

LKPD

Teks *News Item*

Satuan Pendidikan : SMA Negeri 1 Moro'o

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : XII / 1

Tahun Pelajaran : 2020/2021

Pertemuan : 1 (Satu)

Alokasi Waktu : 1 x Pertemuan

Pertemuan Pertama

Kompetensi Dasar

- 3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya
- 4.4 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV

Tujuan Pembelajaran

Setelah mempelajari materi ini melalui *scientific approach*, peserta didik mampu mengidentifikasi fungsi sosial beberapa teks *News Item* lisan dan tulis, mampu menjelaskan struktur teks *News Item* lisan dan tulis, mampu menjelaskan unsur kebahasaan teks *News Item* lisan dan tulis, dan mampu membandingkan fungsi sosial, struktur teks dan unsur kebahasaan *News Item* lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya secara mandiri.

Petunjuk

1. Pray before doing. (*Berdoalah sebelum mengerjakan*).
2. Read all instructions clearly. (*Bacalah semua instruksi dengan jelas*).
3. Kerjakan latihan berikut pada lembar kerja yang tersedia.
(*Do the exercise below on the available worksheets*)

Activity 1

Text 1

Read the following text below carefully.

Town 'Contaminated'

Moscow – A Russian journalist *has uncovered* evidence of another Soviet nuclear catastrophe, which *killed* 10 sailors and *contaminated* an entire town.

Yelena Vazrshavskya is the first journalist to speak to people who witnessed the explosion of a nuclear submarine at the naval base of Shkotovo – 22 near Vladivostock.

The accident, which *occurred* 13 months before the Chernobyl disaster, *spread* radioactive fall-out over the base and nearby town, but was covered up by officials of the Soviet Union. Residents were told the explosion in the reactor of the Victor-class submarine during a refit had been a 'thermal' and not a nuclear explosion. And those involved in the clean up operation to remove more than 600 tones of contaminated material were sworn to secrecy.

A board of investigators was later to describe it as the worst accident in the history of the Soviet Navy.

Activity 2

After you read the text 1 above, you have to answer these questions in your worksheet below.

- 1. Identify and explain the social function, generic structure, and language features of the text.*
- 2. Compare the social function, generic structure, and language features of the text.*

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Teks *News Item*

Satuan Pendidikan : SMA Negeri 1 Moro'o

Tahun Pelajaran : 2020/2021

Mata Pelajaran : Bahasa Inggris

Pertemuan : 2 (Dua)

Kelas/Semester : XII / 1

Alokasi Waktu : 1 x Pertemuan

Pertemuan Kedua

Kompetensi Dasar

- 3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya
- 4.4 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV

Tujuan Pembelajaran

Setelah mempelajari materi ini melalui *scientific approach*, peserta didik mampu menentukan tujuan komunikatif teks dan mampu menemukan informasi rinci/*detail information* teks terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV dengan benar.

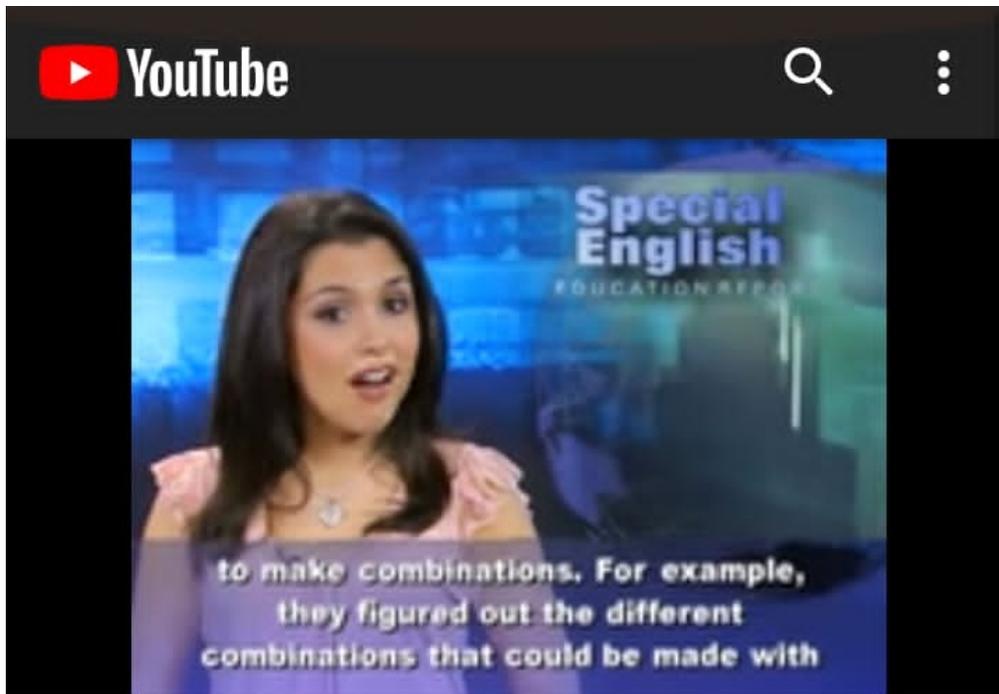
Petunjuk

4. Pray before doing. (*Berdoalah sebelum mengerjakan*).
5. Read all instructions clearly. (*Bacalah semua instruksi dengan jelas*).
6. Kerjakan latihan berikut pada lembar kerja yang tersedia.
(*Do the exercise below on the available worksheet*)

Activity 1

The video of *News Item*. Please listen carefully.

