

## LESSON PLAN

**Teacher's Name** : Trisnawati, S.S, M.Pd.  
**E-mail** : icgtrisna10@gmail.com  
**Subject** : English  
**Grade** : X  
**Semester** : 2  
**Topic** : Narrative  
**Lesson Duration** : 6X45'  
**School** : MAN Insan Cendekia Gorontalo  
**Lesson Objectives** :

The lesson plan is developed with the main objective of encouraging students' autonomous learning.

By the end of the lesson, students will be able to:

1. Master the structure of narrative
2. Be able to create a comic-strip story using [www.makebeliefscomix.com](http://www.makebeliefscomix.com)

Learning Activities:

### A. 1<sup>st</sup> meeting (2X45')

❖ **Pre-activity (15')** ⇒ Teacher uses Google Meet to create fun atmosphere to stimulate and raise students' interest

1. Teacher (T) greets the class, asks students (ss) about their feeling and condition during Covid.
2. T explains the lesson will be like during Covid
3. T reviews the prior knowledge about the simple past verbs uses in the past activities using Kahoot for the quiz.
4. T mentions the lesson objectives

### ❖ **Main activity (60')**

1. Warming up ⇒ To cheer-up the atmosphere of the class, to preview lesson, and to draw the learner's attention into the class.
2. T introduces the new vocabulary, asks ss to find out the meaning in Bahasa using Kahoot.
3. T introduces the narrative text about the legend and explains the lesson objectives.
4. T asks the ss to watch a legend of Malin Kundang in <https://www.youtube.com/watch?v=7aGyCa8MUDM&t=146s>
5. After watching, T asks ss some questions based on what they watch.
6. Ss do the worksheet based on the video, and submit it to the teacher's email.

### ❖ **Closing activity (15')**

1. Teacher reviews the activity done by students and appreciate what they have done. Give feed-back or correction if it is needed.
2. Teacher closes the learning activity on that day and tell brief information for the next meeting.

### B. 2<sup>nd</sup> Meeting (2X45')

❖ **Pre-activity (10')** --- Teacher uses Google Meet to create fun atmosphere to stimulate and raise students' interest.

1. Teacher (T) greets the class, asks students (ss) about their feeling and condition during Covid.
2. T checks the attendance of students.
3. T gives feedback about the ss worksheet last meeting.

❖ **Main activity (75')**

1. T has students read more legend and choose one of the legend to be their project.
2. Ss use their legend and write the story using their own creativity and ideas.
3. Ss write the story into a comic-strip using [www.makebeliefscomix.com](http://www.makebeliefscomix.com).
4. T gives the tutorial how to use the application

❖ **Closing activity (5')**

1. T reviews all the activities done by ss.
2. T has the ss do their project individually on their own time.

**C. 3<sup>rd</sup> Meeting** --- Presenting the comic-strip

❖ **Pre-activity**

1. Teacher (T) greets the class, asks students (ss) about their feeling and condition during Covid.
2. T checks the attendance of students.
3. T asks students if they got the obstacles when did their project.

❖ **Main activity**

1. The ss present their comic-strip using video via Whatsap
2. The ss should submit theirs via email.

❖ **Closing activity**

1. T reviews all of the ss work and asks ss what they learned and what they want to improve.
2. T gives reflection

**REFERENCES** : <http://www.makebeliefscomix.com>

<https://www.youtube.com/watch?v=7aGyCa8MUDM&t=146s>

[www.kahoot.com](http://www.kahoot.com)

## **ASSESSMENT**

The process of assessment:

### **Comic Strip**

1. Students are assessed based on the comic strip that they develop.
2. The teacher is the sole panel to conduct the assessment.

