

PELAKSANAAN PEMBELAJARAN HARIAN (RPPH)  
TK NEGERI HINDU WIDYA KUMARA

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| <p>SEMESTER/ BULAN/ MINGGU : II/ Januari 2020/ II</p> <p>KELAS / USIA :B/ 5-6 Tahun</p> <p>TEMA /SUB TEMA/SUB SUBTEMA :Binatang / Binatang Peliharaan/ Ayam</p> <p>Hari / Tanggal :_____</p>   |
| <p>KD : NAM 1.2; FM 3.3-4.3; KOG 3.6-4.6; BHS 3.11-4.11; SOSEM 2.6; Sn 3.15-4.15</p>   |
| <p><b>MATERI</b></p> <p>Bersyukur Binatang Ayam sebagai ciptaan Tuhan; Melatih kordinasi mata dan tangan mengatur diri sendiri; mengurutkan benda dari yang pendek ke panjang; bercerita tentang binatang "ayam "ciptaan tuhan membuat karya seni</p>  |
| <p><b>TUJUAN</b></p> <p>Terbiasa bersyukur ayam sebagai ciptaan Tuhan, anak dapat melakukan gerakan terkordinasi mata dan tangan, anak dapat mengatur diri sendiri dalam setiap kegiatan, anak dapat menyusun benda dari yang pendek ke panjang; anak dapat mengetahui cara merawat binatang ayam ; anak dapat membuat karya seni sesuai dengan kreativitas juga imajinasinya.</p> |
| <p><b>ALAT DAN BAHAN</b></p> <p>Bahan bahan loose part</p> <ul style="list-style-type: none"><li>- Batu batuan, biji bijian ( jagung, padi,)</li><li>- Ranting kering, stick bambu</li><li>- Tepung / Plastisin</li><li>- Tutup botol, Gelas plastik, gunting</li><li>- Lem kertas, Kapas, Kertas, pesil, krayon, spidol, cat air</li><li>- Bulu ayam</li></ul>                    |
| <p>Kegiatan Motorik kasar , jam 07.30- 08.00.</p> <p>Senam / gerak dan lagu, dll.</p>  |
| <p>Kegiatan Pembukaan, jam 08.00-09.00.</p> <p>Berdoa, bernyanyi tentang Binatang, Tanya jawab tentang binatang ayam dan manfaatnya , menjelaskan cara bermain dan menyepakati aturan main</p>   |
| <p>Kegiatan Inti (09.00-10.00).</p> <ul style="list-style-type: none"><li>- Aku bisa bercerita tentang ciptaan tuhan yaitu Ayam</li></ul>  |

- Aku bisa mengurutkan bulu ayam dari yang pendek ke panjang
- Aku bisa berkreasi dengan bulu ayam dan warna

Istirahat: 10.00-10.30

- Mencuci tangan, berdoa, makan Bersama dan Bermain bebas

Kegiatan Penutup : 10.30-11.00

- Menanyakan perasaan selama hari ini
- Berdiskusi kegiatan apa saja yang sudah dimainkan hari ini, mainan apa yang paling disukai, dll.
- Memberikan tugas kepada anak untuk dilakukan di rumah yakni mengamati lingkungannya, dengan menyiram / memelihara binatang dirumahnya
- Bercerita pendek yang berisi pesan
- Menginformasikan kegiatan untuk esok hari
- Berdoa belajar

| Rencana Penilaian    |           |   |           |   |   |   |   |   |   |   |   |    |    |    |
|----------------------|-----------|---|-----------|---|---|---|---|---|---|---|---|----|----|----|
| Program Pembelajaran | KD        | Indikator   | Nama Anak |   |   |   |   |   |   |   |   |    |    |    |
|                      |           |   | 1         | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| NAM                  | 1.2       | Terbiasa mengucapkan syukur terhadap ciptaan Tuhan,                         |           |   |   |   |   |   |   |   |   |    |    |    |
| MOTORIK              | 3.3-4.3   | Melakukan gerakan kordinasi mata dengan tangan                              |           |   |   |   |   |   |   |   |   |    |    |    |
| SOSEM                | 2.6       | Terbiasa mengatur diri sendiri dalam setiap kegiatan,                       |           |   |   |   |   |   |   |   |   |    |    |    |
| KOGNOTIF             | 3.6-4.6   | Dapat mengurutkan bulu ayam dari yang pendek ke panjang                     |           |   |   |   |   |   |   |   |   |    |    |    |
| BAHASA               | 3.11-4.11 | Mampu menceritakan tentang ayam ciptaan tuhan dan bagaimana cara memelihara |           |   |   |   |   |   |   |   |   |    |    |    |
| SENI                 | 3.15-4.15 | Anak dapat membuat karya seni sesuai dengan kreativitas juga imajinasinya   |           |   |   |   |   |   |   |   |   |    |    |    |