Click the link: <https://youtu.be/n0yN3yVWt6g>



Activity 2

After you listen to the video above, work in pairs to answer these questions below, and write it on available worksheet.

3. Define the communicative purpose of the text.
4. Find out the detailed information in the text.

Worksheet

Date :

Class :

Group Members : 1.
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3.
4.
5.
6.



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Teks *News Item*

Satuan Pendidikan : SMA Negeri 1 Moro'o

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : XII / 1

Tahun Pelajaran : 2020/2021

Pertemuan : 3 (Tiga)

Alokasi Waktu : 1 x Pertemuan

Pertemuan Ketiga

Kompetensi Dasar

- 3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya
- 4.4 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV

Tujuan Pembelajaran

Setelah mempelajari materi ini melalui *scientific approach*, peserta didik mampu menentukan makna kata/frasa tertentu, mampu menemukan informasi tertentu terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks, dan mampu menemukan informasi tersirat dalam teks terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV dengan tepat dan benar.

Petunjuk

7. Pray before doing. (*Berdoalah sebelum mengerjakan*).
8. Read all instructions clearly. (*Bacalah semua instruksi dengan jelas*).
9. Kerjakan latihan berikut pada lembar kerja yang tersedia.
(*Do the exercise below on the available worksheet*)

Activity 1

Text 2

Read the following text below carefully.

Indonesian Maid Beheaded

An Indonesian housemaid has been executed in Saudi Arabia after being convicted of killing her employer, the Saudi Interior Minister said.

The woman was beheaded in the Southern Asir province in what was the second execution in the country.

The maid was earlier found of suffocating her female boss and stealing her jewellery. Rape, murder and other serious crimes can carry the death penalty in the conservative desert kingdom.

Last year, Saudi Arabia, which follow a strict intepretation of Syaria, Islamic law executed more than 130 people.

(Taken from: www.news.bbc.co.id)

Activity 2

After you read the text 2 above, you have to answer these questions in your worksheet below.

Instructions:

1. Look up the meaning of a particular word / phrase in the text.
2. Find implicit information related to social functions, text structure, and language features in the text.
3. Please upload your worksheet via WhatsApp at <https://wa.me/qr/UUKVDYBGNKTFG1>

Worksheet



Name : Date :

Class : Mark :

Choose the best option for each sentence given below.

1. What is the purpose of the text?
 - a. Tell readers, listeners or audiences about events or incidents
 - b. To inform the readers to the readers
 - c. To persuade to the readers
 - d. To tell a story to the readers
 - e. To describe to the readers

2. What are the generic structures of the text above?
 - a. Orientation-Backgroud Event-Source
 - b. Newsworthy Event-Backgroud Event-Source
 - c. Background Event-Elaboration-Source
 - d. Main Event-Newsworthy Event-Source
 - e. Main Event-Source-Backgroud Event

3. “An Indonesian housemaid has been executed in Saudi Arabia after being convicted of killing her employer, the Saudi Interior Minister said”. The underlined word refers to

 - a. the Saudi Interior Minister
 - b. employer
 - c. A Saudi Arabian
 - d. the death penalty
 - e. An Indonesian housemaid

4. What is the text about?
 - a. An Indonesian housemaid
 - b. the Saudi Interior Minister
 - c. a strict intepretation of Syaria
 - d. An Indonesian housemaid has been executed in Saudi Arabia
 - e. Islamic law

5. Why was an Indonesian housemaid executed in Saudi Arabia?
 - a. Because she killed her boss
 - b. Because she was suffocating her female boss and stealing her jewellery.
 - c. Because she robbed in the city
 - d. Because she came in Saudi Arabia illegally
 - e. Because she brought 50 grams of marijuana





Choose the best option for each sentence given below.

6. What did the woman do so that she got beheaded?
 - a. She was suffocating her female boss and stealing her jewellery
 - b. she killed her boss
 - c. robbed in the city
 - d. brought 50 grams of marijuana
 - e. came in Saudi Arabia illegally

7. Under Islamic law it has executed more than people.
 - a. 103
 - b. 113
 - c. 1300
 - d. 130
 - e. 1103

8. Which paragraph is the elaboration of the text?
 - a. 1
 - b. 2
 - c. 3
 - d. 4
 - e. 1, 2, 3, 4 are correct