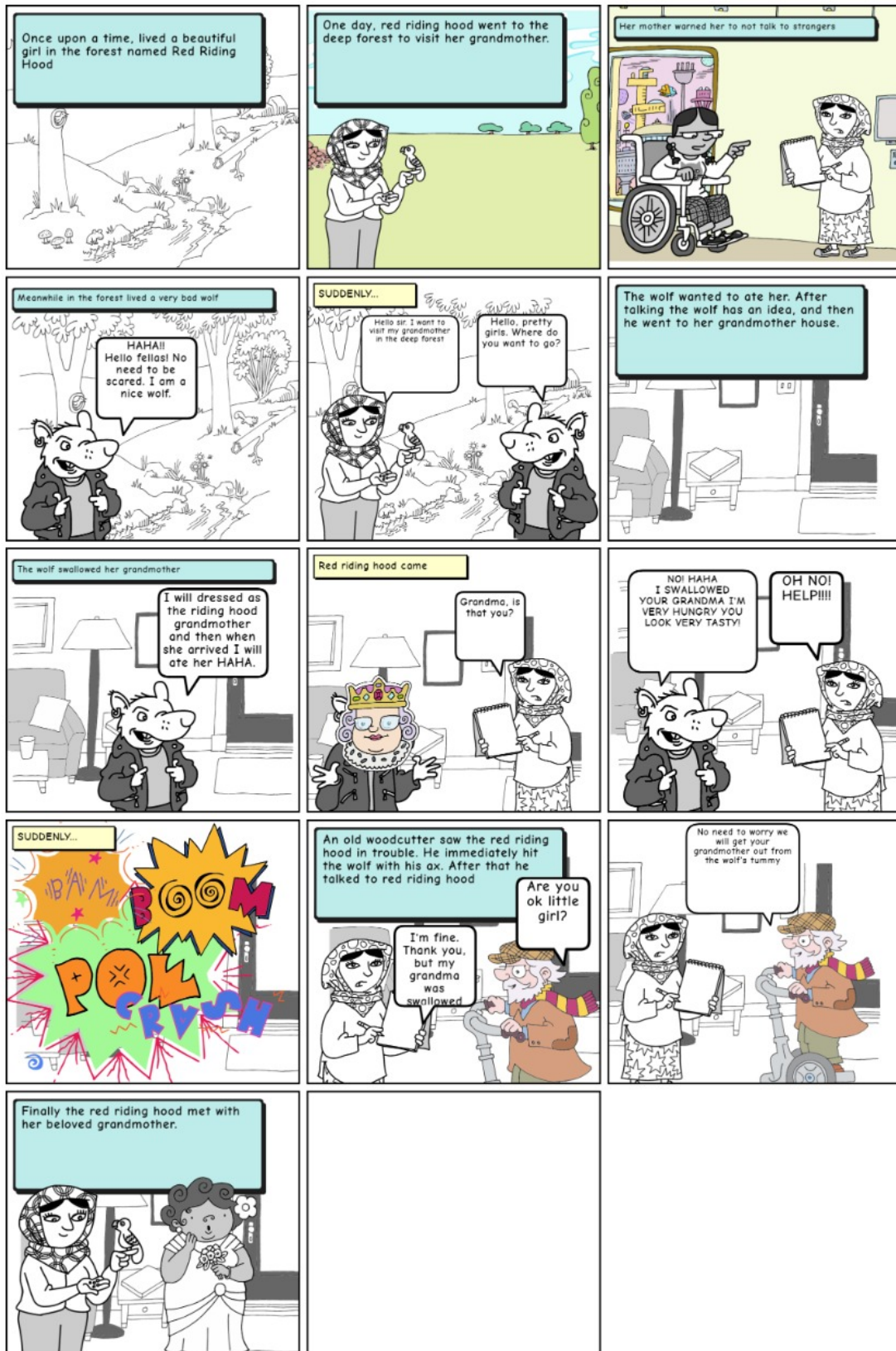
**ASSESSMENT ON COMIC STRIP**

	4	3	2
Creativity	The pictures and captions reflect an exceptional degree of student creativity. There is great attention to detail.	All but 1 of the pictures and captions reflect an exceptional degree of student creativity.	More than 2 of the pictures and captions reflect little degree of student creativity.
Themes	All 16 panels relate to the theme.	Only 10 panels relate to the theme.	Less than 10 panels relate to the theme.
Characters and dialogue	The main characters are clearly identified, and their actions and dialogue are well matched to each other	The main characters are clearly identified, and their actions and dialogue match most of the time.	The main characters are identified but not well developed and their actions and dialogue are too general.
Language	No mistakes in grammar and spelling	Minor errors in grammar and spelling	Mistakes on grammar and spelling and difficult to read
Collected in a timely manner	The comic is collected in a timely manner	The comic is not collected in a timely manner	Do not care about the time

$$\text{Total Score} = \frac{100}{20} \times \text{total score}$$

# APPENDICE

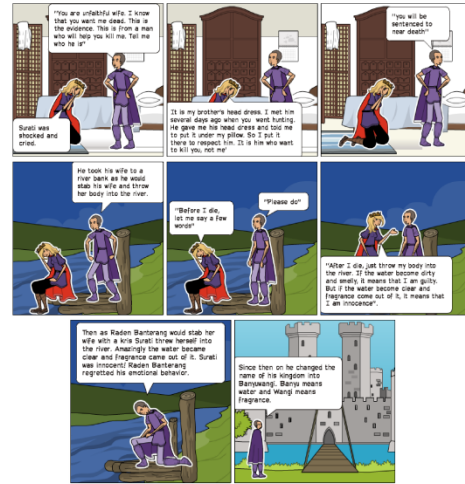
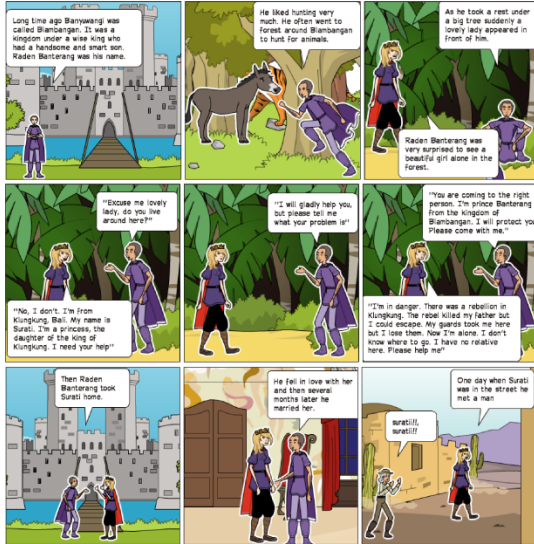
## Students' comic strip sample



# "THE LEGEND OF BANYUWANGI"

NUR IKHSAN NOVA R / X IPA 1

PIXTON.COM



MAKE WITH : PIXTON.COM

<https://www.pixton.com/create/comic-strip/fdn6wzat>