Mengetahui,

Kepala TK Negeri Hindu Widya Kumara



Ni Wayan Sumi, S.Pd Aud

Payangan, 2021

Guru TK

Ni Putu Utami ari, S.Pd

PenilaianAnekdot

Nama : ..... Kelompok : ..... Hari/Tanggal : .....

| Waktu | Tempat | Peristiwa | Indikator-KD |
|-------|--------|-----------|--------------|
|       |        |           |              |
|       |        |           |              |
|       |        |           |              |
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|       |        |           |              |

Penilaian Hasil Karya:

Nama Anak : ..... Kelas/ Usia: .....

| Hasil Karya | Hasil Pengamatan | Indikator- Kd |
|-------------|------------------|---------------|
|             |                  |               |
|             |                  |               |
|             |                  |               |

**RANGKUMAN PENILAIAN HARIAN, MINGGUAN DAN BULANAN  
TK NEGERI HINDU WIDYA KUMARA**

NAMA ANAK :  
 KELAS/ USIA : B / 5-6 TH  
 GURU PENILAI :  
 BULAN / TAHUN :

| ASPEK PERKEMBANGAN | CAPAIAN PERKEMBANGAN |     | Minggu 1 |    |    |    |    |    |             | Minggu 2 |    |    |    |    |    |              | Minggu 3 |    |    |    |    |    |               | Minggu 4 |    |    |    |    |    |              | RANGKUMAN Bulan |  |
|--------------------|----------------------|-----|----------|----|----|----|----|----|-------------|----------|----|----|----|----|----|--------------|----------|----|----|----|----|----|---------------|----------|----|----|----|----|----|--------------|-----------------|--|
|                    | KD                   | IND | Sn       | Sl | Rb | Km | Jm | St | Rangkuman I | Sn       | Sl | Rb | Km | Jm | St | Rangkuman II | Sn       | Sl | Rb | Km | Jm | St | Rangkuman III | Sn       | Sl | Rb | Km | Jm | St | Rangkuman IV |                 |  |
| NILAI MORAL AGAMA  | 1,1                  | 1   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    |                      | 2   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    |                      | 3   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    |                      | 4   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    | 1,2                  | 1   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    |                      | 2   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    | 2,1<br>3             | 1   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    |                      | 2   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    | 3.1<br>-<br>4.1      | 1   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    |                      | 2   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    |                      | 3   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    |                      | 4   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    |                      | 5   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
|                    | 3.2<br>-<br>4.2      | 1   |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |
| 2                  |                      |     |          |    |    |    |    |    |             |          |    |    |    |    |    |              |          |    |    |    |    |    |               |          |    |    |    |    |    |              |                 |  |

|   |           |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---|-----------|-----|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| SOSIAL<br>EMOSIONAL<br>DAN<br>KEMANDIRIAN | 2,5       | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 2,6       | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 2,7       | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 2,8       | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 2,9       | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 2.1<br>0  | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 2,1<br>1  | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 2,1<br>2  | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 3.1<br>3- | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 4.1<br>3  | 2   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 3.1<br>4- | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 4.1<br>4  | 2   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | MOTORIK   | 2,1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.3<br>-<br>4.3                           |           | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   |           | 2   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   |           | 3   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   |           | 4   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.4<br>-<br>4.4                           |           | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   |           | 2   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   |           | 3   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 4         |     |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| KOGNOTIF                                  | 2,2       | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 2,3       | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|   | 3.5       | 1   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|----------|-----------|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|          | -<br>4.5  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          |           | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 3.6<br>-  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 4.6       | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          |           | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          |           | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          |           | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 3.7<br>-  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 4.7       | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          |           | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          |           | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          |           | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 3.8<br>-  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 4.8       | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          |           | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.9<br>- | 1         |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.9      | 2         |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 3         |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| BAHASA   | 2,1<br>4  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 3.1<br>0- | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 4.1<br>0  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 3.1<br>1- | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | 4.1<br>1  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          |           | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |





Bahandan alat:

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