan kata yang benar
 - 4.4.3 Membuat teks eksposisi menyatakan pandangannya tentang satu hal di sekolah, desa, atau kotanya
6. Tujuan pembelajaran : Melalui diskusi, tanya jawab, penugasan dan analisis peserta didik mampu menyusun teks eksposisi analitis tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks sehingga peserta didik dapat meneladani, membanggakan, bertindak teratur, teliti, disiplin, kerjasama, dan bertanggung jawab dalam komunikasi dengan orang lain, serta dapat mengembangkan kemampuan berpikir kritis, komunikasi, kolaborasi, kreativitas (4C).
7. Materi pembelajaran :
Link : <https://youtu.be/E2EyGB79kT0?list=TLPQMjIwOTIwMjCUU21hPXWR8Q>

DEFINITION

Analytical Exposition is a text that elaborates the writer's idea about the phenomenon surrounding

SOCIAL FUNCTION

Social function is to persuade the reader that the idea is an important matter, and to analyze the topic that the thesis/opinion is correct by developing an argument to support it.

LANGUAGE FEATURES

- Using relational process
- Using internal conjunction
- Using causal conjunction (in addition, furthermore, however, therefore)
- Using Simple Present Tense
- Using compound and complex sentence.
- Use word that link argument, such as firstly, secondly,
- Summarizing (in short, in a word, in brief...)
- Concluding (in conclusion, on the whole, altogether, in all)

GENERIC STRUCTURE

- Thesis: Introducing the topic and indicating the writer's point of view.
- Argument: Explaining the argument to support the writer's position. The number of arguments may vary, but each argument must be supported by evidence and explanation.
- Reiteration: Restating the writer's point of view / to strengthen the thesis.

Example :

English is the most used language in the world. There are more than 50 English speaking countries, where English is either the official or the primary language. It is also used as the common language in science, economy, politics, tourism, and entertainment. Learning English is important because it unlocks many opportunities and knowledge.

When is the best time for kids to start learning English? The answer is the earlier the better. Why? Kids have the best learning period called Golden Age which allows them to learn language quickly. Their brains are like sponge. They can quickly absorb anything especially if it is related to language used in daily communication.

The benefits of English in early childhood are:

1. Brain booster
2. Better reading skill
3. Higher academic score
4. Greater confidence
5. Family bonding
6. Higher opportunities for career
7. Prevent Alzheimer

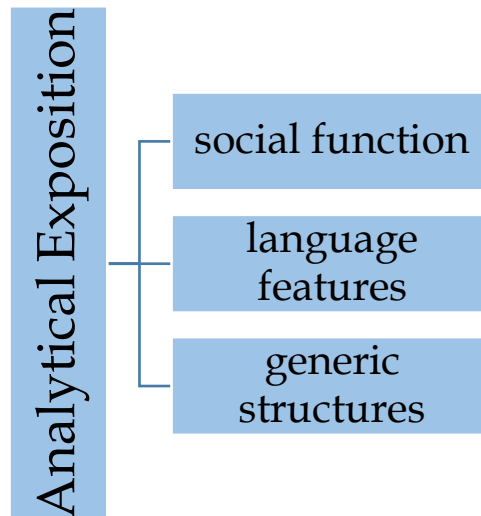
The key to learn English for kids is make it fun! Create casual learning environment. Develop engaging activities such as playing music, watching kids cartoon or movie, singing English songs, or playing games. If kids have positive experience in learning, they are eager to learn more about English.

thesis

argument

reiteration

8. Peta Konsep :



9. Kegiatan pembelajaran :

a. Activity 1

Please read the text below

The Importance of English Language

I personally think that English is the world's most important language. Why do I say that?

Firstly, English is an international language. It is spoken by many people all over the world, either as a first or second language.

Secondly, English is also the key which opens doors to scientific and technical knowledge, which is needed for the economic and politics development of many countries in the world.

Thirdly, English is a top requirement of those seeking jobs. Applicants who master either active or passive English are more favorable than those who don't.

From the facts above, it is obvious that everybody needs to learn English to greet the global era

Question

1. How does the text begin?
2. Where in the text do you find the writer's opinion?
3. What is written in paragraph 2-4?
4. What is the content of the last paragraph?
5. What do you think about the tenses?

b. Activity 2

Please find another example of analytic exposition text! Then analyze the social function, language features and generic structures!

c. Activity 3

Work in pair to rearrange the paragraphs below to structure a good analytical exposition text and identify the generic structures, then present your discussion!

- (1) There are less significant vitamins and nutrition in fast food. Fast food is merely to feed hunger. To keep the fast food fresh longer and to make the color and the texture interesting, the additives are added to the food. Fried food is especially rich in refined sugar. It will make people dependent on it if they consume fried food for a long time.
- (2) Not only do the calories and MSG in fast food bring detriments to your health but they also have high amounts of chemicals that add flavor, color, and texture. The chemicals are added when these foods are processed, packaged, and prepared. They additives may be more destructive to our health and for society as a whole than you can ever imagine.
- (3) Fast food became famous in the 1940's. Today, the number of fast food restaurant is increasing day by day all over the world. And the data shows, the numbers of childhood obesity and heart disease are rising because of fast food.
- (4) Recently, fast food became a life style. The tendency to eat traditional food is gradually decreasing. Many people prefer to eat fast food in their daily life such as pizza, beef burger or a cup of coke.

d. Activity 4

Create your own analytic exposition text, theme is free, may you can write about school, your home, your village!

Sumber Belajar :

1. Buku Paket Forward an English Kurikulum 2013 grade XI, Erlangga, Tahun 2017
2. <https://doku.pub/documents/materi-bahasa-inggris-kelas-xi-semester-1-oq1z9y821o02>
3. <https://www.ef.co.id/englishfirst/kids/blog/contoh-analytical-exposition-text-dalam-bahasa-inggris/>
4. <https://youtu.be/E2EyGB79kT0?list=TLPQMjIwOTIwMjCUU21hPXWR8Q>
5. Modul Pendidikan Profesi Guru, 2020